## IELTS ACADEMCWRITING TASK 1 SAMPLES

| $\begin{aligned} & \text { IELTS } \\ & \text { ACADEMICWRITING } \\ & \text { TASK } \text { SAMPLES } \end{aligned}$ | IELTS ACADEMICWRITING TASK 1 SAMPLE | IELTS ACADEMIC WRITING TASK 1 SAMPLES | IELTS ACADEMICWRITING TASK 1 SAMPLES | $\begin{aligned} & \text { IELTS } \\ & \text { ACADEMICWRITING } \\ & \text { TASK SAMPLES } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Nomer | 边 | \% | - | \%esememion |
| Lat | $\mathrm{LaL}$ | bal | LaL | Lut |



S RACHEL Mitchell








## 1 IELTS ACADENIC WRITING TASK 1 SAMPLES






RACHEL MITCHELL

## Table of Contents

## INTRODUCTION

## BOOK 1

BOOK 2

## BOOK 3

BOOK 4
BOOK 5
BOOK 6
BOOK 7
BOOK 8
BOOK 9
BOOK 10

## CONCLUSION

## CHECK OUT OTHER BOOKS

## INTRODUCTION

Thank you and congratulate you for downloading the book "IELTS Academic Writing Task 1 Samples: Over 450 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ In 1 Week (Box set)."

This book is well designed and written by an experienced native teacher from the USA who has been teaching IELTS for over 10 years. She really is the expert in training IELTS for students at each level. In this book, she will provide you over 450 high quality sample essays to help you easily achieve an 8.0+ in the IELTS Writing Task 1 (Academic), even if your English is not excellent. These samples will also walk you through step-by-step on how to develop your well-organized answers for the Task 1 Writing.

As the author of this book, I believe that this book will be an indispensable reference and trusted guide for you who may want to maximize your band score in IELTS academic task 1 writing. Once you read this book, I guarantee you that you will have learned an extraordinarily wide range of useful, and practical IELTS WRITING TASK 1 sample essays that will help you become a successful IELTS taker as well as you will even become a successful English writer in work and in life within a short period of time only.

Take action today and start getting better scores tomorrow!
Thank you again for purchasing this book, and I hope you enjoy it.

Ielts Academic Writing Task 1 Samples
Over 35 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ In 1 Week (Book 1)
-- By Rachel Mitchell -




## RACHEL MITCHELL

## Table of Contents

## INTRODUCTION

## SAMPLE 1

## SAMPLE 2

SAMPLE 3
SAMPLE 4
SAMPLE 5
SAMPLE 6
SAMPLE 7
SAMPLE 8
SAMPLE 9
SAMPLE 10
SAMPLE 11
SAMPLE 12
SAMPLE 13
SAMPLE 14
SAMPLE 15
SAMPLE 16
SAMPLE 17
SAMPLE 18
SAMPLE 19
SAMPLE 20
SAMPLE 21
SAMPLE 22
SAMPLE 23
SAMPLE 24
SAMPLE 25
SAMPLE 26
SAMPLE 27
SAMPLE 28
SAMPLE 29
SAMPLE 30
SAMPLE 31
SAMPLE 32
SAMPLE 33
SAMPLE 34
SAMPLE 35
SAMPLE 36
CONCLUSION
CHECK OUT OTHER BOOKS

## INTRODUCTION

Thank you and congratulate you for downloading the book "IELTS Academic Writing Task 1 Samples: Over 35 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ In 1 Week (Book 1)."

This book is well designed and written by an experienced native teacher from the USA who has been teaching IELTS for over 10 years. She really is the expert in training IELTS for students at each level. In this book, she will provide you over 35 high quality sample essays to help you easily achieve an 8.0+ in the IELTS Writing Task 1 (Academic), even if your English is not excellent. These samples will also walk you through step-by-step on how to develop your well-organized answers for the Task 1 Writing.

As the author of this book, I believe that this book will be an indispensable reference and trusted guide for you who may want to maximize your band score in IELTS academic task 1 writing. Once you read this book, I guarantee you that you will have learned an extraordinarily wide range of useful, and practical IELTS WRITING TASK 1 sample essays that will help you become a successful IELTS taker as well as you will even become a successful English writer in work and in life within a short period of time only.

Take action today and start getting better scores tomorrow!
Thank you again for purchasing this book, and I hope you enjoy it.

## SAMPLE 1

The given pie charts compare the expenses in 7 different categories in 1966 and 1996 by American Citizens.

Write a report for a university lecturer describing the information below.
You should write at least 150 words.
You should spend about 20 minutes on this task.
1966


> ■ Food
> $=$ Cars
> ■ Petrol
> ■ Restaurants
> ■ Furniture
> ■ Computers
> ■ Books

1996


$$
\begin{aligned}
& \text { ■ Food } \\
& \text { = Cars } \\
& \text { ■ Petrol } \\
& \text { ■ Restaurants } \\
& \text { ■ Furniture } \\
& \text { ■ Computers } \\
& \text { ■ Books }
\end{aligned}
$$

## MODEL ANSWER 1:

The pie charts compare the expenditure on 7 certain categories by American citizens in 1966 and 1996.

Overall, the figures showed that the Americans spent more amount of money on food and cars than other remaining items in both years. Nevertheless, there were numerous changes in American people's expenses from 1966 to 1996.

In the year 1966, food and car are two goods that the citizens mostly used their budget to purchase, at about $44 \%$ for food and $23 \%$ for car. In contrast, people are less likely to spend on 4 other categories with similar percentages, including $9 \%$ on petrol, $7 \%$ on restaurants, $10 \%$ on furniture and only $6 \%$ on books. Likewise, computers were the least expensed categories by exactly $1 \%$ in 1966 .

In 1996, the figures for car expenditure/ spending increased by twofold at $45 \%$ compared to that in 1966. On the contrary, the consumption of food decreased dramatically to $14 \%$ and was equal to that of restaurants, which jumped double since 1966. Meanwhile, the proportion of two categories, petrol and furniture almost stayed the same, at $8 \%$ for both. Another visible trend was that the computer expenditure surged to $10 \%$ while that of books dropped to $1 \%$.

## 199 words

## MODEL ANSWER 2:

The pie charts illustrate the expenditure of US citizens in 6 different categories in 1966 and 1996.

Overall, food and cars accounted for the largest proportion in 1966 and 1996 respectively. Additionally, there was a reduction in the amount of money US inhabitants spent on food, petrol, furniture and books whereas car, restaurants and computer experienced an increase over the period shown.

In 1966, food was the primary source of expenses, at $44 \%$; however, its number decreased remarkably by $30 \%$ to only $14 \%$, which was the second highest together with restaurants in the year 1996. During the period of 30 years, the figure for expenditure on furniture remained relatively constant, at about $10 \%$ and $8 \%$ in 1966 and 1996 respectively. Over the same period of time, books saw a slight decrease of precisely $5 \%$, which accounted for the lowest percentage in 1996.

In terms of cars, its figure witnessed a significant growth from 23\% to 45\% and remained the highest point in the year 1996. Likewise, US residents spent more money on restaurants than they did previously, at exactly $14 \%$ in 1996. In addition, computers accounted for the lowest proportion in 1966; however, 30 years later, its percentage increased
dramatically, climbing to $10 \%$ in the year 1996. Meanwhile, there was a small change of $1 \%$ in the amount of money spent on petrol by US inhabitants, from $9 \%$ to $8 \%$ in 1966 and 1996 respectively.

## 220 words

## SAMPLE 2

## The charts below show the percentage of water used for different purposes in six areas of the world.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The pie charts compare the proportion of water consumption for industry, agriculture, and domestic purpose in six separate regions of the world.

Overall, it is clear that water used for agriculture accounts for the largest proportion, except for North America and Europe, mainly providing for industrial use.

With regard to agricultural use, Central Asia is the area that uses the greatest level of water, at exactly $88 \%$, followed by the figure for Africa and South East Asia, at $84 \%$ and $81 \%$ respectively. South America needs a smaller rate, with $71 \%$, compared to one-third of the total consumption in Europe.

In contrast, Europe area primarily uses water for industry, making up the
highest percentage among the remaining regions, over a half of the total. Likewise, $48 \%$ of water is prioritized this purpose in North America, contrasting to $10 \%$ of that in South America. A noticeable pattern is that all six areas use an inconsiderable percentage of water for domestic purpose, apart from South America, with 19\%, being the most significant consumption level.

## 172 words

## MODEL ANSWER 2:

The pie charts give information about the proportion of water used for industrial, agricultural and domestic purposes in 6 different regions in the world.

Overall, more water is consumed by agriculture than by industry and homes in the two Asia regions, Africa, and South America. By contrast, industry accounts for the vast majority of water used in North America and Europe.

Out of 6 areas of the world, agriculture is the main use of water in Central and South East Asia, Africa and South America. The figures for 4 areas are at/take up $88 \%, 81 \%, 84 \%$ and $71 \%$ respectively. In contrast, only $39 \%$ of agricultural water consumption in North America, which is $7 \%$ higher than the figure for Europe.

The opposite trend can be seen in water consumption for Industry. This (category) makes up 53\% of total water usage in Europe compared to 48\% (of total water usage) in North America. By comparison, the figures for 4 remaining regions were much lower, varying from $5 \%$ to $12 \%$. In terms of Domestic use, while the proportion of water used for homes in the two regions of America and Europe is over 13\%, the figures for Central and South East Asia and Africa are under $10 \%$.

## 204 words

## SAMPLE 3

The graph below gives information about car ownership in Britain from 1971 to 2007.


## MODEL ANSWER 1:

The graph illustrates the proportion of cars used by households in Great Britain during a 36-year period from 1971 to 2007.

Overall, the percentage of households who owned cars in Britain increased between 1971 and 2007. In addition, the number of households with two cars increased while the number of households without a car decreased rapidly.

Great Britain saw a steady increase in car ownership during a 20-year period. In 1995, 20\% of British families owned two cars while the figure for using three or more cars was about $6 \%$. During the same period, the percentage of families with no car decreased sharply from $48 \%$ to approximately $25 \%$.

From 1999 to 2007, there was an increasing number of families who purchased two cars and three or more cars, with $28 \%$ and $8 \%$, respectively.

Meanwhile, families with one car still made up the majority for the whole line graph, but their percentage dropped slightly to $42 \%$ in 2007.

## 158 words

## MODEL ANSWER 2:

The line graph compares different households in terms of the number of cars that they owned in the Great Britain between 1971 and 2007.

Overall, there were significant changes in the car ownership over the period of 36 years. In particular, the percentages of households without a car decreased while the reverse was true in the proportion of two-car British families.

In 1971, almost half the number of households did not use cars regularly. Around $45 \%$ of households had one car, but only about $7 \%$ had two cars. Meanwhile, the figure for families with more than two cars was just under $3 \%$.

From the late 1970s to 2007, one-car households accounted for the largest portion of the total car ownership in Britain. Although there was a minor change in the figure for this category, it always remained above $40 \%$. While the percentage of no-car families dropped significantly to $25 \%$, the proportion of two-car families rose to around $26 \%$. A gradual increase was seen in the rate of households using more than two cars, with approximately $5 \%$ in 2007.

## 178 words

## SAMPLE 4

The chart below shows the changes that took place in three different areas of crime in New Port city center from 2003-2012.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

The changing rates of crime in the inner city from 2003-2012


## MODEL ANSWER 1:

The line graph illustrates the fluctuation of crime rates in three various types in Newport city over the period of 9 years, from 2003 to 2012.

Overall, all kinds of crime experienced frequent changes over 9 years with different levels. While the rates of car theft and robbery fluctuated slightly during the 9 -year period, the number of incidents reported due to burglary saw a significant downward trend.

In 2013, starting at the point of nearly 3500 incidents, the figures for burglary reached its peak at approximately 3750 incidents in 2004. The following 4 years followed by a sharp decline before hitting its bottom of around 1200 incidents. The rates of burglary in the remaining period increased a little bit and remained nearly unchanged around the point of 1400 incidents.

Theft relating to cars stayed constant in 2 years at about 2800 incidents before its sudden drop in 2006 to just above 2000 incidents. The rest of time witnessed a gradual increase to nearly the same level in 2003, 2750
incidents. There was a significant change that could be seen from robbery, the type of crime which had the lowest number of incidents, at around 650 incidents.

## 196 words

## MODEL ANSWER 2:

The line graph compares three different types of crime in terms of a number of incidents in the center of Newport city between 2003 and 2012.

It is clear that the number of robbery incidents was by far the lowest figure during the research period. Additionally, the figure for burglaries experienced the most dramatic change from 2003 to 2012.

In 2003, the quantity of burglaries was highest, at nearly 3500 , while the figure for robberies was significantly lower, at around 700. At the same time, about 2800 incidents happening were car thefts. From 2003 to 2008, the number of burglary incidents decreased remarkably and reached the lowest point at roughly 1200. Meanwhile, Newport city centre witnessed slight declines in the figures for car thefts and robberies.

In the following four-year period, the number of car theft incidents rose gradually to slightly more than 2700 and became the highest figure in the chart. The figure for robberies seemed to remain stable at just over 500, while there was an insignificant increase to approximately 1300 in the number of incidents caused by burglars.

## 180 words

## SAMPLE 5

The pie chart below shows the main reasons why agricultural land becomes less productive. The table shows how these causes affected three regions of the world during the 1990s.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.
Causes of land degradation by region

| Region | \% land degraded by... |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Deforestation | Over-cultivation | Over-grazing | Total land degraded |
| North America | 0.2 | 3.3 | 1.5 | $5 \%$ |
| Europe | 9.8 | 7.7 | 5.5 | $23 \%$ |
| Oceania* | 1.7 | 0 | 11.3 | $13 \%$ |

Causes of worldwide land degradation


## MODEL ANSWER 1:

The pie chart illustrates 4 main reasons caused the degradation of agricultural land. The table shows the percentage of land in three specific regions was affected by these causes in the year 1990.

Overall, it is clear that over-grazing was the primary factor causing degradation. Moreover, Europe was by far the region which was influenced the most in the total land degraded.

From the pie chart, over-grazing accounted for the largest proportion, at 35 \%, which was the major cause leading to degradation. Meanwhile, the second most notable reason was deforestation (30\%), which was slightly higher than the proportion of over-cultivation, by $2 \%$.

According to the table, Europe had the highest rate of land degraded by deforestation with $9.8 \%$, while the impact on Oceania and North America was minimal, at 1.7 and 0.2 respectively. In the data of land degraded by over-cultivation, $7.7 \%$ land of Europe decreased in the productivity and 3.3\% North America experienced the same influence. Interestingly, overcultivation had no effect to Oceania. In contrast, Oceania had 11.3\% of degraded farmland because of over-grazing. The figures for Europe and North America was lower, at $5.5 \%$ and $1.5 \%$ respectively.

## 190 words

## MODEL ANSWER 2:

The charts illustrate the four main factors which resulted in farmland degradation all over the world and depict the percentage of those in three separate regions.

Overall, it is evident that Europe suffered more from land degradation than the two other lands, and the two main causes of this were deforestation and overgrazing.
$65 \%$ of the world degradation land has its roots from over-grazing and deforestation, constituting $35 \%$ and $30 \%$ respectively. In addition, $28 \%$ of global degradation is due to over-cultivation. Other causes account for only $7 \%$.

In the 1990s, due to deforestation, $9.8 \%$ of the land in Europe was degraded, while the impact of this on Oceania and North America was minimal, at only $1.7 \%$ and $0.2 \%$ respectively. There was $13 \%$ of degraded farmland in Oceania caused mainly by over-grazing. Meanwhile, the total degraded land in North America made up the lowest proportion, and the main causes were over-cultivation (3.3\%) and over-grazing (1.8\%). In contrast, Europe had the largest percentage of land degradation (23\%) as well as a significant proportion in over-cultivation (7.7\%) and overgrazing (5.5\%).

## 177 words

## SAMPLE 6

## The chart below gives information about the most common sports played in New' Zealand in 2002.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


## MODEL ANSWER 1:

The bar chart compares the proportion of boys and girls who participated in various sports in New Zealand in the year 2002.

Overall, it is apparent that there were significant differences in the percentage of boys and girls who took part in most of these sports, whereas basketball and tennis experienced a similar figure in both genders.

Among girls, the most common sports were netball and swimming which made up over $25 \%$ and $23 \%$, respectively, followed by tennis, basketball, athletics, which all had the figure of under $10 \%$. By contrast, cricket and modern arts were the least common activities chosen by girls, which represented a mere $1 \%$ and $2 \%$ in that order. Finally, $10 \%$ of girls took part in other activities.

When it comes to the figure for boys, the sports with the highest
participation figure were soccer, swimming, and cricket with $25 \%$, $13 \%$, and $12 \%$, respectively. Meanwhile, martial arts, basketball, tennis were in the next position which all had the figure between $8 \%$ and $11 \%$. In a stark contrast, the most striking feature can be seen from the chart is that fewer boys participated athletics and netball than girls did which were only $3 \%$ and $1 \%$, compared to $5 \%$ and $21 \%$ of girls in that order. About $18 \%$ of boys played other sports.

## 215 words

## MODEL ANSWER 2:

The bar chart provides information about the proportion of two genders who participated in different sports in New Zealand in 2002.

Overall, it is clear that there were significant differences in the percentage of boys and girls who took part in most of these sports. However, the proportion of those who played basketball and tennis was similar.

Among girls, 25\% played netball and the slightly lower percentage - 22\% enjoyed swimming. The proportion of girls who took part in basketball and tennis was $6 \%$ and $7 \%$ respectively. These were followed by soccer, athletics and martial arts which were $6 \%, 5 \%$, and less than $5 \%$ respectively. Finally, participation in other sports totaled around $10 \%$.

In contrast, among boys, only $1 \%$ played netball, while the sports with the highest participation figure was soccer, at $25 \%$. Around $13 \%$ and $11 \%$ of boys took part in swimming and cricket respectively. Sports which all had figures of between $3 \%$ and $9 \%$ were tennis, basketball, and martial arts. About $18 \%$ of boys participated in other sports.

## 172 words

## SAMPLE 7

The graph below compares the number of visits to two new music sites on the web. Write a report for a university lecturer describing the information shown below.


## MODEL ANSWER 1:

The line graph illustrates the number of audiences coming to two music sites online, namely Music Choice and Pop Parade, and the changes of these data during 15 -days term.

Overall, the daily visits of both two music concerts fluctuated rapidly from the beginning to the end. Despite some similarities between two lines, the general number of visitors throughout 15 days of Pop Parade was higher than that of Music Choice.

In the first two days, the visits rates decreased from 40 to 20 visits per day before there was a small rise in day 3 . Unfortunately, the number of visitors declined slightly and hardly changed by 20-40 visits between day 4 and day 11 . However, there seems to be a sharp recovery of 120 visits on day 12, which was the highest point of the line. Throughout the remainder of the period, there was a little movement in data changing until a small drop on day 15.

Over the same period, the statistics of visitors in Pop Parade changed most
of the time. It had a great start at 120 people per day in day 1 ; yet the number of visits reduced insignificantly during the next 8 days, reached the bottom of 38 visits on day 7 before the sudden recovery of 145 people during day 10 and 11 . After a slight reduction in the next 2 days, the number of visits reached a peak at the final day of 175.

## 220 words

## MODEL ANSWER 2:

The line graph/ chart compares the figures for visitors to two different music sites online and how these figures change over a period of 15 days.

Overall, there is a rise in the figures for visitors who visit both sites over the 15 -day period. Although the two trends are similar in terms of the general increase, the figure for visitors to Pop Parade in most days is higher than that of Music Choice.

For the first 9 days, there is a gradual decline in the proportion of visitors to Pop Parade sites, which fall from 120,000 visitors to 40,000 visitors. However, for the next 2 days, the number of visitors to the Pop Parade site grows/ increases sharply to over 140,000 visits. It drops to about 80,000 visits from 12th to 13th before reaching the highest point during the 15 day period, which is around 170,000 visitors.

Over the similar period, the figure for visitors to Music Choice site varies less significantly than to Pop Parade. It fluctuates during 11 days, although it almost remains above 20,000 visits. However, in the following 3 days, the figure for visitors to Music Choice site increases rapidly to the highest point of the whole line graph, over 120,000 visits. By contrast, in the last day, the number of visitors to Music Choice decreases rapidly by over 40,000 visitors, falling to below 80,000 visitors on the 15th day.

## 219 words

## SAMPLE 8

The chart below shows the total number of minutes (in billions) of telephone calls in the UK, divided into three categories, from 1995 2002.

Finland's telephone calls, by category, 1995-2004


## MODEL ANSWER 1:

The bar chart compares different types of telephone calls in the UK in terms of a total number of minutes from 1995 to 2000.

Overall, while local-fixed line gained the most popularity in the UK, there was an upward trend in the number of minutes spent on three categories of phone calls.

With regard to local-fixed line, the number of minutes increased between 1995 and 1998, rising from more than 70 billion to just under 90 billion. It reached a peak of 90 billion in the following year before experiencing a drop of nearly 20 billion throughout the remainder of the period.

There was a gradual growth in the figure for national and international fixed line during the 7-year period, from about 38 billion to approximately 61 billion shown. Similarly, mobiles saw the number of minutes go up considerably from around 3 billion in 1995 to reach the highest point of almost 45 billion in 2002. It is noticeable that the number of minutes spent on mobiles in the year 2002 was nearly three times as high as that in 1999.

## 181 words

## MODEL ANSWER 2:

The bar chart gives data about the amount of time people in the UK spent on three types of telephone calls over a 7-year period from 1995 to 2002.

Overall, it is clear that the time for using local - fixed-line remained relatively unchanged while the figures for national and international - fixed line and mobiles increased. Moreover, local - fixed line was by far the most common way of communication by phone in the UK.

In 1995, the number of minutes of telephone calls of local - fixed line was the highest, at approximately 73 billion minutes. By contrast, the mobile phone was the least popular with only 4 billion minutes spent on calls and the figure for national and international - fixed line was around 38 billion.

The total minutes of local - fixed-line calls fell steadily back to 72 billion in 2002 after experiencing a gradual increase to 90 billion in 1999. On the other hand, the two other types of telephone call enjoyed more popularity from the people in the UK. A sharp rise of almost 40 billion minutes was reported in the total time of mobile calls while national and international fixed line also witnessed an increase to over 60 billion minutes in 2002.

## 204 words

## SAMPLE 9

The chart below shows information about changes in average house prices in five different cities between 1990 and 2002 compared with the average house prices in 1989.


## MODEL ANSWER 1:

The bar chart compares the proportion changes in the average cost of a house over two 6-year periods with that in the year 1989 in five big cities in the world.

It is clear that the house price of all mentioned cities fell between 1900 and 1995 before increasing from 1996 to 2002. Also, the UK was the nation which experienced the biggest change in the value of a home over the period shown.

In the first 6-year period from 1990, the average prices of a home in Tokyo and London declined at the same rate, about 7\%, while New York home value decreased by a lower proportion, $5 \%$, compared to the benchmark price in 1989. In contrast, there were increases of $2 \%$ and $3 \%$ in the values of house property in Madrid and Frankfurt respectively.

Between 1996 and 2002, the average cost of a house in London increased
significantly by $12 \%$, compared to those of 1989 . Surprisingly, only homebuyers in Tokyo paid a lower amount than the 1989 average, but New York saw a 5\% growth in the home price. This figure for Madrid went up by $2 \%$, whereas the price of a home in Frankfurt nearly remained stable, as compared to the previous period.

## 206 words

## MODEL ANSWER 2:

The bar chart compares data on 5 various cities in 5 different countries in terms of changing in the house prices from 1990 to 2002, compared to those in 1989.

Overall, the average of house prices in most of the cities increased. While London had the greatest rise in the average house prices, Tokyo was the only city with the decrease in the cost of accommodation.

From 1990 to 1995, the average house prices in New York experienced a drop of exactly $5 \%$, compared to those in 1989. Likewise, there was a similar decline of about 7\% in the house prices in Tokyo and London. By contrast, $3 \%$ was the growth in the prices of accommodation in Madrid and Frankfurt.

Throughout the remainder of the period, the average house prices still continued growth in Madrid and Frankfurt, an increase of below 5\% and around 2\% respectively. Accommodation prices in New York doubled, compared to 1989. While the figure for Tokyo remained at about 5\% of the decline, there was a significant increase of over $10 \%$ in the figure for London.

## 180 words

## SAMPLE 10

The diagram below shows the water cycle, which is the continuous movement of water on, above and below the surface of the Earth.


## MODEL ANSWER 1:

The diagram which has been presented illustrates the circulation of the water on, above and below the Earth's surface.

From an overall perspective, there are three main stages shown on the diagram. Ocean water evaporates, falls down as rain and finally flows into the ocean again.

To begin with, in the evaporation stage, we can realize that the vast majority of water vapor in the air stemming from the ocean. The heat of the sun makes water evaporate, then water vapor forms clouds. At the second procedure, water vapor condensing in the cloud falls as rain or snow.

Eventually, rainwater has several ways to turn back into the ocean. It can fall down and create the lakes; otherwise, water returns to the ocean by osmose via surface runoff. In the other way, the flow of rainwater may filter through the ground and then reach the impervious layer of the planet. After the salt water intrusion is shown to take place, groundwater returns into the ocean and ends the process of circulation.

## 172 words

## MODEL ANSWER 2:

The flow chart illustrates the process of water recycle how these water movements change after a separate phase.

There are 3 phases shown in the whole diagram, beginning with the evaporation of water, sequencing to the falling of it as rainwater and ending with the water runoff to the ocean again.

The first phase shows that heat of the sun makes water evaporate and $80 \%$ of total water vapor comes from the ocean. Then, it condenses to form a cloud in the sky. On the rainy day, clouds become darker and the rain happens causing precipitation.

After this stage, drops of rainfall become snow or lakes, depending on the area's temperature. Otherwise, some of them will go deeply into the ground via surface runoff called groundwater above the impervious layer. After that, groundwater filters through the ground to return to the ocean. Lastly, salt water intrusion is likely to occur before completing a cycle.

## 157 words

## SAMPLE 11

## The graph below shows the consumption of fish and some different kinds of meat in a European country between 1979 and 2004.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The given line graph compares weekly consumptions of chicken, fish, beef, and lamb per capita in a European country from 1979 to 2004.

Overall, it can be seen that while the amount of beef and lamb consumed per person per week declined throughout the given period, the figures for chicken significantly increased during the same time.

In 1979, a person consumed over 200 gram of beef per week, but the amount rapidly dropped to around 175 gram in 1989 and to approximately 100 gram in the end of the period. Similarly, lamb consumption was nearly 150 gram per person per week in 1979. The figure then gradually fell and reached only over 50 gram in the year 2004.

In contrast, chicken was the third highest consumption in 1979 compared to the others, at only under 150 gram per capita weekly. In 2004, it topped at almost 250 gram, a rise of nearly $66 \%$ in 25 years. Fish consumption was stable during the period, around 50 gram per person per week.

## 170 words

## MODEL ANSWER 2:

The given line graph compares the expenditure on chicken, beef, lamb and fish in a European nation surveyed from 1979 to 2004.

Overall, the consumption of chicken increased significantly whilst that of other types of meat decreased over the period. In addition, the fish amount was always the least during 25 years.

A close look at the graph reveals that the demand for beef was at the highest mark of 220 grams per person per week in 1979. By contrast, the figure for fish took the lowest, at only 65 grams in the same year. Meanwhile, the expenditures on lamp and chicken were in similar quantities (around 10 grams).

However, over the 25 -year period, the country experienced considerable declines in the consumption of beef and lamb to approximately 60 grams and 100 grams, respectively. On the same trend, the demand for fish also went down, but fell negligibly to just below 50 grams. By contrast, there was a sharp growth to 250 grams in the amount of chicken in 2004.

## 172 words

## SAMPLE 12

## The two pie charts below show the online shopping sales for retail sectors in Canada in 2005 and 2010.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

## Online sales for retail sectors in Canada



Electronics \& Appliance $\quad$ Food \& Beverage
Home Furnishings $\quad$ Video Games

## MODEL ANSWER 1:

The two pie charts compare four different retail sectors in terms of the proportion of their sales on the internet in Canada in the two years 2005 and 2010.

Overall, it is clear that the percentage of online sales for each of four groups changed dramatically over the period of 5 years. While the figures for electronics and appliance and also home furnishings reduced, the figure for the other two sectors increased.

In 2005, electronics and appliance accounted for the largest percentage of online sales, at $35 \%$. However, there was a fall in this figure to $30 \%$ in 2010. Shopping online for home furnishings saw a significant drop from
$25 \%$ in 2005 to $15 \%$ in 2010.
In contrast, the proportion of sales on the internet for the two remain sectors increased. The most dramatic rise was in food and beverage sector. While the figure was just 22\% of the total online shopping sales in 2005, it rose to $32 \%$ in 2010. Finally, video game was the least common category of online shopping in 2005, which represented $18 \%$ of the total sales but the figure increased to $23 \%$ in 2010.

## 189 words

## MODEL ANSWER 2:

The pie charts illustrate the percentage of online shopping sales in 4 different categories in Canada in 2005 and 2010.

Overall, the percentage of the online sales of electronics and appliance were by far the largest, while the sales of video games and home furnishings were the lowest compared to other sectors.

As can be presented in the pie graphs, the proportion of electronics and appliance online sales was reported to be relatively the highest in both 2005 and 2010, at $35 \%$ and $30 \%$, respectively. Meanwhile, the figures for food and beverage in 2005 were only $22 \%$; however, its figures soon overtook the figures for electronic devices and became the best seller at $32 \%$ within a five-year period.

Regarding home furnishings, the sales initially accounted for the second highest proportion of the total sales on the internet, at around $25 \%$. Nevertheless, in 2010, its percentage dropped by $10 \%$ and this item was considered to be the least common compared to other sectors. By contrast, despite being originally the lowest at about $18 \%$ in 2005 , the transactions of video games soon improved after five years, which eventually accounted for about $23 \%$.

## 190 words

## SAMPLE 13

The diagrams below show the life cycle of the silkworm and the stages in the production of silk cloth.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The given diagrams illustrate several stages of a silkworm's life cycle as well as the process of producing silk cloth.

Overall, a silkworm obviously experiences 4 stages of its life, which is originally laid in an egg. Meanwhile, there would be 5 steps to make silk cloth.

According to the first figure, it is estimated that a life cycle of silkworms lasts a period of 2 months, beginning from an egg to the stage of a mature moth. Within initial 10 days after being given birth, silkworm offsprings are brought up into larvas; then, they stick to mulberry leaves as their main food sources. In the second stage, these larvas settle down in a number of silk threads, which has been created for 4-6 weeks. Before being a moth at the final stage, the silk thread has become a cocoon built in 3-8 days.

Moving on to the second diagram, the process of producing silk cloth begins with selecting better items in a wide range of cocoons. Afterward, these selective cocoons are boiled in high-temperature water in order for the thread to unwind at the third phase. In this stage only, the thread is also twisted together and dipped through a color barrel for the dyeing process. Finally, these separate strings are then rotated by a weaver.

## 217 words

## MODEL ANSWER 2:

The first diagram illustrates the living loop of silkworm beginning from eggs while the second one indicates the stages in silk cloth manufacture.

Overall, the life cycle of the silkworm consists of four distinct stages; meanwhile, there are five main steps required to make silk cloth.

In the first phase, the process starts from egg-laying that takes place on a suitable mulberry leaf and is carried out by a female silkworm. Then, it takes ten days for the eggs to transform into larvae catered by the mulberry leaf. After a 4-6-week duration, the larvae cover themselves by threading silk shells. Moving on to the final stage, in a 3-8-day period, an oval cocoon surrounding and protecting the worm is created. After 16 days, the cocoon then converts into a moth which is fully-grown and ready for the next breeding season.

However, the process of producing silk cloth begins with cocoon selection. In the subsequent stage, selected cocoons are heated to a high temperature. Boiled cocoons are then unwound to the thread until a length of between 300 and 900 meters each is reached. In the final stage, stretched cocoons can be dyed to make the end/final products/outcomes after being twisted and woven.

## 202 words

## SAMPLE 14

The table illustrates the proportion of monthly household income five European countries spend on food and drink, housing, clothing and entertainment.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words.
Proportion of household income five European countries spend on food and drink, housing, clothing and entertainment.

|  | Food and <br> drink | Housing | Clothing | Entertainment |
| :---: | :---: | :---: | :---: | :---: |
| France | $25 \%$ | $31 \%$ | $7 \%$ | $13 \%$ |
| Germany | $22 \%$ | $33 \%$ | $15 \%$ | $19 \%$ |
| UK | $27 \%$ | $37 \%$ | $11 \%$ | $11 \%$ |
| Turkey | $36 \%$ | $20 \%$ | $12 \%$ | $10 \%$ |
| Spain | $31 \%$ | $18 \%$ | $8 \%$ | $15 \%$ |

## MODEL ANSWER 1:

The table shows the data on the monthly expenditures of people in five European nations on different categories.

Overall, food and drink and as well as housing accounted for the biggest expenses of these countries while the smaller ones are spent on clothing and entertainment.

The group of countries including France, Germany, and the UK invests the largest portion of their monthly income on housing with 31 percent, 33 percent and 37 percent respectively. Meanwhile, a smaller one is used for food and drink. In contrast, the other nations namely Turkey and Spain allocate more for food and drink whereas housing is less preferred by
them. In detail, the numbers of Turkey are 36 percent for the former and 20 percent for the latter. Likewise, food and drink, in Spain, accounts for 31 percent of the income, but only 18 percent is spent on housing.

The spending on entertainment is higher than that on clothing in France and Spain. The proportions are around 15 percent and 8 percent respectively. Similarly, 19 percent of German citizens' budget is used for entertainment, compared to 15 percent for clothing. Moreover, Britain and Turkey see a similar number of these two categories, at about one-tenth of the monthly income.

## 205 words

## MODEL ANSWER 2:

The given table compares 5 different countries namely France, Germany, the UK, Turkey, and Spain in terms of 4 categories of household expenditure every month.

Overall, while the percentage of housing costs holds the first rank in simultaneous nations, France, German and the UK, citizens in other countries spend their most budget on food and drink.

It is noticeable that $37 \%$ was the proportion of housing expenditure in the UK, which was slightly $4 \%$ and $6 \%$ higher than that in France and Germany, respectively. French, German and British locals, in turn, spend $25 \%, 22 \% 27 \%$ monthly expenses on food and drink, besides, those citizens just pour the least money on clothing every month, at 7\%, 15\% and $11 \%$ respectively. In the UK, total expenditure is allocated for entertainment with $11 \%$, that figure in similarity for Germany is $19 \%$ and for French is $13 \%$.

The table also depicts that food and drink are by far the main means of household costs in two remaining nations Spain and Turkey, with a similar pattern $31 \%$ and $36 \%$, in turn. Whereas, the ratio of clothing is the lowest in average expenditure every month in those countries, in addition, the figure for Turkey is $12 \%$, which was higher than that in Spain (with 8\%). In Spain, the average of wages is paid for housing costs at $20 \%$ which was twice as much as that of entertainment. Similarly, the ratio for housing is $18 \%$ and that for entertainment expenses is precisely $15 \%$ in Turkey.

## 218 words

## SAMPLE 15

## The two maps below show an island, before and after the construction of some tourist facilities.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The maps illustrate the transformation of/ the changes of an island before and after being facilitated with many tourist amenities.

Overall, it is obvious that the island becomes more modern with a variety of resorts and aquatic entertainment facilities equipped/ installed.

Before the construction, the area seems quite peaceful and tranquil to be surrounded by sea and covered with several trees. Meanwhile, there is would be a small beach to the west of the island. All of these figures in the observed region have remained unchanged over the reconstruction period.

After being converted into a tourist destination, many houses are designed within the area for accommodation. Especially, they are connected with
one another by a number of route systems, including footpath for pedestrians and vehicles for walking and for roadway vehicle. It is of note that there are also a new restaurant and a reception located in the central island. Surrounding the area, more activities are activated in the coastal position, required to facilitate several essential equipment/ constructions, such as pier and sails nearby the shore.

## 176 words

## MODEL ANSWER 2:

The two maps represent the transformation of an island after constructing some tourist amenities.

It is clear that there were a huge number of facilities built for tourism purposes including transportation and accommodation in the central and western island, while the east of the island has remained unchanged. In addition, despite a lot of constructions, the natural beauty of the island was preserved.

Before the construction of infrastructure, the island estimated about 200 squares meters had only some trees and looked like a wildlife island. It was surrounded by the sea corresponding with a beach in the west for swimming. After that, most of the island was constructed/ converted to become an attractive holiday resort.

One of the noticeable points is that the trees had stayed at the same position during the development of the island. There was an appearance of a pier to transport travelers by boat as well as vehicle tracks and footpaths to move in the internal island. The reception was built in the central island and connected with the restaurant through a short vehicle track. Towards on both sides of the reception were the mushroom of two residential areas. There was a footpath leading tourists to the beach to swim in the end of the west.

## 214 words

## SAMPLE 16

## The diagram below shows how coffee is produced and prepared for sale in supermarkets and shops.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


## MODEL ANSWER 1:

The flow chart shows various stages of the production of coffee from coffee beans.

There are 11 main stages in the whole coffee making process, beginning with gathering coffee beans and ending with packaging coffee into jars.

Firstly, the coffee beans are picked and then are dried on filed under the sun. After that, the beans are roasted before being cooled at the fourth step. In this stage, the cooling process must be done rapidly.

At the next stage, those which are cooled are grinded and hot water is
added to the beans at the sixth step. After the strain off the mixture, they are frozen rapidly. The next step is grinding the frozen liquid by using a machine. Afterwards, they are dried in a vacuum to evaporate the water and the coffee is made. The entire coffee-making process concludes after the coffee is packed into jars for customers.

## 152 words

## MODEL ANSWER 2:

The flow chart shows how coffee is produced from coffee beans.
A glance at the graph reveals that there are 11 distinct steps beginning with bean-picking and culminating in the packing stage.

In the first phase, coffee beans are carefully picked and then dried on the ground under harsh sunlight. Before being rapidly cooled, dried beans are brought to a specialized machine to be roasted. Following that, a grinder is utilized to turn coffee beans into coffee granules. In the next step, the ground coffee is mixed with hot water, and the resulting mixture is strained through a utensil to remove liquid.

Moving on to the eighth stage, after being passed once again through the grinding machine, the mixture is frozen. In the subsequent step, the frozen liquid is dried in a large vacuum which enables water to evaporate, leaving the coffee granules. These granules, ultimately, are packed into jars and are ready for delivery to coffee shops.

## 158 words

## SAMPLE 17

The graph below compares changes in the birth rates of China and the USA between 1920 and 2000.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph illustrates changes in the birth rate between China and the USA from 1920 to 2000.

Overall, the birth rates of these two countries significantly fluctuated from 1920 to 1950 and then suddenly decreased from 1950 to 2000. However, the birth rates of the USA in most years were higher than the birth rates of China over the period of 80 years.

In America, from 1920 to 1940, the birth rate fluctuated, but it was always above $10 \%$ before suddenly declined to under $5 \%$ in 1945 . However, the birth rate continued increasing over the next five years and reached its peak at $15 \%$ in 1950 . Over the rest 50 years, the birth rate decreased gradually to nearly $8 \%$ in 2000.

Over the same period, the birth rate of China had its ups and downs from 1920 to 1950 and also reached its peak at $20 \%$ in 1950. However, after reaching its highest point, the birth rate fell rapidly to under $10 \%$ in 1955 and then continued dropping to nearly $2.5 \%$ in 2000.

## 174 words

## MODEL ANSWER 2:

The line graph compares China and the USA in terms of birth rates and how these rates changed from 1920 to 2000.

Overall, there was a general decline in the birth rates of two countries. Moreover, in this period, the birth rate of the USA was mostly higher than that of China.

In China, the birth rate fluctuated between $10 \%$ and $15 \%$ from 1920 to 1935. Although it declined sharply in the following decade, the China's rate increased significantly to $20 \%$, which was the highest point in the survey period. Throughout the remainder of the period, the Chinese birth rate gradually fell to below $5 \%$.

In a similar trend, the birth rate in the USA had a fluctuation before dropping to below 5\% from 1920 to 1945. By contrast, in 10 years later, it increased rapidly to reach the highest point at $15 \%$. In the remainder years, there was a gradual decline in the American birth rate, which fell to 7\% by the year 2000.

## 165 words

## SAMPLE 18

## The charts below show the reasons why people travel to work by bicycle or by car.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The chart illustrates the changes in spending pattern of an average Australian household over two separate years 1991 and 2001.

Overall, the expense in 2001 was slightly higher than in 1991 but it is different between six categories. While food and non-essential goods and services accounted for the greatest proportion of expenditure, clothing and transportation seem to receive the least investment.

According to the table, there was a significant increase in electricity and water spending over a 10-year period, from 75 to 120 Australian dollars per month. The amount of money distributed in food, housing and other goods and services, on the other hand, just marked a slight rise of 5AUD, 5AUD, and 20AUD respectively.

Compared with these growths, however, clothing and transport spending showed a downward trend. Australians paid a small sum in dressing up, of which figure fell from 30AUD to 20AUD. Transport cost even saw a
dramatic decrease, from 70AUD in 1991 to only 45AUD in 2001.

## 158 words

## MODEL ANSWER 2:

The table compares the spending per month of an average Australian family in 1991 and 2001 in terms of different categories.

Overall, what stands out from the graph is that there were upward trends in most of the categories included in the table, with the notable exception of clothing and transport.

The proportion of other goods and services was the highest with 250 dollars in 1991. It then increased considerably and reached 270 in 2001. By contrast, people only spent 30 dollars on clothing. This figure was followed by a significant decline to 20 dollars ten years later, which made them the lowest position in the table.

Food was ranked in second place with 155 dollars in 1991. Throughout a decade, this rose only by 5 . Meanwhile, electricity and water saw the highest rate of improvement, 45 dollars, which is 5 dollars more than the percentage of growth of total expenses. Finally, the expenditure for transport started with 70 and decreased dramatically to 45 in 2001.

## 166 words

## SAMPLE 19

## The three pie charts below show the changes in annual spending by a particular UK school in 1981, 1991 and 2001.

Summarise the information by selecting and reporting.


Total school spending 2001


## - Insurance

- Teachers' sabries
- Furniture and equipment
- Resources
- Other workers' salaries

The pie charts give information of a UK school's expenditure changes in five categories in three different years over a period of 20 years.

Overall, salaries for teachers and other staff accounted for the largest part of the school spending in all three surveyed years. By contrast, insurance made up the smallest amount of spending.

In 1981, the school spent $40 \%$ of its budget for teachers and another $28 \%$ for other workers, making these two groups the largest outflow of money. Investment on furniture and equipment and learning resources were equal, at $15 \%$ of the total expenditure while only $2 \%$ was paid for insurance services.

The proportion of payment for teachers increased to 50\% in 1991 before falling again to $45 \%$ in 2001 whereas that of other school staff decreased by $13 \%$ over the 20 -year period. Despite a small investment of $5 \%$ received in 1991, furniture and equipment attracted nearly a quarter of the school spending in 2001. It is interesting to note that while payment for furniture and equipment dropped that of resources grew, and vice versa. In the meantime, the proportion of the school budget paid for insurance had
risen slightly to 3\% in 1991 before ending at 8\% 10 years later.
204 words

## SAMPLE 20

The table below presents the number of children ever born to women aged 40-44 years in Australia for each year the information was collected since 1981.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

| Number of children ever born, Women aged 40-44 years |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  | One | Two | Three | more |
|  | None | child | children | children | children |
| year | \% | \% | \% | \% | \% |
| 2006 | 15.9 | 13.2 | 38.3 | 21.5 | 11.0 |
| 1996 | 12.8 | 11.3 | 38.2 | 24.6 | 13.1 |
| 1986 | 9.7 | 8.7 | 35.6 | 27.0 | 18.9 |
| 1981 | 8.5 | 7.6 | 29.0 | 27.4 | 27.6 |

## MODEL ANSWER 1:

The table illustrates how many children 40-44-year-old Australian women had from 1980 to 2006.

It is noticeable that the percentages of mothers who had less than three children gradually increased in the research/given period. In contrast, the numbers for other mothers saw/witnessed a steady decrease.

As can be seen, $29 \%$ of total women in the researched age had two children in 1981. It gradually rose to $38 \%$ in the period of 25 years and always accounted the highest portion. There were $7.6 \%$ of the parent had one child in 1981, which was the lowest number in that year. This number had increased each year and reached nearly doubled in 2006. The same trend also happened with no child's mother, which stood at 15.9\% in 2006.

The figures for women had three and four or more in 1981 were nearly equal, with 27.4 and 27.6 respectively. While the second one significantly decreased to only $11 \%$ in 2006 and became the lowest number in that year, the first one fell steady, made up 21.5\% of total Australian women aged 40-44 in the same year.

## 182 words

## MODEL ANSWER 2:

The data gives information about the percentage of women within age 40 and 44 with/ having a different number of children in Australia since 1981.

Overall, the number of women with less than three children increased in each five-year period, while the number of/ the figure for Australian women with more than three children was significantly low and it dropped gradually from 1981 to 2006.

In 1981, the proportions of women with two children and three offspring were the highest compared to other categories and they accounted for $29.0 \%$ and $27.4 \%$, respectively. From this year onward, the figures for two-children women uplifted dramatically by more than $9 \%$ by 2006, whereas the figures for three-children women showed some obvious inconsistency and ended up at $21.5 \%$ in 2006. Likewise, $8.5 \%$ of the total number of women had no child in 1981 and this rate has gone up slightly by approximately $7 \%$ after 25 years before reaching its peak at $15.9 \%$ in 2006.

On the other hand, the percentage of women giving births up to four and more children witnessed a dramatic drop during 1981 and 2006.
Specifically, in 1981, more than $27 \%$ of the women population delivered over three children and the figures have decreased steadily since this year. Ultimately, in 2006, only $11.0 \%$ of the same population had four or more children.

## 221 words

## SAMPLE 21

## The graph below shows the amount of money spent on books in Germany. France. Italy and Austria between 1995 and 2005.

Write a report for a university lecturer describing the information below.


## MODEL ANSWER 1:

The line chart illustrates the expenditure on books in four countries over the world from 1995 to 2005.

Overall, all these countries experienced a gradual upward trend in terms of money spent on books. In addition, Germany was the country which used the highest amount of money for reading purpose.

In 1995, Germany people spent much more the amount of money on books, at precisely $\$ 80$ million; the trend continued to rise rapidly to $\$ 95$ million in 2005. On the other hand, the expenditure/spending on books in Australia was the least in/ among four countries, only $\$ 30$ million in 1995; however, the trend increased dramatically to \$62 million in 2005.

In the same period, the amount of money/budget spent on books in France grew slightly, from approximately $\$ 55$ million in 1995 to $\% 75$ million in 2005. In Italy, spending on books rose minimally/ marginally from $\$ 50$ million in 1995 to over \$60 million in 2005 and the trend on books in Italy
was lower than in Australia.

## 167 words

## MODEL ANSWER 2:

The line graph compares the amount of budget spent on books by four different countries from 1995 to 2005.

Overall, although there were fluctuations during the period surveyed, the book sale revenues in these nations still saw considerable increases. Among them, the German seemed to spend the highest amount of money for this product compared to the others.

In 1995, the expenditure on the book in Germany started at 80 million whereas the smallest was Austria with only 30 million and approximately 50 million in both France and Italy. Four years later, the sale revenues were continuously rising in German, France, and Austria with 90 million, 60 million and 40 million respectively; whereas, the sale figure in Italy still remained the same level as it was in 1995.

Yet, the spending on books in all the four nations apparently experienced dramatic fluctuations from 1999 to 2003. Whilst the Italian and French book sales were improving gradually and a huge increase of 20 million in Austria, the largest book consumption - German suddenly dropped to about the same level as it was in 1995. However, the book sales in the four countries simultaneously rose sharply in 2005 with the final champion still was German with nearly 100 million while the lowest budget was Italy with 60 million, the second and the third were France and Austria (both were about 75 million).

## 220 words

## SAMPLE 22

## The table below gives information about the underground railway systems in six cities.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Underground Railways Systems

| City | Date opened | Kilometres of <br> route | Passengers per year <br> (in millions) |
| :--- | :---: | :---: | :---: |
| London | 1863 | 394 | 775 |
| Paris | 1900 | 199 | 1191 |
| Tokyo | 1927 | 155 | 1927 |
| Washington DC | 1976 | 126 | 144 |
| Kyoto | 1981 | 11 | 45 |
| Los Angeles | 2001 | 28 | 50 |

## MODEL ANSWER 1:

The table compares the six networks in terms of their age, size and the number of people who use them each year.

It is clear that the three oldest underground systems are larger and serve significantly more passengers than the newer systems. The longest railway is in London while the most crowded one is in Tokyo.

Being opened in 1863, London accounted for 394 kilometers and serves 775 millions of passengers per year. The second largest underground network, Paris, is half as large as London, with 199 kilometers, but receives approximately the double amount of passengers compared to London. Finally, while only third in terms of size, the Tokyo system is easily the most used, with 1927 million passengers per year.

Regarding three remaining underground networks, Washington DC railway which was opened earliest (in 1976s), is 126 in length and serves 144 million passengers per year. These figures are far higher than those for Kyoto and Los Angeles, which serves from 45 to 50 million people and have a length of 28 and 11 kilometers respectively.

## 176 words

## MODEL ANSWER 2:

The table illustrates the data about the underground railway networks in six cities in terms of their age, size and the quantity of travelers every year.

Overall, it is obvious that there is a much larger amount of route length and passengers in the three oldest railways in comparison with the newer ones.

Being built firstly, the London underground railway system is the longest one with 394 kilometers, and carries 775 million people per year. However, despite being half of the previous route in length, about 199 km , the Paris network serves nearly twice more than the London, with 1191 million customers. In addition, while the network in Tokyo makes up the third rank in age and size, it carries the highest number of passengers which is 1972 million customers.

Turning to the 3 newer networks, Washington DC is the largest in size and in the number of passengers with 126 km and 144 million people. Besides, the youngest system, Los Angeles, serves 50 million passengers with the route of 28 km compared to 45 million passengers transported in 11 km by the Kyoto railway.

## 185 words

## SAMPLE 23

The chart below shows the percentage of female members of parliament in 5
European countries from 2000 to 2012


## MODEL ANSWER 1:

The line graph compares the number of female members of parliament in 5 European nations between 2000 and 2012.

It is clear from the chart that the percentage of females in parliament in all countries experienced/ witnessed an increase during the time surveyed. In addition, the data for the UK was by far lowest.

In 2000, the figure for German female politicians was highest, around a third which was followed by that for Italy, at approximately 27\%. Exactly $25 \%$ and around $17 \%$ of women/ female members of parliament came from France and Belgium respectively. By contrast, UK parliament occupied a small number of women at just $5 \%$.

In 2012, there was a considerable increase in the figure for females in Italian parliament to around $40 \%$, reaching a peak of the whole line graph. There were gradual rises to around $37 \%$ and $32 \%$ in the data for Germany and France correspondingly. At the same time, the figures for the UK and Belgium were similar, making up about $23 \%$.

## 167 words

## MODEL ANSWER 2:

The given line chart compares 5 European nations in terms of women belonging to parliament between 2000 and 2012

Overall, almost all countries witnessed a growth/ witnessed an upward trend in the proportion of female taking part in parliament over the time given, with a notable exception of Belgium.

In the year of 2000, Germany was the country which occupied/ accounted for the highest percentage of women members of parliament (with nearly 35 percent), Belgium, in contrast, was ranked the fifth in 5 countries with the figure below 5 percent. The remaining nations namely Italy, France and the UK are in that order had the figures between above 15 percent and around 26 percent. After the 8 following years, there was a significant increase in the ratio of German, Italian, French, British and Belgian females becoming members of parliament. The figures for/ proportion of all countries ranging from 20 percent to 35 percent in 2008.

By 2012, Italy took over Germany as the main country in the group having the most/ highest rate of women members of parliament, with a slight difference of 4 percent. In terms of general upward trend, the figure for French women members accounted for 32 percent, which was 12 percent higher than that of British ones in 2012. In the same year, a gradual increase could be seen in the UK, which stood at a similar percentage of that in Belgium, (around 22 percent).

## 219 words

## SAMPLE 24

The diagram below shows how a central heating system in a house works.


The flow chart illustrates the system of pipes, tank, and boiler and how they provide heat to house throw radiators and water taps.

Overall, there are five stages of this system, beginning with the entrance of cold water into the house and ending with the re-heated process.

At the first stage, the cold water enters the house and is stored in a water storage tank in the roof. From there water flows down to the boiler, located on the ground floor of the house in the second stage. In the third step, the boiler, which is fueled by gas or oil, heats up the water as it passes through it.

At the next stage, the hot water is then pumped round the house through a system of pipes and flows into the radiators, located in different rooms. The water circulates through the radiators, which have small tubes inside them to help distribute the heat, and this warms each of the rooms. Some
of the water is directed to the taps to provide hot water for the house. Finally, once the water has been through the pipes and radiators, it is returned to the boiler to be re-heated and circulated around the house again.

## 203 words

## SAMPLE 25

The graph below shows information about the actual and expected figures of population in three cities, Jakarta, Sao Paulo and Shanghai.

The graph below shows information about the actual and expected figures of population in three cities, Jakarta, Sao Paulo and Shanghai.


## MODEL ANSWER 1:

The given bar chart gives data on the number of residents in millions in three areas namely Shanghai, Jakarta, and Sao Paulo from 1990 to 2000.

As can be seen from the chart, the figures for Sao Paulo were the highest in almost all sections, with a notable exception for 2000 actual patterns.

In 1990, while Sao Paulo occupied/ accounted for by far the highest/ biggest population size overall (with around 17 million citizens), Jakarta was ranked the third with below 10 million people (nearly 9 million). At the same time, the figure for inhabitants in Shanghai city was 10 million lower than that in Sau Paulo.

After the 10 following years, Sau Paulo and Jakarta were predicted to experience an upward trend, with a jump to approximately 11 million and 21 million inhabitants, respectively. In contrast, Shanghai was hoped to witness a slight decrease in the size of the population with a similar trend in Jakarta. Nevertheless, in reality in 2000, a considerable growth in the number of people/ inhabitants was seen from three cities Jakarta,

Shanghai, and Sau Paulo, the actual figures for them ranged from 13 to 24 million people.

## 192 words

## MODEL ANSWER 2:

The bar chart illustrates the expected and actual number of people living in three mega cities in the world in 1990 and 2000.

Overall, it was forecast in 1990 that the population of all these cities would grow significantly. However, the real figure shows less noticeable change. In reality, while Jakarta and São Paulo underwent a similar upward trend in their population, Shanghai saw a slight drop.

In 1990, Jakarta had 8 million inhabitants. This figure was predicted to nearly double after 10 years but it turned out/came out to be 3 million lower, which means this city continued to have the smallest population of the three. Likewise, the number of inhabitants in São Paulo in 2000 was 18 million - a considerable growth from 15 million in 1980, instead of rising to the predicted 24 million.

By contrast, Shanghai was home to approximately 13 million residents in 1990. Despite the projection of a 4 million rise, the figure declined by 1 million in 2000.

## 165 words

## SAMPLE 26

The graph below shows the proportion of the population aged 65 and over between 1940 and 2040 in three different countries.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph compares the percentage of elderly people in the community over a period of 100 years in Japan, Sweden, and the USA.

It is evident that the proportion of the elderly increased in each country over the period shown. Although the three countries were similar in terms of a general increase, the USA experienced the fastest growth in the rate of seniors.

In 1940, elderly people in the USA accounted for approximately 10 percent of the population. The figures for Japan and Sweden were lower, at about 5\% and 8 \% respectively. In 2000, the number of seniors in America and Sweden rose to around $15 \%$ of the population, while the figure for Japan remained relatively constant.

By 2040, Japan will witness the highest percentage of elderly people. More than a quarter of the population is expected to be seniors, compares
to about precisely 25\% of Swedish and approximately aforementioned figure of Americans.

## 155 words

## MODEL ANSWER 2:

The line graph compares the percentage of elderly people in Japan, Sweden, and the USA over a period of 100 years.

It is clear that there was an upward trend in the proportion of people who were 60 years old and over in the three countries throughout the period shown. Also, Japan is the country with the highest elderly rate in the survey.

In 1980, the percentage of people aged 65 and more in the US was around $9 \%$, while the figures for Sweden and Japan stood at $8 \%$ and 5\% respectively. In the year 1980, the proportion of old people rose steadily to $15 \%$ in the USA and to $14 \%$ in Sweden while Japan's elderly rate leveled off at only $4 \%$.

By 2040, the figure for Japan is expected to reach almost 28\%. The highest figure recorded in the survey, and the rate of old people in Sweden is also predicted to increase to $25 \%$ despite a fluctuation from 1980 to 2040. By contrast, it is estimated that the USA become the country with the smallest elderly percentage with about $24 \%$.

## 182 words

## SAMPLE 27

The graph below shows UK acid rain emissions, measured in millions of tones, from four different sectors between 1990 and 2007.

Source: http://ielts-simon.com/ielts-help-and-english-pr/2011/10/ielts-writing-task-1-line-graph-exercise.html


## MODEL ANSWER 1:

The line graph compares four sectors in terms of the amount of acid rain emissions and how these changed over a period of 17 years in the UK.

Overall, the amount of acid rain emissions in the UK decreased, while the transport and communication's emission rates remained relatively constant between 1990 and 2007. Also, electricity, gas and water supply saw the most dramatic decrease.

In 1990, the highest point of the acid rain emissions came from the electricity, gas and water supply, around 3.3 million tonnes. By contrast, the figures for acid rain emissions in the UK by transport and communication and domestic uses were at the lowest point at about 0.6 million tonnes. Approximately 2 million tonnes of acid rain emissions came from the other industries.

The figure for the electricity, gas and water supply decreased rapidly to
exactly 0.5 million tones by the year 2007. On the other hand, the transport and communication emissions remained over 0.7 million tones throughout the remainder of the period. The amount of acid rain emissions produced by domestic uses and the other industries decreased to around 0.2 and 1.2, respectively, over the period.

## 192 words

## MODEL ANSWER 2:

The line graph compares four categories of the United Kingdom's industries in terms of the amount of rain acid emissions that they produced over a 17-year period.

Overall, the total amount of acid rain gases emitted in the UK decreased significantly from 1990 to 2007. The most notable decline was seen in the electricity, gas and water supply sector.

In 1990, the electricity, gas, and water supply sector were responsible for the largest amount of acid rain emissions, approximately 3.3 million tons. Other industries produced around 2 million tons of emissions while the transportation and communication sector released about 0.7 million tons. Just over 0.5 million tons of acid rain gases came from the domestic sector.

In 2007, emissions from electricity, gas and water supply fell sharply to 0.5 million tons, a reduction of practically 3 million tons. Meanwhile, the domestic sector and other industries fell gradually to around 0.2 and 1.3 tons, respectively. In contrast, the transport sector saw a slight increase in emissions, hitting a peak of 1 million tons in 2005.

## 174 words

## SAMPLE 28

## The graphs below show the numbers of male and female workers in 1975 and 1995 in several employment sectors of the Republic of Freedonia.

Write a report for a university teacher describing the information shown.



## MODEL ANSWER 1:

The line graphs compare the changes in the number of men and women working in 6 employment fields in 1975 and 1995.

Overall, women were far behind in employment in Freedonia in 1975, but within 20 years they made a significant improvement in all sectors and
went well ahead of men in Communications, Wholesale and Retail trade.
In 1975, the number of women working in Freedonia in six fields of employment was relatively low compared to men. Male workers predominated in all sectors, especially in Finance, Banking and Manufacturing. However, there was a small gap in the number of males and females workers in Communications.

After 20 years, the employment sectors of Freedonia saw a significant change. In the fields of Finance/Banking and defense-related Public Sector, female employees caught up with males in terms of representation. The number of women working in Communications and Wholesale and retail trade increased sharply and overtook the men's in these sectors. However, men still went ahead of women in Manufacturing and nondefense - related Public Sector.

## 172 words

## MODEL ANSWER 2:

The charts provide information on the number of men and women working in different job titles in two separate years (1975 and 1995), in Freedonia.

While it can be seen that Public (non-defence) sector required the largest number of employees in both two years illustrated, the Public (defence) became the sector with the smallest number of workers in 1995, replacing Communications in 1975. Furthermore, the female proportion of the workforce increased significantly throughout the period shown.

In 1975, there was a relatively the same number of men and women in Communications field, from about 250 to and 300 people respectively, and then the figure for women rose dramatically to approximately 550 after the period of 20 years. Similarly, in 1995, Wholesale and retail trade sector experienced that the quantity of female employees surpassed their male counterparts, at nearly 800 - which was the highest point of women workers.

By contrast, the men-to-women ratios in Manufacturing and Public (nondefence) sectors did not change much over the period shown and Public (non-defence) field recorded the largest number of men, at over 850. The proportion in Finance and Banking of men and women were similar in 1995, at around 450 employees of each, compared to only more than 100
women 20 years earlier. Finally, although having the smallest number of workers, Public (defence) sector experienced (that) the figure for women doubled over the period, to above 100 in the latter year.

## 218 words

## SAMPLE 29

You should spend about 20 minutes on this task.
The chart below gives information about science qualifications held by people in two countries.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Science qualification in two countries


## MODEL ANSWER 1:

The given bar chart illustrates statistics corresponding to the proportion of individuals who achieved particular science degrees in two distinct countries, Malaysia and Singapore.

Overall, a conspicuous feature that is presented in the bar chart is the proportion of people holding a master degree or a bachelor's degree in both countries is considerably low. However, the percentage of people without any available knowledge about science is tremendously high.

Furthermore, percentages of people who hold a master's degree in both countries are equivalent, which is a mere $3 \%$. However, an overwhelming proportion of $20 \%$ is the percentage of Singapore's people who achieved the bachelor's degree, which has doubled the portion of Malaysian's
people achieving the equivalent degree. Finally, the percentage of people in Singapore who have no qualifications in Science which is $60 \%$, is lower than Malaysia, which is nearly $65 \%$.

It is perceivable that the low qualifications rate in Malaysia and a contrasting high qualifications rate in Singapore have corroborated for a fact that Singapore has beaten Malaysia in the science rate.

## 172 words

## MODEL ANSWER 2:

The bar chart illustrates the data on the proportion of people holding a science degree in Malaysia and Singapore.

Overall, it is clear people receiving Master’s degree account for the lowest percentages in both Malaysia and Singapore. While there are more Malaysian people taking school leaving exams in science, more people have a Bachelor's qualification in Singapore.

The percentage of people holding a Master’s degree is the same in both nations, at only $3 \%$, which is the lowest level in the whole bar chart. Exactly $10 \%$ of Malaysians gain Bachelor's qualifications, while that figure is double in Singapore, at 20\%.

In terms of school leaving exams, the figure for Malaysia is slightly 5\% higher than that for Singapore, at 35\% and 30\%, respectively. Remarkably, $65 \%$ of Malaysian people have no science qualification, which makes up the highest figure in the chart. That figure decreases five percentage points in Singapore, at 60\%.

## 152 words

## SAMPLE 30

The graph below shows the average number of UK commuters travelling each day by car, bus or train between 1970 and 2030.


## MODEL ANSWER 1:

The line graph gives information about the number of commuters in the UK using three types of transport in the period of 60 years.

Overall, car is the most popular form of transport used in the UK during the period. The number of people who travel by car and train increase considerably while the figure for bus decrease steadily.

It can be seen clearly that in 1970, 5 million UK workers used cars on daily travel while bus and train were used by about 4 and 2 million people respectively. There was a significant rise in the number of people using cars to 7 million in 2000. The figure for train increased rapidly to 3 million in 2000 whereas there was a small drop of approximately 0.5 million in the number of bus users.

By the year of 2030, the number of car users and rail passengers are predicted to reach 9 million and 5 million respectively. By contrast, bus is predicted to become the least popular choice, only reaching 3 million daily users.

## 174 words

## MODEL ANSWER 2:

The line graph illustrates the average volume of people who commute every day by three different means of transport in the UK from 1970 to 2030.

Overall, car and train show a fairly similar upward trend, while the figure for bus tends to decrease. In addition, the number of car users is expected to be the highest during the time surveyed.

In 1970, the number of people commuting by car in the UK was around 5 million, while the figures for bus and train were lower, which accounted for about 4 and 2 million respectively. The next 40 years, both the number of cars and train commuters remained stable after increasing significantly between 1970 and 2000, at about 7 million and exactly 3 million in turn. Over the same period, there was a gradual decline in the figure for bus, from roughly 4 million to 3.5 million.

By 2030, it is expected that the number of train commuters in the UK will overtake the figure for bus and reach its highest point at about 5 million. Car is predicted to be the most popular transport, 9 million people drive to work compared to under 3 million people using buses in the UK.

## 202 words

## SAMPLE 31

## The graph below shows female unemployment rates in each country of the United Kingdom in 2013 and 2014.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The bar chart gives information about the proportion of women who were out of work in four countries of the UK, namely England, Wales, Scotland and Northern Ireland in 2013 and 2014.

Overall, the unemployment rate of women in most of the nations in 2013 was higher than that in 2014, with an exception for the figure of Scotland. It is clear that the rates of women without a job in England and Scotland were extremely higher than those of women in Wales and Northern Ireland.

In 2013, the highest unemployment figure was seen in England (6.8\%), which was $0.7 \%$ higher than that of the second highest in Scotland. The rate of unemployed women of Wales was a bit lower than that of those of Northern Ireland, with $5.4 \%$ and $5.6 \%$ respectively.

In the next one year, while the unemployment proportion of English
women decreased from $6.8 \%$ to $6.5 \%$, the figure for Scotland rose and reached $6.7 \%$ which was the highest figure in 2014. In terms of the other two nations, the rate of women who were unemployed in Wales and Scotland dropped from $5.4 \%$ to $5.0 \%$ and $5.6 \%$ to 4.6 \% respectively.

## 193 words

## MODEL ANSWER 2:

A glance at the chart provided reveals the percentage of women lacking a job in four different nations of the UK, the data was shown in 2013 and 2014.

Overall, there was a general downward trend in the figure for England, Wales, and Northern Ireland. In contrast, the proportion of Scotland witnessed an upward tendency.

In 2013, the female unemployment percentage of England was the most noticeable (6.8\%). Scotland occupied the second position, which was only $0.7 \%$ less than England. The rate of Wales and Northern Ireland was relatively equal ( $5.4 \%$ and $5.6 \%$ respectively)

Throughout the remainder of the period, there was a slight increase by $0.6 \%$ in the proportion of Scotland, while the percentage of England dropped to $6.5 \%$. Therefore, Scotland gained the most significant figure among the four countries mentioned. The gap between the rate of Wales and Northern Ireland expanded over the one-year period (from $0.2 \%$ to $0.4 \%)$.

## 152 words

## SAMPLE 32

## The graph below shows the rate of smoking per 1000 people in Someland from 1960 to 2000.



## MODEL ANSWER 1:

The line graph compares/ illustrates the smoking rates in Someland and how these rates changed over a 40 year period from 1960 to 2000.

Overall, the smoking rate of men decreased, while there was an increase in the figure for their female counterparts over the period of 40 years. However, the smoking rates of the men in most years were higher than that of the women.

In the 1960 - 1975 period, the number of women who smoked increased rapidly from below 100 to over 300 per 1,000 people, which was the highest point of the whole line graph. In the following 15 years, there was an insignificant change in the figure for women, which was approximately 300 per 1000 people. Throughout the remainder of the period, there was a gradual decline in the women smoking rate, which fell to exactly 200 per 1000 people by the year 2000 .

Over the same period, the smoking rates of men varied less significantly than that women. There was a gradual decline from the peak during the 40 - year period, 600 per 1000 people, to exactly 400 per 1000 people in the 1960 - 1985 period. Throughout the remainder of the period, the smoking rates in the men decreased rapidly to over 200 per 1000 people by the year
2000.

## 215 words

## MODEL ANSWER 2:

The line graph illustrates the proportion of males and females smoking in Someland between 1960 and 2000.

Overall, the rate of smoking both genders decreased over a period of 40 years. Although the two trends were different from 1960 to 1975, the figure for men's smoking was higher than women.

In terms of men, there was a steady decline in the number of smoking from the highest number of just over 600,000 in 1960 to the lowest number of just over 200,000 in 2000. Furthermore, the figure for smoking fell sharply from 1990 to 2000, a decline around $20 \%$.

Between 1960 and 1975, the rate of women's smoking increased significantly, reaching the highest point of the line graph over 300 out of 1000 in 1975 while men's smoking fell steadily. The next five year, women's smoking rate remained above $30 \%$. Throughout the remainder of the period, there was a gradual decline, falling to 100 per 1000 in the year 2000.

## 160 words

## SAMPLE 33

The table below shows the proportion of different categories of families living in poverty in Australia in 1999.

| Family type | Proportion of people from each <br> household type living in poverty |  |
| :--- | ---: | :--- |
| single aged person | $6 \%$ | $(54,000)$ |
| aged couple | $4 \%$ | $(48,000)$ |
| single, no children | $19 \%$ | $(359,000)$ |
| couple, no children | $7 \%$ | $(211,000)$ |
| sole parent | $21 \%$ | $(232,000)$ |
| couple with children | $12 \%$ | $(933,000)$ |
| all households | $\mathbf{1 1 \%}$ | $\mathbf{( 1 , 8 3 7 , 0 0 0 )}$ |

## MODEL ANSWER 1:

The table gives information about the rate of people from each kind of families who have to live in poverty in Australia in 1999.

It is clear that the proportion of poor people who were living in families with couples was lower than single people, and people with children were more likely to be poor than those without. In addition, the rate of people living in poverty was lower for elders.

The majority of people were living in poverty from sole parent households, with $21 \%$. It was also the highest rate of that. Of single family types, moreover, the proportion of people were living in poverty from single, no children type which is 3 times higher than that of poor people from single aged person type, with $19 \%$.

The lower figures from households with couples, more specifically, only $4 \%$ of people who were living in poverty from aged couple type, it was also the lowest proportion. The rate of poor people from families with couples, no children and couple with children households were $7 \%$ and $12 \%$ respectively. In addition, the overall proportion of people from all household were living in poverty was $11 \%$.

## 193 words

## MODEL ANSWER 2:

The table reveals the poverty situation of five household types in Australia in the year 1999.

As can be seen from the provided data, households run by a sole parent were the poorest group while the proportion of poverty for aged couples was the smallest.

In 1999, the average percentage of families living in poverty of Australia was $11 \%$ with 1.837 .000 underprivileged households. Compared to that number, the sole parent families recorded a significantly high proportion of poverty, with over a fifth having financial difficulties. Followed closely was the category of single, no children households with the percentage of $8 \%$ higher than the national average.

There was $12 \%$ of couples with children (equally to slightly more than 900.000 families) being in poverty, which made this type the third on the list. Being found at the bottom in term of poverty, couples with no children, single aged people and aged couples showed the relatively low proportions of $7 \%, 6 \%$, and $4 \%$ respectively.

## 162 words

## SAMPLE 34

The chart below shows the amount of leisure time enjoyed by men and women of different employment status.


## MODEL ANSWER 1:

The bar chart illustrates data on the amount of spare time in a typical week spent by both genders with different job statuses over a one-year period from 1998 to 1999.

Overall, it is clear that unemployed and retired men and women had by far the freest time in the whole year. Another noticeable feature is that in the categories of part-time employers and housewives, only females could enjoy leisure time.

In detail, accounting for more than 40 hours, spare time spent among employed part-time citizens and housewives was high for women, as compared to virtually no free time for males. In addition, although full time employed women and men had fairly much leisure time during the week, the amount was higher for the latter which made up nearly 50 hours per week.

Moreover, the figure for unemployed males was more than 80 hours, which was largest in comparison with the other four job statuses, and this was followed by male retirees. Besides, in terms of leisure time spent by men and women in the unemployed and retired groups, there was no radical disparity. In these two categories, males had approximately 6 hours more of free time than females.

## 200 words

## MODEL ANSWER 2:

The bar chart gives information about the quantity of free time of males and females in 5 types of employment condition from 1998 to 1999.

Overall, citizens who were in jobless and retired status had the largest amount of leisure time per week. Besides, women tended to have more free time than men.

It can be seen from the data that there were minor differences in the amount of free time of people who are full-time workers, unemployed and retired. Specifically, men in each of the two statuses including unemployed and retired condition were free for more than 80 hours per week, while the figure for women in the same condition was just over 75 hours. Regarding full-time employers, the number of free time they enjoyed weekly was 47 and 38 for men and women respectively.

However, women who worked part-time and those who stayed at home were not occupied by their jobs. The part-time employers used exactly 40 hours of free time per week. This figure was slightly lower than the number of free time spent by the housewives (namely 50 hours per week).

## 185 words

## SAMPLE 35

## The pie charts show the main reasons for migration to and from the UK in 2007.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

MAIN REASON FOR MIGRATION TO/FROM THE UK - 2007


SOURCE: ONS

## MODEL ANSWER 1:

The pie charts illustrate the key reasons why people immigrated to the UK, while others emigrated to other countries in the world in 2007.

Overall, definite job accounted for the largest proportion of main reasons for migration to and from the UK. The remaining five reasons had a similar percentage for migration to and from the UK in 2007.

The percentage of immigration into the UK for the definite job was equivalent to that of emigration from the UK at $30 \%$ and $29 \%$, respectively. Likewise, the proportion of those moving to join a family was quite similar, $15 \%$ of immigration and $13 \%$ of emigration.

A number of people who left the UK because of looking for their job were rather high, at around $22 \%$, while the proportion of people entering for this purpose was lower, approximately by $10 \%$. A further reason affecting migration was for formal study, at $26 \%$ and the figure for emigration of this purpose was only $4 \%$.

## 160 words

## MODEL ANSWER 2:

The pie chart illustrates the main causes for that people came to and left the UK in 2007.

Overall, migration to and from the UK was mostly because of career. Additionally, most people had specific reasons for moving to the UK. On the other hand, the percentage of people leaving the UK for education was the smallest.

The proportion of people moving to the UK for their definite job was the largest, at $30 \%$, compared to $12 \%, 15 \%, 26 \%, 11 \%$ of seeking work, accompany/join, education and other reasons, respectively. In addition, the percentage of immigrants coming to the UK for no reason was the lowest with only $6 \%$.

Likewise, 29\% of emigrants left the UK for their career, while 22\% of them emigrated from the UK to seek work. Additionally, accompany/join and other reasons were similar in terms of reasons for emigration with $13 \%$ and $14 \%$, respectively. The proportion of people leaving the UK for no reason was $18 \%$. By contrast, only $4 \%$ of emigration was because of education.

## 169 words

## SAMPLE 36

The charts below show the levels of participation in education and science in developing and industrialized countries in 1980 and 1990.


## MODEL ANSWER 1:

The given bar charts compare the educational involvements of students in terms of total years of education and their participation in science-related subjects and study in developing and industrialized countries from 1980 to 1990.

Overall, the amount of schooling time and the proportion of scientists and technicians increased in two types of countries. Although the amount of money invested in research and development in industrialized countries rose, that of developing countries decreased.

From 1980 to 1990, there was an increase in the figures for schooling time in industrialized countries from approximately 8 years to above 10 years. Also, the percentage of scientists and technicians increased over 20 per 1000 people over a 10 year - period. The amount of money spent on Research and Development was approximately 150 billion in 1980 and then increased rapidly to about 300 billion USD in 1990.

Over the same period, the figures for schooling time in developing nations increased from over 2 years to below 4 years over a period 10 years. By contrast, the percentage of scientists and technicians remained below 20 per 1000 people. On the other hand, the year 1990 witnessed a significant decline in the amount of budget spent on Research and Development in these countries from 50 billion to about 20 billion USD.

## 213 words

## MODEL ANSWER 2:

The bar charts illustrate the figure for average years of schooling, the rate of scientists and technicians and spending on research \& development between 1980 and 1990 in developing countries and industrialized countries.

Overall, the industrialized countries were much more than developing countries in term of all aspects. The figures for 3 categories in 1990 were higher than those of 1980 , with the notable exception of spending on research \& development in 1990.

In developing countries, the average years of schooling were increased slightly from 2.7 years in 1980 to 3.2 years in 1990. The trends were similar to the number of scientists and technicians, at 10 per 1000 people and 18 per 1000 people, in 1980 and 1990, respectively. In terms of spending on research \& development, the amount of money was halved about 25 US \$ billion from 1980 to 1990.

In industrialized countries, there was growth in all terms of education and science. For the average years of schooling, there were 8.3 years in 1980,
compared to 9.2 years in 1990. From 1980 to 1990, the number of scientists and technicians was escalated at 70 per 1000 people. The spending on research \& development was doubled at about 340 US \$ billion from 1980 to 1990.

## 209 words

Ielts Academic Writing Task 1 Samples
Over 35 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ In 1 Week (Book 2)
-- By Rachel Mitchell -
BOOK 2
OVER 35 HIGH QUALITY SAMPLES
FOR YOUR REFERENCE TO GAIN
A HIGH BAND SCORE 8.0+ IN 1 WEEK


RACHEL MITCHELL

## Text Copyright © by Rachel Mitchell

All rights reserved. No part of this guide may be reproduced in any form without permission in writing from the publisher except in the case of brief quotations embodied in critical articles or reviews.

## Legal \& Disclaimer

The information contained in this book and its contents is not designed to replace or take the place of any form of medical or professional advice; and is not meant to replace the need for independent medical, financial, legal or other professional advice or services, as may be required. The content and information in this book have been provided for educational and entertainment purposes only.

The content and information contained in this book have been compiled from sources deemed reliable, and it is accurate to the best of the Author's knowledge, information, and belief. However, the Author cannot guarantee its accuracy and validity and cannot be held liable for any errors and/or omissions. Further, changes are periodically made to this book as and when needed. Where appropriate and/or necessary, you must consult a professional (including but not limited to your doctor, attorney, financial advisor or such other professional advisor) before using any of the suggested remedies, techniques, or information in this book.

Upon using the contents and information contained in this book, you agree to hold harmless the Author from and against any damages, costs, and
expenses, including any legal fees potentially resulting from the
application of any of the information provided by this book. This disclaimer applies to any loss, damages or injury caused by the use and application, whether directly or indirectly, of any advice or information presented, whether for breach of contract, tort, negligence, personal injury, criminal intent, or under any other cause of action.

You agree to accept all risks of using the information presented inside this book.

You agree that by continuing to read this book, where appropriate and/or necessary, you shall consult a professional (including but not limited to your doctor, attorney, or financial advisor or such other advisor as needed) before using any of the suggested remedies, techniques, or information in
this book.

## Table of Contents

## INTRODUCTION

## SAMPLE 1

## SAMPLE 2

SAMPLE 3
SAMPLE 4
SAMPLE 5
SAMPLE 6
SAMPLE 7
SAMPLE 8
SAMPLE 9
SAMPLE 10
SAMPLE 11
SAMPLE 12
SAMPLE 13
SAMPLE 14
SAMPLE 15
SAMPLE 16
SAMPLE 17
SAMPLE 18
SAMPLE 19
SAMPLE 20
SAMPLE 21
SAMPLE 22
SAMPLE 23
SAMPLE 24
SAMPLE 25
SAMPLE 26
SAMPLE 27
SAMPLE 28
SAMPLE 29
SAMPLE 30
SAMPLE 31
SAMPLE 32
SAMPLE 33
SAMPLE 34
SAMPLE 35
SAMPLE 36
SAMPLE 37
SAMPLE 38
CONCLUSION
CHECK OUT OTHER BOOKS

## INTRODUCTION

Thank you and congratulate you for downloading the book "IELTS Academic Writing Task 1 Samples: Over 35 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ in 1 Week (Book 2)."

This book is well designed and written by an experienced native teacher from the USA who has been teaching IELTS for over 10 years. She really is the expert in training IELTS for students at each level. In this book, she will provide you over 35 high quality sample essays to help you easily achieve an 8.0+ in the IELTS Writing Task 1 (Academic), even if your English is not excellent. These samples will also walk you through step-by-step on how to develop your well-organized answers for the Task 1 Writing.

As the author of this book, I believe that this book will be an indispensable reference and trusted guide for you who may want to maximize your band score in IELTS academic task 1 writing. Once you read this book, I guarantee you that you will have learned an extraordinarily wide range of useful, and practical IELTS WRITING TASK 1 sample essays that will help you become a successful IELTS taker as well as you will even become a successful English writer in work and in life within a short period of time only.

Take action today and start getting better scores tomorrow!
Thank you again for purchasing this book, and I hope you enjoy it.

## SAMPLE 1

## A survey conducted for the places in which people gain access to the Internet from 1998 to 2004.



## MODEL ANSWER 1:

The bar chart shows the percentage of people using the Internet in 4 different locations between 1998 and 2004.

Overall, the proportion of users connecting to the Internet at home and library saw a slight increase while this data for accessing at work and college decreased. Also, home was the most common place for people to access the Internet in 6 years.

Over the 1998-2004 period, the number of people using the Internet at home fluctuated. This figure fell steadily from 1998 to 2000 but grew after that, ranked the highest data of the total at about 55\% in 2004. Meanwhile, the percentage of users accessing the Internet at work remained constant at over $25 \%$ between 1998 and 2000 before decreasing sharply, at over $10 \%$ in the last year.

From 1998 to 2002, the college saw a stabilization in the number of people connecting to the Internet, at exactly $20 \%$, then this data slowly dropped,
at over $15 \%$. In contrast, there was a recovery in the proportion of Internet's users in the library, increasing from 10\% to approximately 15\% in the 6 -year period.

## 183 words

## MODEL ANSWER 2:

The bar chart compares percentages of people accessing the Internet from 4 different locations during a 6-year period from 1998 to 2004.

Overall, home was the most common place to get access to the internet. While the percentage of people using the internet in college remained relatively unchanged, the figure for work slightly declined during the given period.

In 1998, over $50 \%$ of people reported using the Internet at home. This number then dropped to around $46 \%$ in 2000 but recovered in 2004, reaching nearly $55 \%$. College internet users were approximately $20 \%$ of the total number of surveyed respondents, and it remained stable during the survey period.

Approximately $30 \%$ of participants replied to the survey that they had access to the Internet at work in 1998 and 2000. But in 2004, only over $10 \%$ replied that they had used the Internet at work, a drop of $20 \%$ in 4 years. The library was by far the least popular location to access the Internet. The highest percentage of people using the Internet at the library was recorded in 2000 at around only $15 \%$.

## 182 words

## SAMPLE 2

The chart shows the number of mobile phones and landlines per 100 people in selected countries.

Mobile Phones and Land Lines per 100 people


## MODEL ANSWER 1:

The given bar chart illustrates the information on the quantity of two phone types per 100 people, namely mobile phones and landlines, in seven countries.

Overall, it can be clearly seen that mobile phone is popular in European countries while people in North America prefer to communicate via landlines.

To begin with, most of the European countries have a high level of mobile phone usage. Italy has the greatest usage of mobile phone, with 90 mobile phones per 100 people compared to only a half for landlines. Following Italy, there are 88 mobile phones per hundred used in the UK compared to around 68 per 100 for landlines. A similar pattern can be found in Sweden and Germany.

In contrast, the number of landlines is greater than mobile phones in the UK, Canada and Denmark. Unlike other European countries, Denmark shows a different trend in phone use where there are slightly more landlines than mobile phones. Particularly, Denmark has the highest number of landlines, with about 90 per 100 people. In the USA, the number of mobiles, at 50 per 100 people, is much lower than the number
of landlines, at almost 70 per hundred. The same trend can be seen in Canada.

## 203 words

## MODEL ANSWER 2:

The bar chart compares the number of handsets and landlines for every 100 citizens in seven different countries.

It is obvious that Denmark owns the most landlines in the seven nations shown, and Italy has the least of all. However, it is Italy that owns the most mobile phones per 100 people, and the number of units in Canada is the smallest.

Regarding landlines, Denmark's landlines figure is by far the highest; it almost doubles the landlines in Italy, which is the lowest of all. The second highest place belongs to Sweden and the US, which have about the same landlines, followed by Canada, Germany, the UK and Italy.

Regarding mobile phones, despite having the least landlines, Italy ranks highest with 90 handsets per 100 people, followed by Sweden, the UK, and Denmark with approximately 87, 85,82 units owned, respectively. Canada has the lowest number of mobile phones uses among the seven countries, with less than 40 units owned.

## 160 words

## SAMPLE 3

The pie charts below show the average household expenditures in Japan and Malaysia in the year 2010.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The pie charts give information about expenses per household in Japan and Malaysia in 2010.

Overall, while Malaysian families spent the most on housing, the expenditures of households in Japan were highest on food in 2010. Also, families in both Japan and Malaysia spent the lowest amount of money on health care.

In 2010, the spending of Malaysian households was highest on housing, making up $34 \%$ of their budgets, which was $13 \%$ higher than the figure for Japan. Meanwhile, food accounted for $24 \%$ of household expenditures in Japan while Malaysian spending on this category was slightly higher, at $27 \%$. 29\% of budgets of Japanese families went to other goods and
services, compared to $26 \%$ of families in Malaysia.
Japanese households spent $20 \%$ of their budgets on transport, which was twice times as much as the figure for Malaysia. Expenditures of families in both Japan and Malaysian were lowest on health care, with $6 \%$ and $3 \%$ respectively.

## 156 words

## MODEL ANSWER 2:

The pie charts illustrate data on the expenses of people in 2 Asian countries (Japan and Malaysia) in 2010.

Overall, the Japanese spent most on other goods and services while the biggest amount of money in Malaysia was used for housing. Moreover, both nations allocated the least budget for healthcare.

To begin with, housing accounted for just above 20 percent of the Japanese's income whereas this category made up for 34 percent of Malaysian citizens' expenditure. Moreover, 3 percent more money the Japanese invested in other goods and services than people in Malaysia did; the figures were 29 percent and 26 percent respectively. Similarly, the former expended 29 percent of their budget on healthcare, which was 3 percent more than the latter's spending on this product.

Turning to the other categories, expenditure on food in Japan was 24 percent which was 3 percent less than that in Malaysia. Finally, the average spending on transportation in Japan was twice as much as that in Malaysia, at $20 \%$ and $10 \%$ respectively.

## 168 words

## SAMPLE 4

The charts below show the main reasons for study among students of different age groups and the amount of support they received from employers.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.


Reasons for study according to age of student

Employer support, by age group (Time off and help with fees)

## MODEL ANSWER 1:

The two bar charts compare the primary motivations to learn of students from five age groups and the proportion of support their companies offered them.

Overall, while younger people mainly studied to pursue their career, elderly people tended to learn for their own interest. It is also evident that young adults gained the most employers’ support to further their education.

A significant number of $80 \%$ of students under 26 -year-olds were motivated by their future occupation. The career motivation gap became wider and wider as moving to the older groups; eventually, less than a fifth of students aged 49 and over said they studied to obtain employment. By contrast, an opposite trend was seen in those who studied for interest where two-thirds of elderly students fell into this category, compared with a tiny proportion of $10 \%$ of young people.

Young employees enjoyed more than $60 \%$ of the time and financial support from their employers. It is noticeable that those staff in the 30-39 age bracket received the smallest encouragement from their firm with just over $30 \%$ while the older workers drew more support with approximately 45\%.

## 186 words

## MODEL ANSWER 2:

The charts indicate the major rationales of people involved in studying separated by 5 distinct ages and the percentage of supporting they gained from their directors.

Overall, it can be seen that the number of students going to colleges for career purpose decreases gradually when they are getting older, while for interest aim, the figure for those increases dramatically. Additionally, unlike other groups, middle-aged students get their support at lower points.

In terms of under 26-year-old students, while the proportion for career purpose is precisely $80 \%$, which is the highest point in comparison with other ages, the figure for interest target is only $10 \%$. In contrast, the number of over 49-year-old students who choose to learn for their favorites gets the peak, which is exactly $70 \%$, largely more than approximately $50 \%$ when compared to the figure for the career aim of their counterparts. In addition, there is a notable detail in the number of 40-49 years old students, which is equal for both intentions, over $40 \%$.

Under 26-year-old students obtain support at the highest point, over 60\%,
followed by the figure for 26-29-year-old learners, at about $50 \%$. On the other hand, the middle-aged students achieve supporting slightly lower, between $30 \%$ and $55 \%$.

## 202 words

## SAMPLE 5

You should spend about 20 minutes on this task.
The table below shows the consumer durables (telephone, refrigerator, etc.) owned in Britain from 1972 to 1983.
Write a report for a university lecturer describing the information shown below.
You should write at least 150 words.

| Consumer <br> durables | 1972 | 1974 | 1976 | 1978 | 1979 | 1981 | 1982 | 1983 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Percentage of households with: |  |  |  |  |  |  |  |  |
| central heating | 39 | 43 | 48 | 52 | 55 | 59 | 60 | 64 |
| television | 93 | 95 | 96 | 96 | 97 | 97 | 97 | 98 |
| video | 87 | 89 | 92 | 92 | 93 | 94 | 95 |  |
| vacuum <br> cleaner | 73 | 81 | 88 | 91 | 92 | 93 | 93 | 94 |
| refrigerator | 66 | 68 | 71 | 75 | 74 | 78 | 79 | 80 |
| washing <br> machine | 42 | 50 | 54 | 60 | 67 | 75 | 76 | 77 |
| dishwasher |  |  |  |  |  |  |  |  |
| telephone |  |  |  |  |  |  |  |  |

## MODEL ANSWER 1:

The table illustrates data on the proportion of British households with different kinds of durable goods from 1972 to 1983.

It can be seen that the interest in consumer durables among British households increased steadily over the period shown. Moreover, dishwasher, central heating, refrigerator and washing machine ownerships experienced the rises at the fastest pace.

There were $42 \%$ of households owned a telephone in 1972 and the figure increased significantly by $35 \%$ (which was the largest change recorded) by the end of the period. Similarly, central heating ownership accounted for roughly two-thirds in 1983, compared to about one third 11 years earlier. In addition, refrigerator and washing machine ownership rose by $21 \%$ and $14 \%$ respectively.

By contrast, although television and vacuum cleaner had the highest percentages of around $90 \%$, their changing rate was not significant. Specifically, television increased slightly by 5\%, while British households
saw a rise of only $8 \%$ in the vacuum cleaner. Finally, video and dishwasher were owned by the minority of households, which were recorded at 18\% and 5\% respectively, in 1983.

## 175 words

## MODEL ANSWER 2:

The table compares/ gives data on the proportions of British households owning eight different types of consumer durables between 1972 and 1983.

Overall, it is clear that television accounted for the highest figure compared to that of other categories all the time surveyed. Also, there were significant increases in the proportion/ percentage of households with a telephone and a central heating over the period shown.

In 1972, $93 \%$ of British households owned a TV, and the proportion for this item slightly increased to $98 \%$, which was the highest number in the table, in 1983. Vacuum cleaner and refrigerator also had been owned by most of the houses in Britain (over 90\%) by the year 1983. Meanwhile, $66 \%$ of households had a washing machine in 1972. After that, there was a significant increase in the figure for washing machine's owners to $80 \%$ in 1983.

Regarding four remaining consumer durables, the telephone was the most common item among these goods, with $42 \%$ of British homes owning one in 1972 followed by a rise to $77 \%$ in 1983. Similarly, the percentage of homes with a central heat experienced a $25 \%$ growth to $64 \%$ in 1983. Until 1983, British houses had just begun owning a video, with $18 \%$ of households, whereas the figure for families having a dishwasher was only 5\%.

## 215 words

## SAMPLE 6

The tables below give information about sales of Fairtrade*-labelled coffee and bananas in 1999 and 2004 in five European countries.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Source: https://www.testbig.com/ielts-writing-task-i-essays/tables-below-give-information-about-sales-fairtrade-labelled-coffee-3

Sales of Fairtrade-labelled coffee and bananas (1999 \& 2004)

| Coffee | $\mathbf{1 9 9 9}$ (millions of Euros) | $\mathbf{2 0 0 4}$ (millions of Euros) |
| :--- | :---: | :---: |
| UK | 1.5 | 20 |
| Switzerland | 3 | 6 |
| Denmark | 1.8 | 2 |
| Belgium | 1 | 1.7 |
| Sweden | 0.8 | 1 |


| Bananas | $\mathbf{1 9 9 9}$ (millions of Euros) | $\mathbf{2 0 0 4}$ (millions of Euros) |
| :--- | :---: | :---: |
| Switzerland | 15 | 47 |
| UK | 1 | 5.5 |
| Belgium | 0.6 | 4 |
| Sweden | 1.8 | 1 |
| Denmark | 2 | 0.9 |

## MODEL ANSWER 1:

The two tables compare four different countries including Switzerland, Denmark, the UK, Belgium, and Sweden in terms of sales of Fairtrade labelled coffee and bananas during the period of 1999-2004.

It is clear that the fast/ rapid increase in sales of Fairtrade-labelled coffee and bananas concentrated on three countries namely United Kingdom,

Switzerland, and Belgium from 1999 to 2004. By contrast, while there was a decrease in the sales of bananas in Sweden and Denmark, the figure for coffee sales of these two countries increased over the period surveyed.

We can see that sales data for Fairtrade coffee in the UK jumped considerably from 1.5 to 20 million euros. The figure for Switzerland doubled over five years from 3 to 6 million euros. The same pattern happened in Denmark, Belgium, and Sweden with an increase of 0.2, 0.6 , and 0.2 million of euros respectively.

There was a rocket development regarding sales of Fairtrade-labelled banana in Belgium over 6 times for five years from 0.6 to 4 million euros, followed by the figures for UK and Switzerland, over 5.5 and 3 times respectively. The proportion of Sweden, however, witnessed a decline to 1 million euros and Denmark, similarly tailed off by 1.1 million euros in 2004.

## 206 words

## MODEL ANSWER 2:

The two tables illustrate the sales of five different nations spending on Fairtrade-labelled coffee and bananas in two separate years.

Overall, in the first chart, the figures in 2004 were always higher than those in 1999. This trend was similar in the second table, with the notable exception of Sweden and Denmark.

In 1999, of the five countries, Switzerland and Denmark spent the highest budget on coffee with 3 and 1.8 millions of euros, respectively. However, only 800 thousands of euros are spent on this item by the Swedish, compared to 1 million of euros by the Belgian and 1.5 millions of euros by the Britain. In contrast, in 2004, people in all nations tended to consume higher amount to 20 millions of euros, which was the largest number in comparison with that of other countries. The figures in Switzerland and Belgium were nearly double, at 6 and 1.7 millions of euros, accordingly. The two remaining European nations saw a similar amount of coffee use after five years.

The amount of money that citizens spent on bananas in Switzerland accounted for the largest number in 1999 and it still remained the first place, a rise of 32 millions of euros after 5 years. People in the UK and

Belgium consumed this product more than 5 times, at 5.5 and 4 millions of euros, compared to the figures in 1999. On the contrary, there was a sharp decline in the quantity of banana usage in Sweden and Denmark, to only 1 and 0.9 millions of euros, in that order, over this period.

## 220 words

## SAMPLE 7

The chart below gives information about the UK's aging population in 1985 and makes predictions for 2035.


## MODEL ANSWER 1:

The bar chart demonstrates the percentage of people aged 66 or older in 1985 and the predicted rate of that in 2035 in the UK.

Overall, an escalation is predicted to happen in all territory of the UK over a course of 50 years. In addition, although there are different changes in terms of the ratio of population aged 65 and over among countries in the United Kingdom, it is estimated that Wales always is the leader in the proportion of people in this age group.

In 1985, the percentage of resident aged 65 and over of Wales was the highest, at around $16 \%$. By contrast, the figure for elderly people aged 65 or and over in Northern Ireland was at the lowest point of approximately 12\%. Exactly 12 percent of UK and England population was aged 65 and older, compared to about $14 \%$ of Scotland.

By 2035, Wales is still going to have the greatest rate of people who are in
and over their 65s, with a figure that is likely to reach around $26 \%$. However, the biggest increase in this age group is predicted to occur in Northern Ireland, of which the rate is estimated to double to roughly $24 \%$ in comparison with that of 1985 . The ratio of the elderly in the remaining countries is also forecasted to rise to more than 10\% in 2035.

## 218 words

## MODEL ANSWER 2:

The given bar chart illustrates UK’s aging population proportion in 1985 and forecasts about future possible population's proportion in 2035.

Overall, the percentage of UK population over 65 years old is anticipated to be increasing over time as until 2035, the percentage will be rising up to about $23 \%$, which was $15 \%$ in 1985.

Scotland has observed and will be observing the greatest in an uplift in its aging population, which is predicted to be approximately $12 \%$ over the period shown. Northern Ireland and Wales both witnessed a similarly moderate climb in its aging population, which is $10 \%$. However, the proportion of Wales aging population is clearly much more than that of Northern Ireland by the end of 2035 as their tendencies proposed.

However, England saw an equivalent upsurge in its aging population comparing to UK's total population. It is expected to increase from $15 \%$ to $23 \%$ by the end of 2035, which is the least increase over the period shown.

## 161 words

## SAMPLE 8

## The bar chart shows the scores of teams A, B and C over four different seasons



## MODEL ANSWER 1:

The chart depicts the comparison of team A, B and C in terms of their scores during four years starting from 2002.

Overall, team B scored the highest consistently in the reported period.
Starting from 2002, 82 points were scored by team B and it was over 16 times higher than that of team A. Since then, there was a downward trend of team B's scores and reached its lowest points in 2004, at 43. In contrast, team A gradually improved their performance over the first 3 seasons and closed its gap by reaching their highest position in 2004 which is just 8 points lower than team B. Meanwhile, 2005 saw the adverse changes of these 2 teams with the recovery of team B of 8 points and the significant drop of team A of more than four times, ending with 55 points and 8 points of team B and A, respectively.

Standing at the average position with slight fluctuation, team C remained
their performance in the range between 10 and 15 points during the first 3 years before plunging in the last one with only 5 points.

## 188 words

## MODEL ANSWER 2:

The bar chart compares the difference of scores of 3 teams from 2002 to 2005.

Overall, it is clear from the graph that the scores of team B were by far highest during the research period. Additionally, while there was a fluctuation in the figures of team A and team B, that of team C remained steady during the period.

In 2002, the score of team B was highest, at 82 points. In contrast, that of team A hit the bottom at exactly 5 points. At the same time, team C gained a relatively low point, at 10 .

There was a dramatic decrease in the score of team B to 43 points in 2004, before bouncing back to 55 points in 2005. It can be seen from the different trend in the figures of team A that it fell sharply to a mere 8 points in 2005, after reaching a peak at 35 points in 2004. The points of team C remained between 5 and 15 over the four seasons.

## 170 words

## SAMPLE 9

The map below is of the town of Garlsdon. A new supermarket (S) is planned for the town. The map shows two possible sites for the supermarket.


## MODEL ANSWER 1:

The map shows two potential locations for a new supermarket in the town of Garlsdon.

It is clear that the main difference between the two proposed sites lies in their locations relative to three neighbouring towns, namely Hindon, Brandon and Cransdon. These areas are also compared in terms of access by road and rail.

Taking location into consideration, S1 is located close to the town of Hindon, which has a population of 10,000 people. However, it is quite far from two other residential areas, which are Bransdon to the southwest with

15,000 inhabitants and Cransdon, occupied by 29,000 people, to the southeast. By contrast, S2 has more advantages as it is situated right in Garlsdon town centre, where it is in the middle of the three mentioned towns.

As for transport infrastructure, Garlsdon had a railway line running through its centre from northwest to southeast, allowing customers to reach both S1 and S2, apart from residents of Bransdon town. While S2 is accessible to all the towns above by road, the pedestrian area where it is based prevents vehicles from entering the supermarket.

## 183 words

## MODEL ANSWER 2:

The map shows the possible locations for constructing a new supermarket in Garlsdon Town, which has 65000 local residents.

As it is shown from the graph, the most significant difference between 2 positions is their places being set in the urban and rural area.

The S 1 supermarket is set/ is planned to be built in the countryside of the North West of Garlson, next to the residential area. It would lie between the main road and the railway and just 6 km to the nearest town Hindon with 10,000 residents.

The other planned supermarket, the S2 is considered to be built in the Towa centre which has no traffic zone but a railway going through in the North side. From this situation, there are main roads to Brandon (16km) in the West and Cransdon (25km) in the East as well as to Hindon (12km). The first two locations had a higher population than the Hindon's with 15000 for the former and 29,000 for the latter compared to only 10,000 citizens of Hindon. The S2 is also nearer to the industry area than its counterpart, especially the one in the South.

## 190 words

## SAMPLE 10

## The pie charts below give information about world population in 1900 and 2000.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

World population by region, 1900 and 2000


## MODEL ANSWER 1:

The pie chart illustrates the changes in the population of various regions of the world in 2 separate years.

As can be seen from the graph, the most significant feature is the booming increase in the world population over the period of 10 years, from 1.6 billion in 1990 to 6 billion in 2000.

More than half of the world population was Asian, with $60 \%$ in 1990 and this proportion remained the largest although there was a marginal decline with $6 \%$ in 2000. In the same period, the number of people living in Africa more than doubled, from $4 \%$ to $10 \%$, whereas the figure for Latin America almost tripled. The population of other regions as well as North America stayed unchanged, and the figures were $6 \%$ and $5 \%$ respectively.

Another considerable feature is that there was $6 \%$ of the world population inhabited in M.E and N.A in 2000, although this category was not revealed on the figure in the former year. However, the percentage of the population in Europe decreased over the last century from $25 \%$ to $4 \%$.

## 178 words

## MODEL ANSWER 2:

The given pie charts compare different areas of the world in terms of their population between 1900 and 2000.

Overall, in both years, the percentage of Asian population was the highest in both years. While there is an increase in the world population, only minimal changes can be seen in those regions between 1900 and 2000.

From 1900 to 2000, the population percentage of Africa and Latin America saw an increase of about $6 \%$ and $5 \%$ from $4 \%$ and $3 \%$ respectively. By contrast, the figure for Asia and Europe dropped over the last century. European percentage of the population decreased from 25\% to $14 \%$ while Asia declined from $60 \%$ to $54 \%$.

On the other hand, the proportion of North America population remained steady at 5\% throughout a century. The Middle East and North Africa, a new category in 2000, comprised of $6 \%$ of the world population.

## 152 words

## SAMPLE 11

## The chart below shows global sales of the top five mobile phone brands between 2009 and 2013.

Write a report for a university, lecturer describing the information shown below.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.

Global mobile phone sales by brand


## MODEL ANSWER 1:

The bar chart compares the worldwide cell phones sales for the 5 biggest manufacturers from 2009 to 2013.

It is clear that 3 out of 5 companies, including Samsung, Apple, and ZTE, saw a rise in the number of units sold, while Nokia and LG experienced a downward trend in sales throughout the period shown. Samsung and Nokia were the two most successful brands as their sales were biggest figures shown in the period.

In 2009, with roughly 450 million units sold worldwide, Nokia gained the highest position in the market. Samsung had the second biggest sales figure, which was only about half the number recorded for Nokia. However, the number of global sales of Nokia then dropped by approximately 200 units to its lowest point at the end of the period. With
around 450 million units, Samsung became the company with the highest sales in 2013 after experiencing a significant rise throughout the 4 year period.

In 2009, out of the three smaller businesses, sales figure given for Apple was the smallest, with only less than 20 million units. However, there was a significant rise in the company sales, giving it the third highest position of all 5 brands. In contrast, the number of cell phones sold for LG dipped from 120 million to 60 million in 2013. In 2009, ZTE sold less than 50 million mobile phones and this number remained stable until 2013.

## 217 words

## MODEL ANSWER 2:

The bar graph illustrates the number of units sold of the five most popular mobile brands in 2009, 2011 and 2013.

After 4 years, Samsung and Apple showed a significant growth in global sales while Nokia and LG lost their places in ranking due to their decrease in the total sales.

The number of phones of Samsung sold rose constantly by around 100 million every two years and reached 430 million in 2013, making Samsung the most popular brand for mobile phone. Over the same period, there was a dramatic 7-times increase from 20 million to around 150 million in Apple's phones sold worldwide. The figure also described a gradual rise in ZTE's sales to 60 million in 2013.

Conversely, there were around 430 million Nokia phones sold in 2009, which was the highest number in global sales record. However, after a slight drop in 2011, Nokia's sales plummeted by nearly 200 million in the next 2 years. The global sales of LG brand also saw a decline from 110 in 2009 to 80 million in 2013.

## 177 words

## SAMPLE 12

## The diagram below shows how geothermal energy is used to produce electricity.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

You should spend about 20 minutes on this task.

The diagram below shows how geothermal energy is used to produce electricity.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


## MODEL ANSWER 1:

The flow chart illustrates the process of generating geothermal energy.

The entire process includes five major steps, beginning with cold water modification and transportation and ending with generator activation.

Initially, cold water is being stored inside a tank on the ground before being pumped down 4.5 deep under the ground by an injection well. To heat up the water temperature, cold water moves/ goes through the geothermal zone which contains hot rocks and gradually boils into hot water. In the third step, the production well pumps up the hot water through the ground layer and carries it to another machine.

In the next stage, hot water is being materialized inside the condenser and it transforms into hot steam that will play a key role in producing electricity. Following this, the steam enters the generator and turbine operators block where the electricity will be created. The turbine is then initiated by hot steam and rotates around in order to create lots of forces that will set up the generator. Eventually, the generator is activated thanks to these forces and electricity is then distributed to households.

## 184 words

## MODEL ANSWER 2:

The method for producing electric power by using water energy, is depicted in the illustration.

On the whole, this process is a complex series of 10 stages, beginning with reserving water and culminating in distributing electricity to users.

The process begins with the evaporation of water in oceans by the heat from the sun. As a result of being condensed into clouds, the water droplets fall back to the earth as rain. After this, rainwater is contained in the reservoir behind a dam before being pumped towards the turbine. Once the valve is opened, water flows into the turbine.

The stage after this is when the turbine is operated by the pressure of water and then an electrical current is made. Meanwhile, water is returned back to the reservoir as the pump. Next, the electricity produced by the turbine is transferred to the transformation station via high voltage cables. Finally, the electrical power is ready to be delivered to households, industrial areas and public facilities such as hospitals and schools.

## 171 words

## SAMPLE 13

The bar chart shows the percentage of the total world population in four countries in 1950 and 2002, and projections for 2050.


## MODEL ANSWER 1:

The bar chart compares the proportion of the global population in four countries, namely India, China, the USA and Japan in two years 1950 and 2002 and also a prediction for 2050.

Overall, it is clear from the bar chart that the percentages of worldwide population in India and China are always the highest rates, while the figure for Japan is by far the lowest during the research period.

In 1950, the rate of population in China was the highest, at around 23\%, while the figure for India stood at exactly $15 \%$. At the same time, the USA population accounted for about $12 \%$, compared to only less than $5 \%$ of Japan. In 2002, there was a moderate increase in the proportion of the population in India to approximately $17 \%$. Meanwhile, China, the USA, and Japan witnessed a decline in their population.

In 2050, it is predicted that the percentage of India population will continue to rise gradually to nearly $20 \%$ and become the highest figure compared to other countries. By contrast, the population rates in both China and Japan are expected to fall to precisely $15 \%$ and around $2 \%$ respectively. In the same year, the figure for the USA is likely to remain stable at $5 \%$.

## 206 words

## MODEL ANSWER 2:

The bar chart illustrates how the proportion of total world population changed in 4 particular nations in 1950 and 2002 as well as the predictions for 2050.

Overall, although China experienced the highest percentage of inhabitants in 1950 and 2050, the figure for India is expected to be the highest shown on the chart in 2050. Interestingly, India is the only one experiencing an upward trend over the period.

From 1950 to 2002, the population of China and the USA dropped by roughly the same percentage, $3 \%$. Meanwhile, India saw a considerable growth by $3 \%$, yet its figure remained lower than China’s. Like China and the USA, Japan's population also decreased but less significantly.

In 2050, the proportion of India's number of inhabitants is expected to rise sharply and peak at more than $18 \%$. By contrast, China and Japan are forecast to have a substantial plummet by approximately half of their figures in 2002. Meanwhile, the figure for the USA will stay unchanged throughout 2050.

## 165 words

## SAMPLE 14

## The pie charts below show the average household expenditures in a country in 1950 and 2010.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The pie charts compare the percentage of money spent on goods and services in 1950 and 2010.

Overall, during the 1950-2010 period, the money invested in housing decreased significantly while the budget for other categories, especially food, transportation and other services increased significantly after 60 years.

In 1950, the expense for housing accounted for the largest proportion, nearly three quarters of the total expenditure/spending. But 60 years later, it dramatically fell to less than $25 \%$. In addition, the expenditures of Education also decreased slightly by 0.3 \%, from $6.6 \%$ in 1950 to $6.3 \%$ in 2010.

In contrast, the money spent on food had a big step after 60 years, made up the largest proportion of all household expenditures in 2010. Starting at $11.2 \%$ in 1950, this figure rose sharply to $34 \%$ in 2010. Similarly, in 1950, the expense for transportation and other services accounted for just around
3.3-4.4\% but suddenly increased to nearly $25 \%$ five years after.

## 158 words

## MODEL ANSWER 2:

The two pie charts display the data of what households spent their money on in 1950 and 2010.

At first glance, it is clear that in both years, medical care cost least in the total budget of families.

To begin with, the largest proportion of family's expenditure in 1950 was on housing where it formed $72.1 \%$ of the total. 60 years later, the housing costs saw a significant decrease of $50 \%$ thus in 2010, people only spent $22 \%$ of their budgets on housing. However, in 2010, food replaced housing and became the area where households spent the most money on with a percentage of $34 \%$ compared to $11.2 \%$ in 1995 .

On the other hand, people became to pay more for transportation in 2010 than they did in 1950. To be specific, there was an increase of approximately $10 \%$ from $3.3 \%$ to $14 \%$ in this field. It is interesting to note that the cost of families' payments for education was almost the same with 6.6\% in 1950 and 6.3\% in 2010.

## 170 words

## SAMPLE 15

The following pie charts show the results of a survey into the most popular leisure activities in the United States of America in 1999 and 2009.


## MODEL ANSWER 1:

The pie charts compare the percentage of the results of a survey into eight common leisure activities in America between 1999 and 2009.

Overall, the largest percentage of people living in the US enjoyed walking. Additionally, people in the USA almost participated in outdoor activities much more than indoor activities.

In 1999, around $29 \%$ of American people enjoyed walking which was the largest proportion. On the other hand, the figures for people in the United States who took part in soccer, aerobics, and bicycling activities were above $10 \%$, exactly $17 \%, 13 \%$ and $12 \%$, respectively. By contrast, the rates for remaining categories were below $10 \%$.

Ten years later, the percentage of walking still made up the highest figure out of eight leisure activities, at $31 \%$. There was a dramatic change in the rates for outdoor activities namely soccer and camping. The figures for soccer and camping were more $1 \%$ than those in 1999. Besides, the percentage of swimming was twice as much as the rate for that in 1999. Whilst, the proportion of people joining in jogging, bicycling and aerobics activities were fewer than ten years before.

## 186 words

## MODEL ANSWER 2:

The pie charts demonstrate the percentage of participation in some leisure activities in the USA in two separate years 1999 and 2009.

Overall, although there were some variations in the popularity of each category, walking was the most enjoyable activity in America.

Specifically, over a 10-year period, the proportion of people in the USA took part in walking remained relatively stable/steady/unchanged, constituting nearly a third of total activities. The figures for soccer and camping shared similar patterns experienced a similar pattern of $1 \%$, increasing slightly to $18 \%$ and $9 \%$, respectively. Meanwhile, swimming saw sharper rises in the rate of participants, doubling to $18 \%$. Noticeably, yoga was replaced by weightlifting in 2009, at strikingly $10 \%$.

Regarding aerobics, jogging and bicycling, in 2009, fewer American people enjoyed these activities than 10 years earlier. The most significant decrease was seen in the figure for aerobics, at $13 \%$ in 1999, as opposed to merely $4 \%$ in 2009. Whereas the falls in the popularity of jogging and bicycling were slighter, at $3 \%$ and $7 \%$, respectively.

## 170 words

## SAMPLE 16

## The pie chart below shows information on the highest level of education of women in Someland in 1945 and 1995.




## MODEL ANSWER 1:

The graphs compare the highest level of education/academic qualification of Someland's female residents between 1945 and 1995.

Overall, there were big changes in terms of the proportion of individual categories, except for year 9 group. In addition, as is observed, more females got educated in Someland in 1995 than that of 1945.

As can be seen in the diagrams, in 1945 the percentage of women who did
not go to school was up to exactly $35 \%$ which was the highest figure of the whole pie chart in 1945. An equal rate also was recorded in the third-grade sort. In contrast, post graduate was at the bottom of seven qualifications/levels because no females kept going to school after they had graduated. Nearly one third of the remaining women had schooling experience at different levels, particularly $1 \% ; 15 \% ; 10 \% ; 4 \%$ for the first degree; year 6 ; year 9 ; year 12 ; respectively.

In 1995, thanks to a dramatic escalation, first degree was the most common educated level of women in Someland with 50\%. Sharp increases were also witnessed in both year 12 and postgraduate group. In contrast, the ratio of women who either completed their third grade; 6th grade or did not go to school reduced to $0 \%$. On the other hand, the proportion of year 9 classification kept intact in a 50 year period with $10 \%$.

## 220 words

## MODEL ANSWER 2:

The pie charts compare the proportion of women in Someland who had different levels of education over the separate two years.

It is clear that there were big differences in the education level of women in Someland. It is also noticeable that while the percentage of females educated at the level of first degree rose dramatically over the period of 50 years, the figure for women of the degree of no schooling and third grade fell sharply.

In 1945, the majority of women were at the level of no schooling and third grade, at $35 \%$, which was $20 \%$ higher than that of the second highest of year 6 . Only $10 \%$ of females finished the program of year 9 , followed by $40 \%$ of year 12 and $1 \%$ of the first degree. In that year, no women pursued the level of postgraduate.

In 1995, while the proportion of women was at the level of first degree, postgraduate and year 12 increased significantly from $1 \%$ to $5 \%, 0 \%$ to $20 \%$ and $4 \%$ to $20 \%$, respectively. The figure for the level of no schooling, third place and year 6 plunged to the bottom. The rate of female completed the degree of year 9 remained constant.

## 201 words

## SAMPLE 17

## The table shows the worldwide market share of the mobile phone market for manufacturers in the years 2005 and 2006.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

| Company | 2005 \% Market share | 2006 \% Narket share |
| :---: | :---: | :---: |
| Nokia | 32.5 | 35 |
| Motorola | 17.7 | 21.1 |
| Samsung | 12.7 | 11.8 |
| Sony Ericsson | 6.3 | 7.4 |
| L.G | 6.7 | 6.3 |
| BenQ Mobile | 4.9 | 2.4 |
| Others | 19.2 | 16.2 |
| TOTAL | 100.0 | 100.0 |

## MODEL ANSWER 1:

The table compares the global market share among the mobile phone producers in 2005 and 2006.

Overall, it is clear that the market share of Nokia saw the most considerable increase in both years while the proportion of Samsung, L.G, BenQ Mobile and others rose in 2006 than they had in 2005.

The percentage of Nokia's market share was the leader with about onethird of total and their market share accelerated by $2.5 \%$ to $35 \%$ in the next year. Its nearest competitor, Motorola saw a significant rise in sales from over $17 \%$ in 2005 to $21.1 \%$ in 2006. Besides, Sony Ericsson increased slightly by just over $1 \%$ to $7.4 \%$ in 2006, compared to $6.3 \%$ in the previous year.
In contrast, the international market share of Samsung decreased by almost $1 \%$ to stand at $11.8 \%$ in 2006. The percentage of L.G decelerated from $6.7 \%$ to $6.3 \%$ in this year. BenQ Mobile’s global market share declined to the lowest rank by exactly $2.5 \%$ in the next year. Finally, there was a dramatic fall in the worldwide mobile phone market share of other manufacturers by $3 \%$ to $16.2 \%$ in 2006.

## 187 words

## MODEL ANSWER 2:

The table compares the highest ranking mobile phone companies in terms of their share of the global market over a period of 2 years.

It is clear that Nokia was the leader of worldwide mobile phone market between 2005 and 2006. In addition, while the market share of most manufacturers fell, that of Nokia, Motorola, Sony Ericsson rose in the same period.

In details, Nokia was the most successful producers, with its market share rising from $32.5 \%$ in 2005 to $35 \%$ in 2006. Its nearest competitor, Motorola experienced a significant rise in sales of nearly $3.5 \%$ to $21.1 \%$ in 2006. Sony Ericsson also increased their sales by just over $1 \%$ to reach 7.4\% in 2006.

By contrast, the percentage of Samsung market share fell from $12.7 \%$ in 2005 to 11.8 \% in 2006. There was also a decrease in sales of L.G, falling by almost $0.5 \%$ to $6.3 \%$ in 2006. Meanwhile, global market share of BenQ Mobile fell to 2.4 \% in 2006, a decline of 2.5 \% from the previous year. Similarly, between the 2 years surveyed, other brands also witnessed a considerable decrease by $3 \%$ to only $16.2 \%$ in the share of global market.

## 198 words

## SAMPLE 18

The diagram shows the changes that have taken place at West Park Secondary School since its construction in 1950.


## MODEL ANSWER 1:

The three maps indicate several significant changes which happened in West Park Secondary School during a period of 60 years since 1950.

Overall, it is noticeable that houses and the farmland vanished for the development of other purposes.

In 1980, houses located on the left of the school were demolished and converted into the car park and a science block was erected. Meanwhile, the farmland behind the initial houses was redesigned as the sports field. By 2010, while the science block remained unchanged, the car park was extended and occupied the whole area of the sports field.

Besides, the playground whose original size was kept until 1980 shrank to give place to the sports field. These two buildings were both situated behind the school. The main building of the school still remained in the same position facing the main road over 60 years.

## 151 words

## MODEL ANSWER 2:

The given diagrams demonstrate how different West Park Secondary School has been since its original design in 1950.

Overall, the school main building and its science block were the major structures that remained unchanged over the given period. The school's land has been completely used for the educational purpose since 1980.

Its initial construction in 1950 contained 4 main components: houses, farmland, school, and playground. However, over the next 30 years, the two zones catering for housing and agriculture were substituted for a new car park and a sports field. The car park and the school, including its main building and a science block, stood facing the Main Road.

In 2010, the general structures of the school saw a slight re-distribution in terms of land. The space for sport fields was reduced to make way for the expansion of the car park. Students' recession place was also smaller, while main building and its science block remained intact.

## 157 words

## SAMPLE 19

The two graphs show the main sources of energy in the USA in the 1980s and the 1990s.


The pie charts give information about the usage of 5 different forms of energy in the USA in 1980 and 1990.

Overall, the amount of oil used by US citizens accounted for the largest proportion in both years. Additionally, there was a slight decrease in the figure for oil and natural gas whereas coal, hydroelectric power, and nuclear power fluctuated over the same period shown.

In 1980, oil was the primary source of energy in the US, at 42\%. However, its number decreased by precisely $9 \%$ to reach $33 \%$, which was also the highest point in 1990. During the 10-year period, natural gas remained relatively constant, at about $26 \%$ and $25 \%$ in 1980 and 1990 respectively.

In terms of coal, its figure witnessed a slight growth from $22 \%$ to $27 \%$ and remained at a third place in the year 1990. In addition, there was no change in the amount of hydroelectric power used in the US, at exactly $5 \%$ in both years. Nuclear power accounted for the lowest percentage in 1980, however, 10 years later, its figure increased slightly, climbing to $10 \%$ in 1990.

## SAMPLE 20

The maps below show the changes experienced by the town of Lakeside at the beginning of the 21st Century.


## MODEL ANSWER 1:

The maps illustrate how the town of lakeside developed over a 9-year period from 2000 to 2009.

Overall, the town underwent mass industrialization, with less accommodation and more modern facilities.

In the northwest of the town, there are several changes. While the old town made way for an office and a university, the derelict warehouse was converted into a car park. Additionally, the residential area in the town center made way for the emergence of a shopping centre and the art centre was developed into the cinema. One of the interesting points is that the residential area on the western bank of the river and the school remained unchanged at the same position during the period shown.

In the southeast of the town, the inhabitant area was demolished to make way for the expansion of the industrial complex. Furthermore, the lake at the end of the river in the town reduced in size and become a pond in 2010.

## MODEL ANSWER 2:

The maps illustrate how Lakeside developed between 2000 and 2009.
Overall, Lakeside underwent a complete transformation with new additions to the town instead of derelict warehouses, Old Town and Art Centre. Moreover, woodland is decreased in size considerably to make way for a larger industrial complex.

Looking to the north of the river, the residential area in the northwest corner remained unchanged, while the derelict warehouses and Old Town on the right of this area were demolished and replaced by a car park and offices. Additionally, an Art Centre, which was located in the south of the derelict warehouses and opposite the residential area in 2000, was knocked down and made way for a multi-screen cinema by 2009. On the northeast side of the river, a lake in the middle of the woodland was drained and turned into a pond by 2009. To the west of the pond, further developments were the constructions of a university and many schools next to the offices.

As can be seen from the south of the river, a residential area and part of the woodland area were removed then the industrial complex was expanded dramatically.

## 191 words

## SAMPLE 21

The graph below shows average carbon dioxide (CO2) emissions per person in the United Kingdom, Sweden, Italy and Portugal between 1967 and 2007.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Source: https://baysideielts.wordpress.com/2017/05/25/task-1-line-graph/


## MODEL ANSWER 1:

The graph compares the United Kingdom, Sweden, Italy, and Portugal in terms of average carbon dioxide (CO2) emissions per person over a period of 40 years since 1967.

Overall, the average CO2 emissions of Italy and Portugal showed a steady but significant rise, while the UK and Sweden experienced a downward trend.

It can be seen that in 1967, the medium amount of carbon dioxide emitted by one person in Portugal and Italy was just above 1.5 and 4 metric tonnes, respectively. Italy's medium CO2 emissions increased sharply throughout the period, exceeding that of Sweden at roughly 7 metric tonnes in 1987. The upward trend reached its peak of nearly 8 metric tonnes and then leveled off till the end of the period. Similarly/ Likewise, Portugal experienced a significant surge to more than 5 metric tonnes in the
following decade from 1967, which continued with a slight increase until 2007.

Throughout the four decades, despite seeing a gradual decline of about 2 metric tonnes from its starting point at nearly 11 metric tonnes, the UK still took the lead in the average amount of CO2 emissions among 4 countries. On the contrary, starting at less than 9 metric tonnes, Sweden's medium CO2 discharges climbed to a dramatic high of above 10 metric tonnes in 1977, only to be followed by a sharp plummet of about $50 \%$, ending up equally to the average amount in Portugal.

## 220 words

## MODEL ANSWER 2:

The line graph compares carbon dioxide emissions per capita that were produced in four countries, over the time period of 40 years from 1967 to 2007.

Overall, it can be seen clearly that CO2 emissions per capita in the UK and Sweden had a downward trend over the period. In the meantime, the figures in Italy and Portugal increased considerably but still remained much lower than those in the UK.

To begin, emissions per capita in the UK and Sweden followed a very similar pattern. The average CO2 emission per person in the UK initially stood at 11 tonnes which was the highest of four countries in 1967. The figure stayed unchanged until 1977 before starting to decline gradually and fell to nearly 9 tonnes in 2007.Turning to Sweden where the figure started at 8 tonnes, although having initially increased to reach over 10 tonnes in 1977, it began to drop dramatically and stayed at 5.5 tonnes in 2007.

Carbon dioxide emissions per capita in Italy and Portugal, on the other hand, experienced an upward trend over 10 years. In Italy, in1967, 4 tonnes of CO2 gas was emitted, which was nearly 4 times higher than in Portugal. In next following years, both figures declined considerably and leveled up to nearly 8 tonnes in Italy and to 5.5 tonnes in Portugal, as much as in Sweden, in 2007.

## 219 words

## SAMPLE 22

The diagrams below show the stages and equipment used in the cement-making process, and how cement is used to produce concrete for building purposes.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The diagrams describe how cement is produced with the assistance of various equipment and the process of making concrete for construction.

Overall, cement which is made from limestone and clay can be combined with water, sand, and gravel to produce concrete.

There are four main stages in the process of cement manufacturing. At the first stage, limestone and clay are mashed into powder by a large crusher, then they are merged with each other in a mixer. In the next stage, the powdery mixture of limestone and clay is transferred to an enormous rotating heater where it is heated and mixed until it is qualified. Before being packaged in different bags in the final step, cement is crushed by a grinder to become a soft, powdery-type substance.

The process of concrete production is quite simple. All ingredients including cement, water, sand and small stones, which are also known as gravel, are combined together in a huge concrete mixer with an appropriate proportion of $15 \%, 10 \%, 25 \%$ and $50 \%$, respectively.

## 169 words

## MODEL ANSWER 2:

The pictures illustrate the processes of making cement and concrete for building purpose.

There are five distinct steps involved in the cement manufacturing, beginning with crushing limestone and clay and ending with packing whereas the concrete production has fewer stages.

Initially, the process of making cement commences with the mixture of limestone and clay which is crushed into powder. Then, this powder is passed through a mixer. Following that, the product is dried by a rotating heater with an outside heat source. Subsequently, the dried powder is ground, creating cement. At the end of the process, the cement is packed in bags.

At the construction sites, cement is one of the ingredients which are used to produce concrete. There are 4 elements including $10 \%$ for cement, $25 \%$ for sand, $50 \%$ for small stone and $10 \%$ for water which is put in a concrete mixer. After that, the concrete comes out and is ready to use.

## 155 words

## SAMPLE 23

The maps below show the changes that had taken place at the seaside resort of Templeton between 1990 and 2005.

Summarize the information by selecting and reporting the main features, and comparisons where relevant.


## MODEL ANSWER 1:

The pictures illustrate the transformation at a coastal resort of Templeton with the introduction of modernization between 1990 and 2005.

Looking at the maps, it is obvious that the area underwent a number of changes. Generally, more apartments were constructed to cater to housing needs and infrastructure was improved significantly.

To the North of the lake which is in the West north of the area and to the North of the sea, apartments were built in lieu of what once were trees and small houses. In addition, to the East of the resort, a supermarket emerged to provide commodity for citizens. In the North part of the resort, an
airport was constructed beside the school.
Further development can be witnessed in the Southern coastal area. To be specific, the railway was built. To the East of Templeton, a ferry was constructed to transport cars and other transport facilities. The other important to note is that near to this ferry was a factory which replaced trees and houses.

## 167 words

## MODEL ANSWER 2:

From 1990 to 2005, Templeton resort witnessed a significant transformation of its background and infrastructure.

Overall, the resort's landscape had switched into urban architecture instead of natural scenery.

In 1990, the seaside resort had a green view with a lot of plants covering both sides of the resort: west side and east side. However, by 2005, most of the trees had been replaced by tall buildings and other cement constructions. While small-sized houses had dominated mainly over the scene in western area in the early 90 s, there was a noticeable increase in the number of high-rises in this area in 2005. Attached to general alteration is a supermarket, which located in the centre of western land and hadn't been seen before 2005 .

The development also exposed obviously in the north-eastern part of Templeton resort. The side was facilitated by more constructions supplying services for people living in this area. With the appearance of a new airport, which was built on the right edge of the river, a factory was stood on were used to be a residential area. Besides, transportation system was highly improved with the longer rail going around the whole resort and an availability of a ferry.

## 199 words

## SAMPLE 24

Write at least 150 words.

## A method of producing leather goods



## MODEL ANSWER 1:

The flow chart illustrates the process of manufacturing leather products.
Overall, the process includes 11 main stages, beginning with drying skin of animals and ending with producing the prepared material into goods.

At the initial stage, animal skin is dried before being transported to a factory. Following this, it is carefully washed with a great deal of water and lime. In the next step, another amount of lime is used to soak the clean animal leather in a large container. After that, the material is treated in a huge machine that makes it flatter.

The process continues with another soaking period in which tannin, a substance made from water and vegetable matter, is applied instead of lime as the 5th step. Subsequently, the flat piece of animal skin is polished thoroughly before being moved to another factory. The process concludes with a wide range of shining leather products being manufactured.

## 151 words

## MODEL ANSWER 2:

The flow chart shows how leather products are manufactured before delivering to customers.

Overall, there are different stages in the whole leather goods production, beginning with animal skin drying and ending with the finished goods which are ready to deliver.

Firstly, animal skin collected in pieces is dried in the open air before being transported by lorry to a factory for the processing stage. On arrival, they are cleaned to get rid of impurities by a combination/mixture of water and lime. At the next step, after the skin pieces are submerged in lime only for the second time of washing, flattering is processed.

These flat pieces of skin then continue to be soaked again in a liquid of water and vegetable matter, named Tannin. After that, they are polished before a truck transports them to a factory where they are manufactured into final designed products, such as shoes, handbags, and sports equipment. Finally, they will be distributed to stores where customers can pick and buy them.

## 166 words

## SAMPLE 25

The graph below shows the proportion of the population aged 65 and over between 1940 and 2040 in three different countries.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph compares the percentage of the population aged 65 and above in the USA, Sweden, Japan and how these rates changed from 1940 to 2040 .

Overall, at the beginning of the period, the proportion of the population who aged 65 or more gradually increased in the United States and Sweden while it decreased in Japan. However, there has been an overall rise of elder population in all countries at the end of the period.

Looking at the detail, the percentage of older people living in the USA was the same as in Sweden during the 1940s (just below 10\%) and the 1980s (around 15\%). In the 2010s, the proportion of elderly Sweden increased significantly to exactly $20 \%$, which was more $6 \%$ than the figure for the US. It is predicted that the rate of aged people in both nations will soar about $25 \%$ by 2040.

Over the same period, the percentage of elderly people in Japan decreased from 1940 to 1990 and remained under 5\%. By contrast, in the next four
decades, the figure for Japan will rise rapidly to $10 \%$ before reaching the highest point of the whole line graph, at 27\%, by 2040.

## 197 words

## MODEL ANSWER 2:

The line graph compares rates of people at the age of 65 and over in Japan, Sweden and the USA from 1940 to 2040.

Overall, there was a gradual increase in proportions of people aged 65 and over in three countries between 1940 and 2000 and these are predicted/ estimated/ anticipated to remain the similar pattern from 2000 to 2040 in which Japan will have the highest number of people in the 65 and over age group in 2040.

In 1940, People whose age was 65 and over in the USA was higher than those in Japan and Sweden. The figures for the USA and Sweden increased gradually from 1940 to 1980, reaching $15 \%$ and approximately $15 \%$, respectively. However, throughout 20 years later, the proportion of the population aged at 65 and over decreased slightly in the USA, and will remain stable under $15 \%$ by 2020 before increasing again to over $20 \%$ in 2040. Meanwhile, from 1980 to 2040, there was a fluctuation in the figure of Sweden which is predicted to gain $25 \%$ in 2040, and be higher than that in the USA.

By contrast, the rate of the population aged at 65 and over in Japan was the lowest during 1940 - 2000 period, under 5\%. However, it will increase sharply/ soar in the two following decades. And the most striking feature is that from 2020 to 2040, it will go up rapidly from $10 \%$ and reach the peak of $25 \%$, the highest data in the graph by 2040.

## 250 words

## SAMPLE 26

The proportion of income adults and children spent on $\mathbf{4}$ common items in the UK in 1998

|  | food | electronic <br> equipment | music | videos |
| :--- | :--- | :--- | :--- | :--- |
| adults | $25 \%$ | $5 \%$ | $5 \%$ | $1 \%$ |
| men | $14 \%$ | $10 \%$ | $5 \%$ | $2 \%$ |
| women | $39 \%$ | $1 \%$ | $5 \%$ | $0.5 \%$ |
| children | $10 \%$ | $23 \%$ | $39 \%$ | $12 \%$ |
| boys | $9 \%$ | $18 \%$ | $38 \%$ | $18 \%$ |
| girls | $11 \%$ | $5 \%$ | $40 \%$ | $17 \%$ |

## MODEL ANSWER 1:

The table illustrates the earning rate used on 4 popular categories by/in terms of adults and children in the UK in 1998.

Overall, adults spent most on food whereas music was most attractive for children.

Food was most chosen by adults, accounting for one-fourth of their revenue in which women spent the majority about $40 \%$ of their budget, while it was least selected by children, with only $10 \%$ of their earning.

In contrast, children were the biggest consumers of electronic equipment, music products, and video, making up $23 \%$, $39 \%$ and $12 \%$ of their income respectively Boys spent more money than girls on music, with $18 \%$ compared to $5 \%$ whereas 2 remaining items were outlaid with the same earning rate of 2 genders, with $40 \%$ for music and about $20 \%$ for videos. However, only $5 \%$ of adults' expense was put on electronic equipment or music, and just $1 \%$ for videos. In particular, electronic equipment and videos were more popular for men than women while both 2 genders allocated $5 \%$ of their money on music.

## 173 words

## MODEL ANSWER 2:

The table compares the consumer spending of different walks of life in
terms of four categories in the UK in 1998.
Overall, the largest proportion of consumers' spending was on music, while videos were estimated the least. Besides, among six groups in general, children spent most of their income on these items.

It can be seen from the table that women and adults spent significantly on food, at approximately $40 \%$ and $25 \%$ respectively. Women, however, were not interested in three remainder categories and were accounted for the least percentages of those categories in consumers' spending. Concurrently, adults were also the lowest group in consumption expenditure, with just $5 \%$ for both electric equipment and music.

By contrast, girls represented the highest consumer spending on music, comprising $40 \%$, closely followed by $39 \%$ that of children and $38 \%$ that of boys. Similarly, children and boys accounted for the largest amounts of consumption in electronic equipment and videos with $23 \%$ and $18 \%$ respectively. Meanwhile, the proportion of male consumers' spending on music was as same level as that of women and of adults, with just $5 \%$.

## 182 words

## SAMPLE 27

The graph below shows the unemployment rates in the US and Japan between March 1993 and March 1999. Write a report for a university lecturer describing the information shown below.


## MODEL ANSWER 1:

The given line graph compares the percentage of the unemployed workforce between two nations, the US and Japan every March from 1993 to 1999.

It is clear that unemployment rates in both nations witnessed constant variations in the given period. Yet, they experienced 2 markedly contrasting trends namely downwards and upwards, in the US and Japan respectively.

Initially, in March of 1993, there was a large gap between the US and Japan in the proportion of the jobless workforce. The United States had about 7\% of the labor force who were unemployed. Meanwhile, in Japan, this number was only around $2.4 \%$, nearly one-third compared to the US. In the following years, the rate of unemployed in the US underwent many variations. Since 1993, there was a constant fall until around March of 1995, followed by a stable period at approximately $5.5 \%$, then a
continuous drop to the bottom of just higher than $4 \%$. In a stark contrast, the percentage of people who could not find a job in Japan exponentially increased. From the late of 1998 to the end of the surveyed time, this number surpassed the one of the US and hit its peak at more than $4.5 \%$.

## 200 words

## MODEL ANSWER 2:

The line graph compares unemployment rates in the USA and Japan and how these rates changed from March 1993 to March 1999.

Overall, the figures of the USA decreased gradually over the period of six years, while the data of Japan had an upward trend. In addition, the unemployment rate of the USA was higher than that of Japan in most years.

In March 1993 - March 1999 period, the USA had the highest unemployment rate, 7\% in March 1993. However, from March 1993 to March 1997, there was a slow decrease in the USA unemployment rate, which fell to approximately $5 \%$ in 1997s, but it always remained above $5 \%$. Throughout the rest of the period, this figure fluctuated around $5 \%$.

Over the same period, the figure for Japan varied more significantly than that of the USA. From the lowest point of the whole line, $2.5 \%$ in March 1993, it reached to over $5 \%$ in 1998, a rise of over $2.5 \%$ in 5 years. The unemployment rate was also higher than that of the USA in that year. However, one year later, the unemployment rate of Japan went down slowly and dropped to just under 5\% in March 1999.

## 198 words

## SAMPLE 28

## The line graph below shows the percentage of tourists to England who visited four different attractions in Brighton.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph compares the proportion of visitors to four different tourist attractions in Brighton from 1980 to 2010.

Overall, while the percentages of travellers to the pavilion and pier when they went to England increased, there was a fall in the participation of the other sites.

In 1980, although 30\% of visitors to England attended the Festival, the figures for unnecessary pavilion and art gallery were lower at around 23\% each. Meanwhile, the pier was the least popular Brighton attraction, with only $10 \%$ of tourists going to this area. 5 years later, the proportions of visitors to an art gallery, pavilion and pier rose to $38 \%, 28 \%$, and $15 \%$ respectively, but the figure for the festival fell slightly to $28 \%$.

After the year 1985, while the percentage of travellers to England going to
the pavilion rose sharply to a peak of almost 50 \% before falling considerably to over $30 \%$ by 2010, the figure for tourists attending festival remained relatively stable at around $28 \%$ for the rest of the period. Also, after 1985, Brighton saw a considerable fall by $30 \%$ in the proportion of travellers to England visiting the Art gallery in 2010. In contrast, the figure for tourists to the pier overtook that of Art gallery in 2005, and rose slightly to over 22\% in 2010.

## 218 words

## MODEL ANSWER 2:

The line graph shows data on the percentage of foreigners visiting four attractions in Brighton, England.

Overall, the figure for travellers in all 4 places fluctuated. Although the four trends were similar in terms of a general variation, the number of tourists in the pier was almost the smallest.

Over the 1980-1995 period, the percentage of foreigners both in the Art Gallery and the pier varied stably. However, the figure for the Art Gallery was always higher. Meanwhile, the proportion of people visiting the festival decreased gradually to about $35 \%$ in 1995. In contrast, the number of visitors in the Pavilion increased dramatically and then reached the highest point of the whole line graph in 1995, at approximately $50 \%$.

From 1995 to 2010, both figures for the Pavilion and the Art gallery dropped considerably. In particular, the one for the Pavilion fell to about $30 \%$ in 2010 while the other dropped significantly to $8 \%$, which was the lowest point of the graph. On the contrary, it is obvious that the number of the pier's tourists rose quite greatly to $23 \%$ at last. During that 15 -year period, the festival attracted a fairly stable number of tourists, which increased to $37 \%$ in 2000 before reaching a plateau of $27 \%$ throughout the remainder of the period.

## 213 words

## SAMPLE 29

The charts give information about two genres of TV programmes watched by men and women and four different age groups in Australia.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Percentage who watch reality shows


Percentage who watch game shows


The given bar charts illustrate data on the proportion of TV viewers watching reality shows and game shows in Australia, classified by gender and four age groups.

Overall, women and people over 45 years old are more into watching both reality shows and game shows than the other groups. Besides, male accounts for the least percentage of reality show viewers while the 25-35-year-old group is not as interested in game shows as others.

In particular, approximately $70 \%$ of females love reality shows while the figure for males is merely a half of the women's number, at about $35 \%$. By contrast, in terms of game shows, the percentage of male viewers is mostly
the same with the figure for females, at roughly $60 \%$.
As for the distinctive age groups, the rates of viewers aged 16-24 and people above 45 years old remain relatively stable in both genres of TV shows, at roundly $50 \%$ and $70 \%$, respectively. Meanwhile, people aged 25-34 and 35-44 pay more attention to reality shows with $60 \%$ and $68 \%$ viewers watching reality shows respectively, compared with approximately $40 \%$ for each of age groups watching game shows.

## 187 words

## SAMPLE 30

## The diagrams below give information on transport and car use in Edmonton.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The given charts illustrate data on the percentages of different means of transportation and purposes for using cars in Edmonton.

Overall, car and LRT (Light Rail Transit) are the most popular means of transportation in the area whereas the majority of people use the car to commute to work.

In particular, the proportion of commuters driving cars account for $45 \%$, nearly a half of the total percentage of commuters. Meanwhile, the rate of people choosing LRT makes up $35 \%$, which is $10 \%$ less than the figure for cars. Bus and Taxi share the same percentage of merely $10 \%$ of users.

As for the car using purpose, commuting to work becomes the primary
reason, with $55 \%$, while $45 \%$ of city dwellers drive their cars for business and $40 \%$ of citizens use cars to take their children to school. The proportions of people drive for shopping and leisure activities are precisely the same, at a negligible $15 \%$ for each reason.

## 158 words

## MODEL ANSWER 2:

The pie chart illustrates data on the percentage of people using four different kinds of transportation (Car, light rail transit, bus and taxi) in Edmonton, and the table shows the inhabitants’ purposes for driving the automobile.

Overall, the biggest proportion of citizens in Edmonton preferred car while bus and taxi were the least enjoyed. Additionally, people mainly used their car to go to work.

To begin with, 45 percent of people living in Edmonton travelled by car whereas bus and taxi were used by 10 percent of the population. Light rail was also the second most popular form of transport chosen by 35 percent of the citizens.

Turning to the table, the majority of residents in the region (55 percent) needed to go to work by car as opposed to the 15 percent minority of them using the vehicle for shopping and leisure activities. Moreover, 5 percent fewer drivers took their kids to school than they did for business. The figures were 40 percent and 45 percent respectively.

## 168 words

## SAMPLE 31

## The bar chart below shows the employment of all male and female workers by occupation in the UK in the year 2005.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The chart illustrates data about the percentages of male and female employees by professions in the UK in 2005.

Overall, there was a significant difference between male and female in choosing their jobs in 2005 . Also, both genders had a common in elementary occupations.

Men who worked in skilled trades, as well as process, plant and machine operatives, accounted for a great proportion in comparison with women. These figures were exactly $20 \%$ and over $10 \%$ for men respectively, while women in these fields occupied only $2 \%$. By contrast, the percentage of females in administrative and secretarial occupations took the largest proportion in 2005, at $22 \%$. Personal service jobs also required much more women with nearly $15 \%$, whereas the figures for men were slightly over $5 \%$. However, approximately $18 \%$ of men worked in managers and senior officials occupations, compared to $11 \%$ of women in this area.

There was a slight difference in elementary professions for both genders with $13 \%$ for men and $12 \%$ for women. On the one hand, professional jobs attracted more male with almost $15 \%$, while female workers were just over $10 \%$. On the other hand, women tend to work in associate professional and technical as well as sales and customer service fields rather than men. These figures are precisely $20 \%$ and $12 \%$ for women, $13 \%$ and just slightly over $5 \%$ for men respectively.

## 219 words

## MODEL ANSWER 2:

The bar chart illustrates the proportion of occupations in the UK which all male and female employees chose to work in 2005.

It is clear from the graph that most UK women enjoyed working in the administrative and secretarial major. In contrast, the percentage of men choosing professional, technology and skilled occupations increased significantly.

Over 20\% of women chose administrative and secretarial, while only 5\% of men were in this major. Following this, the proportion of personal services and sales and customer service for women were nearly $15 \%$ and about $12 \%$ respectively. However, the figures for men were just only $2 \%$ and 5\% respectively.

Skilled trades were the most common major among men which $20 \%$ of men worked in while just $2 \%$ of women were keen on this major. Also, both managers and senior officials and professional accounted for the large proportion of male employees with $17 \%$ and approximately $15 \%$ respectively. On the other hand, for two majors, associate professional and technical and elementary had the roughly balanced employees with both male and female.

## 174 words

## SAMPLE 32

The charts below show the results of a survey of adult education. The first chart shows the reasons why adults decide to study. The pie chart shows how people think the costs of adult education should be shared.

Write a report for a university lecturer, describing the information shown below. You should write at least 150 words.


## MODEL ANSWER 1:

The bar graph illustrates different educational purposes of adults and the pie chart reveals the way the tuition is expected to be split.

Overall, interest in subject and gaining qualifications are the primary reasons for adults went to schools. Additionally, individuals are thought to be the most responsible for the costs of a single course.

The majority of adults, around 40 percent, decided to study to achieve degrees or to meet their enthusiasm for the subject. By contrast, the
minority of them, about 12 percent, intend for socializing or a career change. Moreover, the figures for the other intentions namely gaining useful skills, promotion purposes and interest in learning were relatively similar, at approximately 20 percent.

40 percent of the costs of each course should be paid by individuals according to the second chart, while taxpayers were expected to afford 25 percent of the fees. The remaining 35 percent of the expenses should be undertaken by employers.

## 157 words

## MODEL ANSWER 2:

The given bar chart illustrates data on the explanation for adults' decision to study while the pie chart compares employer, taxpayer and individual in terms of paying the course fee.

Overall, Most adults decide to study is because of interest in subject and qualification purpose. Of the three mentioned parties, individual have to pay for the largest percentage of education expenditure.

Interest in subject is by far the most common reason for adults to study which account for precisely $40 \%$ of the key reasons represented in the given chart while those who learn because of qualification stand up for 2\% less than that proportion. On the other hand, promotion and enjoy learning share the same figures at $20 \%$, roughly $2 \%$ less than helpful for the job purpose. The least common explanations are job changing and people meeting which are $12 \%$ and $9 \%$ respectively.

People believe that they should pay $40 \%$ of the education cost which is the largest proportion. However, they also ask taxpayer and employer to pay an amount of $25 \%$ and $35 \%$ of the course fee correspondingly.

## 179 words

## SAMPLE 33

## The graphs below show a comparison of the expenses in the UK and the US.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

## Expenses in the UK Expenses in the US




## MODEL ANSWER 1:

The pie charts describe the differences in expenditures according to six namely categories in the US and the UK.

Overall, American and British allocate nearly a half of their budgets to food and rent. Besides, spending on the four remaining items is generally similar in these countries.

In the UK, rental payment constitutes the largest proportion with $30 \%$ while Americans use just a fifth of their money for this category. On the other hand, the percentage of expenses on food in the USA is modestly higher than that of the UK, which accounts for $25 \%$ and $18 \%$, respectively. In terms of books, British spend $3 \%$ less than their counterparts in the US.

A minority of budget is equally spent on DVDs in two nations, which makes up only $10 \%$. Likewise, citizens of the US as well as of the UK both distribute their money on transport and going out fairly with $15 \%$.

## 152 words

## MODEL ANSWER 2:

The graph illustrates data on the loss of automobile in four different
countries namely Great Britain, Sweden, France and Canada from 1990 to 1999.

Overall, it can be seen that the number of stolen cars in Great Britain, France and Canada decreased slightly while Sweden's counterpart rose dramatically throughout 9 years period. In addition, the figure in Great Britain was (much) larger than the remaining countries.

In the first 4 years, the number of car thefts in France declined steadily and get the lowest point around 7 per thousand in 1993 while the figure in Great Britain fluctuated from nearly 17 to 20/around 19. Throughout the remainder of the period, both trends of France and Great Britain fluctuated between 5 to 10 and 15 to 20, respectively.

From 1990 to 1993, the number of car theft in Canada was similar to France, which decreased gradually (by 2.5) and reached the bottom at 5 per thousand in 1993. At the same time, the number in Sweden increased slightly at approximately 10 . In the rest of the period, there was a slow increase in the figure of Canada, which was nearly 5 thousand in 1999 while the number of car thefts in Sweden rose significantly and hit the peak at around 14 in 1999.

## 212 words

## SAMPLE 34

Chorleywood is a village near London whose population has increased steadily since the middle of the nineteenth century. The map below shows the development of the village.

Write a report for a university lecturer describing the development of the Village.


## MODEL ANSWER 1:

The map illustrates the changes of a town called Chorleywood from 1898 to 1994.

Overall, the village becomes more developed, cutting out the natural regions while extending residential areas and providing more transport options throughout the village.

From 1868 to 1993, there was a motorway built in 1970 in order to link the northeast of the village with the southeast while the main road from the
northwest to northeast and northwest to southwest remained the same. A railway was built in 1909 to connect the southwest and southeast of the village.

While the northwest area stayed steady, there were some noticeable changes in the southwest corner during 1922 and 1970. In the centre of the map, the Chorleywood Park and Golf course were unchanged while the area next to the main road was transform into a developed area between 1898 and 1883. Going straight to the south, the area around train station was grown in 1883 and 1922. Next to this area, on the south centre, a new area was built from 1922 to 1970 . From 1970 to 1994, on the neighborhood area of the motorway, it was expanded during the period of 1970 and 1994.

## 196 words

## MODEL ANSWER 2:

The map shows the development of Chorleywood village from 1868 to 1994.

It is clear that the village grew up since transport infrastructure was improved over the period shown. There were four different periods of the development which residential areas were built up.

From 1868 to 1883, Chorley covered a small region next to the west main road. A small population settled down next to north-south main road and Chorleywood Park. The second period started between 1883 and 1992, the development of village was increased after railway had been established in 1907 with Chorleywood station. The village had expanded to the larger residential area alongside with the main road during this time.

Between 1922 and 1970, the expansion of village had been continuing with more people living alongside with railway. After being constructed with a motorway from north to south in 1970, the village experienced the further development around motorway and main road intersections with a lot of residential areas over 26 years.

## 163 words

## SAMPLE 35

## The graphs below show the types of music albums purchased by people in Britain according to sex and age.

Write a report for a university lecturer describing the information shown below.




The bar chart illustrates the percentage of people purchasing music albums in different categories according to genders and age groups.

Overall, pop music and rock music accounted for larger numbers of listeners, while there were fewer buyers choosing classical music in both two genders. The proportion of male who consumed music albums was higher than female's ratio in all categories.

In terms of pop music and rock music, people in the age of 25 to 34 were the major audience accounting for $25 \%$ and $35 \%$ of total customers, respectively. Differently, the rate of elderly people was the lowest levels, at below $10 \%$.

Old people who are more than 45 years old were the most potential customers of classical music albums. The figure was $22 \%$, whereas the proportion for the age group of 25 to 34 was lower, at about $15 \%$. The
other audience groups who were young people and mid-aged people made up the smallest percentage of buyers, at only $3 \%$ and $1 \%$, respectively.

## 164 words

## SAMPLE 36

The chart below shows the changes in car ownership in Great Britain between 1961 and 2001.


## MODEL ANSWER 1:

The line chart provided shows some striking differences in the number of cars used in Great Britain from 1961 to 2001.

It is clear that the number of people using one car or more than two cars increased during the period while those who have no car decreased considerably. In 1961, there was approximately $65 \%$ of citizens who did not have a car to travel, about one third had one car and no one owned two or more cars. However, the next 40 years saw a significant change in car ownership. Percentage of people had no car dropped dramatically to nearly $35 \%$ in 2001 , a decline of about $29 \%$. In contrast, more than two cars increased steeply to somewhere in the vicinity of $15 \%$ and then doubled to $30 \%$ in 2001.

Finally, the percentage of one car users experienced some remarkable fluctuation. The figure went up sharply and reached a peak of 50\% in 1981 before decreasing slowly during the next 20 -year period. Contributions to one car overtook those to no car and became the highest for all car ownership.

## 180 words

## MODEL ANSWER 2:

The line graph illustrates the differences in the proportion of car ownership in the UK from 1961 to 2001.

Overall, more cars were purchased over the period and in 2001 the majority of households were recorded to have one car.

In 1961 , more than $60 \%$ of families in the UK did not own any car which was followed by the figure of the one-car owner at about $35 \%$. In this year, there was no household who had two cars. In the next 20 years, while the number of one-car owners increased significantly to almost a half and that percentage of two and more cars also climbed by around $15 \%$, no-car families saw a considerable decrease by almost $30 \%$.

In the rest of the period, the number of households who bought additional cars grew sustainably to approximately $30 \%$. On the contrary, there were slight downward trends in the figures of one-car and no-car owners to about $42 \%$ and $30 \%$, respectively.

## 159 words

## SAMPLE 37

## The graph below gives information about Dubai gold sales in 2002.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Dubai Gold Sales 2002


The line chart reveals data related to gold's sales volume in Dubai in 2002.
Overall, the sales volume fluctuated during 12 months period but the final figure was almost equal to the beginning sales.

In January, precisely 200 million Dirhams worth of gold was sold in Dubai market. The figure slightly increased to approximately 225 million Dirhams before soaring significantly and peaked at 350 million Dirhams in March. However, the following 4 months period saw a plummet in gold sales. From 250 million Dirhams in April, the sales decreased dramatically to 150 million Dirhams, then reached the bottom of just over 100 million Dirhams in July.

One month later, the upward trend reappeared as the sales volume was almost double that of July. Nevertheless, a plunge in September made the gold sales reached the bottom again. Even though there was a rise in gold sales during the last 3 months, the figure was just below 200 million Dirhams in December.

## 160 words

## SAMPLE 38

## The chart below gives information about birth and death rates in Switzerland from 1970 to 2020 according to United Nations statistics.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Switzerland birth and death rates 1970-2020


## MODEL ANSWER 1:

The bar chart reveals the number of births and deaths in Switzerland between 1970 and 2020 based on United Nation's data.

Overall, there was an increase of birth rate during the 50 years period, while the number of deaths fluctuated.

In the 1970s, the figures for births and deaths were 1.2 and 1 million, respectively. Ten years later, while 1.3 million deaths were recorded, the number of births remained constant. However, the following decade saw the birth's figure rocketed to 1.7 million, which was 0.2 million greater compared to the number of deaths.

During the remaining period, the number of births rose gradually whereas the opposite trend was found on death's figure. From 2.7 million in the 2000s, the figure of births grew to precisely 3 million in 2010s before being forecasted to climb to 3.2 million in 2020s. In contrast, the number of deaths decreased steadily from 1.1 million in the 2000s to 1 million in 2010s and the predictions show that it will bottom out at 0.8 million during
the last decade.

## 174 words

## MODEL ANSWER 2:

The provided bar chart demonstrates actual birth and death rate of Switzerland in each decade from 1970 to 2010. United Nations statistics also offer estimated numbers for Switzerland in 2020.

Overall, this chart shows us the basis characteristic of Switzerland health care system with normal birth rate and deteriorating death rate.
Nevertheless, we only see a significant superiority of birth rate after 1990.
Considered one of the wealthiest nations in the world with exceptional living standard, we can clearly observe this fact through the continuation of widening the gap between birth rate over death rate. However, this was not a consistent trend. There was also an exception in 1980 where the death rate actually surpassed the birth rate $0.1 \%$ to stand at $1.3 \%$.

In 1970s and1990s, the gap between birth and death rate stagnated at $0.2 \%$. This is when the birth rate increased from $1.2 \%$ in 1970 to $1.7 \%$ in 1990, the death rate also rose from $1.0 \%$ to $1.5 \%$. After this point, birth rate exponentially doubled to $2.7 \%$ in 2000 and continued this upward trend to reach 3.0\% in 2010. Meanwhile, albeit sustainable growth in the last three decades, the death rate finally declined to $1.1 \%$ and reach its lowest point in 2010 with only $1.0 \%$. United Nations report also anticipates that the trend will not stop. The birth rate is expected to hit $3.2 \%$ when the death rate is predicted to drop to $0.8 \%$ by 2020.

## 219 words

Ielts Academic Writing Task 1 Samples
Over 35 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ In 1 Week (Book 3)
-- By Rachel Mitchell -




## Text Copyright © by Rachel Mitchell

All rights reserved. No part of this guide may be reproduced in any form without permission in writing from the publisher except in the case of brief quotations embodied in critical articles or reviews.

## Legal \& Disclaimer

The information contained in this book and its contents is not designed to replace or take the place of any form of medical or professional advice; and is not meant to replace the need for independent medical, financial, legal or other professional advice or services, as may be required. The content and information in this book have been provided for educational and entertainment purposes only.

The content and information contained in this book have been compiled from sources deemed reliable, and it is accurate to the best of the Author's knowledge, information, and belief. However, the Author cannot guarantee its accuracy and validity and cannot be held liable for any errors and/or omissions. Further, changes are periodically made to this book as and when needed. Where appropriate and/or necessary, you must consult a professional (including but not limited to your doctor, attorney, financial advisor or such other professional advisor) before using any of the suggested remedies, techniques, or information in this book.

Upon using the contents and information contained in this book, you agree to hold harmless the Author from and against any damages, costs, and
expenses, including any legal fees potentially resulting from the
application of any of the information provided by this book. This disclaimer applies to any loss, damages or injury caused by the use and application, whether directly or indirectly, of any advice or information presented, whether for breach of contract, tort, negligence, personal injury, criminal intent, or under any other cause of action.

You agree to accept all risks of using the information presented inside this book.

You agree that by continuing to read this book, where appropriate and/or necessary, you shall consult a professional (including but not limited to your doctor, attorney, or financial advisor or such other advisor as needed) before using any of the suggested remedies, techniques, or information in
this book.

## Table of Contents

## INTRODUCTION

## SAMPLE 1

## SAMPLE 2

SAMPLE 3
SAMPLE 4
SAMPLE 5
SAMPLE 6
SAMPLE 7
SAMPLE 8
SAMPLE 9
SAMPLE 10
SAMPLE 11
SAMPLE 12
SAMPLE 13
SAMPLE 14
SAMPLE 15
SAMPLE 16
SAMPLE 17
SAMPLE 18
SAMPLE 19
SAMPLE 20
SAMPLE 21
SAMPLE 22
SAMPLE 23
SAMPLE 24
SAMPLE 25
SAMPLE 26
SAMPLE 27
SAMPLE 28
SAMPLE 29
SAMPLE 30
SAMPLE 31
SAMPLE 32
SAMPLE 33
SAMPLE 34
SAMPLE 35
SAMPLE 36
SAMPLE 37
SAMPLE 38
CONCLUSION
CHECK OUT OTHER BOOKS

## INTRODUCTION

Thank you and congratulate you for downloading the book "IELTS Academic Writing Task 1 Samples: Over 35 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ in 1 Week (Book 3)."

This book is well designed and written by an experienced native teacher from the USA who has been teaching IELTS for over 10 years. She really is the expert in training IELTS for students at each level. In this book, she will provide you over 35 high quality sample essays to help you easily achieve an 8.0+ in the IELTS Writing Task 1 (Academic), even if your English is not excellent. These samples will also walk you through step-by-step on how to develop your well-organized answers for the Task 1 Writing.

As the author of this book, I believe that this book will be an indispensable reference and trusted guide for you who may want to maximize your band score in IELTS academic task 1 writing. Once you read this book, I guarantee you that you will have learned an extraordinarily wide range of useful, and practical IELTS WRITING TASK 1 sample essays that will help you become a successful IELTS taker as well as you will even become a successful English writer in work and in life within a short period of time only.

Take action today and start getting better scores tomorrow!
Thank you again for purchasing this book, and I hope you enjoy it.

## SAMPLE 1

The line graph compares the percentage of people in three countries who used the Internet between 1999 and 2009.


## MODEL ANSWER 1:

The line graph compares the proportion of Internet users in three American countries, namely the USA, Canada, and Mexico, over a period of 10 years.

Overall, it is clear that the share of these countries' population who used the Internet increased significantly from 1999 to 2009. Of the three countries, Canada had the highest number of internet users over the majority of the period shown.

In 1999, around 20\% of the USA residents had access to the Internet, while the figures for Canada and Mexico were lower, at about $10 \%$ and $5 \%$ respectively. The Canada's population who were able to use the Internet rose steadily until it surpassed that of the USA in 2002, at nearly $50 \%$. Three years later, the two figures met again at approximately $70 \%$ but Canada remained the country with the highest Internet users for the rest of the period.

It is noticeable that in 2009, almost all Canadian people had access to the
internet, compared to $80 \%$ of the USA residents. Much lower than their counterparts, only $40 \%$ of Mexicans fell into this category.

## 180 words

## MODEL ANSWER 2:

The line graph shows the percentage of people who connected to the internet in three different countries between 1999 and 2009.

Overall, it is clear from the graph that all the numbers of internet users increased during the research period. In addition, the figure for Canada experienced the most noticeable change.

In 1999, the percentage of the population using the Internet in the USA was around 20\%. Meanwhile, the figures for Canada and Mexico was much lower at about 5\% and 2\% respectively. In 2005, there were dramatic rises to approximately $75 \%$ in Canada and the USA, whereas Mexico increased gradually to about $25 \%$.

By 2009, the percentage/proportion of people accessing the Internet was by far the highest in Canada with nearly $100 \%$ of Canadian Internet users. At the same time, compared to the figure of Canada, the proportion of people using the Internet reached a peak at about $85 \%$ in the USA and only 40\% in Mexico.

## 155 words

## SAMPLE 2

The chart below shows the amount spent on six consumer goods in four European countries.


## MODEL ANSWER 1:

The bar chart compares how much people in four European countries spent on 6 different kinds of commodities.

Overall, British people spent by far the largest money on 6 types of consumer goods. While money spent on different commodities in Italy, France, and Britain varied greatly, consumers in Germany seemed to use money equally for all kinds of goods.

In Germany, around 150 thousand pounds were spent on personal stereos, tennis racquets, perfumes, CDs, toys and photographic film. Meanwhile, there is a significant difference among these products in Britain. In particular, personal stereos account for the smallest amount (around 155
thousand pounds) and photographic film was the largest section of 6 products (above 170 thousand pounds).

Italians spent just under 160 thousand pounds on toys, presenting the largest amount of money among 6 commodities. In France, money spent on personal stereos, perfumes, and tennis racquets were the lowest among the four countries. In contrast, France was the second highest for photographic film and CDs, while money used for toys was exactly the same as that in Italy.

## 177 words

## MODEL ANSWER 2:

The bar chart illustrates how much money that German, Italian, French and British people spent on different categories of consumer goods.

Overall, British people spent more money than people in 3 other countries on all categories, while total money that German people spent was the lowest. In addition, money was spent the most on photographic film.

The amount of money that each country used for personal stereos, tennis racquet and perfumes categories, ranges from 145 to 160 thousand pounds. Britain headed of the chart, followed by Italy, then Germany and France.

In contrast, people in France spent on CDs and Photographic film more than people in Italy, by 20 thousand pounds and 40 thousand pounds respectively, and spent the same on Toys as Italian, at around 158 thousand pounds. Meanwhile, German consumers paid the lowest among 4 countries for CDs and Photographic film and Toys, at around 145 thousand pounds for each. In Britain, 170 thousand pounds was used for photographic film - which is the highest spending in all over the chart.

## 172 words

## SAMPLE 3

## The table below gives information about changes in modes of travel in England between 1985 and 2000.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

|  | 1985 | 2000 |
| :---: | :---: | :---: |
| Walking | 255 | 237 |
| Bicycle | 51 | 41 |
| Car | 3199 | 4806 |
| Local bus | 429 | 274 |
| Local distance bus | 54 | 124 |
| Train | 239 | 366 |
| Taxi | 13 | 42 |
| Other | 450 | 585 |
| All modes | 4740 | 6475 |

## MODEL ANSWER 1:

The given table compares annual average traveled distance per person among various means of transport in England between 1985 and 2000.

Overall, it can be seen that while private cars were the most popular transport vehicle, taxi and long distance bus remained the least common way to travel for English citizens.

In 1985, each car driver traveled almost 3,200 miles in average. The figure was even higher after 15 years, reaching over 4,800 miles in 2000, an increase of nearly $50 \%$ during the period shown. In contrast, every taxi driver only traveled an average of 13 miles in 1985, much lower than that of car drivers. Although taxi-traveling distance tripled in 2000 at 42 miles per person, its number still accounted for the lowest use compared to other means of transport.

Average distance traveled by long-distance buses experienced a doubled increase from 54 miles in 1985 to 124 miles in 2000. Local bus and train were the second most common way to transport with their average
distance per individual of 274 miles and 366 miles in 2000 respectively.

## 178 words

## MODEL ANSWER 2:

The table illustrates changes in travelling methods in England from 1985 to 2000 .

Overall, travelling by car was a preferable way of English people over a 15 -year period. In addition, the yearly distance each person travelled by all modes of transportation increased dramatically over the time.

While a person in 1985 travelled 3,199 miles by car, that number in 2000 was 4,806 miles. The number of miles travelled by long distance bus over doubled, from 54 miles in 1985 to 124 miles in 2000. While an individual only used a taxi to go for 13 miles in the past, that number nearly tripled to 42 miles at the end of the period. Train and other transportations also became more frequently used as the distance a person travelled by them per year increased by 77 and 135 miles respectively.

By contrast, using local buses saw a downward trend as the number of miles a man travelled annually by them decreased from 429 to 274 miles. Additionally, the England saw a similar trend for going on foot and using a bicycle during this period, as they both declined slightly by 18 and 10 miles respectively.

## 193 words

## SAMPLE 4

The diagram below shows the typical stages of consumer goods manufacturing, including the process by which information is fed back to earlier stages to enable adjustment.

Write a report for a university lecturer describing the process shown.

Flow of manufacturing process


The flow chart illustrates data on how consumer goods are produced and how feedbacks influence to manufacture.

Overall, the first part of diagram provides how there are 9 stages for producing. The second part describes 7 steps for information feedbacks in which producers know how to suitably adjust their products for the market.

In the first part of the chart, beginning with preparing raw materials and manufactured components in storage. Before consumer goods are assembled, the producer has to plan their production in considering their design. After products are inspected and tested to ensure the quality of finished goods, they are packaged and dispatched to stores where products are sold to customers.

In the second part of the diagram, beginning with the ending of the first part that is sale stage. Market research department receives information feedbacks from the market and then decides how to advertise, package and design products more suitably for customers. There are also 2 parties in the first part that influence to design is product research and testing. On the other hand, Sales of products also influence to plan production and, as a result, the number of raw materials and produced components in storage.

## 198 words

## SAMPLE 5

The maps below show how the town of Harborne changes from 1936 to 2007. Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


The diagrams give information about the development of the Harborne town between 1936 and 2007.

Overall, the town underwent a sea change. Some of the natural beauty was cut out while the residential area was extended and provided more options for entertainment.

From 1936 to 2007, the number of trees standing in the northwest decreased considerably. The area surrounding the river was developed into a residential area in the northeast of the city.

In the center of the town, people built a new shopping center while post office, bank, and library still remained. The sweet shop and butchers were replaced with a supermarket. Across from the post office, the flower shop was demolished to make way for a travel agent. The cycle path in the southwest was redesigned as a road. In the southeast corner, a museum was constructed right on the site where the government offices used to be and the farmland was turned into a golf course.

## 159 words

## SAMPLE 6

The graph below gives information from a 2008 report about consumption of energy in the USA since 1980 with projections until 2030.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.
U.S. Energy Consumption by Fuel (1980-2030)


## MODEL ANSWER 1:

The chart compares the amount of 6 different kinds of energy consumed in the USA since 1980 followed by a prediction until 2030.

Overall, the amount of petrol and oil used was most preferred through 50 years while hydropower was the last option. In addition, while the amounts of petrol and oil, coal and natural gas increase, that of nuclear solar and hydropower fluctuate slightly.

The figure for petrol and oil dropped to 30 quadrillion units in 1985. It increased significantly from 1985 to 2015 and is anticipated to reach a peak at over 50 quadrillion units in 2030. Similarly, there was a drop of approximately 3 quadrillion units in the amount natural gas consumed in
1985. This figure is predicted to remain at 24 quadrillions in 2030, compared to a dramatic rise by 15 quadrillions in the figure for coal.

On the other hand, the amounts of nuclear, solar and hydropower consumed were about 4 quadrillion units in 1980. However, nuclear and solar are forecasted to reach 6 and 5 quadrillion respectively until 2030 while hydropower fluctuated from 1980 to 2015 and is expected to stabilize at 3 quadrillion units in 2030.

## 193 words

## MODEL ANSWER 2:

The line graph below illustrates the changes in energy consumption in the US since the 1980s and the prediction until 2030.

It is clear that the use of fossil fuel is much higher than renewable energy consumption. In the future, although renewable energy needs to be prioritized above fossil fuel, it is predicted that the consumption tendency will not change.

From 1980 to 2008, all sorts of energy tended to fluctuate slightly, although the quantities were not the same. In terms of fossil fuel, the lines went up and down but all ended up at higher points than it used to be. For instance, petrol and oil, coal and natural gas increased about 5 to 10 quadrillion units until 2008. In the same period, renewable energy such as nuclear, solar and wind energy, hydropower varied slightly around 5 quadrillion units.

In projection to 2030, the overall tendency will remain. Petrol and oil, coal, which represent fossil fuel, keeps going up considerably. Along with that trend, nuclear, solar and wind energy in terms of renewable ones seem to rise a bit. By contrast, natural gas and hydropower are predicted not to change at all.

## 193 words

## SAMPLE 7

## The bar chart shows different methods of waste disposal in four cities; Toronto, Madrid, Kuala Lumpur and Amman.

Summarize the information by describing the main features of the chart and making comparisons where appropriate.

Source: http://www.ielts-mentor.com/writing-sample/academic-writing-task-1/1003-academic-ielts-writing-task-1-sample-69-different-methods-of-waste-disposal-in-four-cities


The bar chart given illustrates various ways of disposing of waste including Landfill, Incineration, Recycling, and Compositing in four cities.

As can be seen from the chart, Landfill was the most popular method of waste disposal used in Toronto and Amman, while other cities chose Incineration as the most effective solution for disposing of waste.

In particular, Landfill disposed of about 75 percent and 50 percent of total waste in Toronto and Amman respectively. Meanwhile, the figures for Madrid and Kuala Lumpur were approximately 30 percent and 17 percent respectively. Besides, Kuala Lumpur and Madrid had the biggest proportion of total waste disposed by Incineration, followed by Amman and Toronto.

By comparison, Madrid and Kuala Lumpur had the largest percentage of total waste solved by a method called Recycling with their figures being
above 2 times higher than those of others. In addition, being lower than Madrid, Toronto surpassed Kuala Lumpur and Amman in the proportion of total waste handled by Compositing. Interestingly, Compositing was the least popular among 4 methods of waste disposal in all cities given.

## 178 words

## SAMPLE 8

## The chart below shows the number of travelers using three major airports in New York City between 1995 and 2000.

Summaries the information by selecting and reporting the main features, and make comparisons where relevant.

Airport visitors, 1995-2000 (millions of passengers per year)


## MODEL ANSWER 1:

The bar chart gives information about the number of visitors who chose three main New York City's airports, including John F. Kennedy, LaGuardia, and Newark from 1995 to 2000.

It is clear that LaGuardia attracted more travelers than the two other counterparts over five years. Furthermore, while both LaGuardia and Newark experienced a noticeable increase, the number of tourists preferring John F. Kennedy fluctuated over the same period.

In 1995, the number of passengers travelling by LaGuardia was about 35 million, whereas the figure for Newark was significantly lower, at around 15 million. These two numbers then kept going up to 50 million and over 40 million in 1998 respectively. From 1999 to 2000, the figure for Newark remained unchanged for the next two years; however, the number of travelers used LaGuardia continued to climb, reaching its highest point of nearly 70 million.

In contrast, approximately 25 million people used John F. Kennedy to travel in 1995. The number of visitors then increased remarkably for the next two year, reaching over 45 million in 1994. After that, this airport witnessed a slight decrease from 1997 to 1999 after growing to 45 million in 2000.

## 194 words

## MODEL ANSWER 2:

The bar chart illustrates the figure for passengers (in million) flows in three main airports in New York from 1995 to 2000.

Overall, the number of travelers using New York airports increased rapidly during the period of five years. Also, over the period except for the year 1997, LaGuardia exceeded the other two airports in terms of the total number of travelers.

In 1995, approximately 35 million passengers used airplanes services at LaGuardia airport. After that, the figure went up consistently over the years. LaGuardia accommodated roughly 70 million visitors in 2000, outnumbered its competitors with a difference of around 30 million.

On the other hand, in 1995, Newark airport and John F. Kennedy served about 20 million and nearly 30 million people respectively. However, in 1997, John F. Kennedy airport surpassed LaGuardia with roughly 50 million passengers, then there was a gradual decrease, following by a recovery three years later. The figure for Newark airport remained steady from 1998 to 2000, at around 40 million.

## 166 words

## SAMPLE 9

The bar graph indicates sales figures for reading materials from 2002 to 2012.

Write a report to a university lecturer describing the information shown below.


The bar chart given illustrates the sales of four different kinds of the book including Hobbies books, Entertainment books, History books, and Art books over a 10-year period.

Overall, there was a downward trend in the sales of Hobbies books, while an upward trend was observed in those of other kinds in the period shown. In addition, History books were by far the best - selling type among them.

In 2002, the sale of History books was highest, at nearly 4,500 copies. Meanwhile, the figures for Art books and Entertainment books were lower, at approximately 1,500 copies and slightly over 1,000 copies respectively. Hobbies books had the lowest sale figure, at only 500 copies. Then, 2004 experienced an insignificant increase by about 500 copies in the sales of all four types of books.

In 2008, the sale of History books rose remarkably to reach the highest point of exactly 10,000 copies, while the figures for Art books and History books were equal, at exactly 3,000 copies, compared to about 200 copies of Hobbies books. In 2012, the sale of Hobbies books declined slightly to
around 300 copies, while the figures for the remaining kinds witnessed a modest increase in comparison with those in 2010.

## 203 words

## SAMPLE 10



The bar chart provides data on the number of births given per woman in 6 Gulf countries in 2 separate years 1990 and 2000.

Overall, it can be seen that Oman and S. Arabia had the highest fertility rates in both 2 years. The average birth rate per woman in 2000 was relatively lower than that in 1990 for all 6 countries.

The fertility rate of Oman was about 7 births per woman in 1990. The figure for S . Arabia was slightly lower, but still much higher than the other countries in the same year. While the rates for Bahrain and Kuwait were recorded at around 3 children per woman, the number for UAE and Qatar reached approximately 4.

Moving further, the fertility rates of Oman and S. Arabia fairly declined to over 5 births given by a woman in 2000, a fall of around $30 \%$ compared to those in 1990. Other countries witnessed only a minor drop in the number of children given birth by one woman in 2000. The figure for Bahrain decreased from over 3 to 2 births per woman in 2000, while UAE dropped from 4 to 3 within the same period of time.

## 198 words

## SAMPLE 11

The bar chart below shows the percentage of adults of different age groups in the UK who used the Internet every day from 2003-2006.


## MODEL ANSWER 1:

The bar chart compared the five different age groups of people who accessed the internet on daily basis in the UK between 2003 and 2006.

It is clear that 16-27 age group in the UK accounted for the highest points of the whole graph over the four-year period. Also, aged 25-44 and 55-64 saw the largest rises in Internet users over the same period.

In 2003, the percentage of people from 16-24 age groups was exactly $80 \%$, compared to precisely $50 \%$ of people aged $25-44$. The figures for the youngest group and aged 25-44 saw only a small increase of a full $10 \%$. In 2006, people accessing the internet from aged $16-24$ were by far the highest in terms of users in the UK, and the second one was the older age group, 25-44 age group.

The proportion of Internet users gaining access from three other age
groups, 45-54, 55-64, 65 and over saw a relatively small rise in users between 2003 and 2004 in the UK. In 2005, these age groups used exactly $50 \%, 40 \%$, and approximately $15 \%$ respectively. In2006, the figure for aged $45-54$ reached nearly $55 \%$, while 55 -to 64 -years-old age groups' users figures increased dramatically and the percentage of the oldest age group fluctuated slightly, 65-years-old and over.

## 211 words

## MODEL ANSWER 2:

The diagram highlights the proportion of adult internet users divided into 5 age groups over a 4-year period starting from 2003.

As can be seen from the chart, the 16-24 age group was the most popular internet users whereas the oldest group was the least during the mentioned period. In addition, it is evident that the use of internet on a daily basis decreases with age.

The internet usage rate of people aged 16-24 stood at $80 \%$ in 2003, nearly doubling that of the 25-44 and 45-54 age groups, is far higher than those of remaining 2 groups. It stayed unchanged in 2004, then significantly rose by $10 \%$ in 2005, but later minimally declined by $5 \%$ in 2006 .

Whereas, the 4 years period saw noticeable growth from $50 \%$ to $80 \%$ in the 25-44 age group. The similar trend was shown in the group of people from 55 to 64, with the rise from $30 \%$ to $50 \%$. Meanwhile, the figure for people aged 45-54 years old experienced a leap from approximately 45\% to $60 \%$ in the first 2 years, followed by a remarkable reduction of $10 \%$ in the next year before a recovery to about $55 \%$ in the last year. The proportion of the elderly having internet connection every day was recorded from 2004 with a gradual climb of $5 \%$ in 2005, followed by a minimal decline to the same as the beginning, being the lowest value among the 5 groups.

## 240 words

## SAMPLE 12

The graph shows oil production capacity for several Gulf countries between 1990 and 2010.

Oil Production Capacity
(estimated)


## MODEL ANSWER 1:

The bar chart compares the amount of oil produced in different nations during a two-decade period.

Overall, Saudi Arabia had the highest level of oil production in the given period while the lowest amount of oil was produced in Qatar.

In 1990, almost 9 million barrels per day of oil was produced in Saudi Arabia. The figure then slightly increased in 2000 and reached a peak of nearly 15 million barrels per day after ten years. In contrast, Qatar had the lowest figure for oil production. Despite a slight increase in 2000, oil production in Qatar remained unchanged at less than 1 million barrels per day.

The oil production in Iran, Iraq Kuwait and UAE slightly looked the same. The estimated figure for Iran was over 3 million barrels per day in 1990, compared to around 2 million barrels per day in other three countries. Among four countries, Iran witnessed the highest amount of oil production during two decades with a peak of over 4 million barrels per day in 2010, slightly higher than the figure s for the rest, at around under 4 million barrels per day.

## 188 words

## MODEL ANSWER 2:

The given bar chart compares oil production among 6 Gulf countries during a period of 20 years from 1990 and 2000.

Overall, it can be seen that A. Saudi produced the highest number of oil barrels in every single year over the given period than any other countries. In contrast, oil production of Qatar remained lowest.

As shown in the chart, over 8 millions of oil barrels were produced by A. Saudi per day in 1990, almost 3-time higher than the second most oilproduced country - Iran - in the same year. Its production then dramatically increased to over 14 million at the end of the period, a rise of over $80 \%$ within 20 years.

On the other hand, Qatar produced only 0.5 million of oil barrels per day in 1990, and it remained constant throughout the years. Other countries, namely Iran, Iraq, Kuwait, and UAE experienced a slight growth rate of oil production, reaching nearly 4 million barrels per day in 2000 compared with around 2 million in 1990.

## 168 words

## SAMPLE 13

The chart shows components of GDP in the UK from 1992 to 2000.
Summarize the information by selecting and reporting the main features and make comparisons where relevant.


## MODEL ANSWER 1:

The given bar chart illustrates the percentage of gross domestic product (GDP) of IT and service industry in the UK between 1992 and 2000.

Overall, the GDP saw a gradual increase in both industries over the period of 8 years. Another visible trend is that the percentage of IT industry was always higher than that of the service industry.

In 1992, the GDP of IT industry started at above 6\% of the total GDP, while the figure for service industry was precisely $4 \%$. Both of these percentages increased gradually to more than $8 \%$ for IT and about $6 \%$ for another industry after 2 years. However, in 1996, the proportion of service GDP continued to increase up to $7 \%$, but there was a slight decline in the proportion of IT, going down to under $8 \%$.

Between 1998 and 2000, the percentage of GDP in service industry rose slightly from $7.5 \%$ to $8 \%$. Meanwhile, there was a surge in GDP of IT industry, up to $12 \%$ in 1998, and it continued to increase to approximately $15 \%$ for the last year of the period.

## 181 words

## MODEL ANSWER 2:

The bar charts illustrate the effect of gross domestic product from IT and service industry to GDP in the UK from 1992 to 2000.

Overall, the percentage of IT and service industry increased steadily and it can be seen that IT industry remained at a higher rate than service industry throughout this time surveyed.

In 1992, the revenue generated from IT industry and service Industry was $6 \%$ and $4 \%$ respectively. In next two years, the figure for both sectors rose up approximately $2 \%$. Moreover, there was a downward trend of IT industry in 1996, at under $8 \%$, but it still remained higher than the service industry. In contrast, the contribution of Service Industry in UK’s GDP continually went up slightly to $6.5 \%$.

Subsequently, it is clear that there is a sharp increase in IT industry from 1998 to 2000. It jumped up nearly double from $8 \%$ to over $14 \%$ in 2000. Besides, the service industry still rose from over $6.5 \%$ to $8 \%$ during four years. In last four year of this period, not only the percentage of components of UK's GDP was twice that in the first year of the period, but also the rate of IT was double to the service industry.

## 203 words

## SAMPLE 14

## The charts below show what UK graduate and postgraduate students who did not go into full-time work did after leaving college in 2008.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The two bar charts illustrate working condition of the students who graduated and postgraduated in the UK in 2008 including four categories: part-time work, voluntary work, further study, and unemployment.

Overall, in two charts, the largest majority of students tended to study higher while the smallest number of them chose voluntary jobs after graduation and post graduation.

Obviously, in terms of UK graduates, further study was the best choice, in favor of approximately 30000 students, while just 3500 graduates applied for a voluntary work, a difference of nearly 26500 people. Part-time job and unemployment accounted for the similar number, at 17735 and 16 235 students, respectively.

According to postgraduates in the UK, they were into part-time work and further study as the next step, with around 2500 students for each section. The figure for postgraduate students who could not find a job was about 1600 , which was almost four times when compared to the number of students choosing a voluntary job, with below 350 selections.

## 168 words

## MODEL ANSWER 2:

The bar charts give information about options UK graduates and postgraduates chose apart from full -time work after they left their colleges in the year 2008.

Overall, the number of graduate students who did not work full-time was far higher than that of postgraduate ones in the UK. Among four different destinations given, further study attracted the largest number of students.

To specify, nearly 30,000 graduates pursued higher education and this figure was over 10 times as high as that of postgraduates with only around 2,700 students. Part-time work category constituted the second largest share of total numbers with 17,735 graduates and 2,535 postgraduates respectively.

The number of unemployed graduates was nearly half that of those continuing their further education, standing at 16,235 students, while the figure for postgraduates who were out of job followed the similar pattern. Although voluntary work was the least popular for two types of college leavers shown, the former had approximately ten times more people than the latter.

## 164 words

## SAMPLE 15

## The pie charts below show the online shopping sales for retail sectors in New Zealand in 2003 and 2013.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The two charts depict the ratio of sales in terms of purchasing on the Internet in four primary fields involving travelling, books, clothes and movies/ music in New Zealand over a period of 10 years, from 2003 to 2013.

The overall picture presented by the diagrams is that there was a slight downward trend in the online sales proportion of travel and costumes. In contrast, New Zealand witnessed a significant upward trend in that of books and music in the mentioned decade.

As is illustrated, in the year 2003, the sales percentage of travel coupons sold via social network within New Zealand accounted for approximately $36 \%$ which was the majority rate in the total site as well as the highest ratio compared to other fields over the period surveyed. Subsequently, there was a second highest sales proportion of buying clothing on the Internet made up roughly $24 \%$, followed by the fewer sales portion of films which constituted just 21\%. Whereas, New Zealand saw a low/small figure for book purchasing, only 19\%.

Interestingly, New Zealand experienced a considerable fall in the online sales rate of store chains running a business in travelling, decreasing to roughly $29 \%$ by the year 2013. Similarly, in terms of costume, the figure
sharply went down to $16 \%$ over the period covered by the charts. On the contrary, there was a remarkable rise in sales proportion of movies and books business of online retail systems between 2003 and 2013, constituted about $33 \%$ and approximately $22 \%$ respectively.

## 220 words

## MODEL ANSWER 2:

The pie charts compare the differences among four sectors of retail in New Zealand in 2 years 2003 and 2013.

Overall, while travel and clothes sectors proportions were downward, the percentages of film and books inversely increased. In addition, travel and film were the largest parts among four sectors in both years surveyed.

On the one hand, the travel sector accounted for the largest percentage of $36 \%$ in 2003 followed by $24 \%, 21 \%$ and $19 \%$ of clothes, film, and books respectively. In addition, the proportion of travel decreased to $29 \%$ in 2013 in comparison with books proportion which by contrast, increased to $22 \%$ in the same period.

On the other hand, film and music sector became significant and occupied for $33 \%$ in 2013; thus, this sector made up for the largest proportion at that time which was $4 \%$ more than that of travel and $11 \%$ more than book percentage. The proportion for clothes inversely plunged by $8 \%$ which was in the most minority in 2013 with only $16 \%$.

## 168 words

## SAMPLE 16

## The pie chart shows the amount of money that a children's charity located in the USA spent and received in one year.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.


## MODEL ANSWER 1:

The pie charts compare the amount of revenue and expenditures of a children's charity in the USA over a year period.

It is noticeable that spending on program services accounts for the majority of expenses while donated food makes up the most income. In addition, the total money of both categories is quite similar.

Most of the revenue for the charity depends on donated food with up to 86.6 \%. Community contributions, which account for $10.4 \%$ of the total income, is the second largest percentage. The proportions of money getting from investment income and government grants are exactly the same, at 0.2 \%.

With regard to expenditure, the largest expense goes to program services with $95.8 \%$. In contrast, the figures for the remaining two categories namely fundraising and management and general are much lower than that percentage, at $2.6 \%$ and $1.6 \%$ respectively. The total amount of income is

53,561,580\$ which is just enough to cover the expenditures of 53,224,896\$.

## 161 words

## MODEL ANSWER 2:

The chart given illustrates how the fund of charity for children was raised and used in America over a year.

Overall, the number of revenue sources and expenditures had a slight discrepancy, in which there were no expenses to be exceeded. In addition, food constituted the prevailing role in generating income for the US donation entity and people spent the most money on program services for charity operation.

In terms of revenue resources, donated food contributed $86.6 \%$ in the total amount of $\$ 53.561 .58$, which was the highest proportion over the reported time. Standing for the second position was community contributions, at $10.4 \%$. In addition, the remaining resources just accounted for an insignificant amount, at $2.2 \%, 0.2 \%$ and $0.2 \%$ for program revenue, investment income, and government grants respectively.

In the same period, the USA saw $\$ 53,224,896$ of expenditure in charity fund. Program services were the category spent the most, at $95.8 \%$ in total. In contrast, only $2.6 \%$ of the money was spent for raising the fund and the percentage for management and the general was at $1.6 \%$.

## 176 words

## SAMPLE 17

## The table shows the Proportions of Pupils Attending Four Secondary School Types Between 2000 and 2009.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Source: http://www.ieltsbuddy.com/task-1-table.html

## Secondary School Attendance

|  | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 9}$ |
| :--- | :---: | :---: | :---: |
| Specialist Schools | $12 \%$ | $11 \%$ | $10 \%$ |
| Grammar Schools | $24 \%$ | $19 \%$ | $12 \%$ |
| Voluntary-controlled Schools | $52 \%$ | $38 \%$ | $20 \%$ |
| Community Schools | $12 \%$ | $32 \%$ | $58 \%$ |

## MODEL ANSWER 1:

The table illustrates data on the percentage of children taking part in four kinds of Secondary School From 2000 to 2009.

Overall, the proportion of Pupils on Voluntary-controlled Schools tended to decrease while the figure for Community Schools increased.

In 2000, the figure for Voluntary-controlled Schools was the highest in comparison with the remaining categories with $52 \%$. However, for the next nine years, this proportion decreased dramatically and it just accounted for $20 \%$ in 2009 . At the same period, the proportion of Grammar Schools in 2009 was $12 \%$ less than its proportion in 2000. The percentage of Specialist Schools slightly decreased from $12 \%$ to $10 \%$ during nine years.

By contrast, the percentage of Community Schools started with the lowest figure with $12 \%$. It then grew up surprisingly in the next nine years, reached to $32 \%$ in 2005 and at the end of the period, this proportion was by far larger than the remaining categories with $58 \%$.

## 156 words

## MODEL ANSWER 2:

The table compares the figures for secondary pupils in terms of the schools they participated in from 2000 to 2009.

Overall, voluntary-controlled schools used to be the most attractive selection but were later replaced by community schools.

To be more specific, voluntary-controlled schools was a dominant sector in 2000 with $52 \%$ of pupils enrolled. At the same time, just around half of the students surveyed selected grammar schools, at $24 \%$. The remaining pupils were shared equally to Specialist Schools and Community Schools, exactly a half of Grammar Schools enrollment rate.

The period of 2005 and 2009 experienced a drop in the number of students registered in three school types, except for Community Schools. More specifically, while there was a downward trend in Voluntary-controlled Schools' rate by $4 \%$ after the first five years and $18 \%$ in the next five years, the figure for community schools uplifted by almost 5 times, achieving 58\% in 2009. Grammar Schools' and Specialist Schools’ figures showed their less attractiveness to pupils with a decline by half and one fifth respectively during that decade.

## 177 words

## SAMPLE 18

## The graph below shows the quantities of goods transported in the UK between 1974 and 2002 by four different modes of transport.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph compares the number of goods carried by four forms of transport, namely road, water, rail, and pipeline, in the UK from 1974 to 2002.

It is clear that the quantity of goods transported by pipeline was by far the lowest figure during the research period. By contrast, the figure for road transportation was always the highest figure.

In 1974, the number of products delivered by all means of transport on road was highest, at about 70 million tonnes, while the figure for pipeline transport was significantly lower, at around 5 million tonnes. At the same time, trains and ships carried the similar amount of freight, at around 40 million tonnes.

From 1974 to 2002, the quantity of goods delivered by road, water and pipeline transportation experienced gradual increases to nearly 100 million tonnes, approximately 65 million tonnes and just over 20 million tonnes
respectively. Meanwhile, the figure for rail transport rose slightly to more than 40 million tonnes of goods, after plunging to nearly 30 million tonnes of goods in 1995.

## 174 words

## MODEL ANSWER 2:

The line graph illustrates the number of goods which is conveyed by four types of transport in the UK from 1974 to 2002.

From an overall perspective, the quantity of goods transported had a generally upward trend. In addition, the road was by far the most common kind of transport used in the UK over the period of 28 years.

It can be seen from the graph that there was a gradual rise in the number of goods from 1974 to 1995 and then a stability ( 23 million tonnes) from 1995 onwards. By contrast, the quantity of goods conveyed by rail declined from 40 million tonnes in 1974 to about 30 million tonnes by 1985. This figure then slightly went up and down before reaching the lowest point at approximately 28 million tonnes in 1995. However, it sharply rose to nearly 42 million tonnes in the year 2002.

Over the same period, the quantities of goods transported by water and road varied more significantly. From 1974 to 1992, the figure for water increased with various rate to nearly 60 million tonnes while that of road reached a high point at 82 million tonnes after fluctuating in a narrow range. Throughout the remainder of the period, the number of goods conveyed by water and road saw a gradual decrease and then a dramatic increase to about 65 and 98 million tonnes respectively.

## 219 words

## SAMPLE 19

## The chart below shows the number of visitors to Victoria Park, Botanical Garden and Sandown Zoo from 2000 to 2008.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph presents information about the number of people visiting three different locations during a period of eight years

Overall, the number of visitors to Sandown Zoo and Victoria Park increased while there was a decline in the figures for Botanical Gardens.

In 2000, 60,000 people visited Sandown Zoo, followed by that of Botanical Gardens (approximately 50,000) and Victoria Park (nearly 30,000 ). After a decrease of 10,000 from 60,000 to 50,000 in the next two years, the number of visitors to Sandown Zoo gradually increased and reached a peak of 100,000 in 2008 due to the opening of children's zoo in 2007. Together with the establishment of Boating Lake in 2005, Victoria Park also witnessed a slight climb in the number of visitors before soaring to almost 50,000 in 2007.

In contrast, despite the opening of a restaurant, the number of visitors to Botanical Gardens slowly climbed and peaked at almost 70,000 in 2003 then the figures plunged by nearly two thirds after a five year period.

## 168 words

## MODEL ANSWER 2:

The line graph below illustrates changes in the figures for visitors to 3 types of places between 2000 and 2008.

Overall, there was a decline in the number of visitors to botanical gardens. While the Sandown zoo and Victoria Park's numbers increased, the figure for Sandown zoo was always higher than that of Victoria Park.

In the 2000-2002 period, the visitors coming to Botanical Garden increased slightly to 50.000 in 2002. In 2003, the figure increased significantly to approximately 62.000 , which was highest during the 8 -year period. Throughout the remainder of the period, the botanical garden's number decreased gradually, which fell to 42.000 by the year 2008 .

Over the same period, the Sandown zoo's visitors decreased rapidly to below 50.000, while the number of Victoria Park always remained above 20.000 in 2002. Between 2002 and 2007, the visitors to both of the places always increased, at around 70.000 to Sandown zoo and about 42.000 to Victoria Park, in 2007. For the final year in question, the Sandown Zoo drew 100,000 visitors, the highest figure among the 3 places. Meanwhile, the number of visitors to Victoria Park fell to 40.000 in 2008.

## 191 words

## SAMPLE 20

The line graph shows the sales of children's books, adult's fictions and educational books between 2002 and 2006 in one country.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The chart illustrates the revenue/income of three different types of books from 2002 to 2006 in one nation.

Overall, while the sales of children's books and educational books rose during the 5 year period, the figure for adults' fictions decreased. Also, children's books accounted for the highest sale over the period shown.

In 2002, the sale of adults’ fictions was the highest which is twice higher than that of educational books, at exactly 45 million dollars. By contrast, the figure for educational books was at the lowest point of accurately 25 million dollars. Approximately 33 million dollars came from the sale of children's books in this year.

The sale of adults’ fictions dip to 37 million dollars in 2003, then it fell gradually until the end of the period, at 30 million dollars after a slight increase in 2004. Furthermore, while kids’ books saw a gradual growth in
the sale, standing at roughly $57 \%$ in 2006 the sale of educational books fluctuated and finally reached around 33 million dollars at the end of the period.

## 175 words

## MODEL ANSWER 2:

The line graph compared figures for three different types of books in terms of sales from 2002 to 2006.

Overall, the number of Children's books increased over a period of 5 years, while the figures for sales in Adults' fiction and Educational book decreased and fluctuated respectively. From 2003 to 2006, the purchase of children's book was higher than the other trends.

In 2002, the sales from Adults’ fiction were sold by exactly 45 million dollars, while the figures for Children's book and Educational book were around 33 million and approximately 25 million dollars respectively. Just almost one year later, children's books' sales overtook Adult's fictions' sales and became the best -selling book among three types. From 2002 to 2004, there was a rise in children's book sales, whereas the figures for the other trends fluctuated.

The purchase of children's book rose steadily to around 47 million dollars and then increased suddenly to a peak of roughly 56 million dollars in 2006.The sales for Adults' fiction saw the biggest decline of approximately 10 million dollars from 2004 to 2006. The amount of Educational book revenue rapidly rose to about 33 million dollars, and ranking the second best-selling book.

## 198 words

## SAMPLE 21

The line graph below gives information about the number of visitors to three London museums between June and September 2013.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph compares the number of people who visited three types of museum each month in summer, 2013

Overall, the number of visitors to British Museum and Science Museum increased slightly while there was a small decline in the number of people visiting Natural History Museum. Most of the visitors preferred to go to British Museum rather than visit other museums.

It can be clearly seen that in June, the number of visitors to British Museum was at exactly 600,000, the highest point in three types of museum. In July, it reached a peak of about 750,000, but then dropped significantly to 500,000 in August and then to approximately 650,000 in September

In June, the two figures for visitors to Science Museum and Natural History Museum were lower than that of British Museum at 400,000 and
about 500,000, respectively. From June to September, the number of people visiting Science Museum and Natural History Museum had the same change. They decreased gradually between June and August then went up slowly from August to September. The figure for visitors to Natural History Museum was at about 450,000 in September, slightly higher than that of Science Museum, at roughly 440,000.

## 198 words

## MODEL ANSWER 2:

The graph illustrates the figures (in thousands) for guests visiting three museums in London during summer months in 2013.

Overall, the number of museumgoers varied during four months. In the first two months and early August, this figure fluctuated, while throughout the remainder of the period there was a slight increase.

British Museum outnumbered in terms of visitors. From June to July the number of tourists increased quickly to approximately 800 thousand. However, the period after late July witnessed a fall, and even though there was a recovery, the number of visitors reached less than 700 thousand people.

On the other hand, the trend of Science and Natural History Museum was quite similar. The figures for tourists in both museums declined slowly in June and July. After that, there was a stagnant as the figure for people visiting National History and Science Museum was about 400 thousand and 300 thousand respectively. In the last two months, the numbers rose to roughly 500 thousand; however, that of Natural History Museum was slightly higher.

## 172 words

## SAMPLE 22

Below is a map of the city of Brandfield. City planners have decided to build a new shopping mall for the area, and two sites, S1 and S2 have been proposed.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.


## MODEL ANSWER 2:

The map illustrates the plan of a newly constructed shopping center as well as the adjacent areas.

Overall, the city center is situated at the heart of the map and adjacent to two Estates and park project.

More specifically, at the central part of the area, the city center is surrounded by the railway connected sites from Northern West to Southern East and the main road from Northern East downside. This center is separated into two parts by the river streaming from Northern East to

Southern West.
On the Northern part of the river, a Golf Course and park is expected to be built on the left side of the City Center while the Housing Estate will be constructed in the Northern area. On the Southern part of the river, an Industrial Estate is planned to be located next to the Railway where there is a pathway which connects the main road with outside area right in front of it.

## 160 words

## MODEL ANSWER 2:

The map shows two proposals for the new construction of a shopping mall in a town named Brandfield.

Overall, it can clearly be seen that while the first proposal (labeled as S1 in the map) recommends the shopping mall to be placed between the housing estate and city center areas, its alternative option, namely S2 is suggested to locate to the South East/ in the South East/ on the South East edge of Brandfield.

According to the map, it is noticeable that both S1 and S2 are quite close to major roads and a railway that runs across the town. However, S1 is designed to attract more potential shoppers from the residential area of the town, whereas S2 is a railway away from the industrial zone, which might promise possible purchases and traffic from the factory workers.

Another significant feature of the map is that it takes double distance to get from S2 to Brandfield city centre compared to S1. With regards to nature and recreational activities, S1 overlooks a river and a large golf course and park which occupies most of the land to/in the east end of Brandfield.

## 190 words

## SAMPLE 23

The pie charts show the electricity generated in Germany and France from all sources and renewables in the year 2009.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.


France Electricity Generation, 2009 ( 510 Billion kWh)


## MODEL ANSWER 1:

The pie charts illustrate the generation of electricity in two European countries including Germany and France from many kinds of resources in 2009.

Overall, as can be seen from the charts, the total electricity generated in Germany surpassed that in France.

In particular, Conventional Thermal played the most important part in the production of electricity in Germany, accounting for just under three out of five, followed by Nuclear (23\%) and Renewables (17.4\%). In contrast, Nuclear was the most essential part in making electricity in France, accounting for $76 \%$, and other parts had smaller figures, which ranged
from about a mere $10 \%$ to nearly $14 \%$.
Going to the details of Renewables, while Germany's electricity generation relied mainly on Biomass (39.3\%), Hydroelectric (80.5\%) was the main source to generate electricity in France. In addition, Wind ranked the second in the renewable electricity in both nations and Solar amounted to a minority in the renewable electricity. Interestingly, Geothermal was not used to produce renewable electricity in both given countries.

## 166 words

## MODEL ANSWER 2:

The pie charts compare the amount of electricity produced from all sources and renewables in Germany and France in 2009.

Overall, the adverse trends of electricity generation from the traditional thermal and nuclear method were observed in two countries but the total percentages of energy produced from renewables in each country were similar, while, there were big differences in the proportion of renewables’ types generated.

It is clear that conventional thermal was used mostly to produce electricity, at $59.6 \%$, in Germany; meanwhile, the figure was only $10.3 \%$ in France. Similarly, France mainly generates electricity by Nuclear, at exactly $76.0 \%$, but this type occupied just $23.0 \%$ in Germany.

Germany used Biomass and Wind quite equally as renewables, at 39.3\% and $36.9 \%$ respectively, while these types of energy were small proportions of electricity generated in France, at roughly $10 \%$ each. The greatest figure of renewables was produced by Hydroelectric, at 80.5\% in France, but it remained only $17.7 \%$ in Germany. Both countries depended on small figures of Solar and Geothermal, which were from $0.0 \%$ to $6.1 \%$. Hydroelectric generation reached highest, at 80.5\% in France.

## 182 words

## SAMPLE 24

You should spend about 20 minutes on this task.

## Write a report for a university lecturer describing the information in the graphs below.

Write at least 150 words.


The 2 pie charts compare education attainment in the percentage of females in Someland between 1945 and 1995.

Overall, it can be seen that women in Someland were more educated in 1995 than in 1945. While no education and third grade were the most common levels of education in 1945, all females in 1995 attained at least year 9 and above.

As shown in the first chart, in 1945, $35 \%$ of women in Someland received no education at all, and another $35 \%$ only reached third grade in their education level. These 2 groups accounted for over two-thirds of the total female population in Someland. Meanwhile, in the second chart, the percentages of women who were uneducated and pursued third-grade education were minimized to $0 \%$ in 1995.

Females in Someland were educated much more in 1995. Half of female population received first-grade degrees, and one-fifth received postgraduation education, a significant improvement compared to 1945, when the proportion of females who achieved first degrees or post education was only $1 \%$.

## 168 words

## SAMPLE 25

The graphs below show a comparison of the expenses in the UK and the US.

## Expenses in the UK

## Expenses in the US



## MODEL ANSWER 1:

The pie charts illustrate data on the percentages of four different categories in terms of expenditure in the UK and the US.

Overall, both countries spend the largest proportions of their expenses on rent and food. In addition, spending on DVDs, going out and transport account for similar percentages of the total expenditure in two nations.

In the UK, the largest percentage of expenses is for rent (30\%), which is slightly more than that of the US (20\%). In contrast, Americans tend to spend more of their budget on food than Australians, 25\%, and 18\% respectively.

The DVDs makes up the smallest figure in both the UK and the US, only $10 \%$. People in both countries spend $15 \%$ of the expenditure on going out and transport. On the other hand, the Australians spend $3 \%$ less on books than their counterparts in the US ( $12 \%$ and $15 \%$ respectively).

## 151 words

MODEL ANSWER 2:

The pie charts illustrate data on the expenditures of people in the US and the UK in 2010.

Overall, while American citizens spent most on rent, the British used the largest budget for food. Moreover, inhabitants in both nations allocated the least money for DVDs.

As can be seen from the graphs, $30 \%$ of British people's budget was spent on rental payment while the American invested one-fifth of their income in this category. Additionally, the British used 7\% of expenditure more than the American did. The figures were 25 percent and 18 percent respectively. In comparison, DVDs were expended on by 10 percent in both countries.

Turning to the other categories, books accounted for 12 percent of the American's spending whereas they made up for 15 percent of the British's. Eventually, people in both nations spent similarly on going out and transportation; at exactly $15 \%$.

## 152 words

## SAMPLE 26

The bar chart shows the percentage of the total world population in four countries in 1995 and 2002, and projections for 2050.

## The pencertage of total of world population



## MODEL ANSWER 1:

The bar chart illustrates how the proportion of total world population changed in 4 particular nations in 1950 and 2002 as well as the predictions for 2050.

Overall, although China experienced the highest percentage of inhabitants in 1950 and 2050, the figure for India is expected to be the highest shown on the chart in 2050. Interestingly, India is the only one experiencing/enjoying an upward trend over the period.
From 1950 to 2002, the population of China and USA dropped by roughly the same percentage, $3 \%$. Meanwhile, India saw a considerable growth by $3 \%$, yet its figure remained lower than China's. Like China and USA, Japan's population also decreased but less significantly.

In 2050, the proportion of India's number of inhabitants is expected to rise sharply and peak at more than $18 \%$. By contrast, China and Japan are forecast to have a substantial plummet by approximately half of their figures in 2002. Meanwhile, the figure for the USA will stay unchanged throughout 2050.

## 163 words

## MODEL ANSWER 2:

The chart illustrates the proportion of the total population in the world in different locations, namely India, China, the USA, and Japan from 1995 to 2002 and estimations for 2050.

Overall, the rate of people in each country decreased in the 1995-2002 period and will continue to decrease in the future. However, there was an exception for India with the proportion of population inclining to increase.

China was strikingly seen as a country having the highest population until 2002 and has a tendency to decrease significantly to exactly $15 \%$ by the year 2050. Also, Japan with the lowest population in four countries experienced a gradual decrease from 1950 to 2002 and is forecasted to decrease by 2050. Meanwhile, the population of the US accounted for around $7 \%$ in 1950 and decreased slightly by 2002 then will remain stable by 2050 as predicted.

By contrast, India witnessed a constant increase over the period shown. Beginning from precisely $15 \%$, the figure for India rose gradually to about $17 \%$ in 2002 and will reach to approximately $19 \%$ in 2050 at which it will surpass China to become the country having the highest population.

## 190 words

## SAMPLE 27

## The graph below shows radio and television audiences of United Kingdom throughout the day in the year 1992.

Write a report for a university lecturer describing the information shown below.


## MODEL ANSWER 1:

The line graph shows data about the percentage of UK population watched TV or listened to radio throughout the day from October to December in 1992.

Overall, the audience rates of both media channel fluctuated over the period of 24 hours. Although the two trends were similar in terms of a general low from midnight to early morning, the audience rate of TV at the most time was higher than that of radio.

For the first eleven hours of the day, the proportion of television audiences varied slightly between $3 \%$ and $7 \%$. However, at the following 9 hours, the TV audience rate increased significantly to exactly $45 \%$, which was its highest point during the day period. Throughout the remainder of the period, there was a dramatic decline in the TV audience rate, which fell to $18 \%$ by the time 11 p.m.

By comparison, the proportion of radio audiences fluctuated for the first six hours and it always remained under 5\%. Afterwards, there was a rapid growth in the number of radio audiences and it climbed to the highest point of the whole line graph, $30 \%$, at 8 p.m. By contrast, 6 hours later, the audience rate of radio reduced slowly by over $10 \%$, falling to approximately $5 \%$ at 11 p.m.

## 210 words

## MODEL ANSWER 2:

The line graph depicts how people in the UK used radio and television during a day in 1992.

Overall, the number of television viewers accounted for the larger percentage than that of radio listeners. And these two numbers fluctuated and reached the highest point at two different times of the day.

As can be seen from the graph, there was a significant increase in radio audiences from 6.00 in the morning. After reaching a peak at nearly $30 \%$ at 9 am, this number began to decrease gradually, bottoming at about $2 \%$ by 4 am the next morning.

It is noticeable that the proportion of TV viewers was much higher than that of radio audiences. However, at the time when the number of radio listeners rose quickly, that of television watchers fluctuated at a very low percentage, about $10 \%$. There was a dramatic growth in this number from 2 pm , peaking nearly $50 \%$ at 8 pm and went down rapidly, starting from 10 pm . The figure for radio and television audiences hit the bottom with the same level, about $1 \%$, at the same time, 3 am .

## 185 words

## SAMPLE 28

## The graph below shows in percentage terms the changing patterns of domestic access to modem technology in homes in the UK.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


The line graph illustrates the percentage of styles to connect advanced technology of the UK people from their houses.

Overall, the percentage of people in the UK accessing modern technology in four patterns increased steadily. Also, CD player was by far the most common way which people used in homes.

In 1996/97, the proportion of people using CD player was the highest, at exactly $60 \%$. By contrast, there was almost no one connecting Internet at those time. Approximately $28 \%$ users accessing computer, compared to around $19 \%$ mobile phone users.

The figure for CD player used at homes rose gradually to 82 \% while there was a substantial increase in the rate of Internet users from $10 \%$ in 1998/99 to $32 \%$ in 2000/01 and continuously went up to $45 \%$ at the end of the given period. Besides, users accessing computers rose gradually at around $53 \%$ over the period. The rate of those who spent their time in using mobile phones fluctuated widely, and the trend was upward, soared to $70 \%$ in the year 2002/03.

173 words

## SAMPLE 29

## The chart below gives information on the percentage of British people giving money to charity by age range for the years 1990 and 2010.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.


## MODEL ANSWER 1:

The bar chart illustrates the proportion of five different British age groups which made the donation to charity in 1990 and 2000.

Overall, greater percentages of British people donated to charity in 1990. Besides, we can see that the largest group of donors moved from the 35-50 age group to the 51-65s in 2000.

In 1990, about 42\% of the 35-50 age group made charitable donations, which was the highest percentage compared to other groups. The $18-25 \mathrm{~s}$ donated the least, as only roughly $17 \%$ of them gave money to charity. After ten years, the figure for the former fell to about $35 \%$, whereas that of the latter declined to $7 \%$. The 26-35 age group also saw a decline as the number dropped from just over $30 \%$ in 1990 to just under $25 \%$ in 2000.

When the donation of British people aged up to 50 years old went down, the 51-65 age group recorded an increase of almost $10 \%$ to approximately
$40 \%$ which was the highest level among the five groups. There was also an increase in the 65 s as the figure rose from $32 \%$ in 1990 to $35 \%$ in the year 2000.

## 192 words

## MODEL ANSWER 2:

The bar chart compares the proportions of people in Britain who gave money to charity in terms of the age group in two years 1990 and 2010.

It is clear that the percentages of those giving money to charity fell from 1990 to 2010 in three age groups, namely the $18-25$ s, the $26-35$ s and the $36-50 \mathrm{~s}$. By contrast, the figures for 51-65 and over 65 age group increased over the period shown.

In 1997, the proportion of those between 18 and 25 donating to charity was highest, at more than $40 \%$, while the figures for the $51-65$ s and the $26-35$ were slightly lower, at about $35 \%$ and just over $30 \%$ respectively. By contrast, only about $17 \%$ of the youngest age group in the chart donated to charity.

In 2010, the percentage of people of 36-50 age group making donations fell by $7 \%$ to $35 \%$. The figures for the $26-35$ s and $18-25$ s also declined to just under $25 \%$ and $7 \%$ respectively. By contrast, there was an upward trend in the proportion of people over age 50 giving money to charity. While the percentage of donors between 50 and 65 increased from $35 \%$ to nearly $40 \%$, the figure for those over 65 went up by $3 \%$ to $35 \%$.

## 206 words

## SAMPLE 30

The charts below show the number of Japanese tourists travelling abroad between 1985 and 1995 and Australia's share of the Japanese tourist market.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Source: http://examwriting.blogspot.com/2017/05/chart-japanese-touriststravelling.html


Australia's share of Japan's tourist market


## MODEL ANSWER 1:

The bar chart illustrates the number of Japanese citizens going aboard for traveling purpose in a ten-year period, from 1985 to 1995; while the line graph gives data on the percentage of Japanese tourists going to Australia.

Overall, the number of Japanese tourists going aboard rose year by year, and there was an increasing number of citizens of Japan choosing Australia as a traveling destination.

In 1985, only around 5 million Japanese went on vacation in foreign countries. This number steadily went up to between 10 and 12 million in 1990. After some fluctuations between 1990 and 1992, more and more Japanese traveled aboard; and by the end of the period, nearly 16 million Japanese spent their holiday outside Japan.

Among around 5 million people from Japan traveling aboard in 1985, only $2 \%$ of them went to Australia. Three years later, the proportion of Japanese tourists reached to 5\%. Although Australia recorded two fluctuations, the percentage of tourists from Japan still increased in general and reached 6\% in 1994.

## 169 words

## MODEL ANSWER 2:

The bar chart illustrates how many Japanese citizens travelled overseas from 1985 to 1995 while the line graph demonstrates the proportion of Japanese people who visited Australia.

Overall, there was a significant increase in the number of Japanese tourists over the period shown. Similarly, Australia's share of Japan's tourists market grew considerably although it experienced a wild fluctuation.

In 1985, approximately 5 million Japanese people visited other countries and this was followed by a gradual growth in the next 5 years to about 11 million in 1990.The figure decreased slightly in the following year before going up to 12 million in 1993 and finally climbed to 15 million visitors in 1995.

In 1985, there were 5 million Japanese people going to Australia. The period between 1989 and 1990 observed a steady increase in the number of Japanese visitors, and then it reached at 5 \% before falling marginally to nearly $4 \%$ in 1990.The figure reached its peak in 1994 and then went
down to precisely 6 \% in 1995.
170 words

## SAMPLE 31

The charts below give information on the ages of the population of Yemen and Italy in 2000 and projections for 2050.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The pie charts compare Yemen and Italy in terms of the proportion of people's different ages in 2000 and (predicts for) 2050.

Overall, for three out of four charts, the number of people aged between 15 and 59 accounted for the largest proportion in both nations. While the percentage of people aged fewer than 15 is predicted to decrease, there will be more elderly people in two countries by the year 2050.

In 2000, Yemeni children made up the biggest percentage of its population with $50.1 \%$, while the figure for Italy was just $14.3 \%$. In the same year, only $3.6 \%$ of Yemeni population was elderly people (aged above 60), compared to the second largest number given for Italy, $24.1 \%$. With $61.6 \%$ of the population, the most popular age range in Yemen at this time was 15-59 years, whereas the figure given for Yemen was a little bit smaller by about $15 \%$.

By the year 2050, the number of inhabitants aged between 15 and 59 is expected to account for the largest proportion of both Yemeni and Italian people, with $57,3 \%$ and $46,2 \%$ respectively. There will be a slight increase in the $0-14$ years category in 2 countries. In contrast, it is predicted that both 2 nations will see a downward trend in the people aged 14 or under. Yemeni and Italian of this age range will drop by $2.8 \%$ and 20.1\% respectively.

## 219 words

## MODEL ANSWER 2:

The pie charts compare Yemen and Italy in term of the groups separated by different ages over two years 2000 and 2050.

Overall, the groups aged between $15-59$ years have accounted for the most percentages in both nations in 2000 and projection for 2050. In addition, the proportions of two remaining groups have noticeably changed over two years.

In Yemen, the populations from 15 to 59 years old accounted for the large proportion in 2000, $46.3 \%$ and will increase to the highest percentage in 2050, $57.3 \%$. However, this group is expected to decrease to only $46.2 \%$ in spite of the highest percentage in 2000, 61.6\% in Italy.

The group aged between 0 and 14 years old with the large proportions in Yemen will dip dramatically, from $50.1 \%$ in 2000 to $37 \%$ in 2050. In contrast, the populations aged over 60 years old with the large percentage in Italy is expected to rise, from $24.1 \%$ in 2000 to $42.3 \%$ in 2050. Besides, in Yemen, the old over 60 years with the small percentage will increase slightly to $5.7 \%$ in 2050 . On the other hand, the young up to 14 years old in Italy with the small proportion is predicted to decline, only $11.5 \%$ in 2050.

## 205 words

## SAMPLE 32

## The diagram shows the consumption of renewable energy in the USA from 1949-2008.

Write a 150 -word report for a university lecturer identifying the main trends and making comparisons where relevant.


## MODEL ANSWER 1:

The given line chart provides data on total consumption of Renewable Energy and sources used to generate renewable energy in the USA between 1949 and 2008.

Overall, it can be seen that total renewable energy consumed in the USA dramatically increased over time. Additionally, hydroelectric power and good were the 2 major sources exploited to produce renewable energy.
In 1950, around 3 quadrillions Btu renewable energy was consumed. The consumption then significantly grew, reaching 2 peaks in 1985 and 1998 at about 6.5 and 7 quadrillion Btu respectively, then eventually hit almost 8 quadrillion Btu in the end of the period shown.

Hydroelectric contributed most in the production of renewable energy. Almost over 3 quadrillions Btu renewable energy were generated from this source from 1980 to the end of the period. Wood was also a significant source, producing less than hydroelectric power, but still accounted for around 2 quadrillions Btu renewable energy consumption.

## 153 words

## MODEL ANSWER 2:

The line chart illustrates figures for the utilization of four various types of renewable energy during the period from 1949 to 2008.

Overall, the total consumption of renewable energy more than doubled by the end of the period, with a small growth in hydroelectric power and wood as well as a strong contribution in two other newer sources biofuels and wind.

As the graph shows, hydroelectric power and wood started the period at the same level, but both saw only limited growth. The former witnessed a gradual upward fluctuation and reached a high of over 3 quadrillions BTU in 1985 and repeated its record in 1995, which made it the most used energy throughout the period. Since then, the figure plunged tremendously to just over 2 quadrillions BTU.

Similarly, the latter also reached a peak of its contribution at just under 3 quadrillions BTU in 1985 after rising substantially from just under 2 quadrillions BTU in 1950. However, its trend was broken by a sharp drop back to its original level over the rest of the period. Of the two newer sources, Biofuels which first appeared in the mid-1980s, generated a remarkable growth up to nearly 1 quadrillion BTU by 2000. Meanwhile, wind power, which was the latest to emerge among the group or four sources, saw a rapid climb to about 0.5 quadrillions BTU since 2000.

## 219 words

## SAMPLE 33

## WRITING TASK 1

You should spend about 20 minutes on this task.
The pie charts below give information about the household expenditure of two average U.S. families in different years.
Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


## MODEL ANSWER 1:

The two pie charts show data about the household expenditure of two average US families in 1970 and 2004.

At a first glance, mortgage and childcare have a significant growth while entertainment remains steadily and others decrease over three decades. Although food accounted for the largest proportion of total expenditure in 1970, mortgage became the category that was spent the most in the latter year.

In 1970, mortgage got $26 \%$ of household expenditure and rose to nearly two times in 2004. Similarly, with only $1 \%$ in 1970, childcare jumped to $10 \%$ after 34 years. Entertainment was the only household that did not have any fluctuation in a long period of time with $13 \%$.

In contrast, food, transport, and clothing experienced a decrease in percentage between 1970 and 2004. Accounting for a quarter of household expenditure in 1970, food expenditure fell considerably in 2004 to $12 \%$. Payments for transport and clothing saw the same tendency. 13\% of transport and $22 \%$ of clothing expenditure were recorded in 1970, but in 2004 those reduced to $5 \%$ and $10 \%$ respectively according to the pie charts.

## 181 words

## MODEL ANSWER 2:

The pie charts illustrate the proportions of two average US families in terms of different categories of expenses in 1970 and 2004.

Overall, spending on mortgage and childcare showed a dramatic increase in the period. In contrast, the other 4 categories experienced a downward trend or remained unchanged.

In 1970, the figure for mortgage stood at 13\%. After 34 years, the expenditure skyrocketed considerably to $50 \%$, making it the highest figure in the second chart. Likewise, although spending on childcare in the first year of the period was nearly $0 \%$, the expense on it rose significantly by $12 \%$ in 2004.

Conversely, expenditures on food, transport, and clothing saw an obvious decline. Noticeably, while $25 \%$ of the total chart was attributed to food in 1970, spending on this category decreased by half of that number, ending at $13 \%$ in 2004. Similarly, expenses on transport and clothing declined remarkably. However, the data about entertainment stayed the same in the period.

## 158 words

## SAMPLE 34

Task 1: The table below shows the total length (in kilometers) of High-Speed Rail tracks of China, France, and Japan in 1990, 2010, and projections for 2020.

| Length of High-Speed Rail (kins) |  |  |  |
| :---: | :---: | :---: | :---: |
|  | $\mathbf{1 9 9 0}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 2 0}$ |
| China | 0 | 3,529 | 13,126 |
| France | 720 | 1,871 | 3,976 |
| Japan | 1,832 | $\mathbf{2 , 5 3 4}$ | 3,625 |

The given table compares the current and projected length of High-Speed railway among 3 countries in 3 separate years 1990, 2010, and 2020

Overall, it can be seen that China witnessed a significant growth in HighSpeed rail length over the 30-year period. Meanwhile, France and Japan maintained a much lower increasing pace compared to China.

As shown in the table, China possessed no High-Speed railway at all in 1990, while the figures for France and Japan were 720 Km and 1832 Km respectively. In 2010, China had started building a railway and reached over 3,500 Km High-Speed railway length, approximately 2 times longer than the total length of that in France. Although Japan had increased their length to over $2,500 \mathrm{Km}$ in 2010, it still came in second of the longest railway among the 3 countries.

As projected in 2020, China is expected to lengthen their high-speed railway to over $13,000 \mathrm{Km}$, an enormous number compared to France and Japan, which is likely to reach around $4,000 \mathrm{Km}$ and $3,600 \mathrm{Km}$ respectively.

## 172 words

## SAMPLE 35

The graph and table below give information about water use worldwide and water consumption in two different countries.


Water consumption in Brazil and Congo in 2000

| Country | Population | Irrigated land | Water consumption per person |
| :--- | :--- | :--- | :--- |
| Brazil | 176 million | $26.500 \mathrm{~km}^{2}$ | $359 \mathrm{~m}^{3}$ |
| Democratic <br> Republic <br> of Congo | 5.2 million | $100 \mathrm{~km}^{2}$ | $8 \mathrm{~m}^{3}$ |

## MODEL ANSWER 1:

The charts compare the worldwide water consumption for agriculture, industry and domestic sectors from 1900 to 2000, and water use in terms of irrigated land and individual consumption in Brazil and Congo in 2000.

Overall, it is obvious that there was a gradual increase in international water usage during the period shown. Furthermore, water used in Brazil was much higher than in Congo in the year of 2000.

By 1900, global agricultural water usage accounted for the largest proportion at 500 km 3 , which was much higher than industrial and home domains, at 100 km 3 and 70 km 3 respectively. The data for agriculture category experienced a continually smooth increase to 3000 km 3 during the given period. In contrast, the figures remained nearly unchanged until 1950 for the industrial use, and 1970 for the domestic use. Throughout the remainder of the time, the two sectors witnessed a gradual growth to 1000
km3 for the former, compared with 500 km 3 used for the latter.
On the other hand, the table illustrated that the population in Brazil was 176 million people in comparison with only 5 million residents in Congo. This amount explained the reason why individual water consumption in Brazil was higher than in Congo, with 359 m 3 and 39 m 3 respectively. Meanwhile, Brazilian consumed about 26500 km 3 to water land, which was 265 times more than Congolese.

## 219 words

## MODEL ANSWER 1:

The given line chart and table illustrate the amount of water used around the world and consumed in Brazil and Congo.

Overall, there was a significant increase in global water use over the period of 10 decades from 1900. In addition, water consumption in Brazil was considerably higher than that in Congo.

In 1990, the amount of water which was used for Agriculture was the highest in the group of three, standing at about 500 km 3 , while that figure for Industrial use and Domestic use just occupied a very small (around 50 km3). Global water use for Agriculture and Industrial sharply rose by 2500 km3 and 1400 km3 respectively in 2000. Domestic water use remained unchanged at under 50 km 3 in the first six decades and reached a peak of 500 km 3 in 2000.

In 2000, Brazil's population was 176 million while Congo's population was just 52 million. We can see that the amount of water consumed in Brazil was over four times as high as that in Congo. Most water consumption in Brazil was used for irrigated land aim, at 26500 km 3 , which was 265 times as high as that in Congo.

## 192 words

## SAMPLE 36

You should spend about 20 minutes on this task.

The graph below shows the number of books read by men and women at Burnaby Public Library from 2011 to 2014.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Burnaby Public Library


## MODEL ANSWER 1:

The line graph illustrates how many books residents read at Burnaby Public Library in terms of gender between 2011 and 2014

Generally speaking, it is immediately noticeable that there was an upward trend in the number of books which were read by men, while the number of books read by a woman, after a marked rise in the first 2 years, witnessed a downward trend.

Starting at about 3000 in 2011, there was a slight growth in the number of books read by men to approximately 4000 in 2012. After that, this number surged to around 10000 in 2013, followed by a substantial growth to just over 14000 at the year 2014.

Over the same period, the number of books read by females climbed gradually from about 5000 in 2011 to 8000 in 2012, a rise of around 3000 books in one year. The figure reached a high of just under 10000 in 2013, before falling markedly to approximately 8000 in the final year.

## 164 words

## MODEL ANSWER 2:

The line graph indicates the figures for books read by men and women at Burnaby Public Library between 2011 and 2014.

Overall, the number of books read at Burnaby Public Library increased over the period of 4 years. The figure for books read by women was higher than that for men from 2011 to 2013 but lower in 2014.

The number of books read by men increased slowly from 3000 to 4000 in 1 year and then it rose dramatically to 14000 in 2014. It can be seen that the number of books read by men was lowest at 3000 in 2011 and highest at 14000 in 2014.

On the contrary, books read by women went up quickly from 5000 to 10000 between 2011 and 2013 and it decreased to 8000 in 2014. The number of books read by women reached the lowest point at 5000 in 2011 and a peak at 10000 in 2013.

## 155 words

## SAMPLE 37

The graphs show changes in spending habits of people in the UK between 1971 and 2001.


## MODEL ANSWER 1:

The two pie charts illustrate how UK residents spent their money on seven different types of item in 1971 and 2001.

Overall, it can be seen that while the expenditure on books, furniture, petrol and foods reduced, the amount spent on the three others increased significantly. Remarkably, in both years, the spending habits for foods and cars always made up the largest percentages.

In 1971, British people spent nearly a half of their income, at $44 \%$, on food, which was 3 times bigger than in 2001. The second position belonged to cars, at $22 \%$. The proportions of spending on five others, except for computers, were quite similar, at around $9 \%$. By contrast, computers accounted for the lowest percentage of the total types of item with exactly $2 \%$.

30 years later, in 2001, the expense on cars accounted for $43 \%$ of the total proportion, which was the largest proportion. $14 \%$ was the percentage of restaurants and foods' expenditure. The figures for expenses on furniture and petrol reduced slightly and made up the same proportion, at $8 \%$. Besides that, the amount of spending on books was only $1 \%$, which was the lowest over the times surveyed.

## 194 words

## MODEL ANSWER 2:

The two graphs compare the proportion of UK citizen expenditure in 2 years, 1971 and 2001.

It can be clearly seen that the expense of petrol and furniture dramatically fell between 1971 and 2001, whereas that of computers saw a significant rise. In 2001, the UK residents spent most of their money on cars.

More specifically, in 1971, petrol and furniture were the most consuming things of UK people, account for $36 \%$ and $32 \%$ of their spending respectively, but in 2001, the figure for both these categories remarkably declined to $8 \%$. The fall also was seen in the percentage of restaurants, from $25 \%$ in 1971 to $14 \%$ in 2001.

UK people spent money in computer markedly rose, from 7\% in 1971 to $12 \%$ in 2001. By 2001, the biggest expenditure of UK citizen was seen in cars ( $43 \%$ ) which are 3 times higher than foods and restaurants which were the second highest expense of the UK residents (14\%). Books accounted for the least consume of UK people, only $1 \%$.

## 169 words

## SAMPLE 38

The pie charts below show units of electricity production by fuel source Australia and France in 1980 and 2000.


## MODEL ANSWER 1:

The pie charts compare the amount of electricity produced by 5 fuel sources in Australia and France in 1980 and 2000.

It is clear that the production of electricity increased significantly in both France and Australia from 1980 to 2000. Notably, in Australia, the electricity production from coal was the highest in both years whereas that of natural gas decreased to the lowest percentage in 2000.

In 1980, 100 units of electricity were produced in Australia, compared to 90 units in France. Half of electricity in Australia came from Coal. Nuclear power was not used by Australian people while in France, fuel came from all 5 sources with the highest production from Coal and Natural gas.

In 2000, the total amount of electricity in France doubled that of 1980 while the figure of Australia increased by 70 units. In France, Coal remained the most popular power source, followed by Hydropower. On the other hand, France witnessed a great change in the fuel source structure. Nuclear power jumped from just 15 units in 1980 to 126 units in 2000, accounted for almost $75 \%$ of the total power source of the country.

## 190 words

MODEL ANSWER 2:

The pie charts illustrate data on different kinds of electricity production by petrol source in Australia and France in two separate years.

Overall, it is clear that coal was by far the largest electricity producer in both France and Australia in 1980. It is evident that while Australia factories focused on creating coal mostly in 2000, electricity production of nuclear power was dominant in France.

In terms of Australia, a half of electricity production was from coal during 1980. Moreover, accounting for a fifth of electricity production, the figure for both hydropower and natural gas were relatively high, which was twice as much as that of oil (10 units). In 2000, this country witnessed a significant increase in coal, rising to 130 units, whereas the same pattern can be recorded in oil and national gas, which constituted exactly 2 units.

In France, making up a quarter of electricity production, natural gas and coal were by far the highest electricity production by fuel source. By contrast, there were only 5 units of hydropower produced in 1980. After 20 years, surprisingly, nuclear power was the largest producer/source, with a further 126 units. In addition, French factories produced hydropower and natural gas with the lowest level, at 4 units combined.

## 207 words

## SAMPLE 39

## WRITING TASK 1

You should spend about 20 minutes on this task.
The table below gives information about the percentage of land covered by forest in various countries in 1990 and 2005, with estimated figures for 2015.
Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

| Country | Percentage of land <br> covered by forest 1990 | Percentage of land <br> covered by forest 2005 | Percentage of land <br> covered by forest 2015 <br> (estimated) |
| :---: | :---: | :---: | :---: |
| Australia | 21.9 | 21.3 | 20.0 |
| New Zealand | 28.8 | 31.0 | 32.3 |
| Brazil | 62.2 | 57.2 | 53.5 |
| Chile | 20.4 | 21.5 | 22.0 |

## MODEL ANSWER 1:

The table shows the proportions of land covered by forest in four different countries in 1990 and 2005, and projected figures in 2015.

Overall, Brazil had the highest percentage of forested land among all countries in all three years. While Brazil and Australia saw a decrease in the amount of land covered by forest, there was a rise in the proportion of forested land in New Zealand and Chile.

In 1990, $62.2 \%$ of the area in Brazil was covered by forest, and this is the highest figure in that year. By contrast, Australia and Chile had only about one-third of that amount, at $21.9 \%$ and $20.4 \%$ respectively.

Brazil experienced a drop in the percentage of forested area in 2005, at $57.2 \%$, and the figure was expected to drop further to $53.5 \%$ in 2005. Similarly, the proportion of land covered by forest in Australia dipped to $21.3 \%$ in 2005 and predictively to $20 \%$ in 2015. However, the forested area was expected to rise to $32.3 \%$ in New Zealand and $22 \%$ in Chile in 2015.

## 173 words

MODEL ANSWER 2:

The table compares the proportion of land covered by forest in four nations in two years 1990 and 2005, and also the predictions for 2015.

It is clear from the table that Brazil has had the highest percentage of land covered by forest in three years. Additionally, the figures for Australia and Chile are by far lowest during the research period.

In 1990, the rate of land enveloped by jungle in Brazil was highest, at about $62.2 \%$, while the figure for New Zealand was considerably lower, at $28.8 \%$. About $21.9 \%$ of land buried by forest was in Australia, compared to only $20.4 \%$ of that in Chile. In 2005, the percentages of woodland in New Zealand and Chile rose slowly to 31\% and 21.5\% respectively, whereas Brazil an Australia both witnessed considerable declines in their figures to $57.2 \%$ and $21.3 \%$ respectively.

In 2015, it is predicted that the proportion of land covered by forest in Brazil will increase to $53.5 \%$ and remain the highest figure compared to other countries. By contrast, the percentage of woodland in Australia is projected to decrease to $20 \%$. In the same year, the figures for New Zealand and Chile are likely to rise to $32.3 \%$ and $22 \%$ respectively.

## 202 words

## SAMPLE 40

## The chart below shows the different levels of post-school in Australia and the proportion of men and women who held them in 1999.

Summarize the information by selecting and reporting the main features and make a comparison where relevant.

Post-school qualifications in Australia according to gender 1999


## MODEL ANSWER 1:

The chart demonstrates the information about gender proportion according to 5 levels of post-school qualification in Australia in 1999.

It is noticeable in the chart that except for the undergraduate diploma and bachelor's degree, males outnumbered females in other post-school qualifications.

The most significant gender difference was found in the lowest level, skilled vocational diploma, with $90 \%$ of those who hold the qualification were was males and only $10 \%$ was females. In the higher levels, the disparity was also obvious, but in a lesser degree because the percentage of males tipped over females by $40 \%$ in postgraduate diploma ( $70 \%$ males and $30 \%$ females) and by $20 \%$ in master's degree ( $60 \%$ males and $40 \%$ females).

In a reversed trend, there were more females graduates in bachelor's degree and undergraduate diploma compared to those of males. While the disparity was marginal with around $5 \%$ difference in the bachelor's degree, undergraduate diploma experienced a dramatic disparity in which the number of female graduates was almost double that of male
counterparts, with $70 \%$ females and only $45 \%$ males.

## 174 words

## MODEL ANSWER 2:

The chart represents the percentage of people who obtained different types of academic degrees divided by genders, in Australia, in 1999.

It is clearly seen that the most common qualification that Australian women gained was 'Skilled vocational diploma', whereas men had a stronger tendency to get an undergraduate diploma.

According to the data given, over $90 \%$ of women had successfully completed 'Skilled vocational diploma', the highest figure amongst all academic qualifications. In contrast, the most uncommon degree for women was undergraduate diploma, with only around $37 \%$ proceeding to this degree.

Men, however, showed a total contrast pattern as they topped the chart for an undergraduate degree, with almost three-quarters of all respondents reaching this level. Whilst only a tenth of them stopped at 'Skilled vocational diploma'. Another interesting feature was that the academic level of bachelor was what the statistics for both genders most harmonized with one another, with $52 \%$ for men and $45 \%$ for women achieving this degree.

## 159 words

IELTS Academic Writing Task 1 Samples
Over 50 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ In 1 Week (Book 4)
-- By Rachel Mitchell -




## RACHEL MITCHELL

## Text Copyright © by Rachel Mitchell

All rights reserved. No part of this guide may be reproduced in any form without permission in writing from the publisher except in the case of brief quotations embodied in critical articles or reviews.

## Legal \& Disclaimer

The information contained in this book and its contents is not designed to replace or take the place of any form of medical or professional advice; and is not meant to replace the need for independent medical, financial, legal or other professional advice or services, as may be required. The content and information in this book have been provided for educational and entertainment purposes only.

The content and information contained in this book have been compiled from sources deemed reliable, and it is accurate to the best of the Author's knowledge, information, and belief. However, the Author cannot guarantee its accuracy and validity and cannot be held liable for any errors and/or omissions. Further, changes are periodically made to this book as and when needed. Where appropriate and/or necessary, you must consult a professional (including but not limited to your doctor, attorney, financial advisor or such other professional advisor) before using any of the suggested remedies, techniques, or information in this book.

Upon using the contents and information contained in this book, you agree to hold harmless the Author from and against any damages, costs, and
expenses, including any legal fees potentially resulting from the
application of any of the information provided by this book. This disclaimer applies to any loss, damages or injury caused by the use and application, whether directly or indirectly, of any advice or information presented, whether for breach of contract, tort, negligence, personal injury, criminal intent, or under any other cause of action.

You agree to accept all risks of using the information presented inside this book.

You agree that by continuing to read this book, where appropriate and/or necessary, you shall consult a professional (including but not limited to your doctor, attorney, or financial advisor or such other advisor as needed) before using any of the suggested remedies, techniques, or information in
this book.

## Table of Contents

## INTRODUCTION

## SAMPLE 1

## SAMPLE 2

SAMPLE 3
SAMPLE 4
SAMPLE 5
SAMPLE 6
SAMPLE 7
SAMPLE 8
SAMPLE 9
SAMPLE 10
SAMPLE 11
SAMPLE 12
SAMPLE 13
SAMPLE 14
SAMPLE 15
SAMPLE 16
SAMPLE 17
SAMPLE 18
SAMPLE 19
SAMPLE 20
SAMPLE 21
SAMPLE 22

## SAMPLE 23

SAMPLE 24
SAMPLE 25
SAMPLE 26
SAMPLE 27
SAMPLE 28
SAMPLE 29
SAMPLE 30
SAMPLE 31
SAMPLE 32
SAMPLE 33
SAMPLE 34
SAMPLE 35
SAMPLE 36
SAMPLE 37
SAMPLE 38
SAMPLE 39
SAMPLE 40
SAMPLE 41
SAMPLE 42
SAMPLE 43
SAMPLE 44
SAMPLE 45
SAMPLE 46
SAMPLE 47

## SAMPLE 48

SAMPLE 49
SAMPLE 50
SAMPLE 51
CONCLUSION
CHECK OUT OTHER BOOKS

## INTRODUCTION

Thank you and congratulate you for downloading the book "Ielts Academic Writing Task 1 Samples: Over 50 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ in 1 Week (Book 4)."

This book is well designed and written by an experienced native teacher from the USA who has been teaching IELTS for over 10 years. She really is the expert in training IELTS for students at each level. In this book, she will provide you over 50 high quality sample essays to help you easily achieve an $8.0+$ in the IELTS Writing Task 1 (Academic), even if your English is not excellent. These samples will also walk you through step-by-step on how to develop your well-organised answers for the Task 1 Writing.

As the author of this book, I believe that this book will be an indispensable reference and trusted guide for you who may want to maximize your band score in IELTS academic task 1 writing. Once you read this book, I guarantee you that you will have learned an extraordinarily wide range of useful, and practical IELTS WRITING TASK 1 sample essays that will help you become a successful IELTS taker as well as you will even become a successful English writer in work and in life within a short period of time only.

Take action today and start getting better scores tomorrow!
Thank you again for purchasing this book, and I hope you enjoy it.

## SAMPLE 1

The bar chart below gives information about the number of students studying Computer Science at a UK university between 2010 and 2012.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Home and International students, 2010-2012


## MODEL ANSWER 1:

The given graph illustrates the number of males and females studying Computer Science at a UK university from 2010 to 2012.

Overall, among females, the number of British students studying Computer Science varied, whereas International students experienced a growth over the period of 2 years. Apparently, it can be seen from the graph that the number of female students in both British and International remained relatively constant over the same period.

In 2010, the proportion of British male students was higher than that of International students, at around 28 students. Although the two trends were similar in terms of the number of students studying Computer Science in the year 2011, British male students experienced a sudden increase, which climbed to approximately 43 students in 2012. International students also
saw a growth to 23 students in 2011 before reaching its peak, 38 students, in 2012.

Over the same period, the number of female students in both British and International varied less significantly than male students. Over the 2 -year period, the figure for British female students was higher than International students. From 2010 to 2012, there was a sudden increase in the number of British female students, which rose to approximately 45 students. Also, International female students experienced a smooth growth, from 13 students to precisely 20 students in 2010 and 2012 respectively.

## 220 words

## MODEL ANSWER 2:

The bar chart illustrates data on the quantity of two kinds of students studying Computer Science course in a UK university from 2010 to 2012.

Overall, the number of British male students were greater than that of their international counterparts over the 2-year period. Similarly, there were more UK female students than overseas ones in this course.

In terms of men, the number of learners from the UK studied Computer Science is nearly twice as many as those from other countries in 2010; the figures were just under 40 thousand and exactly 20 thousand respectively. In the next 2 years, the latter experienced a double, increasing to about 40 thousand. In comparison, the former noticeably grew to approximately 43 thousand in 2012 despite a significant shrink of around 15 thousand one year ago.

Turning to women, the figure for British students was more than twice as much as that for overseas students in 2010, at above 30 thousand and marginally 15 thousand. Britain saw an uninterruptedly upward trend in these numbers over the next years, which reached peaks of precisely 45 thousand and 20 thousand respectively, at the end of the period.

## 192 words

## SAMPLE 2

The chart below shows the percentage change in the share of international students among university graduates in different Canadian provinces between 2001 and 2006.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The bar chart given shows data about the percentage of foreign students graduated from 8 Canadian universities in some selected provinces from 2001 to 2006.

Overall, Canada saw a rapid increase in all different universities over the period of 5 years. In addition, New Brunswick was always an ideal institution for international students to get their degrees, both in 2001 and in 2006.

To be more specific, approximately $13 \%$ of foreign graduates was reported in New Brunswick University in 2001, whereas there was only 7\% of that in the year 2006. Although the figure for Nova Scotia was higher than that for British Columbia at the beginning, at $7 \%$ and $4 \%$ respectively, the next 5 years saw a similar percentage of $13 \%$, which was the next highest proportion at that time. Thanks to an increase of $2 \%$ from $6 \%$ in 2001, Quebec stood at the fourth position in 2006.

The number of graduated foreigners at the remaining universities is relatively similar. Newfoundland and Labrador, Manitoba and Ontario all started at 3\% then increased to over 6\% in 2006.

## 179 words

## MODEL ANSWER 2:

The bar chart shows changes in the percentage of foreign students attending different universities in Canada. Figures are given for 2001 and 2006.

It is noticeable that there was a general increase in the proportion of international students throughout the given period. Also, in 2006, these figures were considerably higher in New Brunswick, Nova Scotia, and British Columbia universities.

In 2001, the rates of overseas graduates from New Brunswick, Nova Scotia, and Quebec universities were relatively similar, at around $7 \%$. Meanwhile, the proportions of Alberta and British Columbia foreign students accounted for just under 5\% of the total attendance rate. Manitoba, Newfoundland and Labrador and Ontario universities attracted no more than $4 \%$ of international graduates, being the lowest figures shown on the chart.

In 2006, a dramatic rise can be seen in the universities of New Brunswick, attracting approximately $13 \%$ of non-Canadian students. The most significant increase, however, belonged to British Columbia institutions, with the percentage of foreign graduates almost doubled over the five-year period. At the same time, figures for the remaining provinces in this country showed an overall smaller rise, but they all exceeded the threshold of 5\%.

## 167 words

## SAMPLE 3

# The first chart below shows how energy is used in an average Australian household. The second chart shows the greenhouse gas emissions which result from this energy use. 



Australian household greenhouse gas emissions


## MODEL ANSWER 1:

The first pie chart illustrates the energy consumption in a family on average in Australia. The second pie chart gives information about the emissions of greenhouse gas including six categories caused by the given energy usage

Overall, in the first chart, the household energy used by heating and water heating accounts for the largest proportions of the total consumption in Australia. Meanwhile, in terms of the second chart, water heating and other appliances are the two main reasons of greenhouse gas emissions.

Obviously, the largest expenditure on energy is for heating, at 42\%, while the figure for water heating is just $30 \%$. However, the amount of greenhouse gas produced by water heating approximately double to the emission of heating. Other appliances just made up 15\% of the total energy in one household, but it emits nearly $30 \%$ of greenhouse gas in Australia.

Among the remaining parts of energy, refrigeration holds 7\%, which was $3 \%$ more than the amount of lighting. Nevertheless, refrigeration and lighting contribute to $14 \%$ and $8 \%$, accordingly, of greenhouse gas production. The percentage of cooling is the lowest, at exactly $2 \%$ in the total amount of energy consumed by an average Australian family, and it makes up just only $3 \%$, which was the smallest figure sending out greenhouse gas.

## 212 words

## MODEL ANSWER 2:

The first pie chart compares the percentage of energy used in different activities in each Australian family and the second one compares the rate of gas emissions among the activities.

Overall, Australians use energy mainly for heating and water heating, and the highest amount of gas emissions comes from water heating.

Heating accounts for $42 \%$ of total energy use, compared to $30 \%$ of the energy used for water heating. By contrast, cooling has the lowest figure of only $2 \%$ which is half of the energy used for lighting (4\%). Meanwhile, the figures for refrigeration and other appliances are $7 \%$, and $15 \%$ respectively.

The activity that causes the largest amount of gas emissions is water heating, followed by other appliances (28\%). In contrast, cooling only made up $3 \%$ of total amount of gas emissions compared to $8 \%$ for lighting. Otherwise, despite consuming more energy than other activities, heating produces $15 \%$ of gas emissions which is relatively equal to refrigeration.

## 159 words

## SAMPLE 4

## The chart below shows male and female fitness membership between 1970 and 2000.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Fitness Membership


The given graph illustrates the number of male and female fitness membership between 1970 and 2000.

Overall, the figure for both male and female fitness membership varied over the period of 30 years. Also, it is obvious that the average number of male fitness membership was higher in most years.

In 1970, the figure of males was higher than that of females, at around 2100 people. By contrast, the number of females who had fitness membership was at the lowest point of the whole chart, at exactly 1000. It can be seen from the graph that the figure for females was lower than male by more than a half in the year 1970 .

Female fitness membership experienced a marked growth to precisely 2000 people in 2000, after a gradual decline of about 600 people in the 1985 - 1990 period. On the other hand, there was a remarkable decrease in the number of male fitness membership, which suddenly fell to approximately 1000 people in 2000, after reaching the peak of the whole line graph, of 5000 people, in 1995.

## 178 words

## SAMPLE 5

The line graph below shows the average daily maximum temperatures for Auckland and Christchurch, two cities in New Zealand, and London and Edinburgh, two cities in the United Kingdom.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The graph compares information about the average maximum temperatures on a daily basis of four cities in New Zealand and the United Kingdom.

It is clear that the temperatures of four areas all fluctuate between 5 and $25^{\circ} \mathrm{C}$. In addition, the highest temperatures of London and Edinburgh are in the middle of the year when Auckland and Christchurch witness the lowest one.

Two British cities share the similarity. In January, the temperatures of them were lowest, at above $5^{\circ} \mathrm{C}$. These degrees then experience a gradual increase and reach the highest point in July, at approximately $20^{\circ} \mathrm{C}$. After that, there is a moderate decline in the degrees of the following months.

In contrast, Auckland and Christchurch have the highest temperature in January, reaching around $25^{\circ} \mathrm{C}$ while the lowest one is in July, at about $10^{\circ} \mathrm{C}$ and $15^{\circ} \mathrm{C}$, respectively. From August to December, the temperatures drop slightly, which bottom at nearly $10^{\circ} \mathrm{C}$ in both locations of New Zealand.

## 158 words

## SAMPLE 6

## The diagram below shows the production of steam using a gas cooled nuclear reactor.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Source: https://www.ielts-
exam.net/academic writing samples task 1/720/


The diagram indicates the way that steam is produced by cooling gas in a nuclear reactor.

It is clear from the diagram that steam is created from water which is the main material in a complex process.

First, in a reactor, which has a radiation shielding, surrounds a pressure vessel with two gas pipes connected to two ends of the heat exchanger from the outside. Secondly, there are four graphite moderators containing uranium fuel and a boron control rods holding it with the wall of the vessel and a shielding by a charge tube which loads uranium fuel. The cool duct runs into the distance of two graphite moderators by the gas blower and
becomes hot gas duct before entering the heat exchanger.
The heat exchanger has a pipe with one head taking water by water circulator and the remaining head spreading out steam to turbo-alternator. Then, the water entering in the heat changer becomes a steam due to a hot gas duct, which then passes the pipe. Otherwise, it becomes cool gas before entering the pressure vessel at the same time. It begins a new process producing steam in the nuclear reactor.

193 words

## SAMPLE 7




Carbohydrates


## MODEL ANSWER 1:

The pie charts demonstrate the discrepancies in the proportion of carbohydrates, protein and fat for three different diets.

Overall, while the average diet contains the lowest percentage of carbohydrates out of three diets, it has the highest proportion of protein. In addition, the healthy diet for sport makes up the lowest percentage of protein and fat out of three diets.

It is obvious that accounting for only $15 \%$ of the healthy diet for sport, the rate of fat in this diet is lower than two other diets with the same proportion of $20 \%$. Similarly, protein in the diet for sport is merely onefourth of the total intake of these three substances. At the same time, healthy and average diets keep a larger proportion of fat at $30 \%$ and $40 \%$ respectively.

Regarding carbohydrates, it represents $60 \%$ of healthy diet for sport, which is the biggest figure in these three diets. While a half of the total intake is carbohydrates for a healthy diet, this substance occupies only $40 \%$ of the average diet.

## 171 words

## MODEL ANSWER 2:

The pie charts compare the carbohydrates, protein and fat in the term of different categories of diet, namely an average diet, a healthy diet and a healthy diet for sport.

Overall, the percentage of carbohydrates intake of sports people is higher than an average diet and healthy diet. In addition, the amount of fat accounts for the smallest proportion in the whole graph.

Carbohydrates make up $60 \%$ of the sport healthy diet while the figure for the average diet and healthy diet are slightly less than that of sportspeople, at $40 \%$ and $50 \%$, respectively. On the other hand, $40 \%$ of the average diet goes to protein, which was higher than the other two by $10 \%$ and $15 \%$ correspondingly.

The rate of absorbing on fat is exactly the same in both the average diet and the healthy diet, at $20 \%$ but the figure dropped to only $15 \%$ for the healthy sport diet.

## 151 words

## SAMPLE 8

## The following diagram shows how greenhouse gases trap energy from the Sun.

Write a report for a university lecturer describing the information shown below.

Write at least 150 words.


The chart gives information about the process by which solar radiation is blocked from escaping the Earth by greenhouse gases.

Overall, the process includes three main stages, beginning with the stage where some sunlight that hits the Earth is reflected while some are sent out in all directions, and ending with the trapping of heat by the atmosphere.

Firstly, when radiation from the Sun strikes the Earth, some of it is immediately reflected back out to space by the atmosphere surrounding our planet. At the next stage, some solar radiation that passes through the
atmosphere becomes heat, it is partly emitted by the Earth's surface while some of the Sun's heat is normally trapped by greenhouse gases, keeping the planet from freezing.

The entire process finishes with human activities, mainly by fossil fuels combustion, are releasing carbon dioxide, which is the most prevalent greenhouse gas. Besides, the cutting down of the trees causing the decrease in CO2 absorption, leading to the increase in global temperature.

## 165 words

## SAMPLE 9

## The graph below gives information about the preferred leisure activities of Australian children.

## Write a report for a university lecturer describing the information shown.



## MODEL ANSWER 1:

The bar chart illustrates the percentage of Australia students of ages 5 to 14 participated in different activities.

Overall, both two genders boys and girls are similarly being most attracted by watching TV or video. While Boys spend more time on skateboarding or rollerblading, Bike riding and electronic or computer games, Girls pay more attention to Art and Craft.

Among 5 activities, there are 100\% of boys and girls choosing Television or videos as their favorite habit during free time. By contrast, the last choices of boys and girls for leisure time are Art and Skateboarding at nearly $37 \%$ and $22 \%$ respectively.

Boys are doing their favor on bike riding and computer games more than girls with about $20 \%$ excess each activity. Nearly $78 \%$ of boys ride
bicycles while only $59 \%$ of girls are interested in this activity. Besides, there is exactly $80 \%$ of boys love computer games and only $60 \%$ of girls are on the same side.

## 158 words

## MODEL ANSWER 2:

The bar graph illustrates the activities that Australian children aged from 5 to 14 preferred to do in their free time.

Overall, it was clear that sedentary pursuits were far more popular than active ones.

From the graph, all the boys and girls enjoyed watching TV or videos most in their leisure time. In addition, $80 \%$ of boys and $60 \%$ of girls took great pleasure in playing electronic or computer games, which made this activity become the second most popular activity among Australian kids. Surprisingly, $75 \%$ of boys and nearly $60 \%$ of girls liked riding bikes in their spare time.

On the other hand, almost $60 \%$ of girls enjoyed the activities that were related to art and craft, while only $35 \%$ of boys chose them as their hobby. Although skateboarding or rollerblading was less selected by children, it still attracted $35 \%$ of boys and $25 \%$ of girls to participate in.

## 151 words

## SAMPLE 10

The graph below shows how money was spent on different forms of entertainment over a five-year period.

Write a report for a university lecturer describing the information shown below.


The bar chart provides information about expenditures on several recreational activities of people living in Asia, Europe, and United States in 1995 and 2000.

Overall, United States was the region spending the largest amount of money on entertainment of all given areas. Furthermore, all places witnessed a considerable increase in the expenditures on relaxing activities over five years.

In a five-year period, the biggest amount of money devoted for fun belonged to the United States. In 1995, Americans spent 184 billion dollars to enjoy different types of media, compared to under one hundred billion dollars spent by Asians and Europeans. While the amount of money spent on music, video, and cinema almost unchanged in the US after five years, about 40 billion dollars, this figure for television and publishing
rose rapidly from about 140 billion dollars to 200 billion dollars.
There was also an upward trend in the total expense on entertaining goods in Asia and Europe. The figure for Asia, in detail, increased noticeably from around 60 billion dollars in 1995 to 110 billion dollars in 2000.
During the same period, almost all types of amusement in Europe became more popular, especially television and publishing.

## 196 words

## SAMPLE 11

## The Table below shows the results of a survey that asked 6800 Scottish adults (aged 16 years and over) whether they had taken part in different cultural activities in the past 12 months.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

|  | 16-24 | 25-44 | 45-74 | All aged 16 and over |
| :---: | :---: | :---: | :---: | :---: |
|  | \% | \% | \% | \% |
| Any performance* | 35 | 22 | 17 | 22 |
| Undertaking any crafts | 11 | 17 | 22 | 19 |
| Cultural purchases | 11 | 17 | 18 | 16 |
| Any visual arts | 30 | 16 | 11 | 15 |
| Any writing | 17 | 6 | 5 | 7 |
| Computer based | 10 | 9 | 5 | 6 |

* Dancing, singing, playing musical instruments and acting


## MODEL ANSWER 1:

The table shows data on the proportion of adults in 4 separate age groups who participated in different cultural activities last year in Scotland.

Overall, the figures for youngsters between 16 and 24-year-olds were always the highest of all, with the notable exceptions of undertaking crafts and cultural purchases, which were lower than others.

While $35 \%$ of 16 -to-24-year-olds took part in cultural performances, the percentages of 25 -and-above-year-olds were significantly lower, at around $22 \%$ and $17 \%$. However, in terms of undertaking crafts and cultural purchases, there was only $11 \%$ of the youngest group, compared to $17 \%$ of the 25 -to- 44 -year-old group, and $22 \%, 18 \%$ of the oldest group.

In this same year, the figures for the third group who participated in visual arts, writing and computer based were $11 \%, 5 \%, 5 \%$ respectively and $30 \%, 17 \%, 1 \%$ for the first group, which was a big difference. Meanwhile, visual arts were the most favourite cultural activities of people at the age of 16 and over, at $6 \%$. Additionally, Scotland saw a similar figure for 25-
to-44-year-olds who wrote about cultures.

## 175 words

## MODEL ANSWER 2:

The table gives information on what cultural activities 6800 Scottish adults with the minimum age of 16 attended in the period of 12 months.

Overall, it is evident that any performance which includes dancing, singing, playing musical instruments and acting had the highest level of participation, whereas computer based had the lowest rate during the year.

Firstly, while elderly people were more likely to participate in undertaking any crafts and cultural purchases with $22 \%$ and $18 \%$ correspondingly, any performance was the most highly regarded in the aged from 16 to 24 and from 25 to 44 , with $35 \%$ and $22 \%$ respectively.

Secondly, there was a significantly different picture in participation in visual arts and writing of the youngest people comparing to that of the oldest people. In detail, $30 \%$ of the aged 16-24 had taken part in visual arts which was twice as much as that of the aged 25-44 and triple the aged 4574. A similar pattern was seen in writing activity, in which the 16-24 age group was three times higher than the rest of two aged groups.

## 179 words

## SAMPLE 12



The bar chart illustrates the level of participation in different sports activities by gender in the UK in 2005.

Overall, while noticeable sex disparities were recorded in soccer and netball, the other categories experienced slight imbalances.

Twenty percent of schoolboys took part in football which four times higher than around five percent of schoolgirls did. On the contrary, the number of young female players of netball made up around 16\% comparing to only about $2 \%$ of their counterparts.

Regarding two remaining sports, swimming was more popular for girls than boys, whose percentages were around $16 \%$ and $13 \%$, respectively; in contrast, the proportion of boys involved in basketball was marginally higher than that of girls at approximately $15 \%$ and $14 \%$, correspondingly. The figure of those who did not play any sport was insignificant, which was precisely $5 \%$ for girls and about $4 \%$ for boys.

## 151 words

## SAMPLE 13

The charts below show the proportions of British students at one university in England who were able to speak other languages in addition to English, in 2000 and 2010.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

\% of British Students able to speak languages other than English, 2010


## MODEL ANSWER 1:

The given pie charts compare the ratios of British students at a university in England who could speak foreign languages along with English in the two years 2000 and 2010.

At first glance it is clear that the number of students who were able to speak only Spanish occupied the largest proportions; meanwhile, there was just one-tenth of all the students who could speak only German at this university in both years.

For instance, there was one-fifth of students could not speak another language in 2000, this number declined by half in 2010. The percentages of students who could speak two other languages and German were the same, which accounted for $10 \%$ in 2000 . However in the year 2010, while the number of multilinguals increased to $15 \%$, the number of students can speak German remained unchanged.

The year 2000 witnessed the number of students who were able to speak only Spanish held the biggest rate - $30 \%$ and this number was $15 \%$ when it comes to another language. In 2010, each of these both numbers went up by $5 \%$. Interestingly, there were $15 \%$ of the students being able to speak only French in 2000; however, there were not any students could speak only this language at the university.

## 207 words

## MODEL ANSWER 2:

The pie charts illustrate the percentage of British students who could speak one or more languages including French, German, Spanish except for English at a university in the United Kingdom in two different years.

Overall, a number of students who knew just two languages or less constituted the vast majority in comparison with the others who could speak at least three languages. In addition, the proportion of students speaking no more than two languages decreased slightly from 2000 to 2010.

In 2000, the British students being good at Spanish accounted for the largest percentage, at $30 \%$, which tripled the number of ones who could speak German or at least two other languages. Besides, the figures for speaking English and French or Another language were exactly the same, at $15 \%$, which was $5 \%$ lower than speaking English only.

In 2010, there was a slight increase in the proportion of British students who were able to speak Spanish from $30 \%$ to $35 \%$ after 10 years. Also, both the number of the students using another language and the ones knowing two other languages grew by $5 \%$, to $20 \%$ and $15 \%$, respectively. Meanwhile, the percentage of English students declined 10\% compared to the figure for the students who could speak English and French, a fall of $5 \%$. Finally, German spoken by British students remained stable at $10 \%$
during this period.

## 219 words

## SAMPLE 14

The bar chart below shows shares of expenditures for five major categories in the United States, Canada, the United Kingdom, and Japan in the year 2009.

Write a report for a university lecturer describing the information below.


## MODEL ANSWER 1:

The bar chart compares the percentages of customers' expenses, which are split into 5 groups, in 4 countries namely the United States, Canada, The United Kingdom and Japan in 2009.

It is clear that spending on housing and health care was the most popular in the US, whereas Canadian poured the most amount of money into transportation and clothing.

Money spent on food was the highest in Japan, accounting for approximately $23 \%$ which was followed by the UK with $20 \%$. In contrast, the figures for dwellers living in the US and Canada were nearly the same at just under $15 \%$. With regard to housing, American spent more than $25 \%$ of their income on it, which was the highest rate recorded in the chart, followed by those who lived in the UK with around $23 \%$ and Canada and Japan with around $20 \%$. Additionally, $20 \%$ of the expenditure of Canadian
was allocated to transportation, which doubled the figure for the Japanese and from 3-5\% higher than those for the US and UK.

In terms of the last two categories, people living in the US expended the most money on health care service with just about 7 percent, compared to under $5 \%$ of Canada and Japan and only $2 \%$ of the UK. In contrast, the highest rate of expenditure on clothing was the Canadians’ with nearly $6 \%$ while those figures for other countries were from 4-5\%.

## 219 words

## MODEL ANSWER 2:

The bar graph illustrates data on the expenditure of people in 4 separate countries on various categories in the year 2009.

Overall, housing accounted for the greatest proportion of expense in most of the countries while healthcare made up the smallest share. Additionally, the expenditure on transportation in these nations was significant.

The largest expenses of the American and the British were on housing, which was around 26 percent and 24 percent respectively. Moreover, the spending of British people on food was exactly 20 percent, which was about 12 percent more than that of American citizens. Likewise, people in the UK used 2 percent more for clothing than in the US. In contrast, transportation was more spent on in American than in Britain. The figures were around 25 percent and 20 percent respectively.

The largest percentage of the Japanese's budget, 25 percent, was used for food whereas the Canadian spent most on housing with 21 percent of their income. Furthermore, the expenditure on clothing in Canada was slightly greater than in Japan; a difference of around $2 \%$. Similarly, the proportion of expense on transportation in the former country was precisely 20 percent, which was twofold that in the latter one. Finally, both nations spent nearly 5 percent of their budget on healthcare.

## 212 words

## SAMPLE 15

The graph below shows the number of visitors to three museums between 2000 and 2005.

Museum visitor numbers, 2000-2005.


The bar graph illustrates the number of yearly visitors to three museums in New York, Tokyo, and China from 2000 to 2005.

Overall, the number of visitors of MET museum in New York and National museum in China saw an upward trend over the surveyed period, while the number of people visiting Edo museum fell.

In 2000, there were around 13.5 million people visiting China National Museum, while 12 million and about 6.5 million visitors entered Met and Edo museum respectively. The number of visitors to National Museum in China increased gradually and reached the peak of just under 16 million people in 2005.

The number of people visiting Edo museum in Tokyo remained stable in 2001 before falling sharply to its bottom in 2003, at around 6.5 million visitors. The figure for MET museum in New York dropped significantly in 2001 to a half of that in 2000 and stayed at this level in 2003. Over the latter part of the period, the figures for Edo and MET museum saw a considerable rise to 10 and over 14 million people respectively.

## 182 words

## SAMPLE 16

The bar chart below shows the percentage of students who passed their high school competency exams, by subject and gender, during the period 2010-2011.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Students passing high school competency exams, by subject and gender, 2010-2011


## MODEL ANSWER 1:

The bar chart gives information about the proportions of school boys and girls passing their high school competency exam, by subject between 2010 and 2011.

Overall, students of both sexes did better in Mathematics, Computer Science, and Foreign languages than in other subjects. Additionally, girls
surpassed boys in most of the subjects (except Geography).
It can easily be seen from the chart that more than $40 \%$ of the students passed Mathematics, Computer Science, and Foreign Languages exams. In addition, the differences between the passing rates of boys and girls were not quite big, at $0.6 \%$ in Foreign Languages, $0.8 \%$ in Mathematics and $4.2 \%$ in Computer Science. In contrast, in Physics, Chemistry, History, and Geography, less than $40 \%$ of the students performed their tests successfully. The difference in the percentage of girls' results and boys’ also varied a lot, from $2.1 \%$ to $16.1 \%$.

Furthermore, the girls showed a better performance than boys in most of the subjects. Particularly, the passing results of Chemistry exam done by school girls were far better than by schoolboys, at $30.2 \%$ and $14.1 \%$ respectively. Only in Geography did girls perform less impressively than boys.

## 188 words

## MODEL ANSWER 2:

The given chart demonstrates the proportion of boys and girls who completed successfully their high school competency exams by subject during the period 2010-2011.

Overall, it is noticeably seen that girls outperformed boys in most of the high school subjects. While results for boys and girls in most subjects were roughly comparable, there were significant differences in Chemistry and Geography.

Girls achieved by far their best result in Computer Science with the highest pass rate of $56.3 \%$, followed by $42.1 \%$ of boys. There was the same pattern in 4 subjects: Math, Foreign Languages, Physics and History in which the pass rates of girls were slightly greater than those of boys. While the figure in mathematics and foreign languages were nearly $50 \%$ of both genders, the percentage in physics were $36.7 \%$ and $34.5 \%$ for girls and boys respectively. This was followed by $25.6 \%$ of girls and $22.9 \%$ of boys who passed the exams in History.

By contrast, in chemistry subject, the pass rate of girl students was outstanding with $30.2 \%$ which doubled that of boy students. The only subject which boys' results better than that of girls was Geography in
which they achieve the pass rate of $30.4 \%$, which was $10 \%$ higher than the figure for girls.

## 206 words

## SAMPLE 17

The illustrations show how chocolate is produced.


## MODEL ANSWER 1:

The flow chart depicts the process of manufacturing chocolate.
Overall, there are total 10 main stages of making chocolate, beginning with harvesting pods on cacao trees and ending with the production of chocolate.

Initially, ripe red pods are plucked from cacao trees which are grown in South America, Africa, and Indonesia. The next step shows that pods harvested are split into the outer shell and white beans which subsequently fermented in the third stage. Following fermented stage, those beans are spread under sunlight until they became dried. Then, once the dry beans have been placed in large sacks, they are ready to be delivered to the factory by train or lorry.

In the factory, the seventh step sees dehydrated beans are roasted at the temperature of 3505 C , followed by being crushed in a rotating machine to remove their outer shell. The final stage is marked with the inner part of the bean pressed and liquid chocolate produced.

## 157 words

## MODEL ANSWER 2:

The pictures illustrate the process of making chocolate.
It is clear that there are ten distinct stages involved in chocolate manufacturing, beginning with harvesting ripe red pods of cacao trees and ending with extracting liquid chocolate.

At the beginning of the process, people harvest ripe red pods of cacao trees which are usually grown in Southern America, Africa, and Indonesia. Then, white cocoa beans inside the harvest pods are removed from the pods before being fermented into a pool. Following that, the product is spread under the sunlight. Once the beans are dried, they are packed into large sacks before being transported by train or lorry to depots.

Next, dried cocoa beans are taken to factories. Subsequently, the beans are roasted at a temperature of about 350 degrees Celcius before passing through a crusher for their outer shell to be removed. In the final stage, the inner part of beans is pressed, resulting liquid chocolate is produced and ready to use.

## 161 words

## SAMPLE 18

## The diagrams below show the life cycle of a species of large fish called the salmon.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The diagram illustrates the development of the salmon during its life cycle.
Overall, the process involves seven distinct stages, beginning with the newborn eggs in fresh water and culminating in the development of an adult salmon.

To begin with, the floating eggs are hatched in around 3 months. The next step is when each egg is turned into the Alevin and is fed off yolk-sac for
several weeks. Over the period from 5 to 10 weeks, it becomes the fry and starts to swim in the water. Gradually, the Parr grows up until it is several months old, it develops "finger" markings on its body.

The next stage is when the Smolt is about from 1 to 3 years old, they all gather in groups and head out to the ocean. The adult has to spend approximately from 1 to 8 years at sea before forming the spawning adults. After laying a large number of eggs in the water within 2 weeks, the salmon die. Having been finished these steps, the life cycle of the salmon starts over again.

## 179 words

## MODEL ANSWER 2:

The diagrams illustrate how salmon begin their life, become adult salmons and reproduce.

Overall, a salmon experienced 3 main stages before breeding in 2 different aquatic locations including 2 periods in rivers and the last period in the sea. Therefore, newborns overcome the same period.

Salmon begin life as eggs on small stones, which were bred among reeds in slow-moving upper reaches of a river. After approximately five to six months the eggs hatch into fry, which is three to eight centimeters in length. Fry will live in a lower river with fast flowing waters for four years before reaching twelve to fifteen centimeters. In this period, it is called 'smolt'.

Smolts migrate into the open sea, after 5 years living at sea, it will grow up and have an adult size with 70-76 centimeters. After that, it will immigrate into where it was hatched to lay eggs and newborns will start the same cycle.

## 155 words

## SAMPLE 19

The graph below gives information from a report in 2010 about the use of energy in Australia since 1980 with projections until 2030.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


The line graph compares the consumption of six types of energy in the USA between 1980 and 2030.

Generally, the total amount of non-renewable energy consumed over the period of 50 years is far more remarkable than the amount of the renewable one.

In 1950, the amount of Petrol and Oil consumed was highest, at 35 quadrillion units, while the figure for coal and natural gas was significantly larger than the other types of energy excluding petrol and oil, at 20 quadrillion units and above 15 quadrillion units respectively. Petrol and oil consumption dramatically increases and is estimated to reach the highest point in the graph at 50 quadrillion units in 2030. The other two figures gradually went up in the same period, except for the natural gas consumption plateaued since 2015.

Three types of renewable energy shared the same consumption at approximately 5 quadrillion units in 1980. 50 years after. Nuclear consumption is forecasted to use to nearly 9 quadrillion units, while solar/wind's figure experiences a slight increase just above 5 quadrillion units. At the same time, there will be a small decrease in the amount of hydropower consumed.

190 words

## SAMPLE 20

The graph below gives information on wages of Canada over a tenyear period. Write a report for a university tutor describing the information shown.


## MODEL ANSWER 1:

The line graph illustrates changes in salaries of people living in Canada during a period of 10 years since 1993.

It is noticeable that the figure experienced some fluctuations with a slight decrease towards the end of the research period.

According to the graph, the wage’s growth rate was fairly erratic during the first half of the period. The growth rate started at two percent in 1993, then followed by few variations, first doubling to four percent in 1994, subsequently falling back to a low of three percent in 1995. Thereafter, the growth gained a remarkable recovery in the next three years, rising by one percent each year to reach its highest top of six percent in 1998.

In the last five years, the figure proved few fluctuations again; however, the trend was downward this time. After dropping from 1998 peak, the growth experienced a slight climb in 2000, just to slowly come back down again by one percent per year until reaching its lowest point of one percent in 2002. Then in 2003, the figure for wage growth slight rose to nearly the same amount as in the beginning of the whole period.

## 194 words

## MODEL ANSWER 2:

This line graph shows the percentages of growth in wages in Canada from 1993 to 2003.

It can be clearly seen that the highest and lowest records respectively went to the year 1998 and 2002.

For the first 5-year period, the rate remains high with the minimum growth of $2 \%$ as recorded in 1993. There was a sharp rise of $2 \%$ in the next year before it dropped to around 3\% between 1995 and 1996. However, from this point on, the growth percentage of wage rose rapidly until getting to $6 \%$ in 1998, which was also the peak over the 10 -year period.

In contrast, the other five year was a remark of an alarming plummet. Just a year after the peak, the growth percentage dropped by $3 \%$ - the biggest change over 10 years. It continued to fall from 2000 to 2002, where the growth rate was only $1 \%$, before recovering to $2 \%$ in 2003. Another interesting feature is that, despite the unstable growing pattern, the wages growth rate in Somecountry was remaining positive throughout the period.

## 177 words

## SAMPLE 21

> The diagrams below show the changes that have taken place at West Park Secondary School since its construction in 1950.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words.


## MODEL ANSWER 1:

The maps illustrate the transformation of West Park Secondary School over the period of 60 years from 1950 to 2010.

Overall, the school was completely informed over the period. The most significant change was the new car park replaced for the residential area and farmland, while the main building near the main road remained stable.

From 1950 to 1980, a small-size car park and a science block were built right on the site where houses used to be. Farmland was demolished to create a large sports field. Meanwhile, there was no change for school and playground.

In 2010, science block and the main building still remained at the initial location. However, the playground located at the south-east area had smaller size and shared its place for the new sports field. Whereas, the position of the sports field in the past was reconstructed in order to extend the car park.

## 151 words

## MODEL ANSWER 2:

The maps illustrate how West Park secondary school developed over a 60year period from 1950 to 2010.

It is clear that the school changed considerably over the period shown, with the disappearance of residential area, farmland and the appearance of the sports field in 2010.

In 1950, there were some houses to the southwest of the main road, but these houses were knocked down and replaced by a car park and science block in 1980. Farmland was located in the southwest corner, but it was demolished in 1980 to make way for a sports field. Meanwhile, the playground in the southeast area remained unchanged.

From 1980 to 2010, the car park was widened to the south, forcing the sports field to be moved a little to the east and the playground was narrowed. However, the science block was located in the middle of the school and the main building of the school still remained.

## 154 words

## SAMPLE 22

## The maps below show the village of Stokeford in 1930 and 2010.

Write at least 150 words.


## MODEL ANSWER 1:

The given maps illustrate the transformations occurring in Stokeford in the period from 1930 to 2010.

As is presented in the given illustration of the maps, we can see that the town became more developed with the disappearance of farmland and the expansion along with the renovation of residential areas.

After 80-year period shown, Stokeford experienced a destruction of farmland which accounted for the majority of land initially in 1930. This disappearance was a staggering increase in shops on farmland ground both to the southwest and the northeast of the city. The spread of shops focused on the city center and made the most striking [prominent] change to Stokeford.

The primary schools in the east side of the village remained the same during the given period although some additional constructions were made with it. In addition, the two shops opposite to the primary school were demolished. Other prominent changes taking place in the village is that the large house located on the left side of the school was rebuilt for usage of a
retirement home. Besides, the garden in front of the large house was narrowed [reduced in size] for the establishment of shops there. The school stayed at the same position, but it had been built some additional constructions.

## 210 words

## MODEL ANSWER 2:

The maps illustrate the developments that occurred at a village called Stokeford from 1930 to 2010.

It is noticeable from the maps that the number of residential houses in this village significantly increased over the period. Additionally, no farmlands were to be found by the year 2010.

In 1930, Stokeford was mainly covered with farmlands. There was only one main route running parallel with the river. Both features, however, showed changes in 2010, with the appearance of smaller roads and houses. These houses were densely situated next to the roads as well as the primary school.

On the southeast area of the village, gardens became smaller in size due to the growing numbers of houses. Meanwhile, one of the large houses inside the gardens was turned into a retirement home. The bridge on the north corner, on the other hand, still remained without any modification throughout the years. Moreover, the shops beside the post office, which is still in the centre of the village, disappeared after 80 years.

## 168 words

## SAMPLE 23

The diagram below shows the process of milk production


The diagram illustrates different steps involved in the production of milk.
It is clear from the diagrams that there are 7 main steps in the process, beginning with milking cows and ending with the final milk products being sold in the stores.

At the first stage of this process, cows which are fed on the grassland are milked by machine two times a day. Secondly, that amount of milk is refrigerated in the storage before turning to the next step where the milk is delivered by tankers to the dairy every day.

At the following stage in the dairy, an amount of this material is made into other products of milk such as cheese, cream or butter, while the remaining milk is pasteurized and packaged into bottles. The final stage of this process is when these products are transported to the supermarkets and shops and ready for consuming.

## 151 words

## SAMPLE 24

Task 1: Pollution entering a particular part of ocean from 1997 to 2007

1997


2007

| - Pollutants from air | Litter |
| :--- | :--- |
| ■ Farm waste | ■ Industrial waste |
| - Marine | ■ Offshore oil |
| ■ Domestic sewage |  |



The pie charts show contributions to pollution in a specific area of ocean between 1997 and 2007.

Overall, pollutants from air contributed the highest percentage of pollution while the smallest contribution was litter.

As can be seen from the charts, both domestic sewage and offshore oil saw a considerable rise in their contributions. While the figure for domestic sewage went up from $18 \%$ to $29 \%$ in 2007, the percentage of offshore oil was nearly triple.

On the other hand, the rest categories witnessed a significant decline. Industrial waste entering the ocean dipped rapidly to $9 \%$ in 2007. Likewise, farm waste only accounted for $2 \%$, being halved compared to ten years before. Meanwhile, the proportion of Marine in 1997 and 2007 was $22 \%$ and $17 \%$ respectively. In 2007, fewer pollutants from air came to the sea. This discrepancy was just only $1 \%$.

## 151 words

## SAMPLE 25

## The two pie charts below show how employment is divided in Tanzania and Ireland.

Write a report for a university lecturer describing the information below.


The charts illustrate the differences in terms of employment distribution between Tanzania and Ireland in 1999.

Overall, in Tanzania, agriculture accounted for the highest proportion while most of the employees in Ireland were attracted in services sectors. By contrast, construction witnessed the smallest percentage in Tanzania; whereas, water and energy were the lowest figures in Ireland.

Looking back at the charts, it was obvious that $79 \%$ of workers in Tanzania were in agriculture. After that, services and manufacturing were two sectors in which had a lower percentage in this country. More importantly, while the smallest figure was construction in Tanzania with only 0.6 percent, the lowest one in Ireland was $1.3 \%$ in water and energy.

In Ireland, service was the sector attracted a significant figure at 71, 1 percent. Meanwhile, manufacturing was at a lower percentage after that. Finally, construction, agriculture, and forestry were the third rank in this country.

## 151 words

## SAMPLE 26

The charts below show household spending patterns in two countries between 1980 and
2008.


## MODEL ANSWER 1:

The pie charts compare the UK and New Zealand households in terms of their expenditure on five different categories in the years 1980 and 2008.

Overall, the largest expenditure was leisure activities in the UK, and utility bills in New Zealand. It is also evident that there had been some changes in the spending structures in both mentioned countries.

In 1980, expenditure on Food/drink of UK households stood at $23 \%$ while that of New Zealand was slightly higher, at $29 \%$. The figures fell over the surveyed period, by a significant $10 \%$ in the UK and $4 \%$ in New Zealand. A different trend was seen in utility bills whose figures increased slightly from $26 \%$ to $28 \%$ in the UK and from $27 \%$ to $31 \%$ in New Zealand.

Of the rest categories, leisure activities were the highest expense, accounting for around a third of the total spending in the UK, compared to about $17-18 \%$ in New Zealand. An average amount of $15 \%$ of the total budget was spent on transport in both countries. Meanwhile, the
percentages of other expenses were exactly the same in both the UK and New Zealand, at 9\% in 1980 and rose to $11 \%$ in 2008.

## 198 words

## MODEL ANSWER 2:

The pie charts compare the figure for the UK and New Zealand in terms of different categories of household expenditures from 1980 to 2008.

Overall, spending on leisure activities and utility bills accounted for the largest proportions of expenses in both countries. Additionally, both the UK and New Zealand experienced a decrease in transport, food and drink.

In 1980, the largest expenditures in the UK were for leisure activities and utility bills ( $27 \%$ and $26 \%$ ), while the figures for New Zealand were $18 \%$ and $27 \%$ respectively. In terms of food and drink, the figure for New Zealand was slightly $6 \%$ higher than that for the UK, at $29 \%$ and $23 \%$, respectively.

In the year 2008, the UK households spent 2\% less on transport than their counterpart. The percentage of spending on leisure activities was $17 \%$ in New Zealand, whereas that figure was double for the UK (34\%). Finally, people in both nations spent a similar percentage of their budget on the other categories, at $11 \%$.

## 165 words

## SAMPLE 27

## The charts below show the percentage of time younger and older people spend on various Internet activities in their free time (excluding email).

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


Percentage of time spent on some internet activities (60-70 age group)


The pie charts illustrate how people of younger and older age groups allocate their free time to/for on various activities on the Internet.

Overall, the two groups have the opposing patterns in their favorite choices. In addition, younger people tend to spend their time more evenly in the activities than their counterparts.

To specify, while social networking consumes $24 \%$, the largest proportion of time of the 18-26 age group, it is considered as one of the least popular for the 60-70 age group, at only $8 \%$. Inevitably, the former is exactly 3 times higher than the latter. Likewise, younger people spend $18 \%$ of their time on playing games, which is again triple that of the older.

In contrast, the older group regards making bookings for cinema or travel as the best use they make of the Internet with $29 \%$ of the total time, which exceeds that of the younger youngster by roughly 6 times. By comparison, the other activities share quite similar figures between two groups. For example, researching on health data and making purchases capture slightly
higher ratios of time for the older users than the younger. Moreover, an insignificant difference is noticed in the time spent on for accessing music or films with the former $17 \%$ and the latter $21 \%$.

## 212 words

## SAMPLE 28

The pie chart shows the percentage of women in poverty and the bar chart shows poverty rates by sex and age. They are from the United States in 2008.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Women in poverty: family composition of household


Source: U.S. Census Bureau, Current Population Survey, 2008 Annual Social and Economic Supplement.

Poverty rates by sex and age


The pie chart displays the distribution of poor American women among various groups. The bar chart compares the percentage of poverty between genders in different age groups.

Overall, it can be seen that single women with no dependent children accounted for the majority of women in poverty in the US. In addition, women were recorded with a higher poverty rate compared with men at any age.

As shown in the pie chart, over half (54\%) of women living in poor
conditions were single and had no dependent children. Single women with dependent children accounted for one-fourth of the total poverty while married females with no children came last with only $8 \%$.

According to the bar chart, women seemed to dominate men in terms of living in poverty. Specifically, poor females aged 18-24 made up over $20 \%$ while the figure for males of the same age group was less than $15 \%$.

## 151 words

## SAMPLE 29

## This bar chart illustrates the number of students studying different subjects at university level over a five-year period.

Write a report for a university lecturer describing the Information below.


The bar chart shows the figure for students who studied in five different types of subjects at the university between 1996/97 and 2000/01.

Overall, the numbers of learners in medicine and dentistry, physical sciences, biological sciences and computer sciences increased while the figures for engineering and technology students decreased. Also, engineering and technology were by far the most common subject which learners studied at university.

Over the period between 1996 and 1997, the figures for engineering and technology students were the highest, at around 135000 people. By contrast, the rate for those who studied in medicine and dentistry was at the lowest point of exactly 40000 people. Approximately 80000 students who studied in biological sciences, compared to 75000 people in physical sciences.

The number of the person who enrolled in/participated in/went to college for engineering and technology reduced over the period between 1996/97 and 2000/01 and reached the lowest point in 2000/01 at precisely 120000 people. On the other hands, the figures for computer sciences significantly jumped from 75000 to exactly 12000 people over the period of five years. While biological sciences and medicine and dentistry were subjects that
witnessed gradually increased around 95000 and 42000 students, respectively in 2000/01; the number of physical sciences’ learners steadily decreased over the period between 1996 /97 and 2000/01.

## 216 words

## SAMPLE 30

The table below gives information about the daily cost of water per person in five different countries. (Figures are based on the minimum daily requirement per person of $\mathbf{1 1 . 5}$ litres.)

## Cost of minimum daily water requirement by country

Cost of minmum daily water requirement by country

| Country | Daily cost per <br> person (USS) | Cost as percentage <br> of average daily wage |
| :---: | :---: | :---: |
| Tanzania | 6.4 cents | $5.7 \%$ |
| Uganda | 4.1 cents | $3.2 \%$ |
| Pakistan | 1.76 cents | $1.1 \%$ |
| UK | 1.3 cents | $0.013 \%$ |
| US | 0.85 cents | $0.006 \%$ |

The given table compares the cost of daily water consumed per capita as well as how much it accounted the average daily income among 5 different countries.

Overall, it can be seen that Tanzania had the highest cost of water drunk every day while the figure for the US was lowest. In addition, the cost of daily water in Tanzania ranked first in terms of percentage of average daily wage.

It took a Tanzanian 6.4 cents to afford for the amount of water needed each day. Meanwhile, in the US, a person only paid 0.85 cents to purchase the amount of water that he/she consumed daily. The cost for Uganda, at 4.1 cents per capita per day, was also too much higher than the other countries, almost 3 and 4 times higher than the figures for Pakistan (at 1.76 cents) and the UK (at only 1.3 cents).

Moving further, each person in Tanzania had to spend $5.7 \%$ of his/her daily wage on daily water consumption, while each in the US and the UK spent less than $0.01 \%$ of their earnings every day.

## 182 words

## SAMPLE 31

The table below shows statistics about the top five countries for international tourism in 2012 and 2013.

| Country | Number of <br> tourists, 2012 <br> (millions) | Number of <br> tourists, 2013 <br> (millions) | Tourist <br> spending, <br> $\mathbf{2 0 1 2}$ | Tourist <br> spending, <br> $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: |
| France | 83.0 | 84.7 | $\$ 53.6$ billion | $\$ 56.1$ billion |
| USA | 66.7 | 69.8 | $\$ 126.2$ billion | $\$ 139.6$ billion |
| Spain | 57.5 | 60.7 | $\$ 56.3$ billion | $\$ 60.4$ billion |
| China | 57.7 | 55.7 | $\$ 50.0$ billion | $\$ 51.7$ billion |
| Italy | 46.4 | 47.7 | $\$ 41.2$ billion | $\$ 43.9$ billion |

The table compares the world's 5 most popular tourist destinations in terms of tourist arrivals and spending in 2012 and 2013.

Overall, France was the most attractive destination in the 2-year period while the fifth rank belonged to Italy. However, among those 5 countries, the USA topped the list in terms of tourist spending.

In 2012, France saw the highest figure of tourists, at 83 million and nearly double compared with Italy, at 46.4 million. Spain and China shared the similar number of visitors which were slightly over 57 million while the USA stayed at 66.7 million. 2013 saw the increase in numbers for 4 countries with the notable exception of China.

The USA earned the most revenue from tourism industry at 126.2 billion and 139.6 billion dollars, in 2012 and 2013 respectively. Meanwhile, Spain took the second position with 60.4 billion dollars in 2013, followed by France, China, and Italy in terms of the amount of money. Interestingly, although China witnessed a fall in tourists’ number, they still gained a slight rise in tourists’ expenditure from 50 to 51.7 billion dollars.

182 words

## SAMPLE 32

## The table below shows the results of surveys in 2000, 2005 and 2010 about one university.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

```
The table below shows the results of surveys in 2000,2005 and 2010
about one university.
Summarise the information by selecting and reporting the main
features, and make comparisons where relevant.
```

Write at least 150 words.

| ercentage of students giving good ratings for <br> different aspects of a university    <br>  2000 2005  <br> Teaching quality 65 63  <br> Print resources 87 89  <br> Electronic resources 45 72  <br> Range of modules offered 32 30  <br> Buildings/teaching facilities 77 77  |  |  |  |  | 88 |
| :--- | :--- | :--- | :--- | :---: | :---: |

## MODEL ANSWER 1:

The provided table illustrates data about the satisfaction level of students in a university in terms of different items in 2000, 2005 and 2010.

It is clear that print resources were highly appreciated by the largest proportion of students while the smallest number of them felt satisfied with the range of modules offered. Also, most of the facilities in the school were improved over shown time, receiving good ratings from more students.

In 2000, $87 \%$ of school's students agreed that print resources were useful, outgoing in the column of the year 2000. This figure increased by $2 \%$ in 2005 before falling slightly to $88 \%$ in 2010 . Besides, a large number of students were attracted by the improvement of teaching quality and electronic resources when the good assessment for these two items climbed considerably from $65 \%$ to $69 \%$ and $45 \%$ to $88 \%$ respectively.

By contrast, the range of modules offered seemed to lose students' confidence over the period shown, with the percentage of students being pleased with this category dropping from $32 \%$ in 2000 to $30 \%$ in 2005 and $27 \%$ in 2010. Also, there was a constantly high proportion of students trust buildings/teaching facilities, at 77\%.

## 195 words

## MODEL ANSWER 2:

The table chart highlights information about the proportion of student's satisfaction for a variety of elements of a university between 2000 and 2010.

Overall, there was an upward trend in the percentage of students who are satisfied with the university, with two exceptions in that of a range of modules offered and building facilities.

Regarding print resources, the figure changed slightly during the period. However, it was still the best compared to others. With respect to electronic resources, the figure went up dramatically in a 10-year period. It started at $45 \%$ in 2000 and nearly doubled in 2010 (at $88 \%$ ) which was the same as that of print resources.

Compared to others, the proportion of students who gave good comments for teaching facilities remained stable at $77 \%$, lower $11 \%$ than the two first-rank factors. In contrast, there was a marginal decrease in the figure of a range of modules offered, from $32 \%$ to $27 \%$ in 2010, declined by $5 \%$. It is clear that this was given the worst score by students.

## 171 words

## SAMPLE 33

The percentage of workers in agriculture, manufacturing and services in 7 European countries in 2014.

|  |  | Manufacturing | Services |
| :---: | :---: | :---: | :---: |
| UK | 1.3 | 15.2 | 83.5 |
| Czech Republic | 2.6 | 37.4 | 60 |
| Greece | 3.5 | 15.9 | 80.6 |
| Ukraine | 12.1 | 29 | 58.8 |
| France | 1.7 | 19.4 | 78.9 |
| Romania | 28.2 | 27.9 | 43.9 |
| Germany | 1.6 | 24.6 | 73.8 |

The table illustrates the proportion of the workforce in three different sectors of an economy in 7 countries of Europe.
Overall, services sector employed the highest percentage of workers in each country, while the agriculture sector was the least common, except in Romania.

Service-related workers in the UK accounted for over 80\% of the entire economy, which was also the highest figure in the table. Following the UK were Greece, France, and Germany at $80.6 \%$, $78.9 \%$ and $73.8 \%$ respectively. Interestingly, Romania, which had the lowest percentage of service workers (43.9\%) was the country that occupied the highest proportion in agriculture at $28.2 \%$, while that of the UK was the lowest in this sector and in the table, at $1.3 \%$. This figure of Romania roughly doubled the second highest proportion in agriculture, at $12.1 \%$ in Ukraine. The percentages of other countries were lower than $3.5 \%$

The UK also had the lowest proportion in manufacturing, at $15.2 \%$. This
was less than a half of the highest percentage in this sector, at $37.4 \%$ in the Czech Republic. Ukraine and Romania took up for the second and third place in manufacturing, at 29 and 27.9\%. Those for other countries were less than one fifth.

## 200 words

## SAMPLE 34

## The bar chat shows the highest qualification attained by sex for working-age population in Wales in 2001/2002.

Summarize the information by selecting and reporting the main features and make a comparison when relevant.


The bar chat shows the data of a survey conducted for the highest qualifications accomplished by Welsh people in working age between 2001 and 2002. There is a categorical distinction between men and women.

Overall, the number of males having GCE A level or equivalent were by far highest while GCSE grade A*-C or equivalent was achieved mainly by females.

To be more specific, women outnumbered man for a percentage of those holding Higher education qualification and GCE A grade A*-C or equivalent. Nevertheless, gender disparity in higher education qualification was not much at around 3\%. Meanwhile, this discrepancy in GCE A grade A*-C was approximately tripled.

For the rest of qualifications, males surpassed female. In GCE A-level and equivalent, the proportion of man attaining was nearly doubled that of women. The figures for man and woman possessing degree or equivalent were about $13 \%$ and $11 \%$ respectively. Other qualifications were much in
common between man and women. It's noticeable that the population of females who didn't have any qualifications is considerably higher than that of males.

176 words

## SAMPLE 35

## The chart shows British emigration to selected destinations between 2004 and 2007.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words.


The bar chart compares the number of British people who emigrated to five different countries over the period 2004 to 2007.

Overall, it is clear that Australia was the most popular destination throughout the period shown. Besides that, while the figures of Australia and the USA fluctuated, the figures of three other countries was relatively constant.

In 2004, emigration to Australia was 42,000 people, which was 7,000 higher than Spain and twice as high as the New Zealand, the USA and France. Although the figures for Australia reduced in 2005 and 2007 at 38,000 and 43,000 respectively, in 2006, it reached a peak at more than 50,000, which was the highest point in the whole chart.

Spain was the second popular choice with around 35,000 in 2004 and 2005 though from 2006 to 2007, the number of people decreased slightly to

28,000. Approximately 20,000 people came to New Zealand and the USA each year, whereas although France attracted nearly 35,000 in 2005, it was the country with the least people coming to in the end of the period with only under 20,000.

182 words

## SAMPLE 36

The following bar chart shows the different modes of transport used to travel to and from work in one European city in 1960, 1980 and 2000.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.


## MODEL ANSWER 1:

The chart illustrates how people in one European country uses 4 types of transport to commute to and from work in 1960, 1980 and 2000.

Overall, while the use of cars increased over the period, there were downward trends in the percentage of people using the other means of transport.

In 1960, going on foot accounted for the largest figure among 4 types of transport with $35 \%$ of total travellers. By contrast, only about $7 \%$ of people in this country used cars for commuting. Meanwhile, the proportion of people who commuted by bus and bike was $20 \%$ and about $27 \%$, respectively.

The period from 1960 to 2000 saw a sharp increase in the figure for car commuters to about 37\%, the most exceptional means of transport in this duration of time. At the same time/ Simultaneously, the percentage of people traveling by bike and on foot decreased dramatically, ending the period with only $10 \%$ for walking and about $7 \%$ of the bike as opposed to the figure for the bus, experiencing fluctuation and standing at/ reaching about $17 \%$ in 2000.

## 180 words

## MODEL ANSWER 2:

The bar chart illustrates data on the percentage of 4 types of transport people used to go to work in a specific European city in 3 separate years, 1960, 1980 and 2000.

Overall, the number of people who utilized cars increased while there was a significant fall in the use of bikes. Besides, the rate for moving by bus remained relatively constant.

In 1960, the proportion of people walking was the highest, at nearly 35 percent. By contrast, the rate for those who used car stayed at the lowest point of around 5 percent. Approximately 25 percent of users moved by bike, compared to nearly 20 percent of people choosing the bus.

The percentage of car utilizers went up to over 35 percent in 2000- a seven-fold increase whereas the figure for foot declined dramatically to under 10 percent. Similar to walking, the rate for people using bike also decreased by about 5 percent from 1960 to 1980 and then slumped to approximately 5 percent in 2000. On the other hand, users moving by bus fluctuated slightly at around 15 percent in 2000 after climbing over 25 percent in 1980.

## 190 words

## SAMPLE 37

## Write a report for a university lecturer describing the information in the graph below.

You should write at least 150 words.


## MODEL ANSWER 1:

The line graph illustrates information about rates of smoking in Someland between 1960 and 2000.

Overall, the number of men who smoked decreased steadily while the rate of smoking for women fluctuated and this trend was lower than that of men.

The number of male smokers showed a downward trend during the 40year period. In 1960, there were 600 men in every 1000 was smoking. This number gradually declined to about 500 by 1975, about 400 by 1985 and continued to drop rapidly to approximately 250 in 2000.

In contrast, the rate of female smokers varied significantly than that of men. By 1960, this trend was very low at only about 80 in every 1000, lower than male smokers 520 . However, 15 years later, the rate of smoking for women increased dramatically above 300 in 1975, which was its highest point during the period. After a 5 -year period, it always remained
stable like in 1975, at which point the figure began to gradual decline and fell to about 200 by 2000.

## 171 words

## MODEL ANSWER 2:

The line chart compares the proportion of people smoking between men and women in Someland from 1960 to 2000.

Overall, it can be seen that there was a gradual decline in the figure for men smoking while for women, the trend was a general increase. The gap between the number of male and female smokers became smaller throughout the period.

Over the 1960-1970 period, the figures dropped steadily from the highest point of the whole line graph, $60 \%$, to above $55 \%$. Moreover, in the following 20 years, there was a gradual decline in the percentage of male smokers in Someland to below 40\% by the year 1990. Throughout the remainder of the period, the rate of smoking in men diminished a little sharply, and it decreased approximately 150 per 1000 men smoking between 1990 and 2000.

Another important point is that over the same period, the proportion of women smoking in Someland fluctuated more significantly than men. In the first 5 -year period, the rate rose slightly up to 20 percent in 1965. After that, the percentage of smoking of women approximately levelled off before reaching the highest figures of women smoking over a period of 40 years, above $30 \%$, in the year 1975. The percentage was also a little higher than $30 \%$ in 1980 and then fell gradually until attaining exactly $20 \%$ in 2000.

## 218 words

## SAMPLE 38

The graph below shows relative price changes for fresh fruits and vegetables, sugars and sweets, and carbonated drinks between 1978 and 2009.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



## MODEL ANSWER 1:

The line graph compares price changes in terms of three different types of food and drinks including fresh fruits and vegetables, sugars and sweets, and carbonated drinks from 1979 to 2009. It also shows the trend in the consumer-price index during the 30-year period.

Overall, there was an increase in prices for all three categories as well as the consumer price index between 1979 and 2009. The most significant growth was seen in fresh fruits and vegetables.
In 1979, the price of carbonated drinks, sugar and sweets, fresh fruits and
vegetables was quite similar, started at around 65 US dollar. Between 1981 and 1985, there was a slight fluctuation in the prices of those items, while the consumer price index rose slowly to 100 during this period.

Throughout the remaining of the period, sugar and sweets, carbonated drinks prices and consumer price index continued to rise steadily and stayed approximately at 150,110 and 165 respectively in 2009. In contrast, over the same period, there was a significant increase in the price of fresh fruits and vegetables by more than 5 times, at around 330 before reaching the highest point, 340, in 2008.

## 193 words

## MODEL ANSWER 2:

The line graph illustrates the changes in the prices of fresh fruits and vegetables, sugar and sweets, and carbonated drinks and the overall trend in the consumer price index from 1978 to 2009.

Overall, it can be seen that all items experienced the upward trends throughout the period. Remarkably, fresh fruit and vegetables’ relative price always stayed higher than that of the three others.

From 1979 to 1981, the price of all commodities showed the same change, from 60 to 100, until their prices began to diverge. There was a slight increase in carbonated drinks' price while both consumer-price index and sugar and sweets' price rose slowly and steadily. In contrast, only fresh fruit and vegetable's price had a periodic fluctuation. In 2007, it reached a peak at nearly 350 , which was the highest price change in the graph.

By 2009, although the price of fresh fruit and vegetables decreased smoothly, it still remained in the first place, at 325 . The percentage of sugar and sweets and carbonated drinks' prices continued rising, at 200 and 105 respectively. Finally, 210\% was the percentage of consumer price index in two years, 2007 and 2009.

## 192 words

## SAMPLE 39

The pie charts below shows the comparison of different kinds of energy production of France in two years.

## Comparison of Energy Production



## MODEL ANSWER 1:

The pie graph illustrates the percentage of Gas, Coal, Petro, Nuclear and other sources of energy in France in two different years namely 1995 and 2005.

Overall, the percentage of Gas and Coal accounted for the largest proportion in both years. In addition, there was a small change in the percentage of Gas and Coal while those of Petrol, Nuclear, and other energy production changed significantly.

The percentage of Gas and Coal was the highest in 1995 (29.63\% and 29.80\%) and both of them kept increasing slightly until 2005 with 30.31\% and $30.93 \%$, respectively. Furthermore, there was a gradual growth in the proportion of other and Nuclear energy production of France from 4.90\% and $6.40 \%$ in 1995 to $9.10 \%$ and $10.10 \%$ in 2005.

By contrast, the proportion of Petrol decreased dramatically from 1995 to 2005. In 1995, the percentage of Petrol was $29.27 \%$ but in 2005 this proportion just accounted for 19.55\%.

## 152 words

## MODEL ANSWER 2:

The pie charts illustrate the amount of energy in 5 different categories used in France in 1995 and 2005.

Overall, coal accounted for the largest proportion in both years. Additionally, there was an increase in the figure for using gas, nuclear, coal and other kinds of energy, whereas petrol witnessed a marked decrease.

In 1995, coal was the primary source of energy in France, at 29.80\%; however, after 10 years, its number increased slightly by nearly $1 \%$ to $30.93 \%$, which was also the highest point in the year 2005. During the period of 10 years, the amount of gas used by French inhabitants rose smoothly from 29.63\% in 1995 to 30.31\% and remained at the second point in 2005. Over the 10 -year period, nuclear witnessed a marked growth of precisely $3.50 \%$, climbing to $10.10 \%$ in the year 2005. In addition, there was a considerable rise in the percentage of other kinds of energy to $9.10 \%$, which was the lowest point in 2005.

In terms of petrol, French citizens used less than they did previously, which means there was a remarkable reduction in the percentage from $29.27 \%$ to $19.55 \%$ in the year 1995 and 2005 respectively, over the period.

## 198 words

## SAMPLE 40

## The chart shows the percentage of male and female teachers in six different types of educational setting in the UK in 2010.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The bar chart illustrates the rate of men and women teachers in 6 various types of educational setting in the UK in 2010.

Overall, while the proportion of female who were teachers reached a peak in pre-school, those of male reached the highest percentage in university. Additionally, the figure for female teacher tended to fall from nursery to university, while the tendency of males was in contrast.

In terms of the first 3 types of educational system, the women always got higher rates than Men. Around $90 \%$ of teachers working in nursery school were female, whereas there was only $2 \%$ of male working there. However, the gap between 2 genders was reduced remarkably and balanced at $50 \%$ in college.

For the last 3 types, the rate of male teachers witnessed a slight rise and there was a downward trend in the female rate. There was $46 \%$ of females
teaching at private training institute but the figure for males was higher with $52 \%$. Finally, the percentage of men reached a peak at $70 \%$, which was higher $40 \%$ than those of women in University.

## 186 words

## MODEL ANSWER 2:

The bar chart illustrates the proportion British teachers working at six different institutions in 2010, in terms of gender.

It can clearly be seen from the chart that in the UK, nursery and pre-school attracted most female teachers, whereas the percentage of university teachers was the highest among men in 2010.

The year 2010 witnessed disproportions between men and women working at nursery and primary school, which nearly consisted of only female teachers. In nursery or pre-school, the figure for women was just under $100 \%$ and it was approximately $90 \%$ in primary school. In another educational setting which the womankind was predominant, secondary school, the portion of both genders were less different, at around $50 \%$.

When it comes to private training institute and university, the statistics were higher in the stronger sex. About 70\% of the university teachers were mankind, more than double the other gender. Also having the higher rate of men but the situation was less pronounced, in private training institution system, the number of the two sides were both slightly under and above $50 \%$ of total teachers. Of the six patterns, the only college had absolutely the same components with $50 \%$ of each gender.

## 196 words

## SAMPLE 41

The graph below shows the contribution of three sectors-agriculture, manufacturing, and business and financial services- to the UK economy in the twentieth century.

Contribution of selected sectors to the UK economy in the twentieth century


## MODEL ANSWER 1:

The provided bar graph reveals information about economic contribution in the UK by three sectors namely agriculture, manufacturing, and business and financial services of the twentieth century from 1900 to 2000.

Overall, while the proportion of agriculture and manufacturing had a general fall, the profit of business and financial increased considerably in that period.

Beginning with under 50\% in 1900 and going up slightly to over $50 \%$ in 1950, agriculture was the greatest contribution to the economy in first fifty years as well as during the twentieth century. However, there were remarkable declines in the percentage of this field to around $10 \%$ in 1975 and to under $2 \%$ in 2000.

Manufacturing has the same pattern with agriculture. Although the figure for manufacturing showed a significant decrease from $45 \%$ to $15 \%$, that sector was still the second highest data between 1900 and 2000. Business and financial had a substantial growth from the lowest in 1900 before
becoming the highest profit in 2000 (from under 3\% to 30\%).

## 166 words

## MODEL ANSWER 2:

The given bar chart compares the changing of three contributors to the UK economy in the twentieth century.

Overall, it can clearly be seen that the percentage of agriculture and manufacturing witnessed a downward trend while that for business and financial climbed rapidly.

In 1900, the proportion of agriculture made up exactly $50 \%$ and rose slightly to about $53 \%$ in 1950, before diving sharply to around $2 \%$ in 2000 which was the lowest point of the whole bar chart. Likewise, the percentage of manufacturing was at about $45 \%$ in 1900, the figure declined to around $39 \%$ in 1950 and $35 \%$ in 1975, a difference of approximately $4 \%$, followed by a sharp fall to nearly $18 \%$ in 2000 .

In contrast, the proportion of business and finance in 1900 was at about $4 \%$, this figure peaked its high at approximately $36 \%$ in 2000, after an increase in 1950 and 1975 with around $10 \%$ and $20 \%$ respectively.

## 154 words

## SAMPLE 42

The diagrams below show the changes that have taken place at Queen Mary Hospital since its construction in 1960.


## MODEL ANSWER 1:

The maps demonstrate the transformation that had been made at Queen Mary Hospital during 40 years period from 1960-2000.

Overall, it can be noticeably seen that since 2000 Queen Mary Hospital had been increased in its size and the surroundings had transformed from recreation building and rural area into functional health departments that served for public healthcare and education.

In 1960, the hospital was built next to the Shopping centre and both were near the main road. A large area behind the Hospital was turned into a car park while the land behind the shopping centre was used for farming. After 20 years, new constructions were built in order to train nurses for the hospital as well as serving the public health care. Specifically, the old shopping centre was demolished and replaced by a pharmacy and a cancer centre. Furthermore, farmland was converted into a nursing school.

In 2000, the main hospital remained unchanged after 40 years but the cancer centre was expanded to cover the entire area which used to belong to the nursing school. As a result, the car park had been reducing by a half in order to make a way for a new and smaller nursing school.

## 203 words

## MODEL ANSWER 2:

The maps illustrate how Queen Mary Hospital changed after constructing between 1960 and 2000.

Overall, the hospital became more developed, cutting out the un-related service building and area to reform medical field while constructing three additional hospital buildings.

In 1960, the hospital was built close to the main road and left on its side was a shopping centre. Later, the shopping centre was replaced with two new buildings - a pharmacy and a cancer centre in 1980. Afterwards, while the hospital and pharmacy buildings remained in terms of size, the cancer centre was largely extended in 2000.

From 1960 to 1980, the area behind the shopping centre - the farmland was turned into a nursing school while the car park still located at the back of the hospital. In 2000, because of cancer centre's expansion, the nursing school and the car park had been redesigned. As a result, their areas were reduced by a half compared to the previous sizes in 1980.

## 160 words

## SAMPLE 43

ESSAY 1 The diagram shows how tea leaves are processed into five tea types.


The diagram describes how five different tea products are produced with the initial step of growing to the final step of drying.

Overall, the stages of planting, harvesting leaves, wilting and oven drying are required in all types of tea and some special tea needs further treatment
such as steaming, rolling, crushing or fermenting.
At the first stage, tea trees are planted and leaves are collected when they are qualified. After that, these leaves are withered. The process of making white tea is finished by the last stage of oven dehydrating, while green tea is steamed and rolled before being dried in ovens.

The production of three remaining tea types involves the fermentation process. Oolong tea is slightly fermented after the rolling step, in contrast, the complete fermentation is applied to black tea. Interestingly, small leaf black tea is produced by smashing tea leaves into pieces instead of rolling ahead of the fermenting stage.

## 154 words

## SAMPLE 44

Chart 1. Average annual expenditures on cell phone and residential phone services, 2001-2010


SOURCE: U.S. Bureau of Labor Statistics, Consumer Expenditure Survey

## MODEL ANSWER 1:

The line chart gives information about average yearly spending on mobile and landline phone services in the USA over a period of 10 years.

It is clear that while the amount of money spent on cell phone services rose quickly over the period shown, the figure for residential phone services dropped gradually. Moreover, it is also noticeable that the spending on mobile services overtook that for landline services in 2006.

In 2001, US consumers paid about $\$ 700$ for residential phone services, which was $\$ 500$ higher than that of cell phone services. Over the following five years, average yearly spending on landlines fell slightly. By contrast, expenditure on mobiles increased sharply, making them (become) equal at approximate $\$ 600$ in 2006.

Over the next four years, the increasing trend in the amount of money paid for handset devices continued to hit $\$ 750$, which was the highest figure recorded on the line graph, whereas the spending on landline phones reached its lowest point, at around $\$ 450$.

## 163 words

## MODEL ANSWER 2:

The line graph compares the amount of money spent on mobile and
landline phone services every year in the US over a period of 10 years from 2001 to 2010.

It is clear that there were 2 opposite trends in the phone services usage. While American residents paid more and more money for cell phone services, landline services gradually became less popular over the period mentioned [over their lifetime].

In 2001, only a little more than $\$ 200$ were spent on mobile phones while US customers invested up to approximately $\$ 700$ in landline phone services, noticeably three-fold more than the former's figure. The period from 2001 to 2006 witnessed a dramatic fall in the expenditure on residential phones and a steep rise in the bills for mobile phones, contributing to equal amounts of money paid for the 2 services in 2006, at a fairly significant amount of $\$ 550$.

By 2010, the annual sum of money that US consumer spent on mobile phones climbed enormously to about $\$ 750$, nearly a 3 -fold increase compared to the 2001 figure. On the contrary, there was a sink in the yearly expense for residential services, by $\$ 150$, only one-fifth of the stated expenditure on cell phones in 2010.

## 202 words

## SAMPLE 45

The number of houses built per decade in the towns of $F$ and $\mathbf{N}$ over the last century.


The bar chart illustrates the number of houses built every ten years in two different locations, Farkletown and Newtown over the last 100 years.

Overall, the number of houses in Farkletown exceeded those constructed in Newtown. While Farkletown experienced a considerable rise in new houses built over 100 years, house building in Newtown was much more erratic.

During the first three decades, house numbers erected in Farkletown rose steadily, from 40 new houses in the 1990s to under 120 in the 1930s. Over the next 40 years, new houses constructed in Farkletown remained constantly at 120 before surging up to 280 houses in the 1980s and then peak at 350 in the last decade.

In the first two decades, more houses were built in Newtown than in Farkletown. Suddenly, there was a sharp drop from 60 to 20 in the 1920s. From the 1920s onwards, Newtown saw a steady growth from only 20 to

80 new buildings, followed by a sudden decline to nearly zero in the 60s. There was, subsequently, a dramatic surge in the 70s with over 200 new houses erected. While the 80s experienced a plummet in new constructions in Newtown to only 10, there was a rocket increase to 270 in the last decade.

## 208 words

## SAMPLE 46

The chart below gives information about global sales of games software, CDs and DVD or video.
Write a report for a university lecturer describing the information.

- You should write at least 150 words.
- You should spend about 20 minutes on this task.



## MODEL ANSWER 1:

The chart illustrates data on the revenue of Games software, DVD/video and CDs all over the world from 2000 to 2003.

In general, the worldwide sale of CDs dipped slightly while the figures for Games software and DVD/video climbed up. In addition, CDs were the most common item bought by users over the period.
In 2000, the revenue of CDs industry was approximately 35 billion dollars. The figure was roughly 3 times as Games software's sale which accounted for above 10 billion dollars. Regarding the revenue of DVD and video, the number was nearly 20 billion dollars.

Over the period of four years, in 2003, the sale of CDs decreased slightly to above 30 billion dollars. By contrast, the figure for DVD/video rose significantly by roughly 1.5 times, nearly the sale of CDs in 2003. Similarly, Games software producers saw a moderate increase in their income, closely 20 billion dollars by the end of the period.

## 156 words

## MODEL ANSWER 2:

The bar chart depicts changes in global sales of games software, CDs, and DVD or videos from 2000 to 2003.

It is noticeable from the graph that the revenue of CD slightly decreased but was always the highest figure amongst three items while both games software and CDs saw a steady growth in terms of sales.

In 2000, the world spent around 35 billion dollars purchasing CDs while that figures of games software and DVD or video was nearly a half, approximately 13 billion and 18 billion respectively. By 2002, the sales of DVDs and video had increased by over 10 billion to 28 billion whereas a growth of just 2 billion was seen in games software, making it reach the same level of DVDs in 2000.

In 2003, while CD consumption hit its bottom at over 30 billion, more than 30 billion dollars of DVDs and videos were bought, which doubled its initial figures in 2000 and the global sales of games software reached a peak of nearly 20 billion dollars at the same/respective time.

## 176 words

## SAMPLE 47

The diagram illustrates the process that is used to manufacture bricks for the building industry.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.


## MODEL ANSWER 1:

The diagram shows how to produce bricks from clay which are used to build houses.

Overall, there are 7 stages in the process of manufacturing bricks ranging from digging clay to delivering bricks to customers.

In the first stage, clay is excavated from underground by an industrial digger and it is used as the main material for brick manufacture. Clay is then broken down into smaller pieces by a metal grid and conveyed on a roller. The subsequent step is that clay is mixed with sand and water at a proper ratio which is then transformed into cubes by two different
methods, using a wire cutter or a mold to shape bricks.
In the next step, these bricks are placed into a drying oven for 24-48 hours so that all water contained in the bricks can evaporate and make bricks become harder. In the fourth step, the bricks are heated in a kiln at a moderate temperature of $200 \mathrm{oC}-480 \mathrm{oC}$, then at a higher temperature of 870oC-980oC before being cooled down in a cooling chamber for 48-72 hours. The finished goods are then moved to the next stage for packaging and being delivered to customers.

## 194 words

## MODEL ANSWER 2:

The figure shows how to produce bricks for industrial construction.
Overall, there are 7 stages in the process of producing bricks, beginning with clay being dug up in the ground, and ending with delivery to customers.

As stated above, the process starts with clay excavation by using a digger.
To dispose of the large pieces of clay, they are placed on a huge metal grid where smaller pieces will be dropped onto a big roller below. These small pieces will then be mixed with sand and water. Bricks are shaped by a wire cutter or a mold before moving to a drying oven for 24 to 48 hours.

After the bricks are moved to a massive kiln at a moderate temperature, at around 200 to 980 degrees, they will continue to be moved to another kiln at a higher temperature, at 870 to 1300 degrees. Then these bricks are kept in a cooling chamber for 48 to 72 hours before they are packaged at the sixth step. The process concludes with transport to the building industry.

## 176 words

## SAMPLE 48

## The pie charts below show how dangerous waste products are dealt with in three countries.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


* Incineration: a way of destroying something by fire


## MODEL ANSWER 1:

The three pie charts give information about the percentages of dangerous waste products disposed of using different ways in three different countries, namely the Republic of Korea, Sweden, and the UK.

It is clear that recycling is the most popular measure of dealing with dangerous waste products in South Korea, while Sweden and the UK prefer underground to other methods.

In the UK, underground is used to tackle the highest proportion of waste products, at $82 \%$. While the figures for chemical treatment and dumping at
sea are the same, at $8 \%$, incineration is the least popular solution used for disposing waste products, at only $2 \%$.

In South Korea, while the percentage of waste products which are dealt with by recycling is highest, at $69 \%$, the figure for underground is significantly lower, at $22 \%$. Meanwhile, only $9 \%$ of waste products tackled by incineration. In Sweden, the rate of waste products tackled by underground is highest, at $55 \%$, while the figure for recycling and incineration are considerably lower, at $25 \%$ and $20 \%$ respectively.

## 171 words

## MODEL ANSWER 2:

The diagrams illustrate different methods that 3 nations namely Republic of Korea, the United Kingdom and Sweden use to cope with waste products.

Overall, the UK uses more methods to curb waste products than the 2 other nations. Also, the South Korean government sees recycling as their topprioritized measure while the most common one in Sweden and the UK is burying the waste.

Data shows that the greatest proportion of waste products are recycled in South Korea, $69 \%$, compared to $25 \%$ in Sweden. UK government does not list this eco-friendly measure on this country's waste removing programs. By contrast, most of UK's waste products are put underground, accounting for $82 \%$ while the figures for Sweden and Republic of Korea are $55 \%$ and $22 \%$ respectively.

All the above-mentioned countries use incineration as a remedy in dealing with waste products; however, this method accounts for the smallest proportion of $9 \%$ for South Korea, just 2\% for the UK and the highest figure, 20\%, for Sweden. Besides, alongside the aforementioned measures, UK government also solves an equal amount of thrown-away garbage, $8 \%$ each, by chemical treatment and sea dumping.

## 186 words

## SAMPLE 49

The diagrams below show the transformation of the area around Tumbledown between 1995 and 2010.


The map illustrates the changes in the neighborhood of Tumbledown from 1995 to 2010.

Overall, while Tumbledown became much larger in 2010, the area around it more developed with the appearance of places for science, high technology and providing options for shopping and beauty care activities.

To be more specific, in 2010, the park was replaced by Science park and museum whereas school was supplanted by hotel and spa in the northwestern side of the river. A new shop appeared in front of hotel and spa fairly nearby the river.

Moving to the southern side of the river, the hospital no longer existed. A hi-tech center was built nearby the river right at the location of the hospital before. In the southeastern corner, wood lessened itself and moved far away from the river bank. There used to be farmhouse and farmland on the left side of Tumbledown in 1995. Fifteen years later, both of them were removed by science academy and science laboratories.

## 163 words

## SAMPLE 50

The illustrations below show how coffee is sometimes produced.
Summarise the information by selecting and reporting the main features.
Dry Method of Coffee Production


## MODEL ANSWER 1:

The diagrams describe the various stages involved in the production of dried coffee.

Overall, clearly, this is a complex process that requires a range of equipment and machinery as well as skilled workers at some stages. As can be seen from the diagram, there are 12 stages in this process, beginning with sorting beans and ending with packing and selling products
to the customers.
To begin with, the coffee beans have to be classified manually. In the following step, people use the sieve to clean the sorted beans, then those beans are spread on the ground to dry under the sunlight for 4 weeks. After the dried beans are raked and turned carefully by employees, they are stocked in the silo in preparation for delivery to the mill.

The process continues with the hull of the materials in using the highest skills of workers. Before being packaged at the ninth stage, the beans are grated through a big net with a lot of tiny holes. Afterwards, raw materials are ready to be sold directly to the consumers. However, some manufacturers invest a huge amount of money to buy numerous kinds of machine to roast coffee beans. At the end of the process, with packaging, label and brand, it is easier to bring the product to the market.

## 217 words

## MODEL ANSWER 2:

The given diagram illustrates the manufacturing process of coffee using the dry method. In general, the production of coffee includes 12 distinct stages, beginning with bean classification, and ending with packing and selling well.

At the first stage, the seeds of the coffee plants are sorted by hand. These sorted seeds are then put into a sieve, where they are washed with fresh water. Afterwards, the coffee beans are dried in the sun over the course of four weeks, before being raked and turned. Following a period of storage in a silo, the beans are then delivered to the mill.

The procedure continues with removing the seeds' coats, by using a large pestle, and then the coffee beans are put through a grader so as to classify according to their size. After being bagged, the beans are sold as coffee cherries or raw coffee. Next, the raw coffee beans after being bought are roasted in the roaster. Finally, the roasted beans are packed, and now ready for distribution to customers.

## 170 words

## SAMPLE 51

The line graph below gives information on cinema attendance in the UK.

## Write a report for a university lecturer describing the information given.

You should write at least 150 words.
Cinema attendance in the UK


The given line graph shows the figure for the number of people went to the cinema in England from 1990 to 2010.

Overall, the rate of cinema attendance seems to increase gradually over the period of 20 years, except a slight drop between 1995 and 2000. It is observed that people who 44-54 went to the cinema more than younger groups.

In the period of 1990 to 1995, the percentage of people from 44 to 54 years old went up slightly which made up $40 \%$. There was a steady decline in the year of 1995 to 2000 . Followed this trend, the proportion of age group of 34 to 44 decrease to above $30 \%$. 5 years later, the oldest group picked up significantly just under a half and reached the peak in 2010, above $50 \%$. This group was followed by the group of 34-44 years old, which accounted for more than $40 \%$.

Over the same period, the trend of cinema-goers aging 24-34 showed some fluctuations. It saw an increase of 8\% then fell to above $20 \%$ in 2000 and
gradually went up by the year of 2010. At the bottom is the youngest group who between 14 to 24 years old, leaped less than $5 \%$, which comprised only above $20 \%$ in the greatest point.

## 213 words

Ielts Academic Writing Task 1 Samples
Over 50 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ In 1 Week (Book 5)
-- By Rachel Mitchell -




## RACHEL MITCHELL

## Text Copyright © by Rachel Mitchell

All rights reserved. No part of this guide may be reproduced in any form without permission in writing from the publisher except in the case of brief quotations embodied in critical articles or reviews.

## Legal \& Disclaimer

The information contained in this book and its contents is not designed to replace or take the place of any form of medical or professional advice; and is not meant to replace the need for independent medical, financial, legal or other professional advice or services, as may be required. The content and information in this book have been provided for educational and entertainment purposes only.

The content and information contained in this book have been compiled from sources deemed reliable, and it is accurate to the best of the Author's knowledge, information, and belief. However, the Author cannot guarantee its accuracy and validity and cannot be held liable for any errors and/or omissions. Further, changes are periodically made to this book as and when needed. Where appropriate and/or necessary, you must consult a professional (including but not limited to your doctor, attorney, financial advisor or such other professional advisor) before using any of the suggested remedies, techniques, or information in this book.

Upon using the contents and information contained in this book, you agree to hold harmless the Author from and against any damages, costs, and
expenses, including any legal fees potentially resulting from the
application of any of the information provided by this book. This disclaimer applies to any loss, damages or injury caused by the use and application, whether directly or indirectly, of any advice or information presented, whether for breach of contract, tort, negligence, personal injury, criminal intent, or under any other cause of action.

You agree to accept all risks of using the information presented inside this book.

You agree that by continuing to read this book, where appropriate and/or necessary, you shall consult a professional (including but not limited to your doctor, attorney, or financial advisor or such other advisor as needed) before using any of the suggested remedies, techniques, or information in
this book.

## Table of Contents

## INTRODUCTION

## SAMPLE 1

## SAMPLE 2

SAMPLE 3
SAMPLE 4
SAMPLE 5
SAMPLE 6
SAMPLE 7
SAMPLE 8
SAMPLE 9
SAMPLE 10
SAMPLE 11
SAMPLE 12
SAMPLE 13
SAMPLE 14
SAMPLE 15
SAMPLE 16
SAMPLE 17
SAMPLE 18
SAMPLE 19
SAMPLE 20
SAMPLE 21
SAMPLE 22

## SAMPLE 23

SAMPLE 24
SAMPLE 25
SAMPLE 26
SAMPLE 27
SAMPLE 28
SAMPLE 29
SAMPLE 30
SAMPLE 31
SAMPLE 32
SAMPLE 33
SAMPLE 34
SAMPLE 35
SAMPLE 36
SAMPLE 37
SAMPLE 38
SAMPLE 39
SAMPLE 40
SAMPLE 41
SAMPLE 42
SAMPLE 43
SAMPLE 44
SAMPLE 45
SAMPLE 46
SAMPLE 47

## SAMPLE 48

SAMPLE 49
SAMPLE 50
SAMPLE 51
SAMPLE 52
CONCLUSION

## CHECK OUT OTHER BOOKS

## INTRODUCTION

Thank you and congratulate you for downloading the book "IELTS Academic Writing Task 1 Samples: Over 50 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ in 1 Week (Book 5)."

This book is well designed and written by an experienced native teacher from the USA who has been teaching IELTS for over 10 years. She really is the expert in training IELTS for students at each level. In this book, she will provide you over 50 high quality sample essays to help you easily achieve an 8.0+ in the IELTS Writing Task 1 (Academic), even if your English is not excellent. These samples will also walk you through step-by-step on how to develop your well-organized answers for the Task 1 Writing.

As the author of this book, I believe that this book will be an indispensable reference and trusted guide for you who may want to maximize your band score in IELTS academic task 1 writing. Once you read this book, I guarantee you that you will have learned an extraordinarily wide range of useful, and practical IELTS WRITING TASK 1 sample essays that will help you become a successful IELTS taker as well as you will even become a successful English writer in work and in life within a short period of time only.

Take action today and start getting better scores tomorrow!
Thank you again for purchasing this book, and I hope you enjoy it.

## SAMPLE 1

The graph below shows the demand for electricity in England during typical days in winter and summer. The pie chart shows how electricity is used in an average English home.


## MODEL ANSWER 1:

The line graph illustrates the amount of consumed electricity within a day in England during winter and summer, and the pie chart gives information about the proportion of different purposes of using electricity in a typical English household.

Overall, it is noticeable from the line graph that the consumption of electricity in winter is dramatically higher than the figure in the summer. As a result, the electricity used for the heating purpose has a dominant
proportion compared to others.
From the graph, the amount of electricity consumed during the winter remains higher and always stays at above 30,000 units, while during the summer, the electrical consumption keeps below 20,000 units. It is clear that the highest amount of electricity used in winter is nearly 50,000 units at around 22:00, compared to the peak consumption in summer, which is about 20,000 units, at 14:00. Moreover, during a day from 7:00 to 8:00, the consumption of electricity in both winter and summer is at the lowest point about 31,000 units and 14,000 units respectively.

Moving to the pie chart, it is apparent that electricity which is used for the heating purpose has the highest proportion of $52.5 \%$ due to high demand in winter, compared to $17.5 \%$ of electrical usage for ovens, kettles, washing machines. The equal percentage of electric demand for lighting, TV, radio; and vacuum cleaners, food mixers, electric tools is merely $15 \%$ for each group of purpose.

## 220 words

## MODEL ANSWER 2:

The line graph represents the consumption amount of electricity in England in 2 seasons - winter and summer, whilst the pie chart describes the various purposes it is needed for in a typical English family.

It is clearly seen from the line graph that the level of consumption for this kind of energy approximately doubles in winter. Moreover, according to the pie chart, electricity is used mainly for heating rooms and water.

The record shows that the average electricity consumption in the summer is roughly 18,000 units, while this number recorded in the winter is around 36,000 . There is also a noticeable similar pattern between both seasons during the period 9-14 hours, in which both demands are steadily recovering from the lowest value.

As can be seen in the pie chart, the use of electricity for heating purpose takes more than half of the total electricity consumption (52.5\%). The second-most common application, which is for running 'Ovens, kettles, washing machines', accounts for $17.5 \%$ of the total. Whilst, the other two purposes, which are 'Lighting, TV, radio' and 'Vacuum cleaners, food mixers, electric tools’, share the remaining $30 \%$ evenly.

188 words

## SAMPLE 2

WRITING TASK 1
You should spend about 20 minutes on this task.

The chart below gives information about Southland's main exports in 2000, "20..., and future projections for 2025.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words
Southland's main exports in 2000 and *20.., and future projections for 2025

("20.. : for test purposes, use and refer to the current year)

## MODEL ANSWER 1:

The bar chart illustrates three important sources for export in Southland in two years 2000 and 2016 and gives projected figures for the same fields in 2025.

As can be seen from the graph, the biggest export revenue for the current year was generated from dairy products. However, international tourism is predicted to claim the leading position in 2025.

In 2000, the revenues from international tourism and dairy products were approximately 8 billion and 7 billion pounds respectively. 16 years later, there was an increase of roughly one million pounds in the international tourism. At the same time, the figure for dairy products leaped to nearly 10 billion pounds, which was the highest number in this year. After reaching its peaks, by 2025, dairy products are expected to witness a slight decrease to about 9.5 billion pounds. International tourism, in contrast, is anticipated to continue growing to almost 10 billion pounds.

There was obviously a downward trend in meat products. Starting at roughly 6 billion pounds in 2000, its revenue declined to nearly 5.5 billion pounds in 2016 and is projected to go down to roughly 5 billion pounds in the year of 2025 .

## 194 words

## MODEL ANSWER 2:

The chart compares the figures for three main exported items in Southland in 2000, 2016 and prediction for the year 2025.

Overall, dairy products are currently the main export while tourism played the major role in 2000 and is anticipated to recover the initial position in 2025. In addition, the increases in the amount of income from international tourism and dairy products have been in inverse proportion to that of meat products.

There has been a negative correlation between tourism and meat products. In 2000, the figure for international tourism was roughly 8 billion pounds in comparison with a negligible amount of 6 billion pounds of that in meat productions. The gap now is being widened to 4.5 billion by an increase of one billion of tourism and a drop of a half billion of that of meat products.

In addition, in 2025, the tourism is projected to peak at 10 billion while meat products are estimated to steadily remain at around five billion. Furthermore, the figure for dairy products rose from around 7 billion in 2000 to 10 billion in 2016. It is followed by an anticipation to dip by 0.8 billion in the next nine years.

## 198 words

## SAMPLE 3

You should spend about 20 minutes on this task.

> The graph below shows the changes in food consumption by Chinese people between 1985 and 2010 .

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


The line graph illustrates how much three different kinds of food were eaten in China over a period of 26 years.

Overall, it is clear that fish was the most popular food in China throughout the period shown. Also, while the consumption of meat and fish saw an increase, there was a gradual fall in that of salt.

The amount of fish consumed was the highest over the years with 600 grams in 1985. In the first 10 years, the figure of fish experienced a fluctuant period between 600 and 700 grams. Fish consumption continued to increase by 250 in the remaining years.

In 1985, almost 500 grams of salt was eaten in China, while the amount of meat was lower by 400, the amount of salt used by Chinese people fell
constantly to only 200 in 2010. In the same year, meat consumption caught up with salt after a 25-year period of steady rise.

## 155 words

## SAMPLE 4

## The graph below presents the employment patterns in the USA between 1930 and 2010.

Summarise the information by selecting and report in the main features, and make comparisons where relevant.


The line graph illustrates how the employment in five different categories changed from 1930 to 2010.

Overall, while farming, fishing and foresting experienced the most significant change, the figures of the remaining items remained below $40 \%$ in the given period.

In 1930, the percentage of farming, fishing and foresting started at 75\%, which was higher than those of the remaining items by about $65 \%$. Farming, fishing and foresting witnessed a gradual fall by $15 \%$ in 1970. Meanwhile, there were few changes in the proportion of industrial, sales and office, technical and other services. In 1970, they all shared the same figure of around $10 \%$.

The percentage of farming, fishing and foresting dropped significantly by almost $60 \%$ with the lowest figure among the items. In contrast, other services levelled off at $10 \%$. Industrial, technical and sales and office increased constantly to reach $35 \%, 30 \%$, and $20 \%$ respectively.

## 151 words

## SAMPLE 5

Percentages of mobile phone owners using various mobile phone features

|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 8}$ | 2010 |
| :--- | :---: | :---: | :---: |
| Make calls | 100 | 100 | 99 |
| Take photos | 66 | 71 | 76 |
| Send \& receive text messages | 73 | 75 | 79 |
| Play games | 17 | 42 | 41 |
| Search the Internet | no data | 41 | 73 |
| Play music | 12 | 18 | 26 |
| Record video | no data | 9 | 35 |

The table compares data regarding the popularity of seven phone functions in three separate years, namely 2006, 2008 and 2010.

Overall, there were upward trends in the figures for most of the phone functions. Among all features that were investigated, making a phone call was the most popular function all over the surveyed period.

Despite a slight fall in 2010, making calls served as the main function taking up the highest figure of 100 in the first two years and 99 in 2010. Taking photos, texting and playing music saw a steady increase over the time. Starting at 66 and 73 respectively, taking photos and texting remained as the second popular functions with the average of 78 in 2010. Meanwhile, playing music rose by more than a half from 12 to 26 .

Searching the Internet and video record which were the two new features introduced in 2008 increased dramatically by 32 and 26 to reach 73 and 35 in 2010. There was a notable rise by 25 in the figure of playing games in 2008; however, it levelled off in the last year.

## 183 words

## SAMPLE 6

The graph below shows changes in young adult unemployment rates in England between 1993 and 2012.


## MODEL ANSWER 1:

The line graph illustrates young adult unemployment rates in England and how these rates changed from 1993 to 2012.

Overall, the trend of four categories was similar in most of the time. People aged 16-24 living in London had the highest percentage of being unemployed.

In the 1993-2002 period, there was a general decline in the proportion of unemployment of 4 groups. However, the percentage of the unemployed/ unemployed people aged 16 - 24 in London was always higher than the others in England. The percentage of people being jobless were the lowest during the period between 2001 and 2004. Especially in London, the unemployment rate of people in 16-24 age group dropped from $22 \%$ to around $15 \%$ in 2002, compared with those in the rest of England, overall London and overall rest of England, which were at around 12\%, 7\%, and $5 \%$ respectively.

Over the same period, the rates of redundancy of four categories rose slightly. The percentage of unemployment of the 16-24 age group in London and the rest of London varied more significantly than that of overall London and overall rest of England from 2006 to 2012.

## 190 words

## MODEL ANSWER 2:

The line graph compares the proportion of unemployed youngsters in the UK between London and other areas during the period from 1993 to 2012.

It is evident that the unemployment rates among young adults surged rapidly and the figure for London was always higher than that for the other parts of England. In addition, it was significantly higher than the rates of overall which reduced gradually in the period given.

After decreasing from approximately 22\% in 1993 to above 14\% in 1999, the young's unemployment rate in London then rose to exactly $25 \%$ in 2012, which was the highest rate during the 19-year period. The figure for the Rest of England reduced by 6\% from 1993 to 2001 and grew discontinuously throughout the remainder of the time, and finally reached above $21 \%$ in 2012, which was less than the Capital 5\%.

The unemployment rate of overall London decreased from 14\% in 1993 to approximately $7 \%$ in 2005, a slight drop of about $7 \%$ in 12 years. Over the next seven years, it fluctuated and became $9 \%$ in 2012. However, that rate of overall Rest of England went down gradually to around 4\% in 2005, which was the lowest point of the graph. Finally, it went up and reached above 7\% in 2012.

## 212 words

## SAMPLE 7

## The percentage of school-aged boys in two different age groups who participated in 5 different sports in the UK in 2010.

Summarise the information by selecting and reporting the main feature and make comparisons where relevant.

The percentage of school aged boys in two different age groups who participated in
$\mathbf{5}$ different sports in the UK in 2010 5 different sports in the UK in 2010

| sports | boys 6-11 | boys 12-16 |
| :--- | :--- | :--- |
| football | 87 | 78 |
| basketball | 35 | 25 |
| cricket | 45 | 34 |
| rugby | 23 | 21 |
| swimming | 19 | 19 |

## MODEL ANSWER 1:

The chart gives information about the proportions of schoolboys in two separate age groups who took part in five different types of sports in the UK in 2010.

Overall, the rates of boys from 6 to 11 years old were always higher than that of the older group, with the notable exception of swimming, which was the same.

The percentage of boys in the younger group playing football was $87 \%$, compared to $78 \%$ of the older group. In terms of basketball, $35 \%$ of boys between 6 and 11 years old took part in while the percentage of boys from 12 to 16 was $25 \%$. Additionally, $45 \%$ of boys in the younger group playing cricket while the figure for the other group was lower by $11 \%$.

Likewise, $23 \%$ of the younger age played rugby while the percentage of boys from 12 to 16 years old was slightly lower, at $21 \%$. However, as previously mentioned, the percentage of swimming in both groups was exactly the same, at $19 \%$.

## 167 words

## MODEL ANSWER 2:

The table shows data on the proportion of schoolboys in 2 separate age groups who took part in playing 5 kinds of sport in the UK in 2010.

Overall, the figures for boys aged between 6 and 11 years old are always higher than those for the older boys, with the notable exception of swimming, which is the same.

87\% of 6-to-11-year-olds played soccer, while the percentage of boys between 12 and 16 was slightly lower, at $78 \%$. Only $25 \%$ of the older age group played basketball, compared to $35 \%$ of the younger boys. The percentage participation in cricket by the younger group was $45 \%$ and $34 \%$ for the older group; a difference of $11 \%$.

In the same year, the proportion of both age groups/the two age groups in the UK who liked swimming was the same, at $19 \%$. However, the UK saw a similar figure for schoolboys aged 6-11 and 12-16 who played rugby in 2010 , at $23 \%$ and $21 \%$ respectively.

## 162 words

## SAMPLE 8

million


## MODEL ANSWER 1:

The chart compares six types of transportation that people, in a European country, traveled in terms of kilometers in ten years from 2000 to 2010.

It is clear that the total amount of Kilometers that people traveled in 2010 were higher than the other year. Besides, bus and train were the most popular means of transport over the period shown.

As can be seen on the chart, the total number of both years experienced remarkably high with 70 million in 2000 and over 90 million in 2010. More specifically, bus and train share the similar trend, with around under 20 million in 2000 and around 35 million in 2010.

As to the rest of other types of transportation, there was a small increase in the distance of using the plane for travel, with from 10 million to 15 million kilometers between 2000 and 2010. By contrast, there was a different trend with a decrease in 10 years, with 10 million in 2000 and around 4 million kilometers in 2010. Meanwhile, motorbike remained unchanged in the same period with 5 million kilometers.

## 180 words

## MODEL ANSWER 2:

The given bar chart illustrates how far the passenger traveled by various means of transport in the United Kingdom in 1999 and 2000.

Overall, it is clear that people traveled more in 2000 than in 1999. Another striking feature is that travellers had a tendency to go by bus more than by bicycle, motorbike, air, and rail.

In particular, the total kilometers travelled by all five means of transportation in 2000 were higher than that in 1990. Specifically, the bus was the transport that people used most in 1999 with nearly 50 billion kilometers while fewer people wanted to travel by train, at above 40 billion kilometers. However, the distance that people go by bus and train was approximately the same in 2000 at nearly 55 billion kilometers.

In terms of bicycles, there was a slightly higher number in 1999 than in 2000 and its figure also resembled to that of motorbikes, 5 billion kilometers in 1999 and 4 billion kilometers in 2000. On the contrary, there were just over 4 billion kilometers that travellers went by air in 1999, but in 2000 the number increased by one-third of that of 1999 figure.

## 193 words

## SAMPLE 9

The diagram below shows the production of electricity using a system called Ocean Thermal Energy Conversion (OTEC).


The chart illustrates how the Ocean Thermal Energy Conversion (OTEC) system can produce electricity from seawater.

Three main stages are shown on the diagram. Heat energy transforms warm seawater, water vapour creates electric power and eventually runs
back into the ocean again.
It is clear to see that there is a difference in temperature between surface seawater $\left(29^{\circ} \mathrm{C}\right)$ and deep seawater $\left(5^{\circ} \mathrm{C}\right)$, which OTEC uses to convert heat energy into electric power. Firstly, warm seawater flows into evacuated evaporation chamber, where it is evaporated by solar energy. Throughout this process, salt is deposited and water vapour is generated. In the next stage, water vapour drives a turbine to produce electricity.

At the third stage of this process, water vapour continues to enter to a condensing chamber. Afterwards, it is condensed by cold seawater from the depth of the ocean, producing drinking water. Waste salt water is discharged into the ocean and the process can be repeated.

## 156 words

## SAMPLE 10

## The table below shows sales made by a coffee shop in an office building on a typical weekday.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.

|  | Coffee | Tea | Pastries | Sandwiches |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{7 : 3 0 - 1 0 : 3 0}$ | 265 | 110 | 275 | 50 |
| $\mathbf{1 0 : 3 0 - 2 : 3 0}$ | 185 | 50 | 95 | 200 |
| $\mathbf{2 : 3 0 - 5 : 3 0}$ | 145 | 35 | 150 | 40 |
| $\mathbf{5 : 3 0 - 8 : 3 0}$ | 200 | 75 | 80 | 110 |

## MODEL ANSWER 1:

The table gives detailed information about sales of all types of products in a coffee shop on a normal day.

Overall, two kinds of beverage including coffee and tea are used more popularly than fast food except for pastries. Especially, most of the junk food mentioned in the table also has the highest figures sale in the early morning.

As for drinking product, it is remarkable that coffee is preferable to tea when compared all time groups listed. For instance, in the earliest time of a day, coffee reaches the highest number with 265 and also maintains the first position in the evening when the total money at that time stayed at exactly 200. However, despite being ranked second prize in all drinking, tea has tended to decline gradually to 35 - the smallest number in a day.

In terms of snacks, pastries have an overwhelming rate when keeping 275, compared to other products from 7.30 to 10.30. In contrast, the amount of money spent on sandwiches is lower than that on pastries but the figure for these is higher than that for tea in general.

## 185 words

MODEL ANSWER 2:

The table compares coffee, tea, pastries, and sandwiches in terms of sales made by a coffee shop in an office building at different times of a day.

Overall, pastries are sold most from 7:30 AM to 10:30 AM and from 2:30 PM to 5:30 PM, while the sales of sandwiches are highest between 10:30 AM and 2:30 PM and coffee had the highest consumption from 5:30 PM to 8:30 PM. Also, the figures for coffee are nearly similar during the day.

The sales of pastries are 275 between 7:30 AM to 10:30 AM, compared to 110, 265 and 50 of tea, coffee and sandwiches consumption, respectively. On the other hand, sandwiches are most consumed with 200 from 10:30 AM to 2:30 PM, while tea is least consumed with only 50 . In addition, the sales of coffee and pastries are 185 and 95 , respectively.

From 2:30 PM to 5:30 PM, sales of coffee and pastries are similar with 145 and 150. In contrast, tea is least sold with 50 . Additionally, the sales of coffee are the highest between 5:30 PM and 8:30 PM with 200. On the other hand, tea is least consumed with only 75.

## 195 words

## SAMPLE 11

The three pie charts below show the changes in annual spending by local authorities in Someland in 1980, 1990 and 2000.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The charts compare local authorities in Someland in three years 1980, 1990 and 2000 in terms of different categories of yearly expenditures.

Overall, what stands out from the charts is that spending on higher education accounted for the largest proportions of expenses in three years.

In addition, there were fluctuations in all six categories.
The percentage of health and human resources was $14 \%$ in 1980 and rose considerably to $20 \%$ in 1990. However, this figure was then followed by a double decrease ten years later. By contrast, environmental services started in 1980 with only $4 \%$. Over a decade, it increased by $1 \%$ and then nearly doubled in 2000, reaching its peak at $9 \%$.

In 1980, authorities spent $16 \%$ of their expenditures on transportation. This statistic then dipped by $10 \%$ and recovered to $22 \%$ in 2000. Finally, in terms of K-12 education, spending went down through 20 years, beginning from $25 \%$ and reached $18 \%$ in 2000 , which was the lowest rate of it.

## 162 words

## MODEL ANSWER 2:

The three pie charts show data on local authorities expenses in Someland in three separate years, 1980, 1990 and 2000.

Overall, in all three years, the greatest spending was on education and other purposes only cost a small amount of money. While the money spent on transportation, education and environmental services increased over the time, there were drops in those factors such as K-12 education, health, and human resources or other.

Expenditure on health and human resources had increased to 20\% by 1990 before dropping to $10 \%$ in 2000. In contrast, the figures for transportation show an opposite trend. The cost decreased to only $6 \%$ of total expenditure in 1990 but rose quickly in 2000 when it represented $22 \%$ of total budget. Similarly, the cost of environmental services saw an increasing trend, growing from $4 \%$ to $9 \%$ by 2000.

In the all three years, the greatest expenditure was on education. But while K-12 education decreased over the time to $18 \%$, the proportion of higher education remained the largest, reaching $45 \%$ of total spending in 1990 and $40 \%$ in 2000.The money spent on other purposes only cost a small amount of money with just $6 \%$ in 1980 and dropped about $5 \%$ by 2000 .

## 202 words

## SAMPLE 12

The graphs below provide information on global population figures and figures for urban populations in different world regions.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The line graph gives data about the growth of inhabitants in all over the world over the period of 300 years. The bar chart compares the number of city dwellers living in different parts of the world from 2015 to 2040.

Overall, the chart indicates the upward trend in the number of people who
live in developing countries while a similar pattern is also estimated for the world population of the graph.

In 1800, the figure for people living on earth was at around 1000 million and it continued to increase gradually to over 2000 million for the next 140 years. It is predicted that this number would go up dramatically over a period of 100 years and might reach a peak of 8000 million before being likely to decrease substantially by the end of 2100 .

In 2015, the number of people those who live in developed areas was about 1300 million, whereas the figure for developing areas was just above 2000 million. While the population for the former regions is expected to grow gradually to nearly 4000 million by 2040, the data for the latter one is likely to remain stable throughout the period, at 1300 million.

## 198 words

## SAMPLE 13

## The table shows the proportion of Australian families that owned certain household appliances in 1995 and 2002.

Summaries the information by selecting and reporting the main feature and make comparisons where relevant.

|  | Personal <br> stereos | Computers | TV sets | Washing <br> machines | Refrigerators | Hairdryers |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 5}$ | $33 \%$ | $18 \%$ | $79 \%$ | $67 \%$ | $78 \%$ | $44 \%$ |
| $\mathbf{2 0 0 2}$ | $45 \%$ | $76 \%$ | $93 \%$ | $80 \%$ | $96 \%$ | $67 \%$ |

The table illustrates the percentage of Australian families using 6 kinds of household device, namely Personal stereos, Computers, TV sets, Washing machines, Refrigerators, and Hairdryers, in 1995 and 2004.

As can be seen from the table, there was an upward trend in consuming this equipment.

It is clear that TV sets, Refrigerators and Washing machines accounted for the greatest proportion in both 1995 and 2002. To be more specific, the figure of houses having these machines were always remained higher 50\% before experiencing remarkable increases to approximately $100 \%$ in 2002. Interestingly, Refrigerators, which were ranked second in 1995 at $98 \%$, became most popular in 7 years later at $96 \%$.

Similarly, the percentage of using the others household appliances that were under 50\% in 1995 having marked rises in 2002. Noticeably, computer, which was not consumed widely in the first year of the survey, climbed tremendously to $76 \%$ in the second one.

## 152 words

## SAMPLE 14

The pie chart below shows the main reasons why agricultural land becomes less productive. The table shows how these causes affected three regions of the world during the 1990s.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

## Causes of worldwide land degradation



Causes of land degradation by region

| Region | \% land degraded by... |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | deforestation | over- <br> cultivation | over- <br> grazing | Total land <br> degraded |
| North America | 0.2 | 3.3 | 1.5 | $5 \%$ |
| Europe | 9.8 | 7.7 | 5.5 | $23 \%$ |
| Oceania* | 1.7 | 0 | 11.3 | $13 \%$ |

* A large group of islands in the South Pacific including Australia and New Zealand


## MODEL ANSWER 1:

The causes of land productive deterioration, as well as its effects on different areas throughout the world in the years of 90 s, are illustrated correspondingly by the pie chart and the table.

It is obvious that during the 1990s, over-grazing was the most responsible for the land degradation over the world. However, Europe, where had the largest percentage of land degraded, derived the major reason of deforestation.

In the 1990s, the majority of land eroded was due to over-grazing with $35 \%$. Following that, deforestation held the second most popular causes with $30 \%$ of land degraded. Moreover, over-cultivation was charged for $28 \%$ of soil area lost its productivity. Other reasons accounted for $7 \%$ of the total.

As far as the problems are concerned in different regions in the world, deforestation and over-cultivation deteriorated the largest European land with respectively $9.8 \%$ and $7.7 \%$. Additionally, while over-cultivation did not impact in Oceania, over-grazing was the main cause for its land erosion with $11.3 \%$. North America's land productivity was affected the least by all above reasons with merely $5 \%$ of total land degenerated.

## 179 words

## MODEL ANSWER 2:

The pie chart and the table illustrate the outstanding factors causing land degradation in the total world and three specific regions during the 1990s.

It can be seen that there were three main reasons why agricultural land becomes less productive. In addition, Europe was the area in which the proportion of land degraded by these factors was higher than those in the two other regions.

Over-grazing was the most momentous reason creating the land degradation with $35 \%$, accompanied/followed closely by deforestation and over-cultivation with $30 \%$ and $28 \%$ respectively. Meanwhile, other factors accounted for just 7\% the total.

The total land degraded in Europe was highest with 23\%, exactly 10\% more than that in Oceania, and appropriately 20\% more than in North American. The other important point to note is that deforestation caused the largest percentage of land degradation at 9.8\% in Europe, as against $0.2 \%$ in North America. On the other hand, $7.7 \%$ of the land was degraded by over-cultivation in Europe while Oceania did not suffer from the effects of this cause. Over-grazing caused the largest percentage of land
degradation at 11.3\% in Oceania, which doubles that in Europe.
190 words

## SAMPLE 15

The chart provides the research on the number of time the Australian adolescents ate fast food annually in twenty-five years, from 1975 to 2000.

Consumption of Fast Food by Australian Teenagers


## MODEL ANSWER 1:

The line graph shows changes in the consumption of fast food among Australian teenagers from 1975-2000.

There were dramatic changes in the consumption of all three kinds of fast food over the period. The consumption of fish and chips dropped markedly while hamburgers and pizza became much more preferred.

In 1975, teenagers ate fish and chips 100 times annually, followed by that of hamburgers and pizza with 10 times and 5 times per year, respectively. In the next 5 years, there was a slight drop in fish and chips consumption but it soon recovered and reached 97 times/year in 1985. Thereafter, however, this figure declined significantly to only 40 times/year in 2000.

By contrast, the figures for hamburgers and pizza followed an upward trend. The consumption of hamburgers increased sharply to 83 times/year in 1985. It then exceeded that of fish and chips and continued rising gradually to 100 times per year in 2000. Similarly, the figure for pizza climbed substantially to over 80 times/year in 1995 then remained stable until the end of the period.

## 176 words

## MODEL ANSWER 2:

The given graph illustrates how fast food consumption of teenagers in Australia changed between 1975 and 2000.

Overall, while hamburgers and pizza saw an upward trend in their consumption, there was a decrease in the amount of fish and chips eaten. Moreover, despite the similar trend, the consumption of hamburgers was always higher than that of pizza.

Between 1975 and 1985, the number of times eaten per year of hamburger soared sharply from 10 to 100 . However, the following 15 years just saw a slight increase in the figure. From 1975 to 1995, the amount of pizza consumed also rose quickly, yet in the last 5 years of the period, its number stayed unchanged at 83 times.

In the first decade, although the number of fish and chips fluctuated, it still remained higher than those of hamburger and pizza. However, immediately after that, it dropped significantly by 60 to under 40 by 2000.

## 153 words

## SAMPLE 16

## The diagrams below show stages in the development of simple cooking equipment.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The diagram illustrates the development stages of cooking equipment.
Overall, there are three main stages in the process, starting with the simplest structure of the cooking machine and ending with equipment which is more modern and complicated in structure.

As can be seen, the first stage of the development of cooking equipment which is called stage A, includes the simple structure of three stones putting on a circle. There are gaps between stones where people can put grass in for creating fire. Then, in the next development process which is stage B, there is a clay shield which is built around the stones and has a hole to put the grass and wood in the stove for fire purposes.

Finally, on stage C, the equipment is developed to be more complicated than the two previous ones. There is a door on the foot made by mental of the cooking machine which allows ash to come out and air to come in when necessary. Above the foot, there is a pot made by clay which has a handle on the sides, small tools to support the pot on the top and the grate for charcoal at the bottom.

## 197 words

## SAMPLE 17

The table below shows the results of a survey to find out what members of a city sports club think about the club's activities, facilities and opening hours.

| Range of activities | Very satisfied | Satisfied | Not satisfied |
| :--- | :---: | :---: | :---: |
| Female members | $35 \%$ | $35 \%$ | $30 \%$ |
| Male members | $55 \%$ | $40 \%$ | $5 \%$ |
| Club facilities | Very satisfied | Satisfied | Not satisfied |
| Female members | $64 \%$ | $22 \%$ | $14 \%$ |
| Male members | $63 \%$ | $27 \%$ | $10 \%$ |
| Opening hours | Very satisfied | Satisfied | Not satisfied |
| Female members | $72 \%$ | $25 \%$ | $3 \%$ |
| Male members | $44 \%$ | $19 \%$ | $37 \%$ |

The table illustrates the consequence of a survey which was conducted to identify the opinion of a city sports club's members about its activities, facilities and operating hours.

Overall, a majority of the club's members are satisfied with its activities, facilities and opening hours. While most males and females are happy with the club facilities, there is a contrast between the rates of men and women preferring its activities and operating times.

As can be seen on the table, there is a similarity between the proportion of males and females in the level of satisfactory about the facilities of the club, which is about $64 \%$ and $63 \%$ in very satisfied level, $22 \%$ and $27 \%$ in satisfied and $14 \%$ and $10 \%$ in the unsatisfied level for males and females respectively.

In contrast, there is a contrast between male and female in the level of satisfaction in terms of the club's activities and opening hours. While a majority of women are happy with opening hours, which is precisely over $95 \%$ of satisfaction, $63 \%$ of men are happy about this. According to the table, $5 \%$ of men do not like the range of activities, compared to women's
rates, which is about $30 \%$ reporting unsatisfactory.

## 201 words

## SAMPLE 18

The table below shows the number of visitors to Ashdown Museum during the year before and the year after it was refurbished. The charts show the result of surveys asking visitors how satisfied they were with their visit, during the same two periods.

Source: https://www.testbig.com/ielts-writing-task-i-ielts-academic-essays/table-below-shows-numbers-visitors-ashdown-museum-16

You should write at least 150 words.

| Total number of visitors to Ashdown Museum |  |
| :---: | :---: |
| During the year before refurbishment | 74,000 |
| During the year after refurbishment | 92,000 |

Results of surveys of visitor satisfaction


## MODEL ANSWER 1:

The table shows how many people visited Ashdown Museum before and after its refurbishment and the pie charts illustrate 5 different categories in terms of behavior towards Ashdown Museum's visitors.

Overall, after being refurbished, most people show their great satisfaction while they used to be not very happy with their experiences at the museum. Additionally, it is obvious that the number of visitors to the
museum after refurbishment was higher than that of before.
In the year before being renovated, dissatisfied was the primary behavior of precisely $40 \%$, however, after a long term of refurbishment, its figure witnessed a significant reduction by $25 \%$ to $15 \%$. In terms of satisfied people, its proportion increased considerably, from 30\% in the period before refurbishment to $40 \%$, which was the highest position in the period after being renovated. During the period of refurbished years, there was a marked growth in the number of very satisfied people, reaching $35 \%$ after refurbishment. Both the number of people who had no response to the survey and those who were very dissatisfied accounted for exactly $5 \%$ in the period of having refurbished, which was at $5 \%$ and $10 \%$ respectively beforehand.

While only 74000 people visited the museum before terms of refurbishment, the number of visitors after having the museum renovated was dramatically higher by 18000 visitors.

## 218 words

## MODEL ANSWER 2:

The table gives information about how many people visited Ashdown Museum in two periods before and after its refurbishment. The pie charts compare the levels of visitors` satisfaction as a result of this change during two years.

It is clear from the table that after the refurbishment, Ashdown Museum attracts more attention and the number of visitors increases significantly. Although two pie charts have the same total proportion, the former represents a rising level of satisfied people.

From the table, the number of tourists coming to Ashdown Museum after the refurbishment is 18000 people larger than that before. The proportion of visitors giving good feedback for the survey after the change in this Museum grows up sharply in terms of very satisfied and satisfied, also makes up the majority. In particular, the figure of people feeling very satisfied was $35 \%$, which doubled than that before refurbishment. In addition, the percentage of satisfied tourists increases from $30 \%$ to $40 \%$ after the change.

On the other hand, dissatisfied and very dissatisfied witnessed an
outstanding decline in the percentage of $40 \%$ to $15 \%$ and $10 \%$ to $5 \%$ respectively. Another interesting fact is that there is always 5\% of asking visitors giving no response in both two periods, occupying the smallest part.

## 208 words

## SAMPLE 19

The bar chart below shows the percentage participation of men in senior development in three companies between 1980 and the year 2010.

Summaries the information by selecting and report in the main features, and make comparisons where relevant.


The charts compare the proportion of men who were gathering in a senior position in three companies from 1980 to 2010.

Overall, the percentage of men in senior development position in IBM and Microsoft increased significantly throughout this period. In the contrast to two companies above, the rate of men holding the senior positions at Apple fluctuated during three decades.

It can be seen from the chart that the trend of men who dedicated to a senior position in IBM was upward. The senior position occupied by men remained in the first five years of this period at rate $2 \%$, and jumped up twofold to $26 \%$ in 1995 and reached the top at $62 \%$ in 2010. Similarly, the rates of men were in charge of a senior position at Microsoft increased strongly during the period. It went up steadily at $8 \%$ in 1980 to $16 \%$ in 2000 and afterward, it rose up a triple, at $46 \%$ in 2010.

By contrast, the men holding the senior position of Apple were the highest, at $15 \%$ in 1980. But it decreased to $12 \%$ in 1985 before rising to $21 \%$ in 1995. Otherwise, it went down to $18 \%$ in 2000 and continually increased to $24 \%$ in 2010.

## 203 words

## SAMPLE 20

## The diagram below shows various stages involved in the production of

 beer.Summarize the information by selecting and reporting main features, and make comparisons where relevant.


The diagram illustrates the process of how small tough grain becomes a preferred and nutritious beverage.

Overall, the flow requires ten steps, beginning with grinding the malted barley and culminating in packaging in several ways.

From the beginning, the barley which has been malted is grounded by the milling machine. In the following step, the barley is then hydrated into glucose, which is the basic ingredient of the process while getting through the mashing. At the next stage, the sweet wort, which is separated from the grain bed, is used for feeding cattle in farm and being purified by being boiled in high temperature with sugar and hops added in the fourth stage. The mixture is then whirled to combine the ingredients before going through the cooling machine to
rest.
Once the combination has been cooled in the sixth stage, it is then put in the non-oxygen container together with the yeast as the requirement of the fermentation to get through the metabolic process, which releases carbon dioxide. It is only when the mixture gets through the eighth and the ninth step to become drinkable. In the eighth stage, the liquid is matured by heat before being purified the last time. Afterwards, beer is packaged into
bottles, cans, and container on trucks in order to be delivered to the customers.

## 219 words

## SAMPLE 21

The charts below show local government expenditure in 2000 and 2010.
Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


The chart compares the distribution of government expenditure across nine categories between two years 2000 and 2010.

Overall, education was the most priority in both two years whereas transport, culture, leisure and other expenses accounted for the smallest percentages. In addition, there were remarkable increases in the proportion of Welfare and Interest on the national budget.

On the one hand, in 2000, there were four categories including education, healthcare, pensions and defence making up for the largest proportions which were $24 \%, 21 \%, 19 \%$ and $17 \%$ respectively. After ten years, however, the percentage for education slightly dropped from $24 \%$ to $21 \%$ compared to the subtle cut down on healthcare by $1 \%$ while defence expenditure remained at $14 \%$ in 2010. In terms of pensions, this category levelled off at $19 \%$ in both two years.

On the other hand, the proportions of Welfare and Interest on government budget were $8 \%$ and $5 \%$ in 2000 and then rose approximately two-fold which were $13 \%$ and $10 \%$ respectively in 2010 . Consequently, $3 \%$ of transport and $2 \%$ of culture plunged by $2 \%$ and $1 \%$ respectively. Nonetheless, the percentage for other fields remained the same level in surveyed years with $1 \%$.

## 193 words

## SAMPLE 22

The graph below shows the consumption of Fast Food (in grams per week) in the UK in 1970, 1975, 1980 and 1990.


The given line chart demonstrates three types of Fast Food consumed in the UK throughout the 20-year period from 1970 to 1990.

Overall, the number of Fish \& Chips and Hamburgers witnessed a dramatic growth while the number of Pizza experienced a noticeable reduction during the time shown.

It can be seen from the graph that, enjoying at the lowest point at roughly 40 grams per week in 1970, the figure for Hamburgers increased significantly, nearby threefold higher than the starting point, at approximately 120 grams in 1985, before reaching the peak at just below 300 grams in 1990 and became the $2^{\text {nd }}$ runner. As regards to the 1strunner, standing at under 100 grams in1970, the consumption of Fish \& Chips rises slowly at around 150 grams in 1980. Then, this number went up suddenly, climbing up to the highest point at exactly 500 grams and was twice as many as the consumption of the Hamburgers in 1990.

In contrast, Pizza had a steady decline in numbers, being the most favorite Fast Food as compared to two formers at 300 grams in 1970. By 1985, the quantity of Pizza bottomed out at 200 grams, followed by a marginal change at just over 200 grams in 1990.

## 206 words

## SAMPLE 23

## The pie charts below show the percentage of housing owned and rented in the UK in 1991 and 2007.

Summarize the information by describing the main features of the charts and making comparisons where appropriate.

## Housing owned and rented in the UK



The pie charts illustrate 4 different kinds of housing in the UK over two separate years, 1991 and 2007.

Overall, home owner accounted for the greatest proportion in both years. Additionally, it is obvious that there was a marked increase in the proportion of home ownership, private renting whereas social housing and social renting witnessed a reduction over the same period shown.

In 1991, house owner was the primary source of housing in the UK, at about $60 \%$. After 16 years, its figure experienced a considerable growth to $70 \%$, which was also the highest point in the year 2007. During the 16year period, there was an increase in terms of private renting of approximately $5 \%$, from around $9 \%$ to nearly $14 \%$ in the year 1991 and 2007 respectively.

Making up for about 25\% in 1991, the number of the social renting house in the UK decreased remarkably, which fell to about $12 \%$ in 2007. In 1991, social housing accounted for only $6 \%$ of the total of 22 million
homes, however, its proportion fell slightly to $4 \%$, remaining as the lowest point in 2007.

## 183 words

## SAMPLE 24

The graph below shows UK acid rain emissions, measured in millions of tonnes, from four different sectors between 1990 and 2007.


The line graph compares the amount of acid rain emission from four sectors in the UK over a period of 17 years from 1990 to 2007.

It is clear that the total amount of emission fell dramatically from 1990 to 2007. The most significant decrease was seen in the electricity, gas and water supply.

In the year 1990, only around 0.6 million tons of acid rain emission was caused by transport and communication and domestic, but the figure of this emission in the other industries was 1.5 million tons higher, at 2.1 million tons. Meanwhile, electricity, gas and water supply was the major sector contributing to the total amount of emissions, with 3.3 million tons. Over the following 17 years, while emissions from transport and communication fluctuated between about 0.6 and 1 million tons, a considerable decline was seen in all other sectors.

In 2007, the other industries became the main section in causing acid rain emissions, at just under 1.3 million tons, compared to around 0.6 million tons and 1 million tons of emissions from transport and communication and electricity, gas and water supply respectively. By contrast, the figure of emissions from domestic was the lowest, with only around 0.3 million tons.

## 203 words

## SAMPLE 25

## The charts below give information about travel to and from the UK, and about the most popular countries for UK residents to visit.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line chart reveals the comparisons between the number of foreigners visiting the UK and that of UK people going abroad while the bar chart illustrates the most-chosen destinations by UK residents in 1999.

It is clear that the number of UK residents going outside their boundary for a trip outweighed the figure for overseas residents traveling to the UK throughout the period shown. Though, the common trend in both categories was upward. In addition, France was the most popular country
visited by UK dwellers in 1999.
According to the first chart, the figure for UK residents traveling abroad was around 12 million people in the initial year while there were only about 10 million foreigners coming to the UK. However, after 20 years, the number of UK people going outside the boundary for visiting soared and reached the peak at approximately 52 million. Finally, it was 25 million more than the figure for overseas visitors traveling to the UK which hovered around 25 million by 1999.

Turning to the bar chart, it can be seen that France was the most popular destination for UK travelers in 1999 with about 12 million visitors. It was followed by about 9 millions of UK people going to Spain. These figures were much more than a number of people visiting USA, Greece, and Turkey which were 4,3 and 2 million respectively.

## 220 words

## MODEL ANSWER 2:

The first line graph gives information about the number of visitors from and to the UK between 1979 and 1999, and the second bar chart compares the figures for UK visitors among five countries in 1999.

It is clear that both visits to and from the UK rose significantly in the period of 20 years, and that from and to the UK accounted for the highest number. We can also see that France was the most favorite destination for UK visitors.

In 1979, the rates of UK visits and overseas ones stood at around 10 million. By 1999, visits to foreign countries by UK residents had reached approximately 52 million, and visits to the UK by foreigners had increased to over a half of that figure.

In the year 1999, France had the greatest rate of UK travellers (12 million) which was followed by Spain ( 9 million). By contrast, the USA, Greece, and Turkey attracted the least UK residents, with the figure reaching 4 million, 3 million and 2 million respectively.

## 171 words

## SAMPLE 26

The charts below give information about USA marriage and divorce rates between 1970 and 2000 , and the marital status of adult Americans in two of the years.

Summarise the information selecting and reporting the main features, and make comparisons where relevant.



## MODEL ANSWER 1:

The charts illustrate the number of marriages and divorces and marital status of adult people in America between 1970 and 2000.

Overall, the number of marriages increased over the period shown, while there were some fluctuations in the figures for divorces. In addition, in
terms of marital status, the majority of the adults were married.
In 1970, the number of marriages in the USA was highest, at 2.5 million, which was more than two times as high as the figure for divorces. The number of marriages remained stable 10 years later, before falling slightly/gradually to 2 million in 2000. By contrast, the figure for divorces peaked at nearly 1.5 million in 1980 and then fell to 1 million in 2000.

The majority of American people were married. In 1970, 70\% of adult people were married, and despite a decrease, the number of married people remained the highest with $60 \%$ in 2000 . The percentage of widowed people also declined slightly. By contrast, the proportion of never married and divorced people grew to $20 \%$ and nearly $10 \%$ respectively in 2000 .

## 178 words

## MODEL ANSWER 2:

The first graph illustrates the proportion of marriages and divorces over a period from 1970 to 2000 in America, while the second chart gives data on the marital status of mature American according to four sections in separate years, 1970 and 2000

The most striking feature is that married Americans accounted for a higher rate than singles counterparts and the figure for marriage witnessed a downward trend during the survey.

In details, in 1970, 2.5 million adults were married in the USA, which was 2.5 times greater than the number of divorces. This rate roughly remained stable next decades, with the figure for divorces experiencing a slight increase in 1980 - nearly 1.5 millions of divorces. In comparison, the percentage of American adulthood getting married was the highest, at 70, which was approximately 10 times higher compared to those who were still single or windowed.

In 2000, the number of divorces slightly fell again, reaching the same as the figure of the first year and as can be observed, it was just half of that of marriages this year. Meanwhile, the number of American adults who were no longer in a marital relationship or still single saw a dramatic growth by a roughly $10 \%$ in 2000.

## 206 words

## SAMPLE 27

The diagrams below show the stages and equipment used in the cement-making process, and how cement is used to produce concrete for building purposes.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The diagrams describe the process of manufacturing cement with a support from other equipment and how to produce cement for construction.

Overall, there are four main stages in cement-making production beginning with limestone and clay being crushed and ending with packing cement into bags, while making concrete requires 4 materials and mixing equipment.

Initially, limestone and clay are crushed into powder by a large crusher. Afterwards, they are merged with each other in a mixer. In the next step, the powdery mixture of limestone and clay is transferred to an enormous rotating heating where it is heated and mixed until it is qualified. After those stages, the raw materials are changed into cement powder after going through the grinder which makes them become a soft, powdery-type substance.

In the concrete manufacturing for building purposes, there are 4 main materials: cement, water, sand and gravel and mixing equipment. There is approximate $10 \%$ of water and $15 \%$ of cement put into the concrete mixer while these figures for sand and small stones are $25 \%$ and $50 \%$ respectively. These raw materials will be put in the mixer before turning into a mixture for constructive purposes called "concrete".

## 194 words

## SAMPLE 28

The pie charts show user's preference on social media channel throughout 3 years period, from 2011 until 2013. Social media channels accounted on the charts are Facebook, Twitter, LinkedIn, Google+, and Pinterest.

## Favourite social media channel


$\square$ Facebook $\square$ Twitter $\square$ Linkedln $\square$ Google+ $\square$ Pinterest
The pie charts illustrate the percentage of people who were interested in different categories in terms of the communication channel over three separate years, namely 2011, 2012 and 2013.

Overall, Facebook accounted for the greatest proportion in all three years. Additionally, it is obvious that there was a reduction in the proportion of Facebook users whereas Twitter, LinkedIn, Google+ and Pinterest witnessed a marked increase.

In 2011, Facebook was the main online social channel people like most with precisely $59 \%$, however, after 2 years, its figure experienced a significant decrease of $21 \%$ to $38 \%$, which was also the highest point in 2013. The percentage of Twitter users remained relatively constant throughout the 3 -year period, at about $21 \%, 23 \%$, $25 \%$ in the year 2011 ,

2012 and 2013 respectively.
In terms of LinkedIn users, its section saw a minor rise from 10\% in 2011 to $15 \%$, remaining as the second position in the year 2013. Covering $5 \%$ in 2011, there was a considerable growth in the number of people using Google+, which climbed to $14 \%$ in 2013 . Also, during the 3 -year period, the number of Pinterest users went up slightly from $5 \%$ in 2011 to $8 \%$, which was the lowest point in the year 2013.

## 203 words

## SAMPLE 29

The graph below shows the number of passenger railway journeys made in Great Britain between 1950 and 2004/5.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph illustrates the figures for commuters using the three different railway systems in Great Britain from 1950 to 2004/5.

Overall, the number of people in Great Britain making railway journeys increased over the period shown. It is clear that the use of National rail network as well as London was more popular than Light rail and metro system.

In 1950, both national rail network and London Underground were used widely with over 600 million passengers, while Light rail \& metro systems did not appear in Great Britain until 1960s. However, over the period from 1960 to early 1980s, the three systems usages witnessed a gradual
decrease. In 1980, there were no passengers using Light rail and metro systems. Likewise, the commuters of the National Rail network and London Underground reached the lowest point at about 600 million and 500 million, respectively.

By 2004/5, a considerable growth was recorded in the use of the three railway systems in Great Britain. The number of British people using National rail network rose significantly to around 1000 million, which equaled its initial point in the end 1950s. These figures for London Underground were up to almost 1000 millions of passengers as well as Light rail \& metro system at approximately 200 million.

## 210 words

## MODEL ANSWER 2:

The graph shows the number of trips made by passengers on three railway systems in Great Britain between 1950 and 2004/05.

Overall, it is clear that the trends for all three networks were upward with the similarity between the National rail network and the London Underground.

To specify, the number of passenger railroad in National rail network increased slightly from 1950 to 1960 about 200 million before falling considerably over the 20 years later. Likewise, in the same period, those in London Underground leveled off around approximately 700 million and then, it reached the lowest point at 500 million in the 1980s. After that, both of them jumped quickly and between the 1980s and the early 2000s, the national rail network reached a peak of approximately 1.1 billion passenger journeys in 2004/05.

By contrast, after their introduction in the 1960s, the light railway and metro systems carried fewer passengers than the other two networks. However, between 1980 and 2004/05, the number of journeys made by passenger climbed dramatically, to nearly 200 million in 2004/05.

## 174 words

## SAMPLE 30

The diagram below shows the process of using water to produce electricity.


The chart illustrates how electricity is produced by using water.
Overall, the process of producing electricity includes 8 main steps, beginning with the evaporation of water and ending with providing electric to users. In addition, this process is dependent on weather conditions.

Firstly, water is evaporated from the sea by the heat of the sun, causes rain after that, and then, water is reserved in the reservoir through using dam. In the next stage, pressured water is used to make turbine turn to create electricity through opening or dosing valve, while water comes back to the reservoir by using the pump at the sixth stage.

At the next step, the electricity is then transported in the high voltage cables from turbine to transformer station. In the last stage, the process finishes with providing electricity to users/for people to use through underground cables including electricity used in families, factories, hospitals or schools etc.

## 152 words

## SAMPLE 31

## The diagram shows the life cycle of the honey bee.



The diagram illustrates various stages of the honey bee growth through the life cycle between 34-36 days.

Overall, the whole life of the honey bee development includes six main steps, beginning with eggs' hatch and ending with the honey bee laying.

The honey bee life cycle commences when honey bee egg hatches after 910 days. The next step of honey bee life cycle lasts basically 5 days, which the immature insect appears. In the following stage, it lives with a role of nymph during 7 days before the nymph moults 3 times when it develops in the period of 9 days.

The honey bee life cycle continues with the emergence of a young adult. After a total of 30 to 31 days from the start of series, the young adult bee appears from its final moulting stage, and in the period of only 4 days, it reaches full maturity to begin its production mission. It means that female
honey bee lay typically from 1 to 2 eggs every three days. Finally, the life cycle turns to the first stage with honey bees’ hatch.

## 183 words

## SAMPLE 32

The chart below shows the amount of time that 10 to 15-year-olds spend chatting on the Internet and playing on games consoles on an average school day in the UK.


## MODEL ANSWER 1:

The chart illustrates information about how much time was spent on chatting on the Internet and playing on game consoles by 10 to 15 -yearolds on an average day in the UK.

It is noticeable that more girls spent time on chatting on the internet than boys. By contrast, most of the boys used their time to play game consoles instead of chatting.

Boys from 10 to 15 years old preferred playing computer games to chatting online. Roughly 85\% boys played game console while this percentage was only $55 \%$ for chatting online. Additionally, the majorities of boys played computer games between 1 to 3 hours with over $40 \%$ and $30 \%$ of boys said that they spent 4 hours plus for this habit.

By contrast, girls liked chatting online more than playing game console. About 68\% of girls from 10 to 15 years old joined online conversation per day comparing to $50 \%$ of girls played game console. Moreover, most of them spent 1-3 hours chatting on the Internet with $35 \%$.

## 168 words

## MODEL ANSWER 2:

The bar chart compares the time spent by students aged from 10 to 15 in the UK on two different activities on an average school day.

It is clear that playing game consoles is much more popular than chatting on the Internet. However, this activity is more popular among boys while girls favour chatting.

Looking at the chart in more detail, the boys aged between 10 and 15 clearly are attracted to/ are interested in/ prefer playing on game consoles over chatting online. While about $35 \%$ of boys prefer chatting on the Internet, the figure for playing computer games is more than $80 \%$. Furthermore, the majority of these boys spend 1 to 3 hours per school day to play on their consoles, at approximately $50 \%$ while only one-fifth of that number spend more than 4 hours on such activity.

By contrast, girls prefer chatting on the Internet. Nearly 70\% of surveyed girls chat online, compared to about $50 \%$ playing computer games. Of the girls playing on their consoles, most of them spend less than one hour a day, whereas the majority of girls engaging in online conversations spend more than 1 hours a day, nearly $10 \%$ are online more than 4 hours to chat.

## 204 words

## SAMPLE 33

Red River Discharge Rate - Fargo Station


The line graph illustrates trends in discharge rate of Red River that was recorded in Fargo Station monthly in 1993.

Overall, the figure of discharge at Red River experienced a fluctuant period with two peaks in April and August.

In the first half of years, it remained stable at approximately 1000 cu ft per sec for three months before soaring up by 16500 to nearly 17500 in April. After that movement, there was a sharp decrease in the percentage of Red River Discharge, which was recorded to fall down by almost 1500 to only 3000 on Jun.

Over the remaining time, it inclined significantly to reach the second peak at 25000 in August after two-month recovery since June. In the last quarter, the proportion of Red River declined sharply by 23000 to only 2000 in December which was only twice as much as that in January.

## 151 words

## SAMPLE 34

The graphs below show the size of the ozone hole over Antarctica and the production of three ozone-damaging gases from 1980 to 2000.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Ozone Hole Size over Antarctica


Three Damaging Gases to Ozone Layer


The two line graphs illustrate how the ozone hole over Antarctica changed its size and the amount of three different harmful gases between 1980 and 2000.

Overall, the ozone hole had been enlarging from 1980 to 2000 because of the significant growth of CFC-12 and N20 gases over the period.

Statistically, in 1980 the size of the ozone hole was under 400 thousand square km . During the 1980-2000 periods, it has been widening, and experienced the largest square in 2000, at 3,600 thousand square km, except for a slight drop by almost 1000 thousand square km from 1990 to early 1992

In 1980, while under 70 million tonnes of CFC-11 was generated; which was over twice than that of CFC-12, the amount of CFC-12 outnumbered the figure of CFC-11, at over 40 million tones and approximately 35 million tonnes respectively.

After 1990, the other damaging gas called N20 was produced. While CFC12 gas displayed the largest quantity in 2000 , at about 50 million tonnes, there was a considerable increase in the figure of the newly-introduced gas, reaching the point at over 35 million tonnes. In contrast, CFC-11 gas experienced the smallest figure, at 5 million tones only.

## 197 words

## SAMPLE 35

The table below shows the cinema viewing figures for films by country, in millions.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Cinema viewing figures for films by country, in millions

|  | Action | Romance | Comedy | Horror | Totals |
| :--- | ---: | ---: | ---: | ---: | ---: |
| India | 8 | 7.5 | 6.5 | 2.5 | 24.5 |
| Ireland | 7.6 | 3.8 | 5.5 | 6.4 | 23.3 |
| New Zealand | 7.2 | 4.5 | 3.9 | 4.7 | 20.3 |
| Japan | 7.1 | 4.5 | 4 | 2.2 | 17.8 |
| Total | 29.9 | 20.3 | 19.9 | 15.8 |  |

The table compares the number of people in terms of four different types of film which they watch at the cinema in four countries.

Overall, Indian people are more likely to watch films at the cinema compared to other three nations. It is also noticeable that action is the most favorable kind of movies in all four countries.

Action movies are preferred by people in all four countries, with exactly 29.9 million people in total and around 7 to 8 million in each country. In contrast, the number of people who decided to watch horror movies is much lower, by 14.1 million people in comparison with action films. Besides, romance and comedy movies have quite similar in the cinema viewing figures, staying at 20.3 and 19.9 million respectively.

Specifically, India has the highest number of viewers in total and in three movie categories, except for the horror films with only 2.5 million people while this type is (more) popular in Ireland ( 6.4 million) and in New Zealand ( 4.7 million). On the other hand, there are just 17.8 Japanese people prefer to watch movies at the cinema, with the highest figure of 7.1 in action and the lowest one of 2.2 in horror. Finally, the total number of viewers in Ireland and New Zealand are 23.3 and 20.3 million respectively.

## 219 words

## SAMPLE 36

The following two pie charts show the results of a survey into the popularity of various leisure activities among European adults in 1985 and 1995.



## MODEL ANSWER 1:

A glance at the two pie charts provided illustrates data on the proportion of various activities that European adults do in their pastime during the period between 1985 and 1995.

As can be seen from the two pie charts, watching TV was the most widely enjoyed in both years, by nearly a third in 1985 and slightly lower 30 percent in 1995. Yet by far the most significant change to take place
during the period was the increased popularity of playing computer games. Not a single respondent to the survey rated playing computer as their preferred leisure activities in 1985. However, in 1985, this figure jumped to 27 percent which was the second highest percentage. This is followed by talking with friends, which made up 26 percent in 1995, a 5-percent increase compared to 21 percent in 1985.

In stark contrast, it is noticeable point is that eating out which was the second most widely enjoyed pastime experienced an exponential decrease in 1985, accounting for 23 percent to a mere 8 percent in 1995. Similarly, there was a considerable decline in terms of talking with family which constituted 18 percent in 1985 and 7 percent in 1995. Meanwhile, this figure for others plunged from 6 percent to 2 percent in 1995.

## 211 words

## MODEL ANSWER 2:

The two pie charts illustrate the changes in the number of people taking part in some types of leisure activities of European adults between 1985 and 1995.

As can be seen from the charts, watching TV is the most popular activity among adults in Europe in both years. In 1985, they had several activities like watching TV, talking with friends, families; eating out and taking part in other activities. However, they did these activities less than in ten years later because they spent more time in new activity-playing computer games.

Watching TV, which constituted more than one-third of all European adults' activities in 1985, went down slightly to $30 \%$ in 1995. Ten years later, European adults started playing computer games. This activity became the second most popular activity, which made up nearly a third of the total. Likewise, talking with friends increased by $5 \%$ and accounted for more than one-fourth of all activities.

On the other hand, European adults tended to talk with family in 1985 less than ten years ago. In addition, eating out and other activities were the least popular activities which dropped to $18 \%$ and $2 \%$ in 1995, respectively. By contrast, there was no difference between the proportions of watching TV in both years surveyed, at exactly $32 \%$.

## 212 words

## SAMPLE 37

## The line graph below shows the amount of electricity generated in 3 countries using wind power.

Summarize the information by selecting and reporting the main features, and make comparison where relevant.


The line graph provided data on how much electricity was produced from wind energy in China, Germany and the USA over the course of 10 years starting from 2000.

Overall, all of the three nations witnessed an upward trend during given the period of time, especially China which saw a sharp increase since the latter half of decade.

In 2000, Germany produced most electric power from wind with roughly 6 gigawatts, followed by China and the USA with around 3 and 2 gigawatts respectively. The figures for three countries were in the increase for next years until 2008 where the amount of electricity generated in the USA surpassed that of Germany. From that time on, the volume of electricity production of Germany went up slowly, whereas the other two countries
experienced a dramatic rise with 35 and 27 gigawatts of the USA and China respectively.

In 2010, the figure for China was the highest, compared to the remainder, at more than 45 gigawatts. In fact, forty gigawatts of electric energy came from the USA, compared to only around 25 gigawatts from Germany. 182 words

## SAMPLE 38



While the line graph indicates the number of people who got the citizenship in the UK from 1992 to 2002, the bar chart illustrates the number of emigrants from different continents to the same country in the year 1992 and 2002.

Overall, the figure of citizens in the UK showed an upward trend. Specifically, Asia outnumbered other continents in the number of immigrants who obtained UK citizenship.

Statistically, only 20 thousand people in the UK became official citizens in 1962. In 2002, the figure of UK citizens reached the highest point at approximately 160 thousand, which was a rise by 110 thousand as compared with that in 1992.

On the other hand, Asian people obtaining UK citizenship accounted for the largest quantity in both year 1996 and 2002, about 49 thousand and 57 thousand respectively. While in 1996, Europe and Africa displayed a similar figure; at 9 thousand people, those continents continuously experienced a nearly resemble quantity, varying from 25 to 27 thousand people. Lastly, America, Australia and "others" hit the lowest point at 5 thousand and 4 thousand people being citizens in the UK in 1996 and 2002 respectively.

## 190 words

## SAMPLE 39

The charts below show the proportion of the world's oil resources held in different areas, together with the proportion consumed annually in the same areas.


The bar charts provide the information on the structure of global's oil sources in various groups of countries and yearly oil consumption of each group.

Overall, it is clear that the majority of world’s oil resources belongs to the Middle East. However, Asia contains the biggest proportion of annual oil consumed.

Looking at more details, it is noticeable that by far the greatest percentage of oil sources all over the world goes to the Middle East, at $56.52 \%$. Less than half as much, namely $14.84 \%$, Canada ranks the second in this structure. There is a significantly lower amount of resources in the remaining areas with Australia and New Zealand having the lowest figure in all indicators.

Asia, which constitutes around 2\% in the first chart, seems to have the largest proportion in the second chart, $26.21 \%$. This is followed by the USA and Western Europe which take up $25.4 \%$ and $19.24 \%$ of the total oil percentage respectively. Although the Middle East produces the biggest oil in the world, the figure for its consumption is approximately $6 \%$, which is also that of Central and South Africa and Eastern Europe. Finally, it can be seen that at about 1\%, Australia and New Zealand make up the smallest
percentage in the range of statistics.
211 words

## SAMPLE 40

The chart gives information about UK immigration emigration and net migration between

1999 and 2008.


Long-Term International Migration, UK, 1999-2008

## MODEL ANSWER 1:

The chart illustrates the number of immigrated and emigrated people in the UK as well as the deviation between these two numbers in a ten-yearperiod, from 1999 to 2008.

At first glance, the number of people who immigrated to the UK was considerably higher than that of ones who emigrated from the UK. The net migration in the last five years of this period also increased in comparison with that in the first five years.

In 1999, the number of immigrated people was around 450 thousand, increasing steadily to about 490 thousand until 2000 and remaining unchanged till 2001. This number witnessed a significant growth in 2003 to above 590 thousand in 2004. Afterwards, the number of immigrated
people experienced a minor drop in 2005 before reaching the peak at exactly 600 thousand in 2006.

Similarly, there were also some fluctuations in the number of people emigrating from the UK but the trend was generally upward until 2006. A significant decrease in this number was followed by a considerable increase to reach the top at over 410 thousand in 2008. Meanwhile, the net migration stood at above 150 thousand, experiencing some slight fluctuations before reaching the highest number at about 250 thousand in 2004.

## 204 words

## MODEL ANSWER 2:

The chart demonstrates statistics about UK immigration, emigration and net migration between 1999 and 2008.

Both immigration and emigration rates rose during the above period, but the figures for immigration were significantly higher. Net migration peaked in 2004 and 2007.

In 1999, there were over 450,000 people coming to live in the UK while roughly about 300,000 emigrated. The figure for net immigration was about 160,000 , and it remained at a similar level until 2003. During 19992004 period, the immigration number increased by approximately 150,000 people, but there was a smaller rise in emigration. Besides, net migration peaked at 250,000 people in 2004.

After 2004, the rate of immigration was still high, but the number of people emigrating fluctuated. Emigration figure fell suddenly in 2007 before reaching a peak to about 430,000 people in 2008. Therefore, the net migration figure rose to about 240,000 in 2007 but falling to around 160,000 people in 2008.

## 154 words

## SAMPLE 41

Three pie charts about young Australians secondary school leavers in years 1980, 1990 and 2000. Each pie showed the proportion of school leavers that continued studying, were employed or unemployed.

Write a report to a university lecturer describing the pie charts below.


The pie charts illustrate the proportion of graduates in three different categories after graduating from schools over three separate years, namely 1980, 1990 and 2000.

Overall, the employed accounted for the greatest proportion in all years mentioned. Additionally, it is obvious that there was a significant increase in the proportion of people who were employed whereas unemployed and further education experienced a reduction over the period shown.

In 1980, further education was the primary source of school leavers at precisely $50 \%$, however, after 20 years, its figure decreased dramatically to approximately $25 \%$, remaining as the second position in the year 2000 .

In terms of the employed, its proportion saw a considerable growth during the period of 20 years, from around $30 \%$ to about $70 \%$ in the year 1980 and 2000 respectively. Over the 20 -year period, there was a fall in the number of people who were unemployed to approximately $10 \%$, accounting for the lowest point in the year 2000.

## 159 words

## SAMPLE 42

The bar chart below gives information about the percentage of the population living in urban areas in the world and in different continents.


The bar chart illustrates data on the proportion of urban citizens in 5 continents in 2005, and compares this with the number in 2007 and the projected percentage in 2030.

Overall, the percentage of urban inhabitants in the world is expected to double between 2005 and 2030. Moreover, North America had the largest number of the metropolitan population while Africa had the smallest quantity.

To begin with, in 1950, 64 percent of North American people lived in urban regions whereas only around 17 percent of African and Asian citizens lived there. Additionally, 9 percent more inhabitants in Europe inhabited in metropolitan areas than those in Latin America Caribbean. The figures were 51 percent and 42 percent respectively. After 37 years, Latin America Caribbean experienced the most significant increase (37 percent) in urban population while the least noticeable growth (15 percent) occurred in North America.

In 2030, approximately 87 percent of inhabitants in Latin America Caribbean and North America is predicted to live in metropolitan areas, as
opposed to just more than half of African and Asian people. In comparison, the number of Europe is likely to develop to 72 percent. 190 words

## SAMPLE 43

16-06-2016
The graph below shows people's level of satisfaction with the health care system in 4 countries in 1991-1998-2007.


The line chart compares the percentages of contentment to the health care system in 1991, 1998 and 2007.

Overall, while Canada and Netherlands percentages were downward, the proportions of England and USA became significant through the period shown. Additionally, over the 16 years, Netherlands ranked first in satisfaction followed by Canada, England, and the USA in the descending orders.

On the one hand, in 1991, the percentage of Canada was in the top ranking among four nations with nearly $60 \%$ compared with only around $20 \%$ of that in England. However, in the next 7 years, this proportion plummeted dramatically to around 20\% while English percentage increased gradually and peaked at about $25 \%$. In 2007, Canadian satisfaction bounced back and hit at roughly $40 \%$ in comparison with about $23 \%$ of that in England.

On the other hand, the proportion of satisfaction in Netherlands was under $50 \%$ in 1991 which experienced the period of growth with the highest point at about $52 \%$ in 1998 and then stood at only $48 \%$ in 2007. At the same time, the percentage of the USA which was $40 \%$ lower than that in Netherlands hopped considerably and reached approximately $18 \%$.

192 words

## SAMPLE 44

The pictures below show the recycling process of wasted glass bottles.
Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


The chart illustrates the procedure of recycling wasted glass bottles.
Overall, there are three main stages including collecting, processing and bottling in the recycling process before being sold in the supermarkets. In addition, there are several steps in each stage.

Initially, wasted glass bottles are collected and flocked to a collection point before being transported to a glass factory. Subsequently, the bottles are immersed in high-pressure water and sorted out into three types of colors including clear, green and brown. Afterwards, the categorized/ sorted bottles are processed in the glass factory in which it is fractured into pieces and burned in the furnace from 600 to 800 degrees Celsius.

The next step is both new and recycled liquid glass is poured into a glass mould where it will be cooled and turn solid in a glass bottle shape before being bottled and labelled. Eventually, these products will be ready for
sale on supermarket shelves.
153 words

## SAMPLE 45

The bar graph shows the global sales (in billions of dollars) of different types of digital games between 2000 and 2006.


## MODEL ANSWER 1:

The bar chart compares the global sales of four different types of digital games from 2000 to 2006.

Overall, handheld games had the highest number of global sales during the given period. While there was an increase in global sales of handheld, online and mobile games, the worldwide sales of console games gradually dropped during a six-year period.

In 2000, the sales of console games were 12 billion dollars, which doubled that of handheld games. After four years, the global sales of handheld games gradually climbed to nearly 15 billion dollars, then remained unchanged between 2004 and 2005 before reaching a peak of almost 18 billion dollars in 2006. In contrast, the figure of console games slightly dropped between 2001 and 2005 despite a minimal increase between 2003 and 2004 then halved in 2006.

Online and mobile phone games appeared later than the other two games but having a dramatic rise in the number of global sales. Starting with 1 billion dollars in worldwide sales in 2001, the figure for online games
dramatically increased to 9 billion dollars in 2006, a rise of 8 billion. Similarly, there was a climb in the sales of mobile games from 2 billion in 2002 to 7 billion dollars in 2006.

## 207 words

## MODEL ANSWER 2:

The bar chart illustrates the worldwide revenue of four kinds of digital games over the period of six years.

Overall, there was an increase in the global sales of these types from 2000 to 2006, except for the figure for Console Games. The turnover of Handheld Games was by far the highest figure.

In 2000, the revenue of Handheld Games was doubled that of Console Games. The year 2001 and 2002 experienced the appearance of Mobile Phone Games and Online Games respectively, whose wholesales were at well under 2 billion dollars (units).

Handheld Games were by far the most prevalent digital games over the period shown. Its turnover rose gradually by 6 units in the six-year period. By contrast, the global sales of Console Games decreased by half to 3 units from 2000 to 2006. The figure for Online Games grew by nearly 8 units to 9 units which outstripped those of Mobile Phone Games and Console Games.

158 words

## SAMPLE 46

Home activities among young people


闰 Computer Games 䁘 Reading $\square$ Board Games $\square$ Watching TV

## MODEL ANSWER 1:

The bar chart compares the percentage of young people taking four types of home activities namely computer games, reading, board games, and watching TV in four selected countries: England, Scotland, Ireland and Wales.

Overall, it can be clearly observed that playing games on computers is the
most popular hobby among young generation. The rate of people watching TV at home is slightly higher than that of the remaining activities.

It can be noticed that the proportion of computer gamers in Ireland is highest with exactly 60\%. While Wales and England together share the second position in this category, Scotland witnesses the lowest rate, at around $40 \%$. In terms of watching TV session, nearly a third of junior citizens shows interest in this kind of activity. However, the figure for Scotland is slightly lower with approximately $25 \%$.

On the other hand, it can be seen that reading and playing board games have less attractiveness to young people. Wales is the country having the highest percentage of board games' players, at $30 \%$. The figures for England, Ireland and Scotland are $25 \%$, 20\%, and around 15\%, respectively. By contrast, reading activity in Scotland is as popular as watching TV, with around a fourth of young people interesting in. Whereas, in Ireland and Wales, the rates of people taking this kind of hobby are equally lowest at $10 \%$.

## 220 words

## MODEL ANSWER 2:

The bar chart shows the proportion of the youth joining/taking part in 4 leisure activities in different parts of the United Kingdom.

Overall, the young people in 4 countries like playing computer games the most. While reading activity is the least common in England, Ireland and Wales, board games hold this position in Scotland.

In Ireland, about 60\% of people aged 11 to 16 play games on the computer, which is the highest proportion in 4 nations. While both England and Wales have the same level at around $50 \%$, the figure for Scotland was the smallest, about $40 \%$. However, in this country, the youth prefer reading the most with the percentage at approximately $25 \%$, followed by England which is $5 \%$ smaller. Ireland and Wales have a proportion of readers in young people at about $10 \%$.

In terms of other leisure activities, watching TV is more popular than board games in most countries, except for the Wales which has the same level of popularity in these two activities. The percentage of the youth who watch TV in England, Ireland and Wales are all around 30\%. In Wales,
young people play board games at the proportion of $30 \%$ then England and Ireland coming in the second and third place at $25 \%$ and $20 \%$, respectively. This kind of activity was less common among the Scotland's young people, with the percentage of about $15 \%$.

## 219 words

## SAMPLE 47

## The graph compares the percentage of international and the percentage of UK students gaining second class degrees or better at a major UK university.

Summarise the information by selecting and reporting the main features.
Source: http://www.ielts-mentor.com/writing-sample/academic-writing-task-1/2582-academic-graph-writing-195-percentage-of-international-and-uk-students-gaining-second-class-degrees


## MODEL ANSWER 1:

The bar chart illustrates data on the proportion of overseas and UK students who received second class degrees or higher in terms of eight different subjects at a UK university in the year 2009.

Overall, while more international students gain second class degrees or better in technology-related subjects, UK students tend to do better in Art social science-related subjects. Also, the percentage of overseas and UK student gaining a degree in Nursing and Accountancy is the same.

In 2009, a UK university had the highest percentage of international students who got second class degrees or better in Information technology, at nearly $90 \%$, compared to only around $60 \%$ of UK students did so. Likewise, the proportion of UK students who gained a good degree in

Electrical engineering was 20\% less than that of foreign students, at just over $60 \%$ and exactly $80 \%$ respectively. Also, degree results were similar for two group in Nursing (about 75\%) and Accountancy (80\%).

Still, the proportion of UK students outnumbered the figure for international students in 4 remaining subjects. While the difference between two groups in English literature, Art history, and Sociology was insignificant (about from 5\% to 20\%), the biggest gap was in International law, which three-quarters of UK students gained a second class degree or better.

## 212 words

## MODEL ANSWER 2:

The bar graph illustrates the differences between the UK and international students' percentages of second class degree achievement across seven subjects at a major university in the UK.

Overall, the proportions of international student were higher than that of the UK in Electrical, Information technology while UK students had advantages in English literature, art history, law, and sociology.

On the one hand, home and international students had the same proportions in terms of nursing and accountancy which were about $75 \%$ and $60 \%$ respectively. However, there was around $85 \%$ of international gained a good degree in Information technology whereas the figure for the UK was approximately 55\%. In addition, international students gaining second class degrees or more in electrical engineering took up for $5 \%$ less than that of IT while the figure for home students was $61 \%$.

On the other hand, there were $80 \%$ of UK students achieving art history and sociology which were respectively about $10 \%$ and $5 \%$ higher than that of international students. Analogously, regarding English literature and International law proportions, those of home students were $75 \%$ and $70 \%$ while those figures for international students were about $58 \%$ and $45 \%$ respectively.

## 192 words

## SAMPLE 48

The graph shows the size of the Ozone layer hole in Antarctic and three productions of damaged gases to the Antarctic Ozone from 1980 to 2000.


Production of Damaged Gases


The first graph illustrates how large the Ozone layer hole was in Antarctic and the second one compares the amount of three detrimental gases to the Antarctic Ozone between 1980 and 2000.

Overall, the size of Antarctic Ozone Layer Hole increased considerably. Meanwhile, the production of H 2 and $\mathrm{H} 2 . . .11$ drew a parallel trend;
however, the amount of H 2 O 2 was downward.
On the one hand, the measurement of Ozone Layer Hole levelled off, at around 48 million square km from 1980 to 1982. Afterwards, this figure increased dramatically and reached at about 200 million in 1992 before it plunged rapidly to only 150 in 1994. However, the size bounced back and peaked at 250 million in 2000.

On the other hand, in the initial year, the production of H202 was 150 thousand metric tonnes followed by nearly 100 thousands of H2... 11 while there was no production of H 2 . Nonetheless, the H 2 O 2 figure reached the highest point at 200 thousand in 1985 before becoming problematic and plummeted to 0 by 2000. By contrast, the figure for H2... 11 slightly fluctuated and remained at roughly 100 thousand while the amount of H 2 stood at the initial level until 1990. In the last four years, those figures noticeably reached at about 160 and 80 thousand respectively in 2000.

## 213 words

## SAMPLE 49

TASK 1
题目: The number of international tourists visiting some areas of the world

| area | the number of interna- <br> tional tourists arrival <br> (million) |  |  |
| :--- | ---: | ---: | ---: |
|  | the annual growth <br> rate from 1995- <br> 2020 |  |  |
| Europe | 389 | 2020 | 776 |
| America | 110 | 282 | $3.1 \%$ |
| Africa | 4 | 19 | $3.8 \%$ |
| South Asia | 10 | 49 | $5.4 \%$ |
| North Asia and Pacific | 19 | 88 | $5.5 \%$ |
| Middle East | 15 | 92 | $5.6 \%$ |

The table describes the figure for foreign tourists arriving in six areas around the World and the yearly development rate between 1995 and 2020 of each area.

Overall, the common trend in the number of visitors in six areas was upward and European and American countries had the largest number of overseas tourists while Africa showed the minority in their visitor numbers. In addition, the Middle East, North, South Asia, Pacific and Africa grew most rapidly.

On the one hand, the figure for foreign visitors in Europe increased from 386 to 776 millions of people followed by a 172-million-people rise in America. In comparison, the figure for Africa was raised from 4 to 19 million while South Asia underwent the rise of 39 million from 10 millions of people. Furthermore, North Asia and Pacific soared from 19 to 88 million-approximately 5 times in comparison with the greatest growth of

Middle East which became significant from 15 to 92 million.
On the other hand, European and America showed the lowest percentages with $3.1 \%$ and $3.8 \%$ respectively. By contrast, the annual development of Africa, South, and North Asia were familiar with 5.4\%, 5.5\%, and 5.6\% respectively while the Middle East ranked the first with $5.8 \%$.

## 203 words

## SAMPLE 50

The graph below shows predictions about the number of people who will study three major world languages between 2020 and 2030.
Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


The line graph illustrates the anticipation about the number of people taking part in learning three major world languages from 2020 to 2030.

Overall, the common trend for the chart is upward despite some fluctuations. However, while English is predicted to be the most popular language, Mandarin will replace Spanish to be the second one.

In 2020, there will be around 550 millions of people learning English in comparison with about 200 million people willing to take part in Spanish and only 100 million of people who study Mandarin. Afterwards, the figures for Mandarin and Spanish will rise considerably before coinciding at approximately 350 million. At the same time, the figure for English will increase rapidly and reach at approximately 700 million in 2024 before plunging to 250 million more than Mandarin and Spanish.

However, the number of people studying English is anticipated to bounce back and peak at roughly 750 million in 2030 while Mandarin will be becoming popular dramatically and reaching about 200 million less than that of English. In addition, the figure for Spanish will rise more modestly and stand at around 500 million eventually.

188 words

## SAMPLE 51

18- The graph below shows the number of London Underground station passengers from 6 am to 22 pm .

Write a report for a university lecturer describing the information shown below.


The line graph illustrates the figure for London Underground station passengers between 6.00 am to 22.00 pm .

Overall, the number of passengers fluctuated significantly. It always remained between 100 and below 400.

In the $6 \mathrm{am}-10 \mathrm{pm}$ period, there was a fluctuation in the number of people getting on London underground. During the first three hours, the figure increased greatly before reaching the highest point of the whole line graph, at 400 at 8 am . However, in the following period of two hours, it fell sharply to 180 at 10 am and then gradually went up to more than 300 at 14.00. Throughout the remainder of the period, it is obvious that there was a dramatic dip to below 100 by 16 pm .

From 16.00 pm to 22.00 pm , the number of passengers varied more significantly than the 6 am - 16 pm period. It rose to 380 at 18 pm , which was its highest point during the 8 -hour period and then dropped to 100 at 22 pm . In the next two hours, the figure grew to 190, falling to 110 at 22 pm.

## 186 words

## SAMPLE 52

The graph below gives information about international tourist arrivals in five countries.

International Tourist Arrivals (millions)


## MODEL ANSWER 1:

The line graph compares the number of overseas visitors traveling to the USA, Brazil, Egypt, Malaysia, and France in millions of people between 1995 and 2010.

Overall, the number of international tourist arrivals rose in all countries, and the most dramatic increase was seen in France, compared to the slowest growth in Brazil throughout the period shown.

In 1995, just under 10 million of international visitors travelled to Brazil and Egypt, which was the lowest figure shown on the graph, while this figure for France was 20 million higher, at 30 million. Meanwhile, the USA had by far the highest number of tourists in among the five countries in this year, at roughly 70 million, before climbing rapidly to a peak of over 90 million in 2005.

By 2010, the number of overseas residents who went to Brazil and Egypt was about 16 million and nearly 20 million respectively, while this figure for Malaysia was double, with slightly above 40 million of visitors. By contrast, the USA and France were the most popular options for international tourists, with over 85 million of visitors choosing to travel in
these countries.

## 189 words

## MODEL ANSWER 2:

A glance at the graph reveals the difference in the number of foreign visitors in five regions internationally from 1990 to 2005.

Overall, the figure for foreign travellers in all five areas followed an upward trend over the period mentioned.

In details, initially, North America, Central and Eastern Europe, SouthEast Asia took up the first, second and third positions out of the five tourist attractions, with approximately 20, 30 and 70 visitors respectively and maintained their position during the period. Although having a striking start, tourist arrivals to North America grew slightly until leveling off at roughly 87 million in 2005. Meanwhile, the first five year period witnessed a marked improvement in Central Eastern Europe in terms of the number of foreign visitors from less than a half to almost equal that of North America.

While foreign visitor arrivals in South-East Asia shared a similar trend to that of Central Eastern Europe with a double increase from 1990 to 1995, the variation of two remaining regions was within a small range from nearly 10 million to just above 20 million. There had virtually been a coincidence of the starting point between the figure for the other two regions including Sub-Saharan Africa and South America before the former overtook the latter at the end of the period.

## 216 words

Ielts Academic Writing Task 1 Samples
Over 50 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ In 1 Week (Book 6)
-- By Rachel Mitchell -




## RACHEL MITCHELL

## Text Copyright © by Rachel Mitchell

All rights reserved. No part of this guide may be reproduced in any form without permission in writing from the publisher except in the case of brief quotations embodied in critical articles or reviews.

## Legal \& Disclaimer

The information contained in this book and its contents is not designed to replace or take the place of any form of medical or professional advice; and is not meant to replace the need for independent medical, financial, legal or other professional advice or services, as may be required. The content and information in this book have been provided for educational and entertainment purposes only.

The content and information contained in this book have been compiled from sources deemed reliable, and it is accurate to the best of the Author's knowledge, information, and belief. However, the Author cannot guarantee its accuracy and validity and cannot be held liable for any errors and/or omissions. Further, changes are periodically made to this book as and when needed. Where appropriate and/or necessary, you must consult a professional (including but not limited to your doctor, attorney, financial advisor or such other professional advisor) before using any of the suggested remedies, techniques, or information in this book.

Upon using the contents and information contained in this book, you agree to hold harmless the Author from and against any damages, costs, and
expenses, including any legal fees potentially resulting from the
application of any of the information provided by this book. This disclaimer applies to any loss, damages or injury caused by the use and application, whether directly or indirectly, of any advice or information presented, whether for breach of contract, tort, negligence, personal injury, criminal intent, or under any other cause of action.

You agree to accept all risks of using the information presented inside this book.

You agree that by continuing to read this book, where appropriate and/or necessary, you shall consult a professional (including but not limited to your doctor, attorney, or financial advisor or such other advisor as needed) before using any of the suggested remedies, techniques, or information in
this book.

## Table of Contents

## INTRODUCTION

## SAMPLE 1

## SAMPLE 2

SAMPLE 3
SAMPLE 4
SAMPLE 5
SAMPLE 6
SAMPLE 7
SAMPLE 8
SAMPLE 9
SAMPLE 10
SAMPLE 11
SAMPLE 12
SAMPLE 13
SAMPLE 14
SAMPLE 15
SAMPLE 16
SAMPLE 17
SAMPLE 18
SAMPLE 19
SAMPLE 20
SAMPLE 21
SAMPLE 22

## SAMPLE 23

SAMPLE 24
SAMPLE 25
SAMPLE 26
SAMPLE 27
SAMPLE 28
SAMPLE 29
SAMPLE 30
SAMPLE 31
SAMPLE 32
SAMPLE 33
SAMPLE 34
SAMPLE 35
SAMPLE 36
SAMPLE 37
SAMPLE 38
SAMPLE 39
SAMPLE 40
SAMPLE 41
SAMPLE 42
SAMPLE 43
SAMPLE 44
SAMPLE 45
SAMPLE 46
SAMPLE 47

## SAMPLE 48

SAMPLE 49
SAMPLE 50
SAMPLE 51
SAMPLE 52
CONCLUSION

## CHECK OUT OTHER BOOKS

## INTRODUCTION

Thank you and congratulate you for downloading the book "IELTS Academic Writing Task 1 Samples: Over 50 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ in 1 Week (Book 6)."

This book is well designed and written by an experienced native teacher from the USA who has been teaching IELTS for over 10 years. She really is the expert in training IELTS for students at each level. In this book, she will provide you over 50 high quality sample essays to help you easily achieve an $8.0+$ in the IELTS Writing Task 1 (Academic), even if your English is not excellent. These samples will also walk you through step-by-step on how to develop your well-organized answers for the Task 1 Writing.

As the author of this book, I believe that this book will be an indispensable reference and trusted guide for you who may want to maximize your band score in IELTS academic task 1 writing. Once you read this book, I guarantee you that you will have learned an extraordinarily wide range of useful, and practical IELTS WRITING TASK 1 sample essays that will help you become a successful IELTS taker as well as you will even become a successful English writer in work and in life within a short period of time only.

Take action today and start getting better scores tomorrow!
Thank you again for purchasing this book, and I hope you enjoy it.

## SAMPLE 1

## The chart below shows the GDP growth per year for three countries between 2007 and 2010.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The bar chart illustrates the annual GDP growth of three different nations from 2007 to 2010.

Overall, the GDP rate in Tunisia and Ecuador decreased significantly while the figure in Japan increased steadily over the period.

In 2007, Tunisia’s GDP development was highest, at approximately 6.3\%, before falling significantly to about $3 \%$ and remained stable at the end of the period. Meanwhile, in 2007, the figure for Ecuador was a half of that for Tunisia, but reached a peak of about $5 \%$ in 2008, then fell to a bottom at nearly $1.2 \%$ before increasing to around $2.2 \%$ in 2010.

The GDP growth in Japan in 2007 was over 3 times lower than that in Tunisia. However, the GDP grew to $6.5 \%$ by 2010 which was the highest figure shown in this graph. The other important point to note is that the figures in three countries in 2008 were roughly the same number, at appropriately $4.5 \%$ for each nation.

## 160 words

## SAMPLE 2

## The diagrams below show how glass containers, such as bottles, are produced and recycled.



The diagram illustrates the various stages of glass containers manufacture and glass recycling.

It is clear that there are four stages to produce glass containers from mixing stage to product - completed stage. It can be seen that glass recycling consists of five stages beginning with the collecting of used glass and ending at moulding stage.

Looking at the information of glass-making process in more detail, at the first stage, 4 ingredients such as sand, soda ash, limestone and other chemicals are combined to make a mixture. This mixture is then melted in a glass furnace at a high temperature of approximately $1500 * \mathrm{C}$. The final product is afterward used blowing method to be shaped.

Regarding the second diagram, glass recycling process begins when people collect used glass and then sort them into categories by color. Before being crushed and melted, the glasses are washed to remove all impurities. This process ends when the melted liquid in stage 4 is now moulded into new products.

163 words

## SAMPLE 3

## The table and pie chart shows the number of research students in Australian universities in 2001 and 2010.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.


The table gives information about the number of students who conduct research in Australia universities over two separate years, 2001 and 2010 while the pie charts give more detail information about genders of mentioned students.

Overall, according to the table, the number of research students from both local and international areas experienced increases over the time period, in which that of research students from local areas accounted for the greatest proportion in total. It also can be seen from the pie charts that there was a reduction in the number of male and female students of the local area whereas that of international students showed an opposite trend.

In 2001, both male and female coming from local regions were the primary source of research students in Australian universities, with exactly equal proportions of $43 \%$, after which they fell slightly to $39 \%$ and $35 \%$ respectively. During the period of 9 years, there was a growth in the percentage of international male students, rising from a tiny $3 \%$ to $12 \%$ in 2010. Meanwhile, the percentage of international female students also
showed a similar trend, with an increase from $4 \%$ to a modest $15 \%$ in 2010.

In addition, starting at 33657 and 5192 students in 2001 respectively, the number of local and international research students both increased to 39488 and 14593 students, nearly a 3 -fold increase, at the end of the period.

## 219 words

## SAMPLE 4



The chart documents the results of quarterly sales and profits statistics, including forecast sales, actual sales and pre-tax profits at Presto Bearings last year.

It is evident from the information provided that both these sections saw considerable fluctuations in 4 quarters, with lows during fourth quarter and highs during the third quarter.

In the first three months, actual sales and pre-tax profits started at about 550 thousand and almost 80 thousand Euros. They both saw an upward trend to reach the peak in the third quarter. However, the figures of actual sales which were approximately 1.3 million Euros surpassed that of pretax profits around 900 thousand Euros.

Meanwhile, forecast sales, on the other hand, revealed a remarked decrease, from 700 thousand in the first quarter to about 500 thousand Euros in the second quarter. Then, it reached a peak of 1- million Euros in the third quarter. After that, both actual sales, forecast sales and pre-tax profits had soared dramatically, reaching just under 400 thousand, around 300 thousand and about 100 thousand Euros respectively.

## 175 words

## SAMPLE 5

The charts below show how selected age groups purchased concert, cinema, and theatre tickets online over the first three months of 2006 in three countries and how the Internet was accessed.



## MODEL ANSWER 1:

The two bar charts illustrate the proportion of purchased online tickets for the concert, cinema, and theatre and how the Internet was accessed in Australia, the UK, and Malaysia over the first three months of 2006, 6 years after the turn of the millennium.

Overall, the young-aged group tends to purchase online tickets more often [frequently] than the old one in most nations with the exception of Malaysia in which the reversing pattern took place. Moreover, regarding the means of Internet connection, a desktop computer is mostly utilized by people in all mentioned nations, followed by laptop and cell phone.

It is noticeable that people aged from 25 to 44 bought tickets online more frequently than the age group 65 and above in Australia and the UK, despite the reversing pattern in Malaysia. Specifically, purchases for the younger age group were the same in Australia and the UK at a compelling 55 percent and it was just under [just south of] 40 percent in Malaysia. Interestingly, the percentage of people in Malaysia and the UK for the older age group were very close around $42 \%$ each, in comparison with a higher rate of people in Australia at just over 45 percent [by 3\% more than that number].

In terms of the most widespread mean of access to the Internet in all stated countries, desktop computer, there was a respectable majority of $63 \%$ of people using it, followed by Australia's and Britain's figure. By contrast,
among three categories, cell phone accounted for the smallest rate evidently at a noteworthy plurality of $30 \%$ in Malaysia, a similar circumstance experiencing Australia and Britain but at a lower rate.

## 220 words

## MODEL ANSWER 2:

The bar charts compare two age groups in terms of buying tickets online in early 2006 and illustrate the popularity of 3 technology devices which were used to buy tickets on the internet. The figures were given for Australia, the UK, and Malaysia.

Overall, more 25-to-44-year-old people bought tickets online than remaining age group, except for Malaysia. The most common means of connecting to the internet to buy tickets was Desktop computer. In contrast, the Mobile phone had the lowest figures for 3 countries.

In Australia and the UK, the vast majority of online ticket buyers was people who aged from 25 to 44 . The figures for both countries were the same at about $55 \%$. By contrast, fewer people who aged over 65 in both Australia and UK bought tickets on the website, under $50 \%$ and just over $40 \%$ respectively. However, Malaysia was different, where there are only about $40 \%$ of online ticket buyers who were from 25 to 44 -year-old compared to around $43 \%$ of older people.

Out of 3 means of access to buy tickets, Desktop had the highest percentage of users. The figures for 3 countries were over $50 \%$. Nearly $70 \%$ of users were in Australia. By comparison, the proportion of people using the Mobile phone when they bought tickets was nearly under half the figure of Desktop computer, which was registered the lowest number in the second bar chart shown. The laptop was the second most popular devices that online ticket buyers use. While the figures both Australia and Malaysia were similar at about $40 \%$, the proportion of users in the UK was 10\% lower.

## 220 words

## SAMPLE 6

The diagram below shows the process of photosynthesis.
Summarise the information by selecting and reporting the main features.


The illustration delineates the daily botanical process which transforms the solar energy into chemical one: sugar.

Overall, the photosynthesis requires a combination of several steps to afford the high demand of energy and ingredients.

The first occasion of the photosynthesis is the opening of stomata on leaves surface to gather the excessive volatile in the earth atmosphere: carbon dioxide. Noticeably, this process can only occur during the day
when the sun is shining, due to the light stimulation on the activity of the stomata. Moreover, not only does the sunlight activate the gas collecting of the leaves but also it provides the leaves with electron energy for the chemical reaction initiating the sugar when the red and blue lights are absorbed by the pigments- chlorophyll. Consequently, the green wave lengths absorption from the sun of leaves are trivial, which explains why the plants have their natural green colour.

Simultaneously, at the root of the tree, the water from the soil is absorbed actively through the root surface. Water is then, thanks to physical and chemical forces in the plant, flowing to the xylem of the root to reach other orgasms of the plant. This multi-purpose ingredient takes joint in the sugar making procedure. During that procedure, oxygen is created and together with the volatile water, they are released into the air through the opening stomata. The transpiration- the water loss, is not the threat of the botanic life but an essential process needed for water transition in the plant. Once the solar energy is completely transformed into chemical- the sugar is made, the excess is, therefore, preserved as starch in the roots to provide the energy for plants wheel of life.

## 220 words

## SAMPLE 7

The pie charts below compare water usage in San Diego, California and the rest of the world.


## MODEL ANSWER 1:

The pie charts illustrate the proportion of water used for three different purposes in two specific cities namely San Diego and California and the other areas in the world.

In general, in San Diego County and California, water was mainly consumed by households, while in the rest of the world, the capital usage of this resource was for irrigation.

As can be seen from the pie charts, in San Diego County and California, domestic water use accounted for the highest percentage, at $60 \%$ and $39 \%$ respectively, whereas the figure for the all remaining regions was much lower than this, at only $8 \%$. By contrast, $69 \%$ of the total amount of water consumption was for agriculture worldwide, except for San Diego County and California where water usage for this purpose just stood at $17 \%$ and $28 \%$ respectively.

Besides, interestingly, the percentages of water used for industry in San Diego County and the rest of the world were equal, at $23 \%$ in comparison with over $30 \%$ in California.

## 168 words

## MODEL ANSWER 2:

The pie charts compare San Diego, California and the world in terms of allocating water in 3 main purposes: for households, industry, and
agriculture.
It is noticeable that there is opposite trend of distributing water to 3 sectors between 2 surveyed cities and the rest of the world. In San Diego and California, most of the water is used in households, while agriculture sector consumes the biggest proportion of the total water used.

Residential purpose accounts for by far the greatest amount of water in San Diego, with $60 \%$, followed by industrial and agricultural purposes with $23 \%$ and $17 \%$ respectively. California shares the same pattern of using water with San Diego, but there is a much smaller difference among three purposes. $39 \%$ of the total water goes home and roughly a third of the total water is distributed to industry and agriculture.

By the contrast, globally, $69 \%$ of total water used served agricultural sector while the figure for residential usage was $61 \%$ lower, at a mere $8 \%$. There is $23 \%$ of the total water consumed by industry.

## 177 words

## SAMPLE 8

The table below shows the percentage of students proficient in a foreign language.


This bar chart depicts the number of students speak fluently a second language in six countries. It also looks at the difference between male and female students at each nation.

Overall, both female and male students in Romania and India accounted for the largest percentages among six countries while Chinese male students and Thailand females made up for the smallest proportions. In addition, female proportions in most of the countries are higher than males with the exception of Thailand.

It is immediately apparent that the India has the most students who master a second language, with $67 \%$ of males and $56 \%$ of females. The next most students that are proficient in a foreign language is Romania, which runs at $65 \%$ for males and $42 \%$ of for females, and closely followed by Vietnam at $56 \%$ and $38 \%$ for each gender. Russian students are an only bit fewer than Vietnamese students in language proficiency, about 43\% of boys and $35 \%$ for girls. Finally, the fewest number of students successfully learn a new language are China and Thailand, both of which ranging from $14 \%$ to $32 \%$ for two genders.

Typically, there are considerable differences in language fluency between males and females. Romania has the biggest gap among two genders as
$22 \%$ more females grasp a foreign language successfully than males. In a similar pattern, the differences are $17 \%, 12 \%, 15 \%$ and $8 \%$ in Vietnam, India, China and Russia respectively. Notably, in Thailand, the pattern is inverse when boys have $5 \%$ greater than girls in language proficiency.

## 219 words

## SAMPLE 9

The bar chart below shows the numbers of students sitting examinations in eight different subjects and the percentage of students gaining top marks.

Summarise the information by selecting and reporting the main features.


The chart illustrates the differences in the number of students taking examinations and the proportions of top-mark students among eight disciplines.

Overall, mathematics examinations were done/sit/taken by the largest number of students while the percentage of awarded students of that subject was much higher than the other disciplines.

On the one hand, the figure for entries of mathematics examinations was around 75 thousand while $45 \%$ of those students gained top marks. This figure was considerably greater than the number of students doing biological exams which took up for $60 \%$ with $30 \%$ of them was awarded. Moreover, chemistry and art and design accounted for approximately 55\% and $53 \%$ respectively. However, the proportions of chemistry and design
top-mark students were a trifle higher than that of Biology with $34 \%$ and $32 \%$ of those pupils.

On the other hand, the proportion of Media was about a half of that of Art and Design with $30 \%$ in comparison with $20 \%, 15 \%$ and $10 \%$ of Physical Education, Food Technology, and Computing respectively. Additionally, the figure for A and A* students in examinations of Media occupied for $13 \%$ of them whereas those proportions of Education, Health and Computing took up respectively for $16 \%, 14 \%$ and $16 \%$ of those students.

## 203 words

## SAMPLE 10

The flow chart illustrates the consequences of deforestation.
Summarise the information by selecting and reporting the main features.


The flow chart demonstrates the effects of the removal of forests.
Overall, there are four main consequences resulted from deforestation which eventually leads to flooding and loss of biodiversity.

Initially, the flooding is a result of the heavy logging equipment which turns soil into the hard and baked surface. Those will lead to the run-off of rainwater which causes the flooding. Another consequence is the decline in the number of roots securing the top soil. Subsequently, soil erosion, degradation of vegetable and less biodiversity eventually happen.

Furthermore, the degradation of vegetation could result from the reduced amount of moisture returned to air which will reduce precipitation, increase drought, degrade vegetation and lead to a loss of biodiversity lastly. In addition, the loss of biodiversity is an effect of the loss of microorganisms relying on waste wood because the greater likelihood of burning causes the disappearance of this material. This leads to degraded vegetation.

## 153 words

## SAMPLE 11

## The chart below shows average hours and minutes spent by UK males and females on different daily activities.

|  | Hours and minutes per day |  |
| :--- | ---: | ---: |
|  | Males | Females |
| Sleep | 8.04 | 8.18 |
| Resting | 0.43 | 0.48 |
| Personal care | 0.40 | 0.48 |
| Eating and drinking | 1.25 | 1.19 |
| Leisure |  |  |
| Watching TV/DVD and listen to radio/music | 2.50 | 2.25 |
| Social life and entertainment/culture | 1.22 | 1.32 |
| Hobbies and games | 0.37 | 0.23 |
| Sport | 0.13 | 0.07 |
| Reading | 0.23 | 0.26 |
|  |  |  |
| All leisure | 5.25 | 4.53 |
|  |  |  |
| Employment and study | 3.45 | 2.26 |
| Housework | 1.41 | 3.00 |
| Childcare | 0.15 | 0.32 |
| Voluntary work and meetings | 0.15 | 0.20 |
| Travel | 1.32 | 1.22 |
| Other | 0.13 | 0.15 |

The table gives us information of the average time both genders spending on different daily activities in the UK.

It is clear that sleep, leisure, and occupation take up most daytime of both males and females. Men spend significantly more time for work, whereas women, as a conventional conception, spend more time on housework and childcare.

Most people involved in the survey use their time for sleep and leisure with more than 8 hours and approximately 5 hours respectively. The third highest importance is taken up by employment and study recorded of 3.45 hours for males and 2.26 hours for females.

Other activities such as housework, childcare or voluntary work and
meetings are far more favorable to women rather than men. In detail, nearly double time of chores and childcare females spend every day compared with the other gender. Although there come some differences between both genders, we can see relative similarities to some extent in relaxation, personal care or reading.

## 161 words

## SAMPLE 12



Thailand: ice-cream market share This year


## MODEL ANSWER 1:

The two pie charts compare the proportion of brand names in the Thai icecream market, namely Unilever, Nestlé, and others, over the past two years.

Overall, at first glance, it is evident from the information provided that Unilever and Nestlé are the two primary producers. The majority of icecream market share in Thailand belongs to these, accounting for about $75 \%$ last year and $80 \%$ this year collectivity.

Last year, Unilever's ice-cream product which is preferred best in Thai Land, reached $45 \%$, about half the ice cream market. Market share figure for the brand still maintained over this year. The second position is Nestlé's ice-cream product, which represented $30 \%$ last year. There was a moderate increase in the consumption of Nestle's product, with $35 \%$ of the total market this year. However, compared with Unilever's ice-cream product, the amount was $10 \%$ lower.

Meanwhile, the percentage of other brand names were the lowest. The consumption of ice cream products from other companies from last year to this year witnessed a gently decline from $25 \%$ to $20 \%$.

## 173 words

## MODEL ANSWER 2:

The two pie charts give information about the proportion of market share in Thailand ice-cream industry.

In general, Unilever has the greatest share in Thailand ice-cream market. The percentage market of Nestle grows up this year, by contrast, this figure for other companies falls down.

Turning first to Unilever, from last year to this year, the share market of Unilever has remained stable, at a minority of respectable of $45 \%$. This company has taken nearly half of market share in Thailand, became the biggest brand in Thailand ice-cream market.

With regard to Nestle, the second largest company among these three, in last year, Nestle took about one- third total share of the market, at a moderate $30 \%$. After that, this year see the slight increase in the percentage of share of Nestle, at $35 \%$ out of the unit. Whereas, the market share of other company decrease s over 1 year. $25 \%$ share of market belonged to other company, in comparison with $20 \%$ in this year.

## 165 words

## SAMPLE 13

The graph below shows in percentage terms the changing patterns of domestic access to modern technology in homes in the UK.


## MODEL ANSWER 1:

The line graph gives information about the percentage of people having access to 4 different modern technology within the UK and illustrates how it has changed from 1996 to 2003.

It is clear that the proportion of people who connected to modern technology increased over the period shown. While most people used modern technology such as CD player, home computer, and mobile phone in 1996/97, it was not until 1998/99 that Internet appeared.

In the period 1996-1997, the percentage of people who used CD player was $60 \%$. Meanwhile, the figures for home computer and mobile phone were lower, at about $30 \%$ and approximately $20 \%$ respectively. By contrast, the proportion of people who had access to the internet was zero until it climbed to $10 \%$ in 1998 and 1999.

By 2003, the percentage of modern technology users continued to increase significantly. The figure for CD player users was about $82 \%$, compared to $70 \%$ of the mobile phone users and the proportion of home computer and internet users were nearly $60 \%$ and just over $40 \%$ respectively.

## 174 words

## MODEL ANSWER 2:

The line graph illustrates the proportion of CD player, mobile phone, home computer and internet access to the latest technology in UK households.

It is clear that there was an upward trend in the number of British using four approaches. The total number of the CD player and home computer usages gained steadily compared with the number of people using mobile and internet access, which had only started to be recorded from 1998.

In 1996, 60 percent of populations using CD player was at its highest and gradually rose over a period of seven years, at about above 80 percent. In the same trend, there was a moderate increase in the number of home computer usage from approximately 30 percent to just over 50 percent between 1996 and 2003.

On the other hand, mobile phones started with the lowest accessibility at about 19 percent, but it considerably gained and surpassed home computers at the beginning of 1990 with around 70 percent usages by 2003. Similarly, internet access which just started to be recorded from 1998 with only 10 percent, then swelled significantly to 47 percent over the 4 -year period.

## 189 words

## SAMPLE 14

The bar chart below gives information about student enrolments at three US universities over the period from 1990 to 2010 in four different faculty areas.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The graph illustrates how many students of three universities apply in subjects/majors at the US between 1990 and 2010.

Overall, the number of students join in biology and engineering fell significantly, while that in business and social work saw a considerable increase during the period shown.

In details, the number of student applications in engineering started at 4500, being double that in business in 1990; following this, the figure for engineering witnessed a downward trend to around 500, which was lowest in 2010. A similar trend happened to biology which came second in 1990 with 3000, then it halved in 2000 and finished at about 1000 in 2010.

In contrast to biology and engineering, a growing trend was seen in business and social work. The data on student selecting business doubled
from 2000 in 1990 to 4000, which was the highest value of/among four faculty areas, in 2010. Similarly, there was a minimal rise in the figure for social work started in 1990 at the lowest value at 1000 to approximately 1900 in 2010.

## 174 words

## SAMPLE 15

The table shows the percentage of journeys made by different forms of transport in four countries. The bar chart shows the results of a survey into car use.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

| Journeys <br> made by | Canada | Belgium | Germany | Netherland |
| :--- | :--- | :--- | :--- | :--- |
| Car | $90 \%$ | $72 \%$ | $68 \%$ | $47 \%$ |
| Bicycle | $1 \%$ | $2 \%$ | $2 \%$ | $26 \%$ |
| Public <br> transport | $3 \%$ | $12 \%$ | $18 \%$ | $8 \%$ |
| On foot | $5 \%$ | $11 \%$ | $11 \%$ | $18 \%$ |
| Other | $1 \%$ | $3 \%$ | $1 \%$ | $1 \%$ |

Most cited reasons people travel to work by car (Canada)


The table shows the percentage of transport means used in four countries, namely the USA, the UK, France, and Netherlands. Meanwhile, the bar graph explains why people chose cars for travelling to work.

Overall, two graphs show considerable variations in transport means used, however, cars accounted for the biggest proportion in most cases.

As can be seen, a car which was the most frequent mode in all four countries had the percentages ranging from $90 \%$ in the USA to $47 \%$ in Netherlands. There were some differences in the figures of the other transport modes. Surprisingly, bicycle and foot are used in Netherlands the
most among four countries (with 26 percent and 18 percent respectively). In France, eighteen percent of people surveyed chose public transport to travel which places the highest position in comparison to these number in other countries.

The bar graph gives an explanation why people in the USA use the car to work. Specifically, nearly $40 \%$ of people resorted to the car as the only option available. The number of people questioned choosing a car because of its convenience account for nearly a quarter of all. Most people surveyed use car for need rather than preference. While some people rely on cars for working (30\%), the smallest percentage (30\%) chose cars to go to work at night.

## 218 words

## SAMPLE 16

Charts 1 and 2 below show the proportion of income spent on different areas by young people in Canada and Poland. Chart 3 shows the average age of certain life events for these countries and an estimated global average age.

Write a report summarising the information. Select and describe the main features, and make comparisons where relevant.




Chart 3: Average age of events in life before age 35
The 3 charts provided indicate the portion of income spent on 6 selected sectors in Canada and Poland and the average age of 3 key life events of both illustrated countries compared to the global norm.

As can be seen from the first pie chart of Canada, it is clear that the percentage of expenditure on leisure is the largest share, with one fifth (20\%), followed by, clothing at $19 \%$. The figures of other areas are roughly similar, fluctuating from $14 \%$ to $16 \%$.

Regarding the Poland's expenditures, there is a vast majority of nearly a half ( $43 \%$ ) spent on studies which are ranked the first and twice times higher compared to the figure of transport, with $26 \%$. The percent of expenditure on clothing and leisure are $11 \%$ and $10 \%$ respectively and the same figures at $5 \%$ are accounted for the expenditures of food and housing.

Turning to the third bar chart, the Canadian youngsters leave home and buy the first car at their age of around 20s which is earlier compared to the Polish and Global who involve in these 2 events at more than 25 years old. However, the youths in both Canada and Poland get married at the age of 30s, which is later than the estimated age of universal young people, at only 20 years old.

In summary, it is clear that the Canadian expenditures distribute roughly equally in all areas while the Polish spend the most money on studies. Moreover, the youngsters both selected countries get married lately whereas the Global norm represents the reversed pattern.

219 words

## SAMPLE 17

The table below shows social and economic indicators for four countries in 1994, according to United Nations statistics.

| Indicators | Canada | Japan | Peru | Zaire |
| :--- | :---: | :---: | :---: | :---: |
| Annual income per person (in \$ US) | 11,100 | 15,760 | 160 | 130 |
| Life expectancy at birth | 76 | 78 | 51 | 47 |
| Daily calorie supply per person | 3,326 | 2,846 | 1,927 | 1,749 |
| Adult literacy rate \% | 99 | 99 | 68 | 34 |

The table compares United Nations data on socio-economic indicators for Canada, Japan, Peru and Zaire in 1994.

Overall, the figures for all four indicators in Canada and Japan were significantly higher than Peru and Zaire. In addition, Zaire had the lowest figures for each of the indicator.

Annual income per person in Japan was $\$ 15760$, considerably ahead of Canada with \$ 11100. The figures for Peru and Zaire were dramatically lower, at $\$ 160$ and $\$ 130$ respectively. In terms of life expectancy, this was nearly similar in Canada (76 years) and Japan (78 years), followed with lower figures by Peru ( 51 years) and Zaire ( 47 years).

Canada headed the table for daily calorie supply per person. The calorie intake of 3326 compared with 2846 in Japan, 1927 in Peru and 1749 In Zaire. While adult literacy rates in both Canada and Japan were almost $100 \%, 68 \%$ of people in Peru and only $34 \%$ of those in Zaire were literate.

## 158 words

## SAMPLE 18

The tables and pie chart show in percentage terms the results of a survey of a new shopping complex in Auckland, New Zealand.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.
Shops

| Shoppers | Very satisfied | Satisfied | Dissatisfied | No Comment |
| :--- | :--- | :--- | :--- | :--- |
| Male | 17 | 45 | 20 | 18 |
| Female | 34 | 37 | 20 | 9 |

Restaurants

| Shoppers | Very satisfied | Satisfied | Dissatisfied | No Comment |
| :--- | :--- | :--- | :--- | :--- |
| Male | 25 | 55 | 5 | 15 |
| Female | 27 | 32 | 21 | 20 |

Design


Before you write your answer to Task 1, go to page 60.

The table and the chart compare the level of satisfaction of customers in a new shopping centre in Auckland, New Zealand in terms of its shops, restaurants, and design.

Overall, customers were happy with the new shopping complex. It is clear that men were more satisfied with shops and restaurants than women were.

Almost $50 \%$ of men expressed greater satisfaction with shops and restaurants, while these figures for women were $37 \%$ and $35 \%$, respectively. However, in the same services, the proportion of very satisfaction of females was higher than that of their men counterpart. The highest percentage of customers having no comment accounted for only one-fifth of the outcome. In addition, both men and women had a similar
satisfaction of shops, at exactly $20 \%$. On the other hand, only $5 \%$ of males were dissatisfied with restaurants, compared to $21 \%$ of females.

In terms of design, both genders seemed pleased with the design of the centre with $62 \%$ of the survey. Furthermore, nearly $20 \%$ of the customers showed that they were extremely interested in the design in comparison with only $10 \%$ of the customers showing their dissatisfaction $11 \%$ of the remainder not making any comment.

## 194 words

## SAMPLE 19

The bar chart shows the average price of a house in the UK in different years. The pie charts show the percentage between owners, people renting and those with second homes.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The bar chart gives information about the cost of an average house over the 25 -year period in the UK, which was calculated in Euro. The pie chart compares the proportion of people owning homes, renting and having second homes in the years 1985, 1995 and 2000.

It is clear that house prices in the UK increased rapidly over the period shown, especially the period from 2000 to 2005. It is also noted that the proportion of individuals renting declined gradually, while there was a dramatic rise in the percentage of people who were owners.

In 1980, the average cost of a house in the UK was about 25,000 . From 1980 to 1995, there was a steady increase in UK house average price to more than 50,000. Then the UK experienced a dramatic rise in the average price of a house to under 200,000 in 2005, which was the highest figure recorded in the chart.

In 1985, the percentage of people renting was highest, at $59 \%$, while the figure for owners was significantly lower, at $34 \%$. By contrast, those with second homes made up only 7\% of the total people. From 1995 to 2005, the proportion of individuals who rented houses decreased gradually from $53 \%$ in 1995 to $44 \%$ in 2005, whereas the figure for people who owned houses went up significantly from $27 \%$ in 1995 to $53 \%$ in 2005 and became the highest figure in the chart. Meanwhile, the figure for those with second homes experienced a dramatic decline to only 3\% in 2005 and remained the lowest figure in the chart.

## 218 words

## MODEL ANSWER 2:

The bar chart illustrates the average amount of money that people had to spend in order to possess a house in the UK from 1980 to 2005, and the pie charts compare the proportion of house owners, renting people and ones with second home over 3 separate years, 1985, 1995 and 2005.

Overall, it is clear from the bar chart that average price of a house in the UK increased dramatically throughout the 1980-2005 period. In addition, by considering the pie chart, the percentage of people who had their own house rose while this percentage of renting people decreased.

In 1980, it took about $£ 20,000$ to have a house in the UK, however, this price rose gradually in the 20 years following. In 2005, house price in the UK reached a peak in the period at nearly $£ 200,000$ which was almost twice as high as this in 2000.

In 1985, there was 59 percent of house owners in comparison with 34 percent of renting people and just 7 percent of those who had a second home. However, in 2005, the proportion of people who owned house accounted for 53 percent, after a significant rise of 19 percent while this proportion of renting people experienced a decrease of 15 percent. Although in 1995, 10 percent of people had a second home, it only
accounted for 3 percent in 2005.
215 words

## SAMPLE 20

You should spend about 20 minutes on this task.
The diagram below shows how rainwater is reused.
Summarize the information by selecting and reporting the main features, and make comparisons where relevant.
Write at least 150 words.


The diagram illustrates how reused waterfall is utilized in each household.
Overall, it is clear that the process of rainwater reuse includes five main steps beginning with rain falling on dam and trees and ending with the amount of treated water being excessed to the river.

At the first stage, rain falls accumulatively into two kinds of places. The first kind is dammed and the second kind is trees. Subsequently, while water in the dam is taken into water treatment plant for drinking purpose for dwellers, rainwater in trees is put into rainwater tank and then transported to every house with recycled water for another usage purposes.

At the next step, after being used for various objectives in the household, all of the amount of water is changed into household wastewater and it is taken into wastewater treatment plant. The process finishes with the treated water being excessed into the river with storm water.

## 155 words

## SAMPLE 21

The first chart below shows the results of a survey which sampled a cross-section of $\mathbf{1 0 0 , 0 0 0}$ people asking if they travelled abroad and why they travelled for the period 1994-98. The second chart shows their destinations over the same period.

Write a report for a university lecturer describing the information shown below.

| VISITS ABROAD BY UK RESIDENTS BY PURPOSE OF VISIT (1994-98) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1994 | 1995 | 1996 | 1997 | 1998 |
| Holiday | 15,246 | 14,898 | 17,896 | 19,703 | 20,700 |
| Business | 3,155 | 3,188 | 3,249 | 3,639 | 3,957 |
| Visits to friends and relatives | 2,689 | 2,628 | 2,774 | 3,051 | 3,181 |
| Other reasons | 982 | 896 | 1,030 | 1,054 | 990 |
| TOTAL | 22,072 | 21,610 | 24,949 | 27,447 | 28.828 |


| DESTINATIONS OF VISITS ABROAD BY UK RESIDENTS BY MAIN REGION (1994-98) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Western | Europe | North | America | - Other areas | Total |
| 1994 | 19,371 |  | 919 |  | 1,782 | 22,072 |
| 1995 | 18,944 |  | 914 |  | 1,752 | 21,610 |
| 1996 | 21,877 |  | 1,167 |  | 1,905 | 24,949 |
| 1997 | 23,661 |  | 1,559 |  | 2,227 | 27,447 |
| 1998 | 24,519 |  | 1,823 |  | 2,486 | 28,828 |

The two given table illustrate the reasons for travelling aboard and the several destinations of over 100,000 people in Britain over 4 years since 1994.

Overall, the number of abroad trip decreased slightly in 1995 and went up throughout the remaining time. Most people who travel abroad went to Western for holiday.

As can be seen in the first table, holiday was so far the most common reason for travelling aboard, which made up around $70 \%$ of the total in four years while business, the second common purpose, stood at only around $14 \%$. On the other hand, people in the UK rarely went to other countries to visit friends and relatives since the figure, for this reason, was always the lowest among three main reasons, which was only 3181 people in 1998, around one-sixth of holiday trip and four-fifths of a business trip in the same year.

There were only two main destinations for aboard trip in these years in the UK: Western and North America and Western obviously overwhelmed North America in the number of the arrived trip from the UK. The number of the Western trips was always approximately 13 to 19 time higher than those of North America. 1994 witnessed the lowest number of the arrived trip in both destinations which was 919 in North America and 19,371 in a Western while by the year 1998 the number nearly doubled in North America and rose up by $26 \%$ in Western.

## 219 words

## SAMPLE 22



The graph gives information about the participation of students in three courses over the 4-year periods from 2001 to 2004.

Overall, the number of students joining three stated courses experienced an increase during the period. Moreover, among these three, course C is by far the most popular course at the end of the period.

The period opened with just north of 4 million students participating in course A, making the course the most common one whereas there was only half of that number of students joining course B and slightly less than that taking course C. Thereafter, despite a moderate decrease in the next following years to about 2.6 million, the figure for course A rose back approximately to the 2001's figure.

Turing to the student number of course B and C, the former increased noticeably to about 4.3 million, doubling its figure in the previous year, after which it fluctuated and ended up at just under 3 million in 2004. After remaining unchanged during the first two years, the number of participants in course C saw a significant increase to reach its peak at 5 million, making it the most commonly-participated course at the end of the period.

## SAMPLE 23

You should spend about 20 minutes on this task.
The graph below gives information about cinema attendance in Australia between 1990 and the present, with projections to 2010.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

## Cinema attendance by age group



The line graph compares four Australian groups of people aged from 14 to over 50 in terms of cinema attendance over a period of 20 years.

Overall, the proportion of cinema attendants in all age groups rose steadily over the period shown. It is clear that cinemas attracted mostly young adults, while older people were less interested in this kind of entertainment.

In 1990, up to $90 \%$ of Australians who were between 14 and 24 years old went to the cinema at least one time a year, while the figures for people
who were in the 25-34 age bracket and 35-49 age bracket were nearly the same, at around $60 \%, 30 \%$ lower than that of the young. By contrast, only $40 \%$ of elderly people attended cinema that year.

The proportion of teenage attendants increased slowly and reached a peak of $95 \%$ in 1996 before remained steady over the next ten years. Cinema attendance rate of Australians aged 25 to 34 and 35 to 49 both saw a significant rise to $80 \%$ in 2006 when the figure for middle-aged people is expected to continue to rise while the figure for adults to decrease. Consistent with the previously established trend, in 2010, up to $60 \%$ of elderly people is predicted to watch films at least once in cinemas.

## 216 words

## SAMPLE 24



The line graph shows household expenditure by category in Britain from 1957 to 2007.

As can be seen, the pattern of household expenditure in the UK has changed over 50 years. While housing and transport and vehicles saw an increase, there was a fall in the figure of the remaining. The most significant drop belonged to the percentage of food.

The housing, transport and vehicles expenditure increased over the period of 50 years, however, they remained under $20 \%$ during this time. Both of them reached the highest point at almost $20 \%$, in the 2000s but there was a small disparity between them, in which the proportion of housing was slightly higher than that of transport and vehicles.

Over the same period, the expenditure on food, clothing and footwear and fuel, light, and power remained decreasing. Especially, the rate of spending on clothing and footwear; and fuel light and power maintained their position as the lowest, which constituted around $10 \%$ in 1957 and dropped to about 5\% in 2007. However, expenditure on food experienced the most notable change. It decreased dramatically from nearly $40 \%$ to under 20\% between 1957 and 2007.

## 190 words

## SAMPLE 25

The line graph below shows the changes in the share price of Outokumpu companies in euros between January 2006 and December 2010.

Write a report for a university lecturer describing the information below.
Outokumpu share price, €


Given is the graph illustrates the changes in the share price of Outokumpu in a five-year period between 2006 and 2010.

Overall, the price saw a general fluctuation in the share price through the whole graph. However, the price of the first three years was much higher than the price of the remaining months and the figure in early 2007 is the highest share price for the period.

At the beginning of the graph, there were several fluctuations till late 2006 before there was a sharp increase from about $21 €$ per share to approximately $31 €$ per share and this is also the peak of the whole graph. This price only lasted for a very short time then it fell rapidly to $22 €$ per share before rising strongly again in 2008.

From the mid of 2008, there was a dramatic decline to the lowest point at about $8 €$ per share. After that, the share price had a significant variation
until it reached a peak at nearly $17 €$ per share in 2010 and finally end up at just over $12 €$ per share at the end of the year.

## 186 words

## SAMPLE 26

The table below shows the projected costings over the next five years in American dollars for three environmental projects for sustainable forestry. The pie chart shows the expected expenditure breakdown allocation for the first year as the projects are set up.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| West Africa | 10.5 million | 7.5 million | 2.5 million | 2.5 million | 3.5 million |
| Central <br> America | 20 million | 12 million | 5 million | 5 million | 5 million |
| South-east <br> Asia | 30 million | 20 million | 40 million | 50 million | 50 million |



The table illustrates the predicted cost in American dollars for three environmental projects over the next five years and information about the forecasted expenditure share for the first year is presented on the pie chart.

It can be seen from the table that South-east Asia has the highest predicted cost over a whole period.

In the first year, the estimated cost of African project is 10.5 million dollars, a little more than half of Central America and about one-third of the Asian project. There is a prediction that West Africa will spend less money in the following years than in the first year, with figures plummeting by 7 million dollars in Year 5. Central America shows a similar pattern. In Year 5 expected cost of the project is 5 million dollars which are four times less than in Year 1. Whereas, a significant rise in the
cost of Asian project is set throughout the period.
Regarding the pie chart, a hefty 50 percent of the projected cost in Year 1 will cover salaries, while training and office expenses will simultaneously share $10 \%$ each and the rest part of set-up costs.

## 190 words

## SAMPLE 27

Percentages of mobile phone owners using various mobile phone features

|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 8}$ | 2010 |
| :--- | :---: | :---: | :---: |
| Make calls | 100 | 100 | 99 |
| Take photos | 66 | 71 | 76 |
| Send \& receive text messages | 73 | 75 | 79 |
| Play games | 17 | 42 | 41 |
| Search the Internet | no data | 41 | 73 |
| Play music | 12 | 18 | 26 |
| Record video | no data | 9 | 35 |

## MODEL ANSWER 1:

The table gives information about using various mobile phone features from 2006 to 2010.

Overall, it is clear that most people used mobile phones for calling. There was an upward trend in almost function use especially searching on the Internet.

The percentage of making calls in 2006 made up to $100 \%$, the highest figure in all features. The second highest rate is sending and receiving text messages (73\%). By contrast, less than $20 \%$ people played game and music on their phone, and there was no one using a mobile phone for searching the Internet and recording video.

By 2010, apart from the slight decrease in the proportion of making calls and play games, five other categories had upward trends. Searching for Internet rate jumped from $41 \%$ in 2008 to $73 \%$ in 2010, recording video rate was 4 times higher than the figure in 2008 ( $9 \%$ ). There was a significant rise in the percentages of playing game and music.

## 158 words

## MODEL ANSWER 2:

A glance at the table provided reveals the degree of prevalence, in percentage, of a variety of features used on mobile phones between every 2 years from 2006 to 2010.

It is evident that phone users prioritized making phone calls, as well as taking photos and texting in all 3 years reported, whereas playing music and recording video were the least utilized features. Another noticeable detail was the substantial growth in the figure of owners surfing the Internet.

Accounting for $100 \%$ in the first two years recorded and $99 \%$ in 2010, making calls proved to be the most popular use of mobile phones from 2006 to 2010. Likewise, a similar pattern was observed for taking photos and texting, in which the proportion rose from $66 \%$ to $76 \%$ for the former and from $73 \%$ to $79 \%$ for the latter. On the other hand, the percentages of owners utilizing mobile phones for musical and recording purpose were reported to be lowest throughout the years, starting at $12 \%$ and $0 \%$ in 2006 and ending at $26 \%$ and $35 \%$ respectively.

It is interesting to note that although reported with $0 \%$ of phone owners in 2006, the figure for surfing the webs surged to $41 \%$ in 2008 and finished at $73 \%$ in 2010, experiencing a marked increase.

## 212 words

## SAMPLE 28

The graph and bar chart below show the average monthly rainfall and temperature for one region of East Africa.
Summarise the information by selecting and reporting the main features, and making comparisons where relevant.

Write at least 150 words.
Average monthly rainfall and temperatures
Average monthly rainfall and temperature


A glance at the graph reveals a piece of information about the average amount of precipitation and temperature in an area of East Africa on a monthly basis.

Overall, rainfall and temperature are proportional, which shows the highest recordings in spring and winter.

In details, precipitation begins with a low amount at roughly 10 millimeters, which is similar to the figure for the temperature at $22^{\circ} \mathrm{C}$. However, since March, both the amount of rainfall and temperature have soared and reached a peak at approximately 280 millimeters for the first and 23.5 degrees for the latter in April.

The middle of the year witnesses a sharp decline in average rainfall and temperature. These categories continuously fall before reaching a bottom at about 120 millimeters and just 5 degrees respectively in July. However, these figures recover quickly, namely 280 millimeters and 150 degrees in October then finish the year by falling back to the starting point.

## 154 words

## SAMPLE 29

The graph below shows the unemployment figures amongst women of different age groups.

You should write at least 150 words.


The line graph shows the percentage of unemployed women in 8 age groups.

It can be clearly seen that most women at the age of 18 and 45 experience the situation of being out of work, compared to the minority of other age groups.

As can be seen, those who just enter the labour force witness the second highest percentage of $15 \%$; however, as women are older, the figures decreased significantly. Particularly, at the age of 25, the unemployment rate of women is just $5 \%$, which is also the figure for those aged from 30 to 35 .

On the other hand, women are most likely to be jobless when they are 45
with the percentage of $20 \%$, a difference of $15 \%$ compared with that of the age from 25 to 35 . However, this proportion falls slightly to $10 \%$ at the age of 55 and remains the same until women are 65 years old.

## 153 words

## SAMPLE 30

The chart below shows the average bed use in three typical hospitals internationally and the proportion of hospital budgets allocates to inpatient care before and after day-surgery was introduced in 2003.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.


Funds allocated to in-patient care 2006


The bar chart gives the data of beds serving in a hospital in three different nations in the period from 1997 to 2006, while the pie charts reveal the percentage of expenditure on in-patient care in 2002 and 2006.

It can be seen from the line graph that, while the number of beds in Chinese and Ukranian tended to increase gradually during the period, French ones which took the last position of the hospitals underwent a decline after a gradual growth.

To specify, Chinese began at the highest point at 70 beds, followed by Ukranian with 55 beds. Both of them increased gradually till 2003 when Chinese continued experiencing an upward trend, going up to 92 beds in 2006, meanwhile Ukranian reached a peak of over 70 beds, before staying
unchanged at this point in the last two years. Interestingly, French hospital was at the lowest position at the beginning, 40 beds, then witnessed a rapid growth to approximately 70 beds in 2003, nearly approaching the number of Ukranian. However, it went down dramatically to 40 beds in the end.

In a pie chart, generally, in-patient cost constituted a small proportion of expenditure structure of health service. To specify, it only accounted for $35 \%$ of the total money in 2002, followed by a considerable decrease to approximately one-fourth 4 years later.

## 219 words

## SAMPLE 31

The bar chart below shows the percentage of people in Great Britain living alone by age and sex in 2004/2005.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


The chart gives Information about the proportion of British citizens living alone by different age groups and gender in 2004/2005

Overall, the number of both males and females who tended to live alone increased gradually when they get older.

It is noticeable that more males than females were living alone in the three younger age groups (from 16 to 64). In the youngest age group, the percentage of men occupied a tiny $5 \%$ compared to 4 percent that of women. The rate of males constituted nearly twice as much as that of females (9\%) in the age group 25-44. The proportions of men and women in the 45 to 64 age group accounted for $17 \%$ and $16 \%$ respectively.

Whereas, the patterns were reversing in the two retired age groups. The proportion of males aged between 65 and 74 was a half as much as that of females just under $33 \%$. In the oldest age group, the rate of women outnumbered overwhelmingly the opposite sex, making up $59 \%$ as opposed to $28 \%$.

171 words

## SAMPLE 32

The graph below shows trends in US meat and poultry consumption.

## U.S. MEAT \& POULTRY CONSUMPTION, PER CAPITA, BONELESS, BY SPECIES



## MODEL ANSWER 1:

The line graph presents how meat and poultry were consumed in the US between 1955 and 2012.

Overall, beef was the most popular one of the four types of meat surveyed during the period given. Additionally, there was a significant increase in the consumption of broilers.

It can be seen clearly that between 1955 and 1976, consumption of beef increased rapidly from 60 to peak of 90 pounds per person per year. Broilers consumption had the same trend which rose from 10 to 30 pounds per person. Whereas, there was a significant fluctuation in the consumption of pork, from around 40 to 50 pounds per person. Finally, people in the US spent the least budget on turkey, reaching under 10 pounds per person in 21 years.

By the year of 2012, beef and broilers had nearly the same consumption, reaching 50 and 55 pounds per person respectively. By contrast, there were no considerable changes in the trend for the consumption of pork and turkey over the examined period.

## 168 words

## MODEL ANSWER 2:

The line graph indicates the date on consumption of beef, pork, broilers, and turkey in the United States over the period from 1955 to 2012.

It is clear that beef was by far the most popular among the four kinds of meat over 52 years. However, there was a significant increase in broiler consumption during the remainder of the period and its figure eventually surpassed that for beef.

In 1955, US consumption of beef and pork was around 59 and 50 pounds per person per year respectively. But at the same time, Americans did not eat broilers and turkey until 1960. For the next 21 years, beef consumption in the US rose considerably to a peak of 90 pounds per person, while the figures for pork fluctuated steadily between 50 and 40 pounds person. During the same period, the number of broilers consumed went up gradually to approximately 39 pounds per person, meanwhile, this for turkey remained constant at about 5 pounds per capita each year.

By 2012, Beef was not a top choice for American's meals when the amount of beef consumed plummeted to nearly 50 pounds but the consumption of broilers which had surged quickly since the 1970s declined slightly to about 55 pounds per capita. By contrast, there were, by large, no considerable changes in pork and turkey consumption in this period.

## 219 words

## SAMPLE 33

## The bar chart below shows a survey of a group of young of professional aged 20-30 years who were asked to state which factors motivated them to succeed.

Write a report for a university lecture describing the information shown below.

Factors motivating people to succeed


The bar chart illustrates the factors of motivation that affect or influence the success of young people aged 20-30 years, who asked to state by surveying.

Overall, personal affection and external affection mainly affect to young people's success. It always impacts to people to make more motivated.

There are two main factors that show the separateness, which is a personal and external factor. As a personal factor, the personal satisfaction and ambition factor are the highest impaction with $80 \%$. Besides, the rivalry and desire for material things with lower impaction as about $50 \%$. Furthermore, other factors such as money, feeling inadequate, jealousy, and fear of failure are also influent to young people's motivation. The percentage of those ranges about $45 \%, 33 \%, 30 \%$, and $25 \%$ accordingly.

Lastly, for external factors, people are quite influenced by them. It showed up through the percentages of these databases, which never go less than

40\% (peer pressure) and rise up to 70\% (family pressure).
159 words

## SAMPLE 34

The graphs provide information about worldwide energy consumption, the countries with oil reserves and the world oil prices from 2000 to 2025.


## MODEL ANSWER 1:

The two pie charts, combined with the line chart, show data regarding some aspects of the energy market.

Overall, oil is very likely to remain as an important energy source, with more than a half the global old reserves being located in Mid-east countries.

Looking at the first pie chart, the consumption of oil was the highest in 2005, accounting for $37 \%$ of the energy consumed worldwide, followed by coal and natural gas, making up $28 \%$ and 23 \% respectively. Nuclear and hydro-electric contributed equal consumption with a figure of exactly $6 \%$. As the second pie chart shows that the largest oil reserves went to two nations namely Saudi Arabia (20\%) and Canada (14\%). As regards to Mideast countries including Iran, Iraq, Kuwait, and United Arab made up
significant amounts of the global reserves, ranging from 8\% to $10 \%$. Venezuela, Russia and the United States accounted for a smaller share, at $6 \%, 5 \%$, and $2 \%$ respectively.

As can be seen from the line chart, the oil started the first decade of the 21 st century with around 33 dollars per barrel. It decreased slightly to just under 30 in the next 3 years before reaching a peak of 60 dollars in 2006. Oil price witnessed a tremendous drop to a low of just 49 dollars in 2010. It is predicted that the price will remain fairly stable until 2018.
Noticeably, it is projected to experience an upward fluctuation to nearly 55 dollars by the end of the period.

## 217 words

## MODEL ANSWER 2:

The pie charts compare distinctive kinds of energy used in 2005 as well as major oil sourcing countries in the world, whereas the line chart provides an overview of oil price changes from 2000 to 2025.

Overall, it can clearly be seen that oil was the most utilized energy type in 2005. Furthermore, Saudi Arabia and Canada were the world's leading oil exporters. Another feature is that while oil price was subject to fluctuations in the first decade of the 21st century, the general trend is upbeat from 2010 onward.

According to the first chart, it is noticeable that oil took the lion's share of the pie with $37 \%$ in 2005 , followed by coal and natural gas with $28 \%$ and $23 \%$ respectively. Correspondingly, nuclear and hydro-electric were moderately consumed in the given year which equal record of $6 \%$ each.

With regards to oil reserve strongholds, it is remarkable that $53 \%$ of the world oil originated from the four giants which are Saudi Arabia (20\%), Canada (14\%), Iran (10\%) and Iraq (9\%). The remaining mentioned countries contributed less than $8 \%$ each. Unsurprisingly, the rest of the world is accounted for only $18 \%$ of this planet's most used energy source.

Moving on to the business of oil price, the figure varied greatly between 2000 and 2010. To be more precise, it started off with almost 35 dollars per barrel at the beginning of the period, plummeted to around 29 dollars each before reaching an all-time peak of nearly 60 dollars per unit. Oil price then went down to about 58 dollars per barrel in 2010 and kept stable
at that level until now. However, oil market value is predicted to make a comeback in 2025 at approximately 55 dollars each.

## 220 words

## SAMPLE 35

## The charts below show the number of girls per 100 boys in all levels of education.

Summarize the information by selecting and reporting on the main features, and make comparisons where relevant.

Gender differences in school enrolment



The charts illustrate the number of girls per 100 boys in primary, secondary and tertiary education.

In general, there were more girls than boys studying at all levels of education and, their participation tended to increase from 1990 to 2000 in both developing and developed countries.

Obviously, in the period of 1990 to 2000, the developing countries experienced a significant increase in the number of girls secondary and tertiary level respectively; from 72 in 1990 to 82 in 2000 and from 66 in 1990 to 75 in 2000. Meanwhile, developed countries witnessed a sharp rise in the first two levels of education, from 93 in 1990 to 96 in 2000 in primary education and from 98 in 1990 to 99 in 2000 in secondary level.

On the other hand, it was highlighted in the tertiary school enrolment chart that there was an imbalance in developed countries since the number of girls were 105 in 1990 and subsequently rose to 116 per 100 boys in 2000 at that time.

## 168 words

## SAMPLE 36

The chart below shows the amount of money per week spent on fast foods in Britain. The graph shows the trends in consumption of fast foods.


The table gives information about money per week which British spent on hamburger, fish \& chips, and pizza in 1990 while the line graph compares changes in consumption of these items during the period of 20 years.

Overall, the amount of money spent on hamburgers in a high-income group was the highest, and fish \& chips was the most consumed item in 1990.

In 1990, the money people with high income used for buying hamburger
was nearly 42 pence per person, above 2 times higher than the figures for fish \& chips and pizza, at roughly 17 and 19 pence respectively. By contrast, about 17 pence of low-income U.K. population paid for fish \& chips in comparison with around 14 pence of hamburger and approximately 7 pence of pizza. Hamburger was also the most popular fast food in the medium income class, they spent over 32 pence on this item while they only spent 25 pence on fish \& chips and above 10 pence on pizza.

Over the 20-year period, fish \& chips consumption experienced a dramatic increase from roughly 75 gm to 500 gm , and the consumption of hamburger also rose rapidly by approximately 250 gm . In contrast, the pizza was the highest consumed fast food in 1970 with above 300 gm and then declined to about 200 gm in 1990.

## 219 words

## SAMPLE 37



Write at least 150 words


Total annual hours of Sunshine for London, New York, Sydney

| London | 1158 |
| :--- | ---: |
| New York | 2535 |
| Sydney | 2473 |

## MODEL ANSWER 1:

A glance at the charts reveals (a set of information about) the average temperature on a monthly basis together with the annual average daylight in London, New York, and Sydney.

Overall, while New York and London witness quite a similar pattern, temperature of Sydney fluctuates in a different trend; however, the number of daylight hours in all metropolises is proportional to temperatures, by extension, they have experienced a similar level at the very beginning and the very end, whereas they have changed significantly in the mid of the year.

In details, the longest time of daylight of 2535 belongs to New York. Besides, the temperature in this place starts at the lowest level, with roughly 5 degrees before going up gradually until peaking at approximately 30 degrees in July, then falling back to the starting point at the end of the year. Despite having the shortest day, London has the temperature almost doubling the figure for the former at the beginning, following the same trend towards temperatures’ trend in New York.

At the same time, there are 2473 hours of sunshine in Sydney. Therefore, its temperature remains fairly constant at around 20 degrees. Specifically,
starting at 25 degrees, the temperature drops to the lowest point of 15 degrees in July before recovering in the last year.

## 216 words

## MODEL ANSWER 2:

The line chart illustrates the monthly changes in the average temperatures in a year while the table compares the total amount of time of sunshine annually.

Overall, temperatures in London and New York had a similar pattern in which there were great differences between the hottest and coldest months. Besides, while those cities overcame the higher temperatures in summer months, Sydney temperatures were downward in these months and tended to be hotter by the turn of years. In addition, New York was the city having the longest daylights when London experienced the shortest ones.

On the one hand, Sydney was the hottest city in January with the average temperature hovering around 26 while those of London and New York were about 5 and 8 respectively. Nonetheless, in July, the temperature in New York soared and peaked at approximately 30 followed by about 23 of that in London. Meanwhile, the average temperature in Sydney was stable until March and then reached the lowest point in July. Afterwards, those figures gradually returned to the initial point and started a new cycle.

On the other hand, there were only 1,180 hours of daylight in London which was the smallest one compared to the remaining cities. By contrast, Sydney was inversely proportional to London sunshine hour which was 2,473 . New York recorded the largest number of hours of daylight which was 2535 .

## 218 words

## SAMPLE 38

The line graph below shows the average daily maximum temperatures for Auckland and Christchurch, two cities in New Zealand, and London and Edinburgh, two cities in the United Kingdom.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The line chart illustrates some information about the daily hottest degree in four cities.

As can be seen from the chart that, while the two cities in New Zealand (Auckland and Christchurch) have the same pattern, the remaining in the UK witnesses a completely opposite trend.

To turn to/Concerning New Zealand, the temperature in Auckland is higher than Christchurch throughout the year at 25 and 23 respectively. Between January and July, there is a downward trend of about 10 Celsius in the temperature of Auckland. Similarly, Christchurch’s temperature sinks to a low of roughly 15 Celsius. Afterward, the degree in Auckland remains stable at approximately 15 Celsius before increasing significantly to well over 20 Celsius while that in Christchurch also rockets to more or less/around 20 Celsius.

In London, from over 5 Celsius, the temperature rises sharply and reaches a peak of roughly 23 Celsius before falling gradually to nearly 5 Celsius. The degree increases slightly to over 15 Celsius and remains constant at
this level before plunging to about 8 Celsius in Edinburgh.
174 words

## SAMPLE 39



## MODEL ANSWER 1:

The bar chart compares estimated sales of jeans (in thousands of pairs) according to two different corporations in Turkey over a period of next year. The pie chart illustrates the expected market share.

Overall, the sales of jeans of both companies are expected to rise, in which sales of Jack \& Jones Co. is projected to be higher than that of Mango Co. during the given period, except for July and August. Jack and Jones Co. is also forecast to have the leading market share next year.

Regarding the first graph, Jack \& Jones enjoy the biggest sales in Dec, with over 900 compared with roughly 600 of Mango Co., whereas the highest figure of Mango Co. is anticipated in August, with over 500. The sales of Mango Co. will consist of a mere, over 100, exceeded by that of Jack and Jones Co., about 450 in January. 400 and 420 are estimated figures of Jack \& Jones Co. and Mango Co. in July, in that order.

In terms of the second graph, Jack \& Jones Co will account for a half of the market share, less than a quarter (20\%) will go to Mango Co.

## 196 words

## MODEL ANSWER 2:

The bar chart provides an overview of jeans revenue projection of Mango Co. and Jack \& Jones Co. In Turkey next year, whereas the pie chart predicts market share performance of them by the end of next year.

Overall, it can clearly be seen that while Jack \& Jones Co. is predicted to outmatch its competitor in annual sales \& share, and both companies managed to lead upward trends in terms of monthly sales turnover.

According to the bar chart, it is evident that Jack \& Jones Co. is estimated to generate more monthly sales than Mango Co. throughout the year, except for July and Aug. The apparel giant plans to start the year with approximately 490,000 pairs of jeans sold in January and subsequently make a record of 900,000 pairs in December, almost doubling its January performance.

With regards to Mango, although the corporation has a more conservative monthly forecast compared to its direct competitor, it is optimistic to overtake Jack \& Jones Co. in July \& August with over 450,000 pairs of jeans estimated to be sold. December revenue is also anticipated to hit a peak of nearly 550,000 units.

## 192 words

## SAMPLE 40

## The chart below shows the percentage of difference in income between men and women from 1978 to 2008.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Difference in income between genders


The line chart provides an overview of the income gap between males and females in five developed countries (namely Japan, US, France, UK and Australia) from 1978 to 2008.

Overall, it can clearly be seen that most of the countries mentioned managed to reduce the income difference between genders over the given period, except for Australia. It is also interesting to realize that Japan had the highest income gap of all.

According to the data source, there was a significant difference of $50 \%$ in income earned by an average Japanese man compared to his opposite sex fellow. However, this figure went down remarkably over the 30-year period, settling at just over $40 \%$ in 2008.

Likewise, other nations including the US, the UK and France all made huge effort to narrow down the income gap among sexes. To be more specific, the US and the UK drove the gap down from approximately $30 \%$ in 1978 to around $28 \% 30$ years later; whereas France made a marginal
change from $20 \%$ to about $18 \%$ in 2008. Australia, on the other hand, started off the period with around $18 \%$ and succeeded in staying at that level for 20 years, before surprisingly peaking at nearly $24 \%$ in 2008.

## 203 words

## SAMPLE 41

## The chart below shows the number of men and women in further education in Britain in three periods and whether they were studying full-time or part-time.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The given bar chart illustrates the figure for male and female in further education in Britain over three periods 1970/71, 1980/81 and 1990/91.

Overall, compared to the number of full-time students, the number of parttime students was significantly smaller. In addition, the number of women in both sectors rose dramatically while it seems that the rate of men who had fulltime education saw a slightly decline.

A glance at the chart reveals the number of part-time male students increased from nearly 100 thousand in 1970/71 period to 200 thousand in 1990/91 period, a 2-fold increase, whereas, the figure for men in full-time education dipped slightly in the early nineties than 20 years earlier.

As far as women are concerned, the numbers grew in both sectors of
education. The number of women taking education soared from 700 thousand to 1.2 million during the twenty-year period. The amount of female part-time students went up more gradually from 100 thousand in 1971 to over 200 thousand in 1991.

## 203 words

## MODEL ANSWER 2:

The bar chart illustrates data for male and female in Britain's further education from 1970 to 1991 and on the type of studying - full time or part time, that they chose.

Overall, full-time education was chosen by mostly two genders, while part-time education saw an increasing trend over the period of time.

To specify, in 1970 - 1971 period, there was a significant/considerable number of men studying full time in further education in Britain, at nearly 1000 people, whereas the number of women was a bit lower, at approximately 700 people, and this tendency still remained in the following 10 years. However, there was a considerable growth in the figure for a female at around 1150 people in 1990 - 1991 period.

As for part-time education, the number of people in two genders witnessed an upward trend in three periods. The number of male students taking up part-time education/training started at roughly 100 students at the beginning of the period, doubling that of female students of the same education/training type. Nevertheless, the number of female students saw a 4-fold increase to approximately 200 people, exceeding the figure for male students in the 1980-1981 period. Afterwards, the number of men was the same with the quantity of females studying in further education, at roughly 220 people in 1990 - 1991 period.

## 217 words

## SAMPLE 42

## WRITING TASK 1

You should spend about 20 minutes on this task
The map below gives information about a school in 2004 and the change
of the same school in 2010 .
Summarise the information by selecting and reporting the main features, and make
comparisons where relevant.

Write at least 150 words.


The figure/diagram shows alterations in the campus layout of a school called Hogwards Grammar from 2004 to 2010.

It is clear that significant changes were in terms of expanding the
infrastructure of the school in order to better suit the need of growth in student number.

In 2004, the campus involved only one school building link to a sports field by a walking path. The number of students rose by 400 to reach 1000 in 2010. Consequently, the sports area's scale was reduced in order to construct two more buildings to its North and West in 2010.

In addition, the original building and the new one connected with one another by walking paths, and there was no path leading to the field. Besides, a new car park was built to the Northwest next to the building 1 and linked to the old one, which is located in the Northeast, by the main road around the campus site.

## 157 words

## SAMPLE 43



Amount of CO 2 emission in tons


Number of
vehicles in millions

Task 1: The graph and chart give information and forecast about the vehicle and CO2 emission in England and Wales between 2000 and 2020

The bar chart provides an overview of CO2 emission level, whereas the line chart illustrates the growth of transportation vehicles in England and Wales from 2000 to 2020.

Overall, it can clearly be seen that the number of vehicles had surged exponentially in the last 16 years, among which car was the principal source of CO2 emission in the above-mentioned nations.

According to the line chart, cars produced 3 more million tons of carbon dioxide in only 10 years, which leads to the prediction that its environmental impact will continue to heighten to 25 million tons in 2020. Likewise, the same pattern is seen in other sources of air pollution, namely van and truck despite being at a slower speed of growth. Bus, on the other hand, managed to control its CO2 emission level at around 9 million tons in the first ten years of the century, and is therefore expected to stay at this number in the subsequent decade.

The root cause of this worsening trend is well explained in the growing number of vehicles. England and Wales speedily ballooned their vehicle collection from 20 to approximately 45 million units between 2000 and 2010. This results in the projection that as many as 55 million units might be reached in 2020.

## 212 words

## SAMPLE 44

## The chart below shows the total number of Olympic medals won by twelve different countries.



The stacked bar chart compares twelve Olympic participating countries in terms of the number of gold, silver and bronze medals they received

Overall, the number of three types of medals achieved was fairly equal in all the surveyed countries. It is also evident that of the twelve countries, the USA collected the most medals.

It is clear that the majority of Olympic medals belonged to the USA with a total number of approximately 2,300 medals, including 900 gold, 700 silver and 650 bronze medals. The Soviet Union came in the second place with a full number of 1,000 medals in total, less than a half of that of the USA. It is interesting to note that the overall medals won by the UK were equal to the total number of gold and silver medals earned by the Soviet Union.

The other European countries and Australia shared a quite similar number of medals awarded, which was around 500 medals. At the bottom of the rank were the two Asian countries, Japan and China, the figures for which were about 350 medals.

## 180 words

## SAMPLE 45

The line graph below gives information about the rates of unemployment between 1991 and 2005 in three different countries in Europe. The table shows the percentage of men and women in the workforce in these countries.

Summarise the information by selecting and reporting the main features, and make comparison where relevant.


Employment rates of men and women in three countries in Europe in 1991

| Country | Men | Women |
| :--- | :--- | :--- |
| Germany | $76.5 \%$ | $54.4 \%$ |
| Spain | $66.2 \%$ | $32.3 \%$ |
| Italy | $77.1 \%$ | $37.8 \%$ |

The given line graph illustrates the data about the percentage of people who had no jobs in Spain, Germany, and Italy from 1991 to 2005. The shown table presents the difference in job opportunities between sexes in three abovementioned countries in 1991.

It is clearly seen from the line chart that there was an upward trend in the unemployment rate in Germany, a downward trend in Spain and a slight fluctuation in Italy during this period. A striking feature of the table is that all these regions accounted for a higher proportion of males employed than females.

If we look at the line chart, Germany made up the smallest percentage of the jobless at nearly $4 \%$ in 1991; however, it saw a considerable growth by $5 \%$ in the next 6 years. After a steady fall to 6\% in the 1997-2001 period, the German unemployment rate reached its highest point at above 9\%. In the 8-year period between 1991 and 1999, Italy experienced a soar from $8 \%$ to just over $12 \%$, followed by a dramatic drop to its starting point, $8 \%$, from 1999 to 2005. The Spanish rate of unemployment went up gradually from $13 \%$ to $18 \%$ between 1991 and 1993, remained unchanged at $18 \%$ in 1995 then steadily fell to $9 \%$.

With regards to the table, Italy was the dominating country in the number of men who had jobs, at $77.1 \%$, slightly larger than Germany’s, at $76.5 \%$. Spain had the lowest rates of male as well as female employees, at 66.2\% and $32.3 \%$ in turn. The largest number of women employed belonged to Germany with more than half of German while Italy was the second highest female workers, at $37.8 \%$.

## 220 words

## SAMPLE 46

## The diagram below shows how salt is removed from sea water to make it drinkable.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


The flow chart gives information about the process of producing clean water from salt water so that it can be used for drinking.

Overall, sea water has to follow four main steps to be drinkable, beginning with pretreatment filter stage and ending with storage stage.

At first, water which is taken from the sea must go through pretreatment step before filtration. Under high pressure, the treated water then is forced through the membrane. The membrane only allows water molecules to pass, thus impurities and salt are eliminated. The waste of the first two steps, filter backwash, and seawater concentrate, are all given back to the sea while the main product is continued in further steps.

Subsequently, the filtered water is post-treated with lime, chlorine, and fluoride in the third processing stage. The product of this final main step is drinkable water. Before being transferred into integrated water supply
system, clean water is stored at storage conditions.
156 words

## SAMPLE 47

The diagram below shows how the Australian Bureau of Meteorology collects up-to-the-minute information on the weather in order to produce reliable forecasts.


## MODEL ANSWER 1:

The picture illustrates the process of generating the latest accurate weather forecast by the Australian Bureau of Meteorology.

It is clear that there are four distinct stages in this process, beginning with the capture of information from various sources. The data is then
processed, prepared and disseminated to the public.
At the first stage in the process, incoming information is assembled via three different methods namely satellite, radar station, and drifting buoy. The next step is conducting analysis and forecasting the attained data. Up-to-the-minute information is displayed on a satellite photo and radar screen by satellite and radar respectively while data showed on a synoptic chart is the combination of all three ways of gathering weather information.

As the third step is shown in the diagram, precise data processing, and broadcast preparation is implemented by computers. The process concludes with publicizing the weather forecast through specific means of media which are TV newsreader, radio and recorded announcement.

## 159 words

## MODEL ANSWER 2:

The chart provided demonstrates the process of data collection used by the Australian Bureau of

Overall, there are four main stages in the process of producing weather forecast, beginning with gathering incoming information and ending with broadcasting.

At the beginning of the process, satellite, radar, and drifting buoy are used at the same time to collect information about the weather from both outsides and inside the Earth to ensure ultimate accuracy. Then the data gathered from these three different sources are presented in forms of satellite photos, radar screen or synoptic chart to make it easier for analyzing and forecasting.

In the next stage, analysis and anticipation on weather, which is previously made, will be processed and utilized to produce preparation for broadcasting. Finally, the official also the most reliable forecast will be announced to the public through separate means of multimedia such as newsreader on TV, radio and recorded announcement.

## 151 words

## SAMPLE 48

The picture below shows the production technique of red wine.
Summarize the information by selecting and reporting the main features.


The description given by a detailed process represents a technique that is used to manufacture red wine for commercial.

There are eight steps in this process, beginning with collecting grapes and ending with creating many bottles of red wine.

As can be seen obviously from the given process, the first stage is that the vast majority of grapes are harvested from farms. The second stage in the process is to keep those that are selected in anaerobic condition from two to three weeks. At the next step, before putting a huge amount of grapes in
pot ale for the purpose of ferment with skin, producers need to grind/squash them through crushing machine. Subsequently, in order to get free run juice that is made into two simultaneous stages, one of which is directly created from the pot ale, whereas the other one deduced from pressurizing skins and stems in a drainer.

Next, the juice is continuously conveyed to the pot ale to ferment again without skin. After transmitting this product to oaken cask for maturation within a period of time about 6-24 months, the manufacturers have to pour the juice via a filter to serve clarification. The final stage is that a variety of red wine bottles are packed and exported to market, however, to obtain a good and reputed commodity, one of the necessary steps is taste adjustment beforehand with a suitable amount of not only acid but also sugar.

## 220 words

## SAMPLE 49

## The graph shows the percentage of UK adolescents following a vegetarian diet.

Summarise the information by selecting and reporting the main features.


A glance at the graph provided reveals the change in the proportion of UK adolescents adopting a vegetarian diet in the period from 1960 to 2020.

It is apparent from the information supplied that there has been a significant variation in the ratio of UK vegetarians at young ages.

Having started at the lowest point in 1960, the percentage of young vegetarians in the UK grew exponentially over the next twenty years. After reaching the peak at somewhere in the vicinity of 16 percent in 1980, the rate experienced a dramatic decrease with a minor fluctuation in the following two decades.

It was in 2000 that the proportion of UK teenagers having a vegetarianism stood at 5 percent. Since then, there was a steady rise in the ratio of young people who ate vegetarian meals until 2010 when it was approximately 10 percent. It is forecasted that the percentage may reach a plateau in the last decade.

## 157 words

## SAMPLE 50

The diagrams below show the site of a school in 2004 and the plan for changes to the school site in 2024.


School Site - 2024: 1,000 students


The maps depict the modifications in a school site in 2024 compared to the original one 20 years earlier.

Overall, the school will be extended as a response to the increasing number of attendees, as well as the remarkable re-construction of the whole site.

It is expected that from 600 students in 2004, there will be an increase by 400 students in the next 20 years. To the north area of the school site, there will be a corridor used for connecting the first school building and the second one. The most noticeable development will be the appearance of the third school building which is estimated to replace the sports field. The remaining of the path is planned to be a link between the third building and the two others.

A new road will be installed/built from the main entrance to the second car park which will be built/constructed on the site of the original sports field. Furthermore, this road will divide the site into two parts, the educational area, and the forest. Interestingly, the sports field will be relocated southern in the forest, but it will be across from the second car park. Most of the trees will still remain in order to keep the largely green landscape for this school site.

## 213 words

## SAMPLE 51

## WRITING TASK 1

You should spend about 20 minutes on this task.

## The table below gives information about past and projected population figures in various countries for different years.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.
Population (millions)

|  | $\mathbf{1 9 9 0}$ | $\mathbf{1 9 9 3}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 5 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Australia | 17.1 | 17.7 | 19.2 | 22.7 | 26.0 |
| Canada | 26.6 | 28.5 | 31.0 | 36.9 | 39.0 |
| New Zealand | 3.4 | 3.5 | 3.8 | 4.3 | 4.7 |
| United States | 249.9 | 258.2 | 275.1 | 320.6 | 349.0 |

The table showed data of population in four different countries including Australia, Canada, New Zealand and the United States from 1990 to 2000 and predicted the number of citizens of these countries in 2020 and 2050.

It can be seen from the table that population of four countries rises gradually. The US is the country which has the most crowded population while New Zealand has the least population among four countries.

In a decade from 1990 to 2000, New Zealand people always accounted for less than 4 million while the US had over 200 million people and reached 275.1 million people in 2000. The population of Australia and Canada were not as much as the US. In 10 years, Australia and Canada only increased 2.1 and 4.6 million people respectively. Australia got 19.2 million people in 2000 and Canada reached higher with 31 million people.

In 2020 and 2050, the population of 4 countries will grow but the order is the same as in the past with the US, Canada, Australia and New Zealand in the descending order.

## 179 words

## SAMPLE 52

The chart below shows estimated world illiteracy rates by region and by gender for the year 2000 .


## MODEL ANSWER 1:

The bar chart illustrates illiterate citizens according to their sex in different areas in 2000.

Overall, girls/women always had fewer opportunities to go to schools than boys/men in all selected regions. In addition, South Asia had the highest illiteracy rate in both genders while the lowest one belonged to Developed Countries.

People in Sub-Saharan Africa, Arab States, and South Asia had a relatively high illiteracy rate which always stood at over $29 \%$ for both male and female. To be specific, South Asia saw an approximately $34 \%$ of men were illiterate, compared to about $55 \%$ of women. The male figure in the Arab States was lower than that in Sub-Saharan Africa by 1\% which accounted for $19 \%$ and $20 \%$ respectively. In contrast, over $2 \%$ higher of illiterate males in the Arab States was reported, 21\% in the Arab States and 19\% in Sub-Saharan Africa.

The remaining regions witnessed a considerably lower rate of people who could not read and write. There was 20\% of illiterate female in East Asia/Oceania while the proportion of male was just a half of that. Interestingly, the figure for Latin America/Caribbean and Developed

Countries were similar in terms of male and female which constituted nearly $10 \%$ for the former and $1 \%$ for the latter.

## 208 words

## MODEL ANSWER 2:

The bar chart illustrates the anticipated rates of illiteracy in six regions of the world by gender in 2000.

Overall, more women were illiterate compared to the number of men. Developed countries had the highest literacy rate, which is in contrast to South Asian countries, in which the illiteracy rate was higher than any other regions.

In South Asia, more than half of the women could not read and write, compared to around $35 \%$ of the men. This rate was a little less serious in Arab countries and sub-Sahara Africa region respectively.

On the other hand, in East Asia/Oceania, only 20\% of the women and less than $10 \%$ of the men were illiterate, which was less than a half of the rate in South Asia. While the rate of illiterate men in Latin America/Carribean was slightly higher than that in East Asia/Oceania, there were only /a little less more than $10 \%$ / half of women could not read and write correctly. Developed countries, in which the literacy rate was the highest, had only around $1 \%$ to $2 \%$ of both genders which was considered illiterate.

## 183 words

Ielts Academic Writing Task 1 Samples
60 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ In 1 Week (Book 7)
-- By Rachel Mitchell -




## RACHEL MITCHELL

## Text Copyright © by Rachel Mitchell

All rights reserved. No part of this guide may be reproduced in any form without permission in writing from the publisher except in the case of brief quotations embodied in critical articles or reviews.

## Legal \& Disclaimer

The information contained in this book and its contents is not designed to replace or take the place of any form of medical or professional advice; and is not meant to replace the need for independent medical, financial, legal or other professional advice or services, as may be required. The content and information in this book have been provided for educational and entertainment purposes only.

The content and information contained in this book have been compiled from sources deemed reliable, and it is accurate to the best of the Author's knowledge, information, and belief. However, the Author cannot guarantee its accuracy and validity and cannot be held liable for any errors and/or omissions. Further, changes are periodically made to this book as and when needed. Where appropriate and/or necessary, you must consult a professional (including but not limited to your doctor, attorney, financial advisor or such other professional advisor) before using any of the suggested remedies, techniques, or information in this book.

Upon using the contents and information contained in this book, you agree to hold harmless the Author from and against any damages, costs, and
expenses, including any legal fees potentially resulting from the
application of any of the information provided by this book. This disclaimer applies to any loss, damages or injury caused by the use and application, whether directly or indirectly, of any advice or information presented, whether for breach of contract, tort, negligence, personal injury, criminal intent, or under any other cause of action.

You agree to accept all risks of using the information presented inside this book.

You agree that by continuing to read this book, where appropriate and/or necessary, you shall consult a professional (including but not limited to your doctor, attorney, or financial advisor or such other advisor as needed) before using any of the suggested remedies, techniques, or information in
this book.

## Table of Contents

## INTRODUCTION

## SAMPLE 1

## SAMPLE 2

SAMPLE 3
SAMPLE 4
SAMPLE 5
SAMPLE 6
SAMPLE 7
SAMPLE 8
SAMPLE 9
SAMPLE 10
SAMPLE 11
SAMPLE 12
SAMPLE 13
SAMPLE 14
SAMPLE 15
SAMPLE 16
SAMPLE 17
SAMPLE 18
SAMPLE 19
SAMPLE 20
SAMPLE 21
SAMPLE 22

## SAMPLE 23

SAMPLE 24
SAMPLE 25
SAMPLE 26
SAMPLE 27
SAMPLE 28
SAMPLE 29
SAMPLE 30
SAMPLE 31
SAMPLE 32
SAMPLE 33
SAMPLE 34
SAMPLE 35
SAMPLE 36
SAMPLE 37
SAMPLE 38
SAMPLE 39
SAMPLE 40
SAMPLE 41
SAMPLE 42
SAMPLE 43
SAMPLE 44
SAMPLE 45
SAMPLE 46
SAMPLE 47
SAMPLE 48
SAMPLE 49
SAMPLE 50
SAMPLE 51
SAMPLE 52
SAMPLE 53
SAMPLE 54
SAMPLE 55
SAMPLE 56
SAMPLE 57
SAMPLE 58
SAMPLE 59
SAMPLE 60
CONCLUSION
CHECK OUT OTHER BOOKS

## INTRODUCTION

Thank you and congratulate you for downloading the book "IELTS Academic Writing Task 1 Samples: 60 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ in 1 Week (Book 7)."

This book is well designed and written by an experienced native teacher from the USA who has been teaching IELTS for over 10 years. She really is the expert in training IELTS for students at each level. In this book, she will provide you 60 high quality sample essays to help you easily achieve an $8.0+$ in the IELTS Writing Task 1 (Academic), even if your English is not excellent. These samples will also walk you through step-by-step on how to develop your well-organized answers for the Task 1 Writing.

As the author of this book, I believe that this book will be an indispensable reference and trusted guide for you who may want to maximize your band score in IELTS academic task 1 writing. Once you read this book, I guarantee you that you will have learned an extraordinarily wide range of useful, and practical IELTS WRITING TASK 1 sample essays that will help you become a successful IELTS taker as well as you will even become a successful English writer in work and in life within a short period of time only.

Take action today and start getting better scores tomorrow!
Thank you again for purchasing this book, and I hope you enjoy it.

## SAMPLE 1

Home activities among young people


Computer Games 潫 Reading $\square$ Board Games $\square$ Watching TV
The bar chart compares the proportion of young people doing four types of activities at home, namely computer games, reading, board game and watching TV in four different countries.

It is clear that the percentage of young people playing computer games at home was highest in all countries. The figures for watching TV and playing board games were higher than the figures for reading activity. Ireland was the country having the highest percentage of young people playing computer games at home, at around $60 \%$, while the proportion of young people getting hooked on this hobby in Scotland was lower when compared with other countries, at $40 \%$. The figures for reading activity in both Ireland and Wales were lowest figures, at only $10 \%$, while the percentages of reading activity in Scotland and England were higher at $25 \%$ and $20 \%$ respectively.

The percentage of young people in England, Ireland and Wales watching TV at home was equally, at $30 \%$, while the figure for Scotland was $25 \%$. The figure for board games in Wales was higher than the figures for this activity in other countries, at $30 \%$.

184 words

## SAMPLE 2



The bar chart compares the proportion of people using the Internet in terms of different age groups over a period of 2 years.

Overall, the vast majority of people who gained access to the internet aged from 16 to 50. Meanwhile, Internet users who aged less than 15 and over 50 accounted for the smallest figure in the chart shown.

In 1998, the proportion of users accessing the internet in the age of 16-30 was the highest, at $53 \%$ compared to $41 \%$ of the $31-50$ age group. In contrast, the rate for children who used it was at the lowest point of exactly $2 \%$. Only $4 \%$ of the oldest people accessed the internet.

Over the following 2 years, however, there was a steady decline in both 16-30 and 31-50 age groups. The figures for both age groups were at 44\% and $37 \%$ respectively. In addition, the percentage of children who used the internet rose slightly to $9 \%$ in 2000. Likewise, the oldest people saw a $6 \%$ increase in the proportion of internet users.

## 173 words

## SAMPLE 3

The chart below shows the amount of time that 10 to 15-year-olds spend chatting on the Internet and playing on games consoles on an average school day in the UK.

Source: http://ielts-simon.com/ielts-help-and-english-pr/2016/03/ielts-writing-task-1-details-paragraphs.html


The chart describes the time spent by children aged between 10 and 15 years old on chatting online and playing computer games in the UK.

Overall, we can see that playing games is more popular than chatting on the internet. Compared with chatting online which most girls engage in, boys have a preference for playing on games consoles.

The same figure can be seen on less-than-1-hour chatting online in both genders, which makes up about $25 \%$. In contrast, $30 \%$ of girls engaging in 1 -3-hour online communication, while only $25 \%$ is boys. The figures for this 4 -hours-plus activity are just under $10 \%$ among girls and boys, which is the smallest percentage.

Regarding playing on games console, the majority of girls with $30 \%$ spend less than 1 hour on this activity, higher than that of boys by nearly $10 \%$. In contrast, above $40 \%$ of boys play computer games for $1-3$ hours, which is three times higher than that of girls. Only $1 \%$ girls and $10 \%$ of boys spend 4 hours or more to play on games consoles.

176 words

## SAMPLE 4

## The table below shows the proportion of time different age groups spend on various Internet activities.

Summarize the information by selecting and reporting the main features, and making comparisons where relevant.

## \% of time spent on types of Intemet activity, by age group

| Age group | Shopping | Social <br> networking | Browsing <br> news sites | Browsing <br> sports sites | Playing <br> games |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $10-15$ years | 0 | 23 | 2 | 5 | 70 |
| 16-20 years | 10 | 51 | 8 | 10 | 21 |
| 21-29 years | 24 | 44 | 8 | 6 | 16 |
| 30-39 years | 35 | 25 | 16 | 14 | 10 |
| 40-49 years | 29 | 10 | 30 | 19 | 2 |
| $50+$ years | 10 | 5 | 54 | 23 | 1 |

The table describes the proportion of time people of different age groups using on various Internet activities.

It is clear that the amount of time invested in most online activities fluctuates significantly in the age group of 10-15 and over 50 than that of other Internet activities.

Social networking and playing games activities make up the largest amount of time in the groups aged from 10-15 and 16-20, compared to $0 \%$ of shopping time for the people aged $10-15$ and only $8 \%$ browsing news sites time for the age group from 16-20. The age group whose age ranges from 21 to of 29 invests time mainly on social networking, followed by the activity in terms of shopping time, while shopping is spent more time by the age of 30-39 than the amount of time spent on social networking, with $25 \%$ of the time.

People aged from 40-49 and over 50 tend to spend most of the time on browsing news sites, with $30 \%$ of the time and $54 \%$ of the time respectively. By contrast, playing games accounts less time with $2 \%$ time at age group from 40-49 and only $1 \%$ of time at the age of over 50 .

## 203 words

## SAMPLE 5

The pictures below show the changes that took place at Laguna Beach from 1950 to
1990.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


Given three maps illustrate how Laguna Beach changed between 1950 and 1990.

Overall, this region was increasingly modernized in the period of 40 years.
In particular, this was such a pristine beach in 1950 with non-artificial sceneries excluding a little track leading straight to the beach huts near the coast. After 20 subsequent years, sand dunes were narrowed in order to build villas. Meanwhile, woodland was cleared and replaced by a caravan park. The track was transformed into the road so as to facilitate transportation.

The beach in 1990 was likely to undergo a total transformation in
comparison with itself 40 years ago. A hotel was constructed where villas used to be located. Sand dunes were completely demolished, turning to landscaped gardens. In addition, a surf school was erected right by the seaside. Only the road and caravan park remained the same as 20 years ago.

## 150 words

## SAMPLE 6

## Practice 1

The line graph shows the number of visitor to Tabard towers theme park each month last year. Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


The line chart provided indicates the number of travelers to Tabard towers theme park over the period of 12 months illustrated.

It is evident that there was a significant increase in tourist's trend from January to December. The number of travellers in September was highest, while June accounted for the lowest amount of ones.

It can be seen from the graph, the number of individuals who visited the park rose steadily in the first three months with roughly 10 thousand visitors for each one. Following that, Almost 30 thousand visitors were the figures that had a considerable growth in only next two months.

Noticeably, the period from May to September witnessed sharply fluctuation which hit the lowest point of 20 thousand tourists in June followed by a dramatic rocket at 120 thousand inhabitants in August and then reached a peak at 140 thousand people in September. Regarding the final quarter of the year, it experienced a steadily crash by 20 thousand people every month from October to December.

## 168 words

## SAMPLE 7

The line graph shows the past and projected finances for a local authority in New Zealand. Summarize the information by selecting and reporting the main features and make comparisons where relevant.


The graph delineates the accomplished and forecasted finances in the unit of million dollars for the Kiwi supremacy in the 2012-2022 timeframe.

Overall, the revenue of rates and user charges both experienced the upward trend and will not see a decline vista, in reverse, the amount of money used for borrowings, grants and subsidies wildly fluctuated in the past and is predicted to keep being unstable until 2022, yet in different degrees.

Remaining the most noticeable pattern at the first glance, though witnessed a plateau in the first two years of the period, the revenue of the authority has then been accelerating and becomes the highest figure over the 10-year period with the envision of nearly 2500 million dollars in 2022. In addition, recorded to be at the second place in 2012 with 1000 million dollars, the money charged by users is then climbing up non-stop and is believed in 2022 to touch its heyday which is slightly lower than the revenue rates for approximately 500 million.

To a further concern, the four patterns all went up in the first few years; however, the lent money was the first to plunge and then touched its
bottom peak, nearly three-fourths of a million in the year of 2016. For the next half-decade, this pattern will recover and boost to its peak with approximately 500 million dollars extra before sinking sharply at the end of the frame. In comparison with the borrowings, it is true that the grants and subsidies were rising up in the 3-year-period from 2012 to 2015; however, the later just slightly rose and just increased with a higher speed in 2016. Then, in the last years of the period surveyed, it is predicted that the money used to grant and subsidize will not see any different signs but a marginal drop.

## 220 words

## SAMPLE 8



The maps illustrate the transformation of Meadowside village and Fonton, which is a neighboring town in the three different time periods, which are 1962, 1985 and the present.

Overall, the most significant change is Meadowside village is developed into Meadowside suburbs. Another noticeable feature is Meadowside and Fonton are connected with each other at the present.

In 1962, we can see that there was a small road going through the whole Meadowside small village and a railway in Fonton. However, in 1985, the village was expanded and its unique road was widened. Moreover, there was the road constructed to connect Meadowside and Fonton. Besides, leisure complex, a housing estate was built in the north and superstore was created in the south of Meadowside.

At the moment, it is also noted that Meadowside was turned from the village to the suburbs, and it was also extended to the east to connect with Fonton. In addition, hotel and station are created in the center of these two places. Moreover, there is a railway from this station to the other railways in Fonton. Finally, business park was built in the south of such road.

## 190 words

## SAMPLE 9

The table below shows the total length (in kilometers) of High-Speed Rail tracks of China, France, and Japan in 1990, 2010, and projections for 2020.

## Length of high-speed rail (kms)

|  | 1990 | 2010 | 2020 |
| :--- | :---: | :---: | :---: |
| China | 0 | 3,529 | 13,126 |
| France | 720 | 1,871 | 3,976 |
| Japan | 1,832 | 2,534 | 3,625 |

The graph compares the number of kilometers of High-speed Rail tracks in three nations, namely China, France and Japan in 1990, 2010 and prediction for 2020.

Overall, all of the countries surveyed have an increase in the total length of the tracks over the period. In addition, it is forecasted that China will have the largest one in 2020.

It can be seen that there was not any kilometer of High-speed rail tracks in China in 1990. It is projected that, in 2020, the figure will go up sharply, at 13,126 kilometers which is the highest number recorded in three countries. On the contrary, the figure for Japan was the highest in 1990, at 1,832 kilometers, and there will be a considerable rise to 3,625 which is the lowest one in 2020.

In addition, the total length of the tracks in France increased dramatically from 720 in 1990 to 1,872 kilometers in 2010 and is predicted to rise considerably to 3,976 in 2020.

## 163 words

## SAMPLE 10

You should spend about 20 minutes on this task.
The table below shows the sales at a small restaurant in a downtown business district.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

You should write at least 150 words.

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Sales: week of October 7-13

|  | Mon. | Tues. | Wed. | Thurs. | Fri. | Sat. | Sun. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Lunch | $\$ 2,400$ | $\$ 2,450$ | $\$ 2,595$ | $\$ 2,375$ | $\$ 2,500$ | $\$ 1,950$ | $\$ 1,550$ |
| Dinner | $\$ 3,623$ | $\$ 3,850$ | $\$ 3,445$ | $\$ 3,800$ | $\$ 4,350$ | $\$ 2,900$ | $\$ 2,450$ |

The table compares the income of a small restaurant during the week of 7 to 13 October in terms of lunch sales and dinner sales.

In general, the sales of weekdays were far higher than that on the weekends, especially, the income reached its peak on Friday at both lunch and dinner sales. In addition, the restaurant earned more money from dinner sales than lunch sales.

Between 7 and 11 October, the lunch sales remained relatively constant around $\$ 2500$ then dipped significantly to $\$ 1550$ by 13 October. The dinner sales experienced the same pattern. In details, the restaurant saw the similar number of incomes between around $\$ 3600$ and approximately $\$ 3800$ from Monday to Thursday then the sales skyrocketed to $\$ 4350$ on Friday, leading to a drop of roughly $\$ 1000$ by Sunday. Moreover, the sales reached its peak on Friday at about $\$ 8000$ in total which was about two times as high as the lowest point being recorded on Sunday.

It is reported that the gap between dinner sales and lunch sales was widest on Friday at roughly $\$ 2000$, compared to about $\$ 1000$ on Sunday - the least difference is recorded.

## 189 words

## SAMPLE 11

You should spend about 20 minutes on this task.

## The table below shows social and economic indicators for four countries in 1994, according to United Nations statistics.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

| Indicators | Canada | Japan | Peru | Zaire |
| :--- | :---: | :---: | :---: | :---: |
| Annual income per person (in \$US) | 11100 | 15760 | 160 | 130 |
| Life expectancy at birth | 76 | 78 | 51 | 47 |
| Daily calorie supply per person | 3326 | 2846 | 1927 | 1749 |
| Adult literacy rate (\%) | 99 | 99 | 68 | 34 |

## MODEL ANSWER 1:

The bar chart compares four different countries in 1994 in terms of social and economic indexes, based on United Nations statistics.

It can be seen that the figures for developed countries were by far higher than developing countries. Moreover, Zaire was ranked at the bottom among indicators shown.

Japan was reported by United Nations that the annual income of each people was 15,760 USD, followed by Canada and Peru with 11,100 USD and 160 USD respectively. By contrast, people in Zaire earned the lowest annual income at 130 USD, about twelve times lower than Japanese. Regarding life expectancy, wealthy countries were claimed above 76, led by Japan at 78, whereas poor countries were reported around the 50s.

It is clear that people in economically developed countries consumed more calories than their counterparts in developing countries. Canadian consumed the largest amount of calories at 3326 calories, compared to only 1927 calories of Peru and 1749 calories of Zaire. Literacy rate experienced the same patterns, $99 \%$ of people in Canada and Japan were educated, while in Peru and Zaire, the figures were reported only $68 \%$ and $34 \%$ respectively.

## 186 words

## MODEL ANSWER 2:

The table gives data about social and economic indicators of people from four different countries during the year 1994.

It is clear that Japanese and Canadian have better and stable lives. On the other hand, citizens living in Peru and Zaire are suffering from a hard living.

Of the four countries, Japanese were the richest, about 15760 dollars per capita a year. Life expectancy there was also the highest, at 78 years old in 1994. Canada followed closely behind, about 76 in life average duration, with the earnings per year, was just over 11000 dollars per person. Nevertheless, each one living in Canada was supplied more calories a day than in Japan, about 3326 and 2846 respectively.

The other countries have much lower indicators in all four items. The income of a person a year ended at 160 dollars in Peru, approximately $1 \%$ when compared with Japan. It was even lower when moving to Zaire as the number was just 130 dollars. The average ages were not very high, whereas the number of calories was both under 20,000. The percentage of adults who knew to read and write was $68 \%$ in Peru, twice as much as in Zaire.

## 198 words

## SAMPLE 12

Attendance at performing arts events In Canada by age group


The chart illustrates the percentages of people at different ages who attend at arts events to perform types of music in Canada.

Overall, it is noticeable that the types of music performed by these age groups vary, and those aged 15 to 19 are likely to choose any concern and professional music to perform more than the others in the arts events.

The level of the attendance for four options, including any concert or professional, theatrical, popular musical and opera music decreases when performers become older. In detail, almost half of young people aged from 15 to 19 choose concert or professional music, the highest figure shown, compared to around $35 \%$ of those aged between 35 and 44 and roughly $25 \%$ of those aged over 60 . Similarly, slightly under $35 \%$ of 15 -to-19-year-olds selects popular music, while the percentages for other age groups are just over $20 \%$ and almost $10 \%$ respectively.

Meanwhile, as people become older, they are more likely to choose symphonic or classical or choral music to perform. Specifically, the proportion of the over 60 age group is by far the highest for those types of music, at about $10 \%$ and $8 \%$ respectively. By contrast, dance music is chosen by most of the middle age group, at roughly $7 \%$.

## 210 words

## SAMPLE 13

The bar chart shows the number of volunteers in New Zealand who helped in sports organizations in 2010. The pie chart illustrates the number of volunteers doing different types of jobs for that same period.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


The bar chart illustrates the percentage of volunteers from different types of family who helped in sports organizations. The pie chart shows how many volunteers took part in 5 different types of jobs. Both diagrams refer to New Zealand in 2010.

Overall, the bar chart concentrates that most volunteers who helped in sports organizations in New Zealand was from couples and dependent
children families. Meanwhile, the pie chart shows that much more volunteers did teaching-related jobs than others.

In 2010, Couple and dependent children made up the highest proportion of volunteer for sports organizations, at 49.8\%. By contrast, the figures for volunteers who lived in couples with no dependent children and other families were much lower, at $26.9 \%$ and $12.4 \%$ respectively. Only $10.9 \%$ of volunteers were from one parent/one person families, which was registered the lowest figure.

Out of 5 different types of voluntary jobs, teaching-related jobs accounted for the biggest number of volunteers, with 206,000 volunteers. This figure also over double that of Referee or umpire ( 98,300 people). Only 62,700 people doing jobs such as Medical support or other, which was the smallest number. The second most popular voluntary job was that volunteers worked as Committee member or administrator, at a quarter (1/4) of the total number of participants.

## 210 words

## SAMPLE 14

## The pie charts below compare water usage in San Diego, California and the rest of the world.



Residential


## MODEL ANSWER 1:

A glance at the chart provided reveals the water utilization for three purposes: residential, industry and agriculture in three separated regions: San Diego, California and the worldwide.

Overall, the percentage of water allocated to industry was the second most dramatic data in all three mentioned locations, while the positions of two remainders were different.

The distributions of water in San Diego and California were similar in terms of order: the water usage for residential was most significant, and agriculture gained the less amount of water. However, the deviation between the highest and lowest point of San Diego was by far more noticeable than California ( $43 \%$ and $11 \%$, respectively). The rate of industry in California was $10 \%$ more than San Diego.

Turning to the worldwide, the story was different. The highest figure was agriculture, which accounted for $69 \%$. The amount of water used by residential was only $8 \%$, and it occupied the lowest position among the three water usage purposes. The percentage of the industry was precisely equal to San Diego (both 23\%).

## 172 words

## MODEL ANSWER 2:

The given charts compare the percentage of water used for different purposes in San Diego, California and the other part of the world.

It is clear that there is a huge gap in the water usage in agriculture and residential between those places.

In San Diego County, water used in residential makes up 60\% of total amount of water used, whereas it is only $8 \%$ in the other parts of the world. However, when it comes to water usage in agriculture, the world completely outweighs with $69 \%$ compared to $17 \%$.

There is a great difference in the percentage of water used for residential and agriculture in San Diego and worldwide, with about almost threefold in San Diego and eightfold in the rest part of the world. The difference is not too great in California, with 28\%, 33\%, and 39\% respectively. Water usage in the industry is slightly stable and similar globally.

## 152 words

## SAMPLE 15

The graph below shows information about employment rates across 6 countries in 1995 and 2005.


The bar chart illustrates the percentage of employment in both genders in 6 selected nations between 1995 and 2005.

Overall, the male workforce in all countries was always higher than the female one throughout the period. In addition, the unemployment rates in both men and women were similar in terms of a general decline in the year 2005.

Iceland became the country had the most male employees with $70 \%$ and $82 \%$ in 1995 and 2005 respectively while the highest employment rates in female belonged to Switzerland, at 56\% in 1995 and 68\% in 2005.

The proportion of males hired in Australia, the UK, New Zealand and the USA were relatively similar. To be more specific, this figure in 1995 ranged from about $65 \%$ to $70 \%$ and that in 2005 was always at average $70 \%$. In contrast, women in Australia and New Zealand less went to work than women in the UK and the USA, at around from just $25 \%$ to $40 \%$ for the former and approximately between $65 \%$ and $70 \%$ for the latter over the reported time.

177 words

## SAMPLE 16

The graph shows Japanese average monthly salary (Yen) from 1953 to 1983, and the prices of black and white television and color television during the same period.


The line graph illustrates the variation in the amount of Japanese average wage each month and the cost of black and white TV as well as color TV throughout the thirty-year period between 1953 and 1983.

Overall, it is clear that the figure for black and white TV was the highest when there was not the invention of color television. Another noticeable feature is both color and black and white TV cost decreased rapidly, whereas the Japanese income witnesses an increase.

In detail, during the first period, we can see that while the quantity of average monthly salary in Japan was the lowest, at roughly 18 thousand Yen, the black and white TV price reached a peak of exactly 110 thousand Yen before a sudden decrease in the next ten years. In addition, Japanese were paid from about 20 to 30 thousand Yen in the first two decades.

Interestingly, after the year 1973, there was a swift climb in Japanese average monthly wage, surpassing the TV price and reaching the top with nearly 70 thousand Yen. Although both trends of color TV and black and white TV were similar in terms of general decline, the latter constantly had a higher value than the former, a difference of about 30 thousand Yen in 1983.

## 213 words

## SAMPLE 17

## The pie charts below give data on the spending and consumption of resources by countries of the world and how the population is distributed.

Write a report for a university lecturer describing the information shown below.


The pie charts given illustrate the expenditure on five different categories and how countries consume resources as well as the allocation of the population over the world.

Overall, people use the least amount of money on clothing while the largest expense is accounted by other purposes. In addition, Asia is the region having the most population and a similar percentage of that is witnessed in both the Europe and Americas which also stand for the highest proportion of consumption resources.

With regarding world spending, food and transport are the second and the third most popular, at $24 \%$ for the former and $18 \%$ for the latter. The spending on accommodation is just a half of that on food, at $12 \%$ which doubles the expense on clothing, at $6 \%$. Whereas, people spend most of their money on miscellaneous items represented by $40 \%$ in other categories.

The report sees nearly three-fifths of the world population in Asia while just one-tenth of that in Africa which constitute 57\% and 10\% respectively. The Europe and the USA are similar in terms of $14 \%$ of population distribution. Although the total proportion of citizens in European countries and the US is only $28 \%$, consumption resources derived the most from such countries, at $60 \%$.

## SAMPLE 18

The graph below gives information on the population of turtles in India from 1980 to 2012.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.

Proportion of turtles in India: 1980-2012


The line graph illustrates the percentage of turtles and all species in India and how these change between 1980 and 2012.

Overall, the percentage of Green Turtles and Leatherback Turtles fell over the 22-year period, lower than that of all species. In the same period, the proportion of Olive Ridley Turtles went up and remained above the figure for all species.

It can be clearly seen that there was a fluctuating increase in the proportion of all species before it stopped at about $110 \%$. The percentage of Olive Ridley Turtles increased steadily to roughly $140 \%$ from 1980 to 1997, the highest point of the whole graph. After some fluctuations, it finally reached a figure of about $130 \%$ in 2012, higher than the figure for all species.

Over the same period, the figure for Leatherback Turtles rose gradually by over $10 \%$ between 1980 and 1987, then it fell significantly to below $60 \%$,
the lowest point on the graph in 2012. India witnessed a fluctuation in the percentage of Green Turtles before it fell to below 90\% in 2012,
significantly higher than the figure for Leatherback Turtles but it was still lower than the proportion of all species.

## 196 words

## SAMPLE 19

The maps below show recent changes in the town of Kimsville.


The illustration reveals the change in the town of Kimsville which occurred from 2002 until now.

It is clear that the town has experienced negligible changes with the appearance of new apartments, new train station, and entertainment facilities.

The map of the town in 2002 shows that the city centre was in central of the town which was surrounded by a shopping centre, a factory, an old cinema and quite lots of trees.

Today, the city centre and the shopping centre which was located in the north have remained unchanged for over 20 years whereas the surrounding areas changed significantly. In the north-western area, the trees were chopped down, being replaced by new apartments. Moreover, the factory in the east was replaced by the old cinema which was relocated from the
south and renovated after that. Besides, in the southwestern area, the trees were cut down to make room for a football stadium, whereas a new train station was erected in the west. By contrast, the trees in the southeastern and the northeastern areas still exist until now.

178 words

## SAMPLE 20

The map below is of the town of Canterbury. A new school (S) is planned for the area. The map shows two possible sites for the school.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


## MODEL ANSWER 1:

The map illustrates two potential locations (labeled as S1 and S2) proposed for a new school in Canterbury.

Overall, it can be clearly seen that S 2 is suggested to locate in the downtown area of Canterbury, whereas S 1 is recommended to be sited in the northeast countryside area.

According to the map, S 2 is planned within the town centre surrounded by housing complex which will be more convenient for the majority of students to get access to their new school. Furthermore, being located in the non-traffic zone, it will be safer for the students to walk to school with no threats of cars or public buses. There is also a main road that connects S2 with Chartham, a town 7km away from the city centre and home to 4,500 local residents.

S1, on the other hand, lies in the countryside of Canterbury and is only

5km away from Sturry which is populated by 7,000 people. While the main road is within easy reach of S1, the 2nd choice is also relatively close to the town's University in the North End compared to its alternative option.

## 185 words

## MODEL ANSWER 2:

The map gives information about two expecting locations for the new school, which is intended to be built in Canterbury.

Overall, the first location (S1) is planned to be in the suburb in the northeast area, which may be a disadvantage for people from the other side and from Chartham, whereas the second site (S2) which is in the town centre seems to be beneficial for residents in the housing area and students from both Sturry and Chartham.

Although the first site is located on the outskirt of the housing area, it is quite near to the main streets which lead through the town centre from south-west to north-east. Therefore, students from Sturry with the population of 7,000 , that is only 5 km away from Canterbury and residents in this vicinity would probably benefit from this project. By contrast, people from Chartham with 4,500 people that are 7 km far from the southwest of the town centre and those who live on the west side of Canterbury are more likely to travel longer distance by taking the main roads.

The other site is situated in the heart of the town, which makes it feasible for students from both Sturry and Chartham to come to study. In addition, it is far more convenient for students to access local services and the indigenous of housing area can approach the school easier. However, it is restricted to the no traffic zone, parents, therefore, may encounter certain problems about travel if they want to drive their children all the way to school.

## 220 words

## SAMPLE 21

The charts below show the results of a questionnaire that asked visitors to the Parkway Hotel how they rated the hotel's customer service. The same questionnaire was given to $\mathbf{1 0 0}$ guests in the years 2005 and 2010.


Customer service was:

- Excellent Good
- Satisfactory Poor
- Very poor


## MODEL ANSWER 1:

The two pie charts illustrate the opinion of 100 guests about the quality of customer service in a specific hotel in 2005 and 2010.

In general, the quality of customer service increased significantly from 2005 to 2010. The percentage of visitors who felt excellent and good went up considerably, whereas those figures for negative answers declined.

As can be seen from the pie charts, in 2005, only 5\% of guests thought that customer service was excellent, while the proportion of satisfactory clients was nine times higher than this, at $45 \%$. In the following years, there was a six-fold increase in the percentage of visitors who supposed Partway Hotel's client service was perfect, at nearly $30 \%$ in 2010. This number for good reviews had the same trend, with a growth of $25 \%$ between 2005 and 2010. As a result, the proportion of clients who felt quite satisfied with the service decreased from half of the hotel's guests to about $17 \%$ in 2010.

Over the same period, over one-third of visitors chose the word "poor" or "very poor" to evaluate the client service in 2005. By contrast, those figures declined significantly to $4 \%$ and $12 \%$ respectively in the year 2010.

## 198 words

## MODEL ANSWER 2:

The pie charts depict the results of an opinion poll of 100 guests asked to rate the customer service at the Parkway Hotel in the years 2005 and 2010.

In general, the outcomes of the customer satisfaction survey revealed a significant change in guests' viewpoint over half a decade, as a growing amount of positive feedback on this issue was received.

As can be seen from the charts, the percentage of guests satisfied with the service took up $45 \%$ as the most proportion in 2005. However, it was the good category to be reviewed most by respondents in 2010, with $39 \%$. Furthermore, the number of guests who regarded/considered the service as of excellent rank dramatically rose from 5\% in 2005 to $28 \%$ in 2010.

In contrast, nearly half of $21 \%$ of customers in 2005 still held an unfavorable opinion of the service, accounting for 12\% in 2010. Also, the number of hotel's guests criticizing the service to be of very poor quality decreased by $4 \%$ in 2010, considerably less than those of $15 \%$ in 2005.

## 176 words

## SAMPLE 22

The pie graphs show greenhouse gas emissions worldwide in 2002 and the forecast for 2030. The column chart shows carbon dioxide emissions around the world.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.

Source: https://www.testbig.com/essay-categories/ielts


The graphs compared major air pollution sources in 2002 among economy groups and distinct sectors as well as the forecast emission levels for 2030.

Overall, it can clearly be seen that transition economies and developing countries were and will continue to be the largest contributors of global greenhouse emissions in 2002 and 2030. Another worrying feature is that most of the principal sectors are predicted to double their amounts of carbon dioxide emissions in 2030.

According to the pie charts, it is evident that OCED transition economies and developing countries accounted for $52 \%$ and $38 \%$ of the world's
greenhouse emissions in 2002 respectively. However, it is anticipated that developing countries will outmatch their pollution fellows to become the biggest culprits of Mother Earth's air pollution with 48\%, whereas OCED transition economies are projected to plausibly reduce their proportion to $43 \%$ in 2030.

With regards to worldwide carbon dioxide emissions by sector, it is noticeable that in 2002, the industry released the biggest amount of polluted air with over 6 billion tons, followed by consumer and transportation with approximately 4 and 2 billion tons respectively. Correspondingly, the hierarchy is forecast to remain the same in 2030. To be more precise, the industry is expected to surge to nearly 11 billion tons, consumer sector is predicted to spike to over 8 billion tons, and most remarkably, transportation is foreseen to triple its amount to around 6 billion tons. Meanwhile, waste combustion and other sectors are hoped to control their polluted figure at less than 2 billion tons throughout the given period.

## 220 words

## SAMPLE 23

The line graph shows visits to and from the UK from 1979 to 1999, and the bar graph shows the most popular countries visited by UK residents in 1999.


The two graphs depict the number of tourists to and from the UK over a 20-year period, from 1979 to 1999 and the favorite destinations of people in England in the year 1999.
Overall, there was a sharp increase in the number of visits (both) to and from the UK over the period surveyed. Moreover, France is the most popular country among British people.

As is illustrated, the figure for journeys overseas hold by UK residents remarkably rocketed, increasing from over 10 million in 1979 to roughly 52 million in 1999 (a rise of 42 million). Similarly, England welcomed a significantly larger number of foreign visitors, with approximately 28 million in the year 1999, compared to nearly 10 million in the year 1979.

In terms of the destinations preferred by UK residents in 1999, France took the lead with 13 million, followed by Spain with about 9 million. On the other hand, the figures for the remaining countries including America, Greece, and Turkey were relatively small with under 4 million for each country in 1999.

## 176 words

## SAMPLE 24

## The two pie charts below show some employment patterns in Great Britain in 1992.

Summaries the information by selecting and reporting the main features, and make comparisons where relevant.

Employees and self-employed: by sex and occupation, 1992



| Manual | Non-manual |
| :---: | :---: |
| [ Craft or similar | \#Managerial and professional |
| - General labourers | - Clerical or related |
| mother manual | - Other non-manual |

The graphs compare the percentages of employment patterns of women and men, which are divided into manual and non-manual occupations in Great Britain in the year 1992.

Overall, there was a huge difference between two genders. Most women were employed in clerical work while men were less likely to work in the same profession. By contrast, more men were occupied in manual occupations than women were.

In manual employment, the percentage of females employed in craft or similar jobs was $3 \%$, whereas that figure was eightfold (24\%) in the opposite gender. Women who worked as general laborers made up only
$1 \%$, which is the smallest percentage in the two pie charts. The figure for men stood at $2 \%$.

In non-manual jobs, $36 \%$ of men worked in managerial and professional positions, which made up the highest number in both graphs, compared to $29 \%$ of women. Remarkably, nearly a third of the total number of females (31\%) were in clerical work, while only $6 \%$ of men worked as clerical workers. The proportion of females worked in other non-manual jobs was slightly higher than that of males, at $9 \%$ and $6 \%$, respectively.

## 189 words

## SAMPLE 25

The diagrams below are existing and proposed floor plans for the redevelopment of an art gallery.


The diagrams indicate the existing and proposed layout of the building namely Parkinson Court.

Overall, there are sustainable renovations to Parkinson Court in the proposal with an extension of exhibition areas and the establishment of more permanent exhibiting space.

The most considerable alteration to Parkinson Court is expanding the permanent area for exhibiting by replacing temporary exhibition space. After walking through the lobby which is located in the West Wing of the building, visitors pass via two temporary space before arriving in the permanent exhibition area at the present. The proposed change enhances to open space for permanent exhibition. The suggested alteration upgrades the lobby to become an education facility with an adjacent store and plant.

Presently, the West Wing of the Parkinson Court is not being as part of existing gallery although the proposed plan includes special exhibition
area. This space features an attached store for exhibiting.

## 151 words

## SAMPLE 26

The charts below show the percentage of their food budget the average family spent on restaurant meals in different years. The graph shows the number of meals eaten in fast food restaurants and sit-down restaurants.

You should write at least 150 words.
Give reasons for your answer and include any relevant examples from your own knowledge or experience.


Fast Food vs. Sitdown Restaurant


The given data depicts the expense for dining over the period from 1970 to 2000. It is noticeably recognized that the expenditure for eating out increased through decades.

As can be seen, the year 1970 witnessed the dominant tendency in home cooking vis-a-vis merely $10 \%$ outgoings spent on restaurant meals. The
upward eating-out trend is reflected by a half rise in 1980 and then it jumped to $35 \%$ in 1990 before burgeoning to $50 \%$ in 2000.

In the two options of the restaurant, holistically they both drew an uplift trend throughout the times but there were some marked dichotomies. Takeaway meals inclined slowly from 20 meals in 1970 to roughly 30 meals in 1980 and thereafter, it increased sharply to almost 90 meals sold in 2000.

By contrast, traditional restaurant showed a modest sales year after years. The only highlight appeared in 1980 with about 10 meals higher than takeout meals. Afterwards, it crawled up to 30 in 1980, 40 in 1990 and eventually ended up with 50 meals sold in 2000.

## 172 words

## SAMPLE 27

The graph below shows electricity production (in terawatt hours) in France between
1980 and 2012.


The line graph compares the amount of electricity produced using four different sources of power from 1980 to 2010 in France.

Overall, it is clear that thermal power was the main means of electricity generation over the period of 30 years. Renewables provided the lowest amount of electricity.

In 1980, thermal power stations were by far the most important source of electricity, generating about 120 terawatt hours. Nuclear power and hydroelectric power plants produced under 75 terawatt hours of electricity each. However, renewables provided a negligible amount. Just one year later, nuclear power overtook thermal power as the primary source of electricity generation.

Electricity production from nuclear power increased sharply to a peak of 430 terawatt-hours in 2005, after which it fell slightly to 410 terawatt hours by 2010. In contrast, the figure for thermal power fell to 50 terawatt hours in 1985 and remained at this level for the rest of period. Hydroelectricity electricity generation remained stable, at between 60 and

70 terawatt-hours over the 32-year period. Meanwhile, renewable electricity production saw an increase to 30 terawatt hours at the end of the period.

185 words

## SAMPLE 28

The table below shows information and predictions regarding the
change in the percentage of the population aged 65 and above in three
countries.

The table below shows information and predictions regarding the change in percentage of the population aged 65 and above in three countries.

| Country | 1988 | 2000 | 2030 |
| :---: | :---: | :---: | :---: |
| Canada | 16.32 | 20.67 | 26.35 |
| Germany | 20.45 | 25.32 | 30.42 |
| UKwrieltsliz.com | 14.23 | 14.89 | 20.35 |

The table illustrates the data and prognostication for the people who are in the age from 65 in Canada, Germany, and the UK in 1988, 2000 and 2030.

Overall, the populations of the age 65 increase by time in all three countries. From 1988 to 2030, in comparison to Canada and Germany, UK maintain its lowest percentage of old people. On the other hand, Germany has the greatest number of population aged 65 and above.

For more specific information, from 1988 to 2000, the percentage of aging people in Canada and Germany rose evenly/steadily by about 5\% for each period, from $16.32 \%$ to $20.67 \%$ in Canada and from $20.45 \%$ to $25.32 \%$ for Germany, while the UK did not witness any significant rise until 2030.

By 2030, all the three mentioned European countries will reach the percentage of over $20 \%$ of the old population, in which Germany is the leader at $30.42 \%$, followed by Canada with $26.35 \%$ and the UK with 20.35\%.

## 161 words

## SAMPLE 29

The pie graphs below show the result of a survey of children's activities. The first graph shows the cultural and leisure activities that boys participate in, whereas the second graph shows the activities in which the girls participate.


The pie charts provide the information about the preference of children towards entertaining activities. The first chart illustrates the data on the proportion of boys who take part in the cultural and leisure activities, while the second chart presents the percentage of girls who are engaged in such activities.

Overall, while boys are favor of Computer games, girls prefer Dancing to other activities, and equal quantities of genders enjoy listening to music.

According to the data from the first graph, a majority of male children chooses Computer games as their leisure activity, over one-third of the total, compared to Basketball's figure, at 26\%. This is followed by Soccer and Skateboarding activities, accounting for $17 \%$ and $11 \%$ respectively. On the contrary, reading only makes up the modest rate, at $2 \%$.

Taking a closer look at the second chart, $27 \%$ of female children love Dancing, making it become the most popular activity, whereas Reading gains a slightly lower figure, at exactly $21 \%$, which is significantly higher than that of male children. Additionally, Netball and Computer games are chosen at a similar level, around $15 \%$ and a noticeable feature is that Listening to music comes as the least popular leisure, with a proportion of $10 \%$, equal to the figure on the first chart.

210 words

## SAMPLE 30

The graph below shows waste recycling rates in the U.S. from 1960 to 2011.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

National Recycling Rates, 1960 to 2011


The given line chart indicates the U.S recycling rates between 1960 to 2011 measured by percentage and tonnes.

It is clear that the overall trends were upwards. In the 1960-1995 period, there was a gradual increase in the rates of rubbish recycled. Nevertheless, during the remainder of the year, both figures climbed dramatically.

From 1960 to 1975, the recycling rate in the U.S remained steady at $7.3 \%$. However, in the following decade, the percentage of waste recycled rose slightly to $10.1 \%$. During the same period, the amount of trash recycled was 5.6 million tons in 1960, whereas that figure increased more than threefold, at 16.7 million tons in 1985.

The amount of garbage recycled rose significantly from 33.2 million tons in 1990 to 79.8 million tons in 2005 before reaching its highest point at 86.9 million tons in 2011. Similarly, the recycling rate continued to increase sharply and peaked at $34.7 \%$ by the end of the period.

157 words

## SAMPLE 31

The map below shows the development of a seaside village between 1995 and present.

## Write a short report for a university lecturer describing the information shown below.



The maps illustrate the transformation of a city from 1995 until now.
Overall, the city has been significantly/noticeably developed during the mentioned time. The number of houses and apartments increase significantly. Some types of services and entertainments have been expanded.

During the period of time from 1995 up to now, the number of houses has been grown up considerably in the northwest of the city. Additionally, in the northeast, the area of large farmland and forest park were replaced by golf and tennis courts.

In the southeast of the city, the shop was converted into a restaurant.
Along the coast, the fish market was turned into the ocean apartments. In addition, the fishing port disappeared completely during the time of 1995
up to now. There is not much difference in the southeast between two maps with the hotel and café still remaining in the location. Only a new car part was built next to the hotel.

156 words

## SAMPLE 32

The charts below show the percentage of monthly household income spent on various items by two different groups in one European country.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The given charts compare the differences in the shares of seven items which comprise the monthly expenses of two distinct groups in a European country.

Overall, while the food and fuel represent the largest proportions in the low-income group's expenditure, the wealthier tend to spend most on
miscellaneous and social activities.
It can be seen from the first chart that food products account for the most significant share of expenditure (29\%), which is slightly higher compared to the figure of fuel (25\%). Miscellaneous and entertainment activities hold rather minuscule shares, constituting $18 \%$ and $11 \%$ respectively. The proportions of restaurant and hotel, transport, and clothing in total are responsible for less than a fifth of all family spending. To be more specific, the expenses on garments and luxury diners are approximately $5 \%$ and $4 \%$ each, the sum of which equates/is equal to the amount spent on the conveyance (9\%).

Regarding to the given second chart, while miscellaneous activities assumes the largest contribution with nearly a fourth of all expenses (23\%), followed by the budget spent on recreational and cultural activities (21\%), the figure of food and beverage is negligible at $15 \%$, slightly overtake the restaurant and hotel proportion (12\%), however, still rank at fourth place as $16 \%$ is the share of transportation. The fuel and clothing share the smallest consumptions, occupied $7 \%$ and $6 \%$, respectively.

## 219 words

## SAMPLE 33

The table shows the average length of video advertisements on the Internet and the average length of time viewers spend watching them.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Source: http://www.ielts-writing.info/index.php/academic/ielts-writing-task-1-15/

| Type of YouTube Ad | Average length of <br> YouTube Ad (seconds) | Average time viewed <br> (seconds) |
| :--- | :--- | :--- |
| Public Service | 66.7 | 28.1 |
| Business and finance | 35.1 | 24.6 |
| Entertainment and news | 30.8 | 26.5 |
| Travel | 28.7 | 23.0 |
| Technology | 39.3 | 20.9 |
| Retail | 26.5 | 20.1 |
| Consumer electronics | 24.9 | 17.3 |
| Clothing | 23.4 | 16.6 |
| Pharmaceuticals | 21.8 | 16.0 |
| Life style | 33.7 | 14.3 |
| overall | 38.1 | 20.4 |

The table illustrates the average time of video advertisements on the Internet and the average time of the time viewers spend watching them.

It is clear that the largest time of average viewed went on financial services advertisement. On the other hand, the Public service has the lowest time on the table.

Out of all types of advertisement, financial services held the highest rate of each advertisement video, at 16.3 seconds compared with 20.5 seconds, the average length of advertisement. In the same position, the proportion of viewed of Travel was also high at 13 seconds, a difference of 5 seconds with the length of video at 18 seconds.

It can be seen that the smallest seconds was held by Public service, which the viewer only saw 18.5 seconds of the original duration on the average, at 45.8 seconds. Other retails also took a bottom position in the table, they got 4.5 seconds while the video has 22.4 seconds.

## 159 words

## SAMPLE 34

The bar chart below shows the percentage of unemployed graduates, aged 20-24, in one European country over a two-year period.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Source: http://www.ielts-mentor.com/writing-sample/academic-writing-task-1/1943-academic-ielts-writing-task-1-sample-152-the-percentage-of-unemployed-graduates


A glance at the chart provided reveals the proportion of graduates lacking job in both sexes between January 2008 and October 2009.

Overall, there was a general upward trend in the data of jobless graduates of both genders. Moreover, the figure for male graduates was by far more significant.

At the beginning point, the rate of idle men finishing school was precisely $10 \%$. From April to July 2008, it experienced a stability at nearly $7 \%$, which was followed by a surge to $16 \%$ in October. After a relative constant in the first seven months of 2009, the percentage of men being underemployed peaked at approximately $23 \%$ at the end of the period.
The starting point of unemployed women was about $2.5 \%$ less than the one of the men. The tendency of the figure for women until October 2008 was similar to the pattern of men. From this to April 2009, the data of female
decreased by 6\%. Throughout the remainder of the period, it witnessed a marked increase and reached its highest point of $14 \%$.

## 176 words

## SAMPLE 35

The charts below show the percentage of food budget the average family spent on restaurant meals in different years. The graph shows the number of meals eaten in fast food restaurants and sit-down restaurants.

Write a report for a university lecturer describing the information in the graph below.


Fast Food vs. Sitdown Restaurant


The given bar charts illustrate the proportion of money that an average household allocated for meals at restaurants and at homes in specific years from 1970 to 2000. The line chart demonstrates the number of meals consumed in fast food and sit down restaurants during the same period.

Overall, it can be noticeably seen that food budget spent on restaurant meals increased dramatically in 30 years. In a meantime, there were upward trends in the consumption of meals at fast food and sit down restaurants.

Regarding the allocation of the food budget, there was only $10 \%$ of total budget spent on restaurants in 1970. In 1980, after which it saw a 5 -fold increase to register for half of the total share at the end of the period.

According to the line chart, the number of eaten meals in fast food and sit down restaurants both began at 20 meals per year in 1970. Although both figures increase gradually, the number of fast food meals started exceeding those of sit down restaurant meals in the mid of 1980. Since then, while the number of fast food meals rocketed and reached a high of 90 meals by 2000, the figure of sit down restaurants experienced a smaller increase from 30 meals in 1980 to nearly 50 meals in 2000.

## 217 words

## SAMPLE 36

The figure shows the results of a survey of $\mathbf{1 0 0 0}$ adolescents in five different countries. The participants were asked at what age they believed certain rights and responsibilities should be granted to young people.


The bar chart given shows the results of the interview of 1000 teenagers’ opinion in terms of suitable age for marriage, voting and being responsible for their crimes in five selected countries.

Overall, the appropriate ages for certain rights and responsibilities in Japanese participants' thought were the highest while Mexico people believed the very young people could completely get married and elect.

In the belief of Japanese interviewees, people from about 20 to 22 years old should be granted the rights to form their family and vote and 18 years old would be the right age for criminal responsibilities. In contrast, Americans thought that just 12-year-old and could stand trial and 18-yearold people could decide their marriage and voting.

Interestingly, stand trial. The UK also saw the similar thought as Mexico in the age granted voting right and responsibilities but they believed the
suitable age for marriage should be at 22 years old. In addition, adolescents in Egypt assumed that stand trial.

## 162 words

## SAMPLE 37

## The graph below shows four countries of residence of overseas students in Australia.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


Year ended 30 June

The line graph illustrates the nationality of overseas students in Australia from 1982 to 2000

Overall, there was an upward trend in the quantities of students from four selected countries: Indonesia, Hong Kong, Malaysia, and Singapore. However, the change of Malaysia is the most modest.

There were no foreign students in Australia coming from Indonesia and Singapore in the first five-year stage. Throughout the remainder of the period, the figure of Indonesia experienced some significant fluctuations, while there was a gradual increase in the number of Singapore. In 2000, both Singapore and Indonesia reached just below twenty thousand students, but the number of Singapore was slightly higher.

Hong Kong shared the mutual starting point with two mentioned countries,
while the quantities of Malaysian travelling to Australia for education in 1982 was nearly five thousand. The figure of Hong Kong witnessed a dramatic rise by 1998. After a peak of more than fifteen thousand students, stand trial underwent a sudden decrease, which was followed by a moderate increase. There was a stability in the statistic of Malaysia during the period of ten years. It fluctuated slightly in the last two years of the period and had the lowest point among the four countries in 2000 despite having the highest beginning point.

## 210 words

## SAMPLE 38



The bar chart gives information about the proportion of means of transportation that schoolchildren use to go to school in Australia, the USA, and the UK.

It is clear that in all countries, car and school bus are the most popular modes of transport compared to remaining four types

In terms of using a car to go to school, while the figures for American and UK students are almost the same, at $40 \%$ and $39 \%$ respectively, the percentage of Australian schoolchildren is just $25 \%$. $37 \%$ of American children go to school by school bus, followed by $31 \%$ of Australian children and $24 \%$ of UK students.

American students tend to not pay attention to four remaining transport forms, with only under $5 \%$ of each type used. This situation also occurs in Australia and UK students in term of Bicycle and other forms. Meanwhile, Walking is quite popular in Australia, with $19 \%$ of students, compared to the UK (15\%) and the US (5\%).

## 161 words

## SAMPLE 39

The map below shows three proposed sites for a new hypermarket (A, $B$ and $C$ ) in the city of Pellington.

Pellington (population 120,000)


The map illustrates 3 potential sites including A, B, and C for a new hypermarket in a city called Pellington.

Overall, the main difference between the proposed sites is that B and C lie in the countryside whereas A is located in the residential area.

The first location (A) has the advantage of proximity to the residential area in the centre of the city and the western industrial zone that have a potentially large number of customers. Moreover, the hypermarket can attract consumers in the northern-west town of Hanford which is only 15 km from there and has a population of 30,000 people. However, a trafficfree zone and a park in the centre can be inconvenient for travellers parking cars.

The second plan (B) lies in the countryside to the north-east of the city. It is considerably far from the residential area and 2 industrial zones, even though there is a motorway connecting to the site. The remaining site (C) is situated in the southern countryside, having the advantage of being surrounded by the residential area and the southern industrial zone. Besides, an existing railway connecting the 2 industrial zones passes through the 2 sites A and C. An airport in the southern-west area doesn't affect the 3 sites.

209 words

## SAMPLE 40

You should spend about 20 minutes on this task.
The Bar Chart shows CO2 emissions for different forms of transport in the European Union.
The Pie Chart shows the percentage of European Union funds being spent on different forms of transport.

You should write at least 150 words.
Give reasons for your answer and include any relevant examples from your own knowledge or experience.


## MODEL ANSWER 1:

The first chart illustrates data on the amount of CO2 emission per passenger in various kinds of transportation while the other provides information about average proportions of the national budget are spent on several modes of transport in EU.

Overall, the majority of EU's expenditure is allocated to road transportation. However, it is obvious that airline travel accounts for the highest amount of CO2 emissions.

Regarding the bar chart, flying by air produces by far the greatest CO2 emissions at approximately 380 grams CO2 per passenger per kilometer, By contrast, the minority of just a sixth of that proximity is reported in types of coaches, maritime and rail travelling system. Moreover, buses and private cars both have a number of over 50 grams of CO2, which is emitted in each kilometer and estimated for each individual.

Looking to the other chart, it is noticeable that over a half of the budget would be spent on the road travelling, followed by the figures of railways and public transportation categories, which are about $31 \%$ and $10 \%$, respectively. On another hand, the remaining kinds of transports have received an inconsiderable amount of the national fund, at the rate of merely 1 or $2 \%$.

## 200 words

## MODEL ANSWER 2:

The bar chart illustrates the volumes of Carbon dioxide emissions from some main sorts of transportation in the European Union (EU) while the pie chart gives information about EU expense on various methods of transport.

Overall, among the six means of transport, the proportion of air pollution from Air travel accounts for the highest and the EU allocates the largest budget on road transport.

First of all, it can be clearly seen from the bar chart that traveling by air produces the majority of carbon dioxide emissions, approximately 380 grams per passenger per kilometer, much higher than the total volumes of CO2 emissions of the remaining transport forms. Indeed, the airplane is followed by passenger cars which make up nearly 140 gram of CO2 per passenger each kilometer, doubling the amount of CO2 released by buses, and tripling that of maritime, rail and coaches.

A look at the pie chart reveals that the funds spent on roads take up the largest proportion, more than 50 percent while the budgets for the land waterway, airport and intermodal occupied merely minor amounts at 1
percent. The proportion of spending on railway ranks at the second place at nearly one-third of the total fund, followed by public transport with 10 percent.

## 208 words

## SAMPLE 41

Using the information in the diagram, write a description of how a refrigerator works.
You may use your own knowledge and experience in addition to the digram.


The figure illustrates the working process of a refrigerator.
From the diagram, it can be seen that the process begins with the evaporator heat from food inside the machine and ends with the emission of the heat into the air.

When food is put into the cabin of the refrigerator, its temperature is lowered and the heat from the food is evaporated by the high-pressure liquid within the capillary tube. This results in the creation of warm lowpressure gas inside the tube. The gas then flows in the tube and goes through a compressor.

In the compressor, the temperature and the pressure of the gas are heightened. Next, the hot, high-pressure gas follows the line of the tube to the condenser, where its heat is transferred to the atmosphere around the refrigerator. The gas becomes cool high-pressure liquid from which the working cycle of the refrigerator continues again.

## 151words

## SAMPLE 42

The graph below shows the population change between 1940 and 2000 in three different counties in the U.S. state of Oregon.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

> Population in the state of Oregon by County, $$
1940-2000 \text { (in thousands) }
$$



The line chart compares the differences of numbers of people from 1940 to 2000 in Columbia, Yamhill, and Washington.

As we can see from the graph, all data experienced the similar increasing trends whereas, the volume of people in Washington was the highest by far compared to the others.

In 1940, there were 75.000 people living in Washington while approximately 30000 people settling down in Yamhill and Columbia. After 30 years, that of Yamhill and Columbia slightly increased to 45.000 and around 35.000 thousand people respectively. Meanwhile, a dramatic increase was recorded/ witnessed in the volume of people living in Washington from 75000 to over 12000, about three times higher than those of the others.

Throughout the remainder of the period, that of Washington continued increasing dramatically and reach a peak of over 240000 inhabitants. Both figures of Yamhill and Columbia shared the same trends and soared greatly by around 45.000 people/ citizens. Over the next 30 years, the gap between the figure for Washington and two other places widen larger.

171 words

## SAMPLE 43

The bar chart below shows the results of a survey conducted by a personnel department at a major company. The survey was earned out on two groups of workers: those aged from 18-30 and those aged 45-60, and shows factors affecting their work performance.

Factors affecting work performance


The bar chart compares different employees of two age groups in terms of the level of many working factors affects their working productivity in a survey which is conducted by human resources department.

Overall, these factors had more influences on younger groups than the older one except for respect and managers.

The most difference between 2 generations of workers was the expectation of working in a relaxing environment and individual development opportunity. While the numbers of young employees in these 2 categories were around 80 , these figures of the older ones/ counterparts equaled approximately a half.

On the other hand, there were 2 aspects that the numbers of people were exactly the same. In each group of employees, the numbers of people who were impacted by the environment at work and team spirit were consecutively around 25 and 60 . Lastly, the expectations of the older working people to be capable of managers and have the colleagues’ respect were slightly higher than the younger group at respectively about 50 and 60.

170 words

## SAMPLE 44

The first chart below gives information about the money spent by British parents on their children's sports between 2008 and 2014. The second chart shows the number of children who participated in three sports in Britain over the same time period.


The line graphs illustrate the average monthly money that British parents spent on their children's sports and the number of children engaging in three different sports during the period from 2008 to 2014.

Overall, it is clear that the amount of money that parents spent on their children's sports increased each year. Football was by far the most popular sport that children took an interest in.

UK parents had to spend 20 pounds per month in the first year. During the period, that figure continued rising considerably and finally stood at around $33 \%$ by the year 2014.

Between 2008 and 2010, the number of children who participated in athletics did not change much. It remained relatively constant at around 0.6 million before increasing dramatically to approximately 4.5 million in 2014.

On the other hand, in 2008, the number of kids engaging in football was five times higher than that of going swimming, at around 8.5 million and 1.7 million, respectively. Six years later, there were 9.3 million children playing football, compared to 3.9 million of swimming participators.

## 177 words

## SAMPLE 45

The bar charts below give information on the ages of people when they got married in one particular country in 1996 and 2008.


The two bar charts illustrate the proportion of people who go into the marriage life in the years 1996 and 2008 in six age groups.

Overall, the percentage of married individuals in both genders experienced a small decline with a notable exception of females in 25-29 age group, where it remained stable. It is also clear from the graph, men were not having a married when they were 16-19 although female had.

As is shown from the charts, there was a small decrease in the percentage of women getting married, especially the proportion for those who in the 20-24 ages which were half in 2008 compared to 1996. Regarding the aged $16-19$, just around $3 \%$ and $1 \%$ of female married in 1996 and 2008,
respectively. The married rate in women in 25-29 remained unchanged in both years (nearly 12\%), start a new sentence so that you can go deeper.

With regard to the older groups, both of genders experienced a decline, in 1996, around $7 \%$ (male) and $9 \%$ (female) married, following by exactly $8 \%$ in men and $11 \%$ in women in 2008. For the remaining two groups, the percentage of females in both years were just around under 4\%. The rate for men went up in 1996 and 2008, at $7 \%$ and $9 \%$ and $5 \%$ to slightly over $6 \%$, respectively.

## 219 words

## SAMPLE 46

## The diagram below shows the number of houses built per year in two cities, Derby and Nottingham, between 2000 and 2009.

Write a report for a university lecturer describing the information shown below.


The bar chart illustrates the overview of Derby and Nottingham in terms of the number of new houses set up every year, from 2000 to 2009.

Overall, the number of new residences in Derby had a generally increasing trend. While the figure for those new buildings in Nottingham fluctuated regularly over the period.

It can be seen that in 2000 and 2001, the local in Derby just created under 50 new constructions per year. This number rose 1.5 times in the next year. From 2003 to 2007, the rate remained stable, hovered around 120 to 125 new houses each year. Suddenly in 2008, the number of new houses soared sharply over two times and continued to increase steadily then reached a peak of nearly 350 in 2009.

Regarding the constant changes in Nottingham, the number of new constructions was around 50 in the first two years. This rate decreased slightly in 2002 before a gradually rising tendency happened from 2003 to 2005. After that, the figure of new houses went up and down incredibly; it went downed to 5 in 2006 then rocketed to nearly 200 in 2007; moreover, there was a sudden downward trend in 2008 before emerging/ rocketing/
soaring by 250\% (namely 250 new houses per year) in 2009.

## 211 words

## SAMPLE 47

The graph below shows the different modes of transport used to travel to and from work in one European city in 1950, 1970 and 1990.


The bar chart compares the percentage of travelers using different modes of transport to commute to and from offices in one European city in the years 1950, 1970 and 1990.

Overall, the chart indicates the growing use of a car from being the least favorite transport in 1950 to the most popular in 1990. On the other hand, the preference for walking and riding a bike experienced a significant decline over the period.

In 1950, the percentage of people using cars to travel to and from work was the lowest, at around $7 \%$. By contrast, the rate for those who walked on foot was at the highest point of exactly $35 \%$. Approximately $27 \%$ of people travelled by bikes, compared to precisely $20 \%$ of bus commuters.

The proportion of people traveling by car reached its highest point of the whole bar chart at around $37 \%$ in 1990, after a significant increase of about $18 \%$ in 1970. In 1990, the figures of people riding bikes and walking on foot decreased to about $7 \%$ and exactly $10 \%$ respectively. Commuters using buses increased by around 7\% in 1970 before dropping slightly in 1990 , to at $18 \%$.

192 words

## SAMPLE 48

The diagram below shows how to recycle organic waste to produce garden fertiliser (compost).
Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

You should write at least 150 words.


The flow chart illustrates the process of making compost from recycled organic waste.

The process contains five stages, beginning with the construction of a plastic container and ending with the produced fertilizer being ready to use for gardening.

Firstly, a plastic container is needed with the volume of 2 m 3 and several holes around the body, allowing the air to move between inside and outside of it. Next, the waste food is poured into the container until it is 15 cm thick. After that, a 15 cm layer of grass is put above the waste food layer and then all will be covered by some newspapers on the surface.

In the third step, nitrogen is poured into the container, and only if the weather is hot, water will be added with the nitrogen. The top of the container is sealed in step four in order to let the heat vapour. Six months later, the fertilizer is formed and taken out to be used in the garden.

163 words

## SAMPLE 49

## The chart below gives information about Someland's main exports in 2005, 2015, and future projections for 2025.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The figure illustrates data on primary exports of Someland in 2005, 2015 and predictive stats for 2025.

Overall, it seems international tourism made the highest profit in the group. In contrast, meat products see a gradual decline throughout the year, while there is a fluctuation, on the stats of dairy products.

Products from meat had its biggest revenue in 2005, at 4 billion USD. However, there was a slight drop in its profit in 2015. Decreasing approximately 0.5 billion USD. It could be even worse for non-vegetarian in 2025, nearly $3.5 \%$ if the prediction is correct. In contrast, tourists brought more than 6 billion USD to Someland income in 2005. Moreover, the profit of travel industry continued to grow in 2015, increasing about 1 billion USD compared to that in 2015 and it is likely to grow to nearly 8 billion USD in 2025.

Speaking of dairy products, its profit was around 4.5 billion USD in 2005. Afterwards, there was a rapid rise in milk-related supply income, reaching almost 8 billion USD in 2015. However, the trend seems unstable, as the experts predict a small reduction in 2025 in the total profit of dairy consumption, about 7.5 billion USD.

## 199 words

## MODEL ANSWER 2:

The bar chart compares three different sectors of Someland in terms of vital commodities sold abroad in 2005, 2015 and 2025.

It is clear that dairy products and international tourism have occupied the majority of exports turnover among the three categories. In addition, money from selling meat products abroad has declined gradually, while international tourism tends to increase dramatically and dairy products fluctuate steadily over the period shown.

Meat products got export sales of 4 billion USD in 2005, then fell gradually to over 3.5 billion in 2015. This area is predicted to reach only 3 USD billion in 2025. By contrast, there is a dramatic rise in the amount of money earned from dairy exports by approximately 3 USD billion in 10 years. However, this sector is anticipated to go down to over 7.5 USD billion in 2025.

International tourism is likely to become the dominant industry with steady growth over the time surveyed. It stood at over 6 and 7 USD billion in 2005 and 2015 respectively. 10 years later, it is expected to reach a peak of under 8 USD billion.

## 184 words

## SAMPLE 50

## The diagram shows how fruit is canned.



The diagram illustrates the process of producing canned fruit.
Overall, there are several steps in the manufacturing of canned fruits starting from picking and ending with dispatching.

Looking at the first stage of the process, fruits on the trees are picked by hand before being transported by trucks to the factory. At this place, these fruits are washed under fresh water and checked carefully for the quality. Next, the high-quality fruits will be stored at a cold temperature below 0 oC to prepare for the next step. Secondly, people grade and peel fruits before slicing into smaller pieces and putting them into cans.

At the final stage, the cans at the previous step are sealed (tightly) before they were cooked on the fire. After that, they are labelled to become fullyconstituted products and stored to prepare for dispatching to distributors.

## 152 words

## SAMPLE 51

## Plan A below shows a health centre in 2005. Plan B shows the same place in the present day.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


CR - Consulting Room
The maps illustrate some changes of a health centre in present day compared to it was in 2005.

It is clear from the maps that the most significant change can be seen is the appearance of a room for minor operations and also two consulting rooms. In addition, the car parking has been extended to more places.

In plan A, the entrance situated to the south of the health centre has been moved to the southwest corner. As a result, the consulting room 3 at this place before has been demolished and replaced by children's play areas and a reception desk which was in the centre. Another outstanding development of this health centre is that consulting room 1 and 2 have been built at the position of the entrance in 2005, leaving the places for consulting room 3 and 4 . These changes make central of this building become much larger, which means more seats have been put in front of each room.

Apart from physiotherapy room that has remained unchanged, the office has not been touched although that it is now smaller. In addition, a minor
operations room has been erected at the northwest corner of the health centre. The garden was decreased a half in size, allowing more spaces for car parking (up to 30 spaces), which extended to the west side.

## 219 words

## SAMPLE 52



The given bar chart depicts a survey of 500 customers about their Levels of contentment in four different ways for shopping.

Overall, consumers felt good with all the given methods while there were a large number of people dissatisfying with them and a small pattern had a neutral attitude.

As can be seen from the chart/diagram, it is evident that presents gifted by friends or family brought receivers the most happiness, with the rate of nearly $80 \%$ and just about $13 \%$ of individuals were discontented. In addition, approximately two-thirds of buyers had optimistic opinions when they went shopping in local shops (over two-thirds) but it saw a huge figure of over a fifth of customers who reported bad feelings.

On the other hand, shoppers were not really interested in purchasing goods from the supermarket and the internet. The proportions of unsatisfied shoppers for these two shopping methods are around $30 \%$ and $40 \%$ respectively. However, both ways still attracted big purchasers ( $55 \%$ and nearly a half) whose attitudes towards them were positive. In neutrality, there were just about $10 \%$ of clients feeling normal with four shopping ways.

## 185 words

## SAMPLE 53

The given pie charts compare the expenses in 7 different categories in 1966 and 1996 by American Citizens.

Write a report for a university lecturer describing the information below.
You should write at least 150 words.
You should spend about 20 minutes on this task.
1966


$$
\begin{aligned}
& \text { ■ Food } \\
& \text { © Cars } \\
& \text { ■ Petrol } \\
& \text { © Restaurants } \\
& \text { ■ Furniture } \\
& \text { ■ Computers } \\
& \text { B Books }
\end{aligned}
$$

1996


$$
\begin{aligned}
& \text { ■ Food } \\
& \text { m Cars } \\
& \text { metrol } \\
& \text { ■ Restaurants } \\
& \text { ■ Furniture } \\
& \text { ■ Computers } \\
& \text { ■ Books }
\end{aligned}
$$

## MODEL ANSWER 1:

The graphs compare the percentage of spending on stuff in the USA from 1966 to 1996.

Overall, spending on food and cars accounted for the largest proportions in two years. Whereas other patterns including petrol, restaurants, furniture, computers, and books varied insignificantly.

At first glance, the figure for food expenditures made up $44 \%$ in 1966, but unfortunately, it declined to exactly $14 \%$ in 1996. People in the US spent $23 \%$ of their expenses on cars in the first year. This figure climbed to $45 \%$ in 1996, which was the highest rate in the two pie charts.

In terms of petrol, it dropped from 9\% in 1966 to 8\% in 1996. However, the proportion of restaurant expenditures made up $7 \%$ at the beginning of the year, compared to the figure for that in 1996, at $10 \%$, while the figure for spending on computers was $1 \%$ in 1966 and $10 \%$ in 1996 respectively. The percentage of outlay on books went down from $6 \%$ to $1 \%$. Similarly, the outlay on furniture fell, from $10 \%$ in 1966 to 8\% in 1996.

## 177 words

## MODEL ANSWER 2:

The bar chart illustrates the proportion of average spending of an American in two separate years 1996 and 2006.

Overall, food occupied the highest percentage of an American's spending in 1966; while most of the expenditures in 1996 were of cars.

In 1966, an American spent $44 \%$ of their income on food, followed by cars, which accounted for nearly a quarter. One - tenth of an American's expenses went on furniture, while the percentage of petrol was $9 \%$. The proportions are nearly the same in terms of restaurants and books, while only $1 \%$ of the expenditures were for computers.

Thirty years later, car comprised nearly a half of the spending of a US citizen. Food and restaurants shared the same proportion, $14 \%$, and the same status can also be found in the other two categories: furniture and petrol, with $8 \%$. While the expenses on computers increased ten times after thirty years, by contrast, the expenditures of books reduced to only $1 \%$.

## 160 words

## SAMPLE 54

## The charts below show the percentage of water used for different purposes in six areas of the world.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The six pie charts reveal the differences in the proportion of water consumed for specified purposes in six regions of the world: North America, South America, Europe, Africa, Central Asia and South East Asia.

Overall, agriculture has the highest demand for water, which is in contrast with domestic use worldwide. Noticeably, there are changes in patterns of every different region.

The agriculture industry water consumption accounts for more than half of the total in developing regions, such as South America, Central Asia, and South East Asia. Noticeably, it is in Central Asia that water demand for agriculture is the highest proportion with $88 \%$, followed by Africa, Southeast Asia, and South America with $84 \%, 81 \%$, and $71 \%$ respectively. Relatively, the need of waterfalls significantly back to 39\%
in Europe and even lower, 32\% in North America.
As can be seen from the charts, there is a striking difference in the distribution of water for the industrial and agricultural purpose. In developed countries, the industrial purpose is the most dominant compared to others. As an evidence, this purpose takes the first place in total, with the contribution of $53 \%$ in Europe and $48 \%$ in North America. However, it is the agriculture that is the main purpose in developing ones, consequently, makes the industrial pattern plunge wildly to no more than $12 \%$. Domestic use doesn't have the outstanding disparity between regions, slightly fluctuate between 19\% (in South America) and 7\% (in Asia).

## 218 words

## MODEL ANSWER 2:

The six pie charts illustrate the water usage rates for 3 goals including industry, agriculture and domestic use in 6 different areas over the world.

Overall, water is used mostly in agriculture in Asian areas, Africa and South America whereas the biggest water consumption in North America and Europe is industrial zones.

Agriculture accounted for the vast majority of over $80 \%$ of the total water utility in Africa, Central Asia, and South East Asia. Meanwhile, over twothirds of South America's consumption comes the second in this field, compared to one-third of the total usage in Europe.

The percentage of water used for industrial purpose makes up the major of roughly $50 \%$ in North America and Europe, coming second in South East Asia with $12 \%$. In contrast, it occupies the minor proportion in the remaining of areas, with around $10 \%$ of the total consumed water. People in all six areas use water least in the domestic application in two American areas and Europe, accounting for about 15\% of water there, and under 10\% in 3 remaining areas.

## 176 words

## SAMPLE 55

The graph below gives information about car ownership in Britain from 1971 to 2007.


## MODEL ANSWER 1:

The line graph illustrates the number of cars used by different families in the UK between 1971 and 2007.

As can be seen from the data, there seemed to be an increasing number of people with more than one car while there were fewer people without any car for commuting.

At the beginning of the period, about nearly a half of families in Britain did not have a car, while over $40 \%$ of the population used one car. Only a small minority of the residents owned three or more cars at that time. However, there was a remarkable increase in the number of households possessing two cars, growing from just $9 \%$ in 1971, overtaking the proportion of people without cars in 2004 and ending the period at $25 \%$ of the population. In contrast, those who did not buy any car halved in numbers and accounted for around $25 \%$.

There is a slight fluctuation in the number of people with one car and this figure hovered around $45 \%$ over 36 years. On the other hand, there is a gradual improvement in the number of people who used the most number of cars in Britain.

## 193 words

## MODEL ANSWER 2:

The line graph provides the information about the number of cars per households in Britain over a period of 36 years.

Overall, car ownership in Britain increased, with the number of households without a car falling and that of families owning two cars rising between 1971 and 2007.

In 1971, almost a half of all British households did not have regular use of a car. Meanwhile, the percentage of households with a car was about $43 \%$, five times greater than that of families having two cars. It is uncommon for British families to own three or more cars, with under $2 \%$ of households falling into this category.

The one-car households were the most common type from late 1970's onwards, reaching around $42 \%$ of all households, which was the highest final figure. The biggest change was seen in the proportion of households without a car, which fell steadily to over $25 \%$ by 2007 . In contrast, the figure for two cars increased steadily to under $25 \%$, and after some minor fluctuating increases, the percentage of households with more than two cars rose by about $5 \%$ over the 36 -year period.

## 188 words

## SAMPLE 56

The chart below shows the changes that took place in three different areas of crime in New Port city center from 2003-2012.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The line graph compares the number of incidents in terms of three different areas of crime, namely burglary, car thief and robbery in Newport city between 2003 and 2012.

Overall, burglary experienced a downward trend during the period of 9 years. However, the number of incidents of both car thief and robbery remained relatively stable during that period.

From 2003 to 2008, the number of incidents of burglary was highest at the beginning, at 3400 incidents. After reaching a peak of 3800 incidents in 2004, it saw a sudden decline, hitting the bottom at 1200 accidents in 2008. At that time, there was a dramatic decrease in the number of accidents in car theft; however, which/ this figure was higher than that of burglary, at 2100 incidents. The number of robbery after rose rising to a peak at 900 incidents, it fell gradually and accounted for 500 incidents, which was the least point of the line graphs.

Between 2008 and 2012, although there was a steep increase, the number of car theft and robbery cases was similar to their beginning point, at 2800 and 700 incidents, respectively. By contrast, there was a significant plunge
in the number of incidents of burglary by 2000 incidents in 2012.

## 206 words

## SAMPLE 57

## The graph below shows a survey result of $\mathbf{4 0 0 0}$ participants who expressed what important aspects they have learned from the internship they have completed.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.


The given pie chart illustrates information about the percentage of responders in a survey of what they have experienced from their internship.

Overall, practical knowledge and communication skills were the most common experience/ treasure/ asset gained from the internship.
Meanwhile, only a few people participating in the survey believed that only a few people participating in the survey acknowledge the value of teamwork.

As can be observed from the graph, there was about $15 \%$ of participants expressing that they could practice their knowledge in their internship period. In addition, the proportion of participants improving communication skills and understanding industry were almost 14\%, 10\% respectively.

The pie chart also shows that time management, work operation, real work
experience and planning future career path had the similar percentage/ rate/ ratio at precisely $7 \%$. Finally, only $4 \%$ of people taking part in the survey think they have learned work environment as the most experience.

## 152 words

## SAMPLE 58

The pie chart below shows the main reasons why agricultural land becomes less productive. The table shows how these causes affected three regions of the world during the 1990s.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


The given table compares how soil degradation by different causes left consequences in certain areas whereas the pie chart illustrates reasons for this recent global issue during the 1990s.

Overall, it can be seen from the table that land in Europe was the most degraded of all nations/areas/ continents surveyed while North America was least affected by this matter. Meanwhile, over-grazing appeared to be the major cause for this degradation throughout the world.

A more detailed look at the figures reveals that while the proportion of deforestation for Europe seemed to overtake the remainders (at 9.8\%), that of North America stayed insignificantly at $0.2 \%$. In terms of overcultivation, once again the rate of $7.7 \%$ made Europe take the lead
compared to $0 \%$ in Oceania. In contrast, when it comes to over-grazing, the highest percentage of $11.3 \%$ belonged to Oceania while that of North America only accounted for the smallest of just $1.5 \%$.

Furthermore, it was widely perceived that $35 \%$ of land degradation was due to over-gazing. Clearly, over-cultivation and deforestation made up for similar percentages of $30 \%$ and $28 \%$ respectively. Meanwhile, other factors were responsible for only $7 \%$ of the world degraded land.

## 193 words

## SAMPLE 59

## The chart below gives information about the most common sports played in New' Zealand in 2002.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


## MODEL ANSWER 1:

The bar chart shows data about the proportion of players of both genders in nine different sports in New Zealand in 2002.

Overall, it is clear that not as many as boys and girls who took part in most of these sports. However, in terms of basketball and tennis, the figure for boys and girls was similar.

Among girls, it is noticed that netball was the most common sports in New Zealand, at over $25 \%$ while in second place, the percentage for swimming was slightly lower, at around $22 \%$. The figures for basketball, tennis, and soccer were similar, at approximately $6 \%, 7 \%$ and $5 \%$ respectively. Around $4 \%$ and $3 \%$ girls took part in athletics and martial arts respectively while the proportion of cricket was lowest at only $2 \%$ in total. The
percentage of girls who played unspecified sport totaled/ accounted for around $10 \%$.

In contrast, only $1 \%$ of young male played netball, which was at least 24 times less than girls. However, almost $25 \%$ of males played soccer which was the highest participation figures. Followed that, the number of boys who played swimming and martial arts was at about $13 \%$ and $12 \%$ respectively while the figures for tennis, basketball and athletics were lower, at around $7 \%, 6 \%$, and $4 \%$ respectively. Approximately $17 \%$ of males played other sports.

## 217 words

## MODEL ANSWER 2:

The bar chart compares the data about the most preferred sports which were played by both boys and girls in New Zealand in 2002.

Overall, boys were more active than girls in most of the sports except for athletics, netball, and swimming. While the proportions of both genders played basketball and tennis were similar, the figures were dramatically different between boys and girls who participated in different sports.

Among girl, netball was the most common sport which accounted for a quarter followed by swimming with $22 \%$. By contrast, the percentage of girls/ females who enjoyed basketball and tennis were much lower, at 6\% and $7 \%$ respectively. These were followed by soccer, athletics and martial arts which all had figured of between $2 \%$ and $5 \%$. Cricket was the least popular kind of sports among girls with only $1 \%$ of them participated in it. Finally, participation in other, unspecified, sports made up around $10 \%$.

In contrast, among male counterparts, only $1 \%$ played/ preferred playing netball. The sports with the highest participation were soccer, swimming, cricket and martial arts with $25 \%, 13 \%, 11 \%$ and $10 \%$ respectively. The percentage of boys who took part in basketball and tennis were slightly higher than that of the girls with $7 \%$ and $8 \%$. In addition, there was $18 \%$ of boys who played other sports.

## 218 words

## SAMPLE 60

The graph below compares the number of visits to two new music sites on the web. Write a report for a university lecturer describing the information shown below.


## MODEL ANSWER 1:

The line graph provides information about how many Internet users visiting two new music websites namely Music Choice and Pop Parade on fifteen days.

It is noticeable that the figures for both websites fluctuate violently during this period. However, a much larger number of people visiting Pop Parade compared to Music Choice.

On the first day, the number of users choosing Pop Parade stands at precisely 120000 people, which is three times higher than that of Music Choice with 40000 users. Later, the figure for Pop Parade experiences a considerable and rapid decline to a low of approximately 35000 people on the seventh day while the number of Internet users accessing Music Choice oscillates slightly around 30000 people until day 11.

In the latter half of this period, the number of visits to Pop Parade soars up suddenly to approximately 150000 people on the eleventh day before falling abruptly and remains relatively constant until day 13 . On the other
hand, after 4 days remaining at less than 40000, the figure of Music Choice recovers to 120000 and stabilizes at 120000 . On the last day, the number of the former doubles and peaks at around 170000 visits and the gap between two websites in question is widened significantly.

## 207 words

## MODEL ANSWER 2:

The given graph illustrates the number of visitors to two different Internet websites about music in the 15 -day period.

Overall, the number of people visited both Pop parade and Music Choice increased remarkably over the period shown. Although the two trends were similar in terms of a gradual growth, the figure for visitors who visited Pop Parade was higher in most days.

In the first 9 days, there was a dramatic fluctuation in the number of visitors visiting Pop Parade, although it always remained above 25000 people. In the next 4 days, Pop Parade witnessed a noticeable variation in the number of users, which fell to exactly 80000 people on the 13th day. Throughout the remainder of the period, there was a slight increase in the number of people visiting Pop Parade, climbing to approximately 170000 people by the 15th day.

Over the same period, the figure for people who visited Music Choice varied less significantly than that of Pop Parade. In the first 2 days, Music Choice experienced a large reduction in the number of users to precisely 20000 people. Between 2nd and 11th, there was a considerable variation, before reaching its peak of 120000 people, on the 12th day. By contrast, Music Choice saw a remarkable fluctuation, falling to nearly 70000 people on the 15th day.

## 218 words

Ielts Academic Writing Task 1 Samples
Over 45 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ In 1 Week (Book 8)
-- By Rachel Mitchell -




## Text Copyright © by Rachel Mitchell

All rights reserved. No part of this guide may be reproduced in any form without permission in writing from the publisher except in the case of brief quotations embodied in critical articles or reviews.

## Legal \& Disclaimer

The information contained in this book and its contents is not designed to replace or take the place of any form of medical or professional advice; and is not meant to replace the need for independent medical, financial, legal or other professional advice or services, as may be required. The content and information in this book have been provided for educational and entertainment purposes only.

The content and information contained in this book have been compiled from sources deemed reliable, and it is accurate to the best of the Author's knowledge, information, and belief. However, the Author cannot guarantee its accuracy and validity and cannot be held liable for any errors and/or omissions. Further, changes are periodically made to this book as and when needed. Where appropriate and/or necessary, you must consult a professional (including but not limited to your doctor, attorney, financial advisor or such other professional advisor) before using any of the suggested remedies, techniques, or information in this book.

Upon using the contents and information contained in this book, you agree to hold harmless the Author from and against any damages, costs, and
expenses, including any legal fees potentially resulting from the
application of any of the information provided by this book. This disclaimer applies to any loss, damages or injury caused by the use and application, whether directly or indirectly, of any advice or information presented, whether for breach of contract, tort, negligence, personal injury, criminal intent, or under any other cause of action.

You agree to accept all risks of using the information presented inside this book.

You agree that by continuing to read this book, where appropriate and/or necessary, you shall consult a professional (including but not limited to your doctor, attorney, or financial advisor or such other advisor as needed) before using any of the suggested remedies, techniques, or information in
this book.

## Table of Contents

## INTRODUCTION

## SAMPLE 1

## SAMPLE 2

SAMPLE 3
SAMPLE 4
SAMPLE 5
SAMPLE 6
SAMPLE 7
SAMPLE 8
SAMPLE 9
SAMPLE 10
SAMPLE 11
SAMPLE 12
SAMPLE 13
SAMPLE 14
SAMPLE 15
SAMPLE 16
SAMPLE 17
SAMPLE 18
SAMPLE 19
SAMPLE 20
SAMPLE 21
SAMPLE 22

## SAMPLE 23

SAMPLE 24
SAMPLE 25
SAMPLE 26
SAMPLE 27
SAMPLE 28
SAMPLE 29
SAMPLE 30
SAMPLE 31
SAMPLE 32
SAMPLE 33
SAMPLE 34
SAMPLE 35
SAMPLE 36
SAMPLE 37
SAMPLE 38
SAMPLE 39
SAMPLE 40
SAMPLE 41
SAMPLE 42
SAMPLE 43
SAMPLE 44
SAMPLE 45
SAMPLE 46
CONCLUSION

## CHECK OUT OTHER BOOKS

## INTRODUCTION

Thank you and congratulate you for downloading the book "IELTS Academic Writing Task 1 Samples: Over 45 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ in 1 Week (Book 8)."

This book is well designed and written by an experienced native teacher from the USA who has been teaching IELTS for over 10 years. She really is the expert in training IELTS for students at each level. In this book, she will provide you over 45 high-quality sample essays to help you easily achieve an 8.0+ in the IELTS Writing Task 1 (Academic), even if your English is not excellent. These samples will also walk you through step-by-step on how to develop your well-organized answers for the Task 1 Writing.

As the author of this book, I believe that this book will be an indispensable reference and trusted guide for you who may want to maximize your band score in IELTS academic task 1 writing. Once you read this book, I guarantee you that you will have learned an extraordinarily wide range of useful, and practical IELTS WRITING TASK 1 sample essays that will help you become a successful IELTS taker as well as you will even become a successful English writer in work and in life within a short period of time only.

Take action today and start getting better scores tomorrow!
Thank you again for purchasing this book, and I hope you enjoy it.

## SAMPLE 1

The graph below compares the number of visits to two new music sites on the web. Write a report for a university lecturer describing the information shown below.


## MODEL ANSWER 1:

The line graph indicates the number of people listening to music on two different kinds of websites.

Overall, the number of visitors to both sites continuously fluctuated over the period of 15 days. Although the two trends were similar in terms of a general variation, the number of visits to Pop Parade in most years is higher than that to Music Choice.

In the first to ninth day period, Pop Parade sees a gradual and considerable decrease in the number of listeners from 120 thousand to 40 thousand, respectively. However, in the following two days, the figure for Pop Parade increases significantly to over 150.000 people, which was one of the highest points during the 15-day period before it had a sharp fall to below 80.000 in 2 days later. Throughout the remainder of the period, there is a rapid growth in the number of people visiting the Pop Parade, which goes up to nearly 170.000 by the 15th day.

Over the same period, the number of visitors to Music Choice varies less
significantly than to Pop Parade. It fluctuated over 20.000 people for the first eleventh eleven days before reaching its highest point of the whole line graph, 120.000, on the twelfth day. Then, it still had the slight fluctuation in two days later. In contrast, in the last two days, the number of visits to Music Choice decreased noticeably by over 20.000, falling to approximately 70.000 on the 15th day.

## 219 words

## MODEL ANSWER 2:

The line graph shows the differences in the number of daily visits to two new music websites named Music Choice and Pop Parade in a 15 -day period.

Overall, it is clear that the number of visitors to both sites fluctuated over the period shown. However, Pop Parade website got higher views than that of Music Choice, except for the 12th and 13th days.

As pointed out in the graph, Pop Parade music website had about 120000 visits in the first three days, which is 3 times higher than that of Music Choice. After that, the figure decreased to 40000 from the third day to the ninth day. Over the last six days, the figure for Pop Parade experienced an upward trend and reached a peak of 175000 on the fifth day.

In contrast, the number of hits of Music Choice fluctuated between 20000 and 60000 during the first 11 days. In the next 4 days, the number of users soared and peaked at day 14 (at 120000) and then went down dramatically to over 70000 on the last day of the period.

## 182 words

## SAMPLE 2

The chart below shows the total number of minutes (in billions) of telephone calls in the UK, divided into three categories, from 1995 2002.

Finland's telephone calls, by category, 1995-2004


## MODEL ANSWER 1:

The chart compares the total amount of time spent by UK people on three categories of telephone calls namely local-fixed line, national and international-fixed line and mobiles during a 7-year period.

Overall, the total number of minutes spent on national and internationalfixed line and mobiles increased during the research period. In contrast, the figure for local-fixed line experienced a slight increase in the first half and then it decreased in the second half of the period.

In 1995, the amount of time spent on local-fixed line was highest, at around 72.5 billion minutes, while the quantities of mobiles were lowest, at only approximately 3.3 billion minutes. At the same time, around 36.6 billion minutes of the national and international-fixed line were spent by UK people. Interestingly, from 1995 to 1999, there was a significant increase in the number of minutes spent on all of three kinds of telephone calls.

The period between 1999 and 2002 saw a dramatic growth in the amount of time spent on mobiles, rising from around 13.3 billion minutes in 1999
to around 45 billion minutes in 2002. After reaching a peak of 90 billion minutes in 1999, the figure for local-fixed line suffered a drastic decline to about 72.5 billion minutes in 2002. Meanwhile, there was a slight surge to around 61 billion minutes in national and international-fixed line.

## 218 words

## MODEL ANSWER 2:

The bar chart indicates that people in the UK spent on three types of phone calls between 1995 and 2002.

Overall, time spent on national and international fixed line calls as well as mobile calls increased over the period shown, while the number of minutes of local fixed-line calls decreased. However, this type of call was still the most popular from 1995 to 2002.

In 1995, residents in the UK spent the vast majority of their time making local fixed-line calls, at over 72 billion minutes, in comparison with the two remaining categories. This figure almost doubled the number of minutes for national and international fixed line calls, at about 37 billion minutes. Mobiles were the least common phone call type in the UK, with just under 5 billion minutes in the year.

The number of minutes was spent on local fixed-line calls still remained the same in 2002 after the highest rise up to 90 billion minutes in 2000. UK inhabitants spent more 24 billion minutes on making national and international fixed line calls in 2002, compared to this figure in 1995. Likewise, there was a considerable growth in mobile calls, and this number went up tenfold over a period of seven years.

## 204 words

## SAMPLE 3

The chart below shows information about changes in average house prices in five different cities between 1990 and 2002 compared with the average house prices in 1989.


## MODEL ANSWER 1:

The bar chart compares average house prices during the 12 year period from 1990 to 2002 with those in 1989 in five different cities of five different countries.

Overall, there were upward trends in the house prices, with the notable exception of Tokyo's house cost. While the costs of dwelling in Western countries namely the USA, Spain, Germany, the UK increased in general, that in an Asian country, Japan, decreased over the period of 12 years.

During the first period from 1990 to 1995, the average of house prices in three cities reduced significantly by $5 \%$ in New York (USA) and $7.5 \%$ in both London (UK) and Tokyo (Japan). In contrast, the accommodation costs went up slightly in Madrid (Spain) and Frankfurt (Germany) to 1.5 \%
and $2 \%$ respectively.
Throughout the second period from 1996 to 2002, the average of house prices increased dramatically in most of the cities except Tokyo where the residential prices continued falling down to exactly $5 \%$. While the price of houses in London grew rapidly to approximately $12 \%$, considered as the greatest variation, the rate changes in 3 cities increased steadily to $5 \%$ in New York (USA), 4 \% in Madrid (Spain) and 2\% in Frankfurt (Germany).

## 206 words

## MODEL ANSWER 2:

The bar chart provides an overview of average house price changes in five cities (namely New York, Madrid, Tokyo, Frankfurt, and London) between 1990 and 2002 versus 1989 data.

Overall, it can clearly be seen that Madrid and Frankfurt witnessed growth in average house prices; while the other cities experienced fluctuations of prices over the 13-year period.

According to the data source, in the first 6 years of the period, Frankfurt and Madrid residents paid approximately $2 \%$ to $3 \%$ more for housing spending compared with 1989. The other three cities, on the other hand, saw a drop in the average cost of housing - to be $5 \%$ cheaper for New York, and 7\% cheaper for Tokyo and London equally.

By contrast, when it comes to the second half of the period, there were upward trends for all cities except Tokyo, with 2\% for Frankfurt, 4\% for Madrid and 5\% for New York. London average house prices, surprisingly, surged exponentially by almost $12 \%$, becoming the strongest growing cities in average house prices among the groups. People living in Tokyo, despite the rising trends in other metropolitans, kept benefiting from a decline in average house prices, is $5 \%$ less expensive than 1989.

## 199 words

## SAMPLE 4

The diagram below shows the water cycle, which is the continuous movement of water on, above and below the surface of the Earth.


The provided flow chart demonstrates the movement of water circuit from the Earth's surface to under the ground.

The process includes five main stages, beginning with the evaporation of ocean water and ending with the return of the water to the oceans through the underground paths.

Firstly, $80 \%$ of the total water vapour in the air is provided by the ocean water after the evaporation in the sunshine, resulting in the formation of clouds after the condensation of the steam. Next, the clouds pass to higher and colder areas, starting the precipitation to make rain. As the result, rain fall to the ground. Besides, the rain water can be also accumulated in lakes.

Subsequently, the amount of water runoff from the surface and from the lakes continuously absorbs and stops at the impervious layer, where water is not allowed to keep doing down. At this time, the absorbed water becomes underground one. Ultimately, the groundwater transports along the ways to the oceans and after the intrusion of salt, it turns to the salt water in the oceans.

## 177 words

## SAMPLE 5

## The graph below shows the consumption of fish and some different kinds of meat in a European country between 1979 and 2004.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph compares the consumption of 4 different types of protein sources (chicken, beef, lamb, and fish) in a European nation from 1979 to 2004.

Overall, it is clear that there was an upward trend in the consumption of chicken while that of others decreased.

In 1979, beef was the most popular meat in that country, standing at 220 grams per person per week. However, this figure was in terms of general decline to approximately 100 grams per person by 2004 after fluctuating over the period. By contrast, fish was one last choice in 4 categories of protein sources, and fish consumption remained relatively constant over the period of 25 years, at around 50 grams per person.

Finally, Chicken and lamb consumption started at the similar levels in 1979, around 150 grams per person per week. While the figure for lamb reduced significantly to just above 50 grams per person, the figure for
chicken rose dramatically to exactly 250 grams per person weekly by the year 2004 before reaching its highest point as well as the greatest figure at all.

## 181 words

## MODEL ANSWER 2:

The given line graph compares the expenditure on chicken, beef, lamb and fish in a European nation surveyed from 1979 to 2004.

Overall, the consumption of chicken increased significantly whilst that of other types of meat decreased over the period. In addition, the fish amount was always the least during 25 years.

A close look at the graph reveals that the demand for beef was at the highest mark of 220 grams per person per week in 1979. By contrast, the figure for fish took the lowest, at only 65 grams in the same year. Meanwhile, the expenditures on lamp and chicken were in similar quantities (around 10 grams).

However, over the 25 -year period, the country experienced considerable declines in the consumption of beef and lamb to approximately 60 grams and 100 grams, respectively. On the same trend, the demand for fish also went down but falling negligibly to just below 50 grams. By contrast, there was a sharp growth to 250 grams in the amount of chicken in 2004.

## 170 words

## SAMPLE 6

## The two pie charts below show the online shopping sales for retail sectors in Canada in 2005 and 2010.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

## Online sales for retail sectors in Canada



Electronics \& Appliance $\quad$ Food \& Beverage
Home Furnishings $\quad$ Video Games

## MODEL ANSWER 1:

The pie charts illustrate data on the virtual transactions of each retail categories in Canada in 2005 and 2010.

Overall, electronics and appliance and food and beverage accounted for the largest proportion in 2005 and 2010 respectively. Additionally, there was a marked reduction in the figure for online sales in home furnishings, electronics and appliance whereas video games, food and beverage witnessed an increase.

In 2005, electronics and appliance was the primary kind of online shopping sale, at $35 \%$; however, its percentage experienced a slight fall by $5 \%$ to $30 \%$, which was the second point in the year 2010 . Over the period
of 5 years, the number of home furnishings sales decreased remarkably, from $25 \%$ to $15 \%$ in 2005 and 2010 respectively.

In terms of food and beverage, its figure saw a considerable growth of precisely $10 \%$, which remained at the highest point in the year 2010. Accounting for the lowest point in 2005 of exactly 18\%, however, after 5 years, there was a small rise in the amount of video games sales in online shopping, climbing to $23 \%$ in 2010.

## 181 words

## MODEL ANSWER 2:

The chart compares the online sales between 2005 and 2010 in terms of four separate retail sectors.

Overall, it is clear that sales in video games and food and beverage sector experienced a rise in the proportion during the 5 -year period. Whereas, the percentage of sales recorded in two other sectors were lower in 2010 than in 2005.

In terms of home furnishings, there was a substantial decline in proportion from $25 \%$ in 2005 to $15 \%$ in 2010. It was, therefore, the category which had the lowest from and to the UK in 2010. Similarly, the percentage of electronics and appliance category moved down to the second place in 2010, at 30\%.

Regarding food and beverage sector, in 2005, its figure only ranked third compared to other categories. Yet, after 5 years, it reached 32\%, claiming its first place. The last sector, video games, accounted for the lowest proportion in 2005 at only 18\%. In 2010, sales in this sector left the home furnishing category far behind, ending at $23 \%$ of the total online sales.

## 175 words

## SAMPLE 7

## The two maps illustrate the changes of a school campus from 1985 to 2012.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


The maps show the changes in the layout of a school campus between 1985 and 2012.

As can be seen, the campus area became more modernized with better educational and recreational facilities over 27 year period.

In 2012, it was estimated about 2300 students enrolling in the school, this quantity nearly doubled that in 1985 (with only 1500 students). Therefore, the classroom block was made/ constructed higher, turning into a 3-storey building. There are two more classes built up next to the Resource area which used to be a library. In addition to the classrooms' establishment, recreational amenities such as swimming pool and fitness club were also built/ constructed.

Due to the development of new facilities, the playing field was narrowed
to be smaller in the size in order that swimming pool and health club were made way for. The car park which was located near the library in 1985 was removed/ demolished and then, they planted trees to replace it.

## 161 words

## SAMPLE 8

## The pie charts below show the changes in annual spending by a particular UK school in 1981 and 1991.



The pie charts provide information about how the annual expenditure by a particular UK school changed over a period of a decade starting from 1981.

Overall, the percentage of spending on teachers’ salaries was by far highest during the researched period. The data for furniture and equipment and other workers' salaries decreased, while there was a fall in those for teachers' salaries, resources e.g books, and insurance.

In 1981, the figure for teachers' salaries was highest, at $40 \%$, which was followed by that for other workers' salaries, at $28 \%$. The same proportion of $15 \%$ was spent on furniture and equipment as well as resources such as books. Meanwhile, only $2 \%$ of the total school spending was spent on insurance.

In 1991, the data for teachers' salaries climbed significantly to $50 \%$ and remained the highest figure, while there were considerable declines to $5 \%$ and $22 \%$ in the figures for furniture and equipment and other workers’ salaries respectively. Lastly, the percentages of expenditure on resources e.g. books and insurance went up to $3 \%$ and $20 \%$ correspondingly.

## 174 words

## SAMPLE 9

The diagrams below show the life cycle of the silkworm and the stages in the production of silk cloth.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The first diagram illustrates the living loop of silkworm beginning from eggs while the second one indicates the stages in silk cloth manufacture.

Overall, the life cycle of the silkworm consists of four distinct stages; meanwhile, there are five main steps required to make silk cloth.

In the first phase, the process starts from egg-laying that takes place on a suitable mulberry leaf and is carried out by a female silkworm. Then, it takes ten days for the eggs to transform into larvae catered by the mulberry leaf. After a 4-6-week duration, the larvae cover themselves by threading silk shells. Moving on to the final stage, in a 3-8-day period, an oval cocoon surrounding and protecting the worm is created. After 16 days, the cocoon then converts into a moth which is fully-grown and ready for the next breeding season.

However, the process of producing silk cloth begins with cocoon selection. In the subsequent stage, selected cocoons are heated at a high temperature. Boiled cocoons are then unwound to the thread until a length of between 300 and 900 meters each is reached. In the final stage, stretched cocoons can be dyed to make the end/final products/outcomes after being twisted and woven.

## 202 words

## MODEL ANSWER 2:

The diagrams illustrate the various stages in the life of a silkworm and the production of silk cloth from cocoons.

It is clear from the diagrams that there are 4 main stages in the development of the silkworm. Meanwhile, 5 major steps are required to make silk cloth.

The life cycle of the silkworm begins when a moth lays a multitude of tiny eggs on a mulberry leaf. These eggs hatch into silkworm larvae after 10 days, and it takes around 4 to 6 weeks for the larva to cover half of its body with its own silk thread. This process is not complete until 3-8 days later when the larva is fully inside an oval cocoon. Lastly, the cocoon grows into a mature moth after a period of 16 days.

The first step of making silk cloth is selecting the cocoons. The qualified
ones are then boiled in water before the process of unwinding the threads. Around $300-900 \mathrm{~m}$ of the thread is separated from the boiled cocoon, which afterward is (next) twisted, weaved and finally dyed (to make the final product).

## 182 words

## SAMPLE 10

The table illustrates the proportion of monthly household income five European countries spend on food and drink, housing, clothing, and entertainment.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words.

Proportion of household income five European countries spend on food and drink, housing, clothing and entertainment.

|  | Food and <br> drink | Housing | Clothing | Entertainment |
| :---: | :---: | :---: | :---: | :---: |
| France | $25 \%$ | $31 \%$ | $7 \%$ | $13 \%$ |
| Germany | $22 \%$ | $33 \%$ | $15 \%$ | $19 \%$ |
| UK | $27 \%$ | $37 \%$ | $11 \%$ | $11 \%$ |
| Turkey | $36 \%$ | $20 \%$ | $12 \%$ | $10 \%$ |
| Spain | $31 \%$ | $18 \%$ | $8 \%$ | $15 \%$ |

The table provided compares the difference in expenditure on consumption of goods such as food and drink, clothing and entertainment activities of 5 nations in Europe, namely France, Germany, UK, Turkey and Spain.

It's evident that while Turkish spend most their budget to pay up for eating, British preferred buying houses and Germans tend to seek out entertainment activities.

The figure indicates that residents in 2 countries Turkey and the UK use a majority of their income to serve necessary demands such as eating and housing. In the UK, people spend over a third of the total money earned to purchase for housing aim. Food and drink turn into the top concern of

Turkish, accounting for $36 \%$ of their shopping activities.
Besides, the data shows that Germany is the country that in there, buying clothes and paying for entertainment occupy the most proportion of local people income. Particularly, the rate of spending on clothes in Germany stands at top of five countries (15\%), followed by Turkey (12\%) and the UK (11\%). Recreational activities in Germany also quite attract people, as evidenced by its proportion accounting for a fifth in German’s income, a remarkable rate.

## 194 words

## SAMPLE 11

## The two maps below show an island, before and after the construction of some tourist facilities.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The two pictures compare the layout of an island after some modifications made to attract tourists.

It is clear that people made many changes to this island to provide tourists with several services. The main development is that visitors have huts to stay.

Originally, the island contains no buildings or houses but a few trees. After the construction, a reception was added to the structure of this island.

Around the reception building, they constructed/built a restaurant and a large number of small huts to accommodate the visitors to the island.

Besides, a site for swimming was designated on the western corner of the island and a pier was included where a boat can dock. There are also short footpaths linking the swimming area with the accommodating area and the vehicle track linking pier, the reception, and the restaurant.

## 150 words

## MODEL ANSWER 2:

The ways in which a wild island changed after the prominent development of tourist facilities are revealed in the maps.

Overall, it is evident that the inhabitant island was transformed from a largely green to an attractive tourist landscape.

On the west side of the island, accommodations sprang up around some palm trees with footpaths connecting it with each other and another footpath was made to access the seashore which/where swimming was allowed for swimming in the far west. To the east of the island, another set of houses were also built around a circle and connected via the footpath. Interestingly, most of the palm trees were not cut down to build these tourist's facilities.

Looking at the centre of the island, the most noticeable construction was the appearance of the reception in the south of the island and it was surrounded by the vehicle track with the restaurant at the far north. Further development was the construction of a pier at the south coast of the island.

## 170 words

## SAMPLE 12

## The diagram below shows how coffee is produced and prepared for sale in supermarkets and shops.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


The given process illustrates the coffee manufacture and preparation for sale in the marketplace.

It is clear that there are eleven distinct stages in this process, beginning with picking the coffee beans and ending with packing them into jars.

To begin with, the coffee beans are picked from the farm and dried under the sun. After that, the coffee beans/ they are roasted on fire before cooling rapidly. Following, these raw coffee beans are ground through a manual machine. Next, they are mixed with hot water and strained the mixture.

The process of manufacturing and preparing coffee continues with freezing this mixture and putting it into a grinder machine to grind the
frozen liquid. The step after this is drying it in a vacuum to water being able to escape outside. Subsequently, they are packed into jars which have the appropriate size to easily transport. Finally, the jars are labeled and delivered supermarket as well as shops which are ready for sale.

## 162 words

## SAMPLE 13

The graph below compares changes in the birth rates of China and the USA between 1920 and 2000.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line chart illustrates the changes in the natality between China and the USA from 1920 to 2000.

Overall, the US tends to have higher birth rate than its counterpart during the whole period except for 2 years, 1935 and 1950, when China's natality overtakes the US's.

It is clear that the birth rates of the USA rose by 5\% in the period between 1920 and 1935, then fell sharply from $15 \%$ to just exactly 5\%. After that, while there was a dramatic climb to reach a peak of $20 \%$ in 1950 , this figure experienced a gradual decline to $2 \%$ in the final year- 2000 .

Meanwhile, although the trends were similar in both nations, the fluctuations in the birth rates of China were less wide than the USA. The birth rate of China fluctuated around $10 \%$ in the first 10 years of the period, after which it experienced a sudden increase to $15 \%$ in 1935 and a sharp decrease to a negligible $5 \%$ in 1940. Thereafter, in the following 5 years, after remaining at the previous level, China natality saw an
exponential growth to the peak of $20 \%$, leaving behind the rate of the US in the same year. Finally, the birth rate made a steady fall to/dropped gradually to 7\% in 2000.

## 213 words

## MODEL ANSWER 2:

The line graph illustrates the birth rates of America and of China from 1920 to 2000.

Overall, the birth rates of both nations declined over the period of 80 years and the America birth rate in most years was higher than that in China.

In the 1920 - 1935 period, the birth rate in America fluctuated and remained at over $10 \%$. In the following decade, there was a dramatic decrease in the birth rate which was at a low of under $5 \%$. In the 1950s, the figure for the USA increased significantly to exactly $15 \%$ which was the highest point during the period of 80 years. After that point, there was a stable decline in the America birth rate, which fell to 7\% by the year 2000.

During the same period, the birth rate in China varied more significantly than in the US. From 1920 to 1935, it fluctuated at around $10 \%$, then dropped quickly to a dip of $5 \%$ before reaching the highest point of the whole line graph, at a peak of $20 \%$ in 1950 . However, there was a plummet to approximately $7 \%$ over the next five years and falling down steadily to $2 \%$ at the end of the period.

## 210 words

## MODEL ANSWER 3:

The line graph compares China and the USA in terms of birth rates over a period of 80 years from 1920 to 2000.

Overall, the rates of birth declined over the period shown. In addition, the year 1950 saw the highest birth rates in both countries.

In 1920, the USA’s birth rate was nearly $11 \%$, it then fluctuated slightly. After reaching the lowest level at only $5 \%$ in 1945, the figure recovered and peaked at $15 \%$ in 1950. After that, there was a steady decrease in the birth rate of the USA by about $8 \%$ in 2000.

The China’s birth rate also saw slight fluctuations between 1920 and 1935.

The figure then fell dramatically to $5 \%$, nearly the same point as the US lowest figure, and remained stable for 5 years. The birth rate in China rose dramatically and reached the highest point at 20\%, before falling significantly to only $2 \%$ in 2000 , which was much lower than the figure for the USA at the same time.

167 words

## SAMPLE 14

## The three pie charts below show the changes in annual spending by a particular UK school in 1981, 1991 and 2001.

Summarise the information by selecting and reporting.


Total school spending 2001


- Insurance
- Teachers' salaries
- Furniture and equipment
- Resources
- Other workers' salaries


## MODEL ANSWER 1:

The three pie charts reveal information about the percentages of different expenditures of a school in the UK in 3 years 1981, 1991 and 2001.

Overall, although there were some changes in several spending categories, the payment for teachers always occupied the largest proportion of the expenditure and the school spent least on insurance.

From accounting for $40 \%$ of the total spending in 1981, teachers’ salaries increased to $50 \%$ in 1991 before slightly decreased to $45 \%$ in 2001. Nonacademic staffs' salaries were the second largest spending which was accounted for $28 \%$ of the expenditure in 1981 and $22 \%$ in 1991 but dropped to $15 \%$ after a decade. Consequently, that position was altered taken over by the spending on furniture and equipment in 2001.

In 1991, furniture and equipment were responsible for $15 \%$ which was equal to resources' proportion. 10 years later, while the school increased their spending on resources, the proportion of furniture and equipment was just $5 \%$. The reserve trend was found in 2001 when $23 \%$ and $9 \%$ were the
figures for furniture and equipment and resources respectively. During the 20 years period, insurance payment was always the smallest spending which contributed $2 \%$ in 1981, $3 \%$ in 1991 and $8 \%$ in 2001.

## 203 words

## MODEL ANSWER 2:

The given pie charts compare total expenditures of an unknown UK school among 3 separate years 1981, 1991, and 2001.

Overall, it can be seen that employees’ salaries made up the largest proportion of total spending in all 3 years. Meanwhile, insurance came last in the annual expenditures of the school.

As can be seen in the first chart, $68 \%$ of total school expenditures went to staff salaries in 1981, including $40 \%$ paid for teachers and $28 \%$ allocated to other workers. After 10 years, the spending on teachers' salaries increased to $50 \%$, while the figure for other employees' salaries fairly dropped to $22 \%$. Total salaries then accounted for only $60 \%$ of the 2001 school expenditures.

Insurance expenses were recorded at under 10\% in all 3 given years, specifically $2 \%$ in $1981,3 \%$ in 1991, and $8 \%$ in 2001. Other categories, namely resources and furniture and equipment, varied unpredictably during the given period.

## 152 words

## MODEL ANSWER 3:

The three pie charts illustrate the changes in annual spending in a UK school in 1981, 1991 and 2001.

It is noticeable that the largest proportion of school spending went to teachers' salaries. In contrast, insurance accounted for the smallest percentage of school expense.

In 1981, $40 \%$ of the money was spent on teachers’ salaries. This figure increased significantly by 1991 to $50 \%$, which was the highest figure on the three charts shown but dropped to $45 \%$ in 2001 . By contrast, the percentage of money paid for other workers decreased steadily each decade by 6 \% and 7\% over two periods 1981-1991 and 1991-2010
respectively. As a result, the proportion of spending on workers' salaries was the third largest, at $15 \%$ in 2001.

Of five categories, the figure for insurance was lowest, at $2 \%$ and $3 \%$ in 1981 and 1991 respectively. However, by 2001, the figure inclined to $8 \%$, which was just $1 \%$ less than that in resources. Besides, it can be seen that resources along with furniture and equipment made up $15 \%$ each field in 1981. However, resource spending had a significant rise with $23 \%$ by 2001, compared to $9 \%$ of furniture and equipment expenditure.

## 198 words

## SAMPLE 15

The table below presents the number of children ever born to women aged 40-44 years in Australia for each year the information was collected since 1981.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

| Number of children ever born, Women aged 40-44 years |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  | One | Two | Three |  |
|  | None | child | children | children | children |
| year | \% | \% | \% | \% | \% |
| 2006 | 15.9 | 13.2 | 38.3 | 21.5 | 11.0 |
| 1996 | 12.8 | 11.3 | 38.2 | 24.6 | 13.1 |
| 1986 | 9.7 | 8.7 | 35.6 | 27.0 | 18.9 |
| 1981 | 8.5 | 7.6 | 29.0 | 27.4 | 27.6 |

## MODEL ANSWER 1:

A glance at the table provided reveals the different rates of children who were born by 40-44 year-olds female in Australia since 1981.

One particularly interesting fact highlighted by the figure is that people tend to have fewer children than they used to.

In all years, the most popular preference was two children with 29 percent in 1981 to 38.3 percent in 2006. Decreasing from 27.4 percent to 21.5 percent, three children was the second choice. A family with four or more children used to be common in 1981 with approximately 27.6 percent. However, until 2006, it was the lowest rate just 11 percent.

While more than two children group fell in its figure, the percentage of no child and one child group rose over these years. Beginning at relatively small percentages in 1981 and 1986, they increase rapidly to 12.8 and 11.3 respectively in 1996 and finally end up with about 15.9 and 13.2 in 2006.

## 157 words

## MODEL ANSWER 2:

The table compares the percentage of whose mothers aged 40-44 years old in 1981, 1986, 1996 and 2006.

Overall, it is clear that the largest proportion of five categories was two children. On the other hand, the trends of women having 3 or more children in this age decrease steadily while there is a gradual climb in under 3 children born per year.

It can be seen that the percentage of two children born was highest in 1981 with $29 \%$ and continuously soared every year with $35.6 \%, 38.2 \%$ and $38.3 \%$ in 1986, 1996 and 2006. Following this trend, none and one child born also rose to $15.9 \%$ and $13.2 \%$ in 2006, while these were $8.5 \%$ and $7.6 \%$ in 1981.

In contrast, Australian women having 3 children saw a steady drop during 25 years. The data of three children born was $27.4 \%$ in 1981 and then went down by $5.9 \%$ in 2006, which was $21.5 \%$. Similarly, four or more children given birth by 40-44-year-old women also sank from $27.6 \%$ to $11 \%$ in 1981 and 2006.

## 174 words

## SAMPLE 16

The graph below shows the amount of money spent on books in Germany. France. Italy and Austria between 1995 and 2005.

Write a report for a university lecturer describing the information below.


## MODEL ANSWER 1:

The line graph compares the quantities of money spent on books in four separate countries namely Germany, France, Italy, and Austria during the period from 1995 to 2005.

Overall, all four nations witnessed an upward trend in the expenditure on books and the figure of Germany always remained above 80 million.

In 1995, Germany was by far the country with the largest expenditure/spending on books at 80 million. The figures of France and Italy were almost similar at 55 million and 50 million, respectively. Austrian people spent the least money on books at, just over 30 million.

During this 10 -year period, the figure of Germany and Italy fluctuated and increased significantly to 95 million and 63 million, respectively.
However, the amount of money spent on books in France rose steadily to 75 million in 2005. Meanwhile, in Austria, there was a slight increase in the expenditure on books to 40 million in 2001 before this figure rose
sharply to over 70 million in 2005, overtaking that of Italy.

## 168 words

## MODEL ANSWER 2:

The line graph illustrates the amount of money that four countries spent on books over a period of 10 years from 1995.

Overall, the amount of money spent on books by four countries all grew up, especially Germany spent the biggest amount of money on books over a period.

In 1995, Germany spent precisely 80 on books while France and Italy paid for that about 55 and 50 respectively. Furthermore, the amount of money spent on books by Austria was about as a third as Germany’s. From 1995 to 1999, the book spending of all countries except to Italy ascended slightly, to nearly 10 . However, that of Italy fluctuated around 50.

From 1999 to 2005, the figure for France and Italy also rose gradually, at about 75 and nearly 65 respectively compared with a double went up consumed on books by Austria at nearly 75. In contrast, Germany experienced a slight reduction in books spent to approximately 85 before peaking at its highest point at about 95 in 2005.

## 169 words

## SAMPLE 17

## The charts below show reasons for travel and the main issues for the travelling public in the US in 2009.



The charts illustrate the five different reasons for travel and six main purposes of travelling by using public transport in the US in 2009.

It is noticeable that the main reason for travel was commute to and from work, and price of travel played a key issue of American's choices for the traveling public.

Looking at the bar chart, commuting to and from work received by far the highest percentage of American's choices for travelling public, at 36\%. However, personal reasons and shopping just accounted for $19 \%$ and $16 \%$ respectively. Social/recreation and visit friends/relatives just made up 10\% and 6\%.

Regarding the pie chart, the primary concern of Americans when they made the trips, was the cost of travelling, with $36 \%$. By contrast, access to public transport and space for pedestrians saw the small percentage of American's choices, at $6 \%$ and $8 \%$ respectively. Finally, safety concerns, aggressive drivers, and highway congestion were just under 20\% of main issues for travelling public.

## 161 words

## SAMPLE 18

## The table below gives information about the underground railway systems in six cities.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Underground Railways Systems

| City | Date opened | Kilometres of <br> route | Passengers per year <br> (in millions) |
| :--- | :---: | :---: | :---: |
| London | 1863 | 394 | 775 |
| Paris | 1900 | 199 | 1191 |
| Tokyo | 1927 | 155 | 1927 |
| Washington DC | 1976 | 126 | 144 |
| Kyoto | 1981 | 11 | 45 |
| Los Angeles | 2001 | 28 | 50 |

## MODEL ANSWER 1:

The graph compares the percentage of residents at the age of 65 and above in three different countries, namely Japan, Sweden and the USA from 1940 to 2040.

Overall, it is obvious that the proportion of people whose age is 65 or older increases over the period shown. Of the three countries, Japan undergoes the most considerable change throughout one century.

In 1940, Japan accounted for the lowest percentage of the population aged 65 and above with $5 \%$ in comparison with $7 \%$ in Sweden and $9 \%$ in the USA. The figure for 60 -and-over people in Japan witnessed a rapid fall to only $2.5 \%$ and remained unchanged until the 1990s while the elderly people in the other two countries increased gradually to nearly $15 \%$.

By 2020, the proportion of these elderly people in the USA will remain the same to nearly $14 \%$. These residents will comprise nearly $19 \%$ in Sweden and $8 \%$ in Japan until the 2020s. In the next 10 years, the percentage of Japanese aged people is predicted to go up continually to $10 \%$ before it experiences a significant growth to reach the peak at $25 \%$ in the late

2030s. Although the USA and Sweden will also see a rise throughout the remainder of the year, to $24 \%$ and $26 \%$ respectively, those figures will be much lower than Japan, which will jump slightly 3\% more.

## 219 words

## MODEL ANSWER 2:

The table illustrates the data about the underground railway networks in six cities in terms of their age, size and the number of travelers every year.

Overall, it is obvious that there is a much larger amount of the length of the route and passengers in the three oldest railways in comparison with the newer ones.

Being built firstly, the London underground railway system moves the most with 394 kilometers, and carries 775 million people per year. However, despite being half of the previous route in length, about 199 km, the Paris network serves nearly twice more than the London, with 1191 million customers. In addition, while the network in Tokyo makes up the third rank in age and size, it carries the highest number of passengers which is 1972 million people.

Turning to the three newer networks, Washington DC is the largest in size and in the number of passengers with 126 km and 144 million people. Besides, the youngest system, Los Angeles, serves 50 million passengers with the route of 28 km compared to 45 million passengers transported in 11 km by the Kyoto railway.

## 187 words

## SAMPLE 19

The chart below shows numbers of incidents and injuries per 100 million passenger miles travelled (PMT) by transportation type in 2002.

Source: http://ielts-simon.com/ielts-help-and-english-pr/2012/06/ielts-writing-task-1-chart-without-years-essay.html


## MODEL ANSWER 1:

The bar chart illustrates the number of incidents and injuries for every 100 million passenger miles travelled by five different means of transportation in 2002.

Overall, it is noticeable that the figures for demand response of both incidents and injuries were significantly higher than the remaining types of transportation in 2002. By contrast, commuter rail by far accounted for/ occupied the least number of incidents and injuries in the graph shown.

We can see that a total of 255 incidents and 173 injuries, per 100 million PMT, took place when people used demand response vehicles. These figures were roughly three times as high as that of the bus, with 76 incidents and 66 injuries in the year 2002.

When it comes to rail service, the number of incidents and injuries caused by light rail were 76 and 39 respectively. In addition, the injuries made by heavy rail were nearly the same as the light one (35), and there were 51 incidents for this heavy rail. Finally, commuter rail was the safest one for travelling, with only 20 incidents and 17 injuries occurred.

## 182 words

## MODEL ANSWER 2:

The chart compares the number of passengers who were injured and involved in incidents when traveling by means of transportation at 100 million miles in 2002.

Overall, it is obvious that commuting by rail accounted for the least incidents and injuries whereas the largest amount made up for travelers who engaged in demand responsive vehicles.

Suburban rail experienced the least problems with only 20 for incidents and 17 for injuries. However, the demand response category was far higher than all of the other vehicles, caused 225 incidents and 173 injuries.

Rail services could be safe means of transportation which caused fewer problems. While the passengers witnessed 51 purely incidental and 35 injured cases by using heavy rail, there were 76 incidents and 39 injuries. Besides, the bus also perceived not much difference in comparison with the two previous opponents. Specifically, 76 customers were in incidents and 66 were injured when moving by bus.

## 153 words

## SAMPLE 20

The graph below shows the Alcohol-related deaths in 7 different countries and the average beer consumption in 2005.

| Alcohol-Related Deaths 2005 |  |  |  | beers consumption per capita, 2002 (liters) |
| :---: | :---: | :---: | :---: | :---: |
|  | Total | Male | Female |  |
| Lithuania | 125,000 | 112,000 | 13,000 | 91 |
| Ireland | 582,000 | 413,000 | 169,000 | 104 |
| Czech Republic | 1,369,000 | 900,000 | 469,000 | 132 |
| Canada | 580,000 | 505,000 | 75,000 | 86 |
| Estonia | 383,000 | 332,000 | 51,000 | 98 |
| Germany | 1,185,000 | 986,000 | 200,000 | 107 |
| Austria | 913,000 | 783,000 | 130,000 | 106 |

The table compares data on the number of deaths related to alcohol in 7 separate countries in 2005 and the average amount of beer drunk in 2002.

Overall, Germany and the Czech Republic accounted for the highest number of deaths. The figures for death cases in male citizens were generally higher than that of their female counterparts in all 7 nations.

In 2005, Czech Republic was the country that had the highest rate in alcohol related-deaths out of all, at 1,369,000 respectively due to the greatest beer consumption of this country. This country was followed by Germany with 1.185.000 cases in which four-fifths of that was male's deaths. The figure for Austria, however, showed a slightly lower data of 913 thousand.

Meanwhile, only 125.000 deaths were caused by alcohol in Lithuania despite its higher beer expenditure than Canada. Additionally, Ireland and Canada had/ accounted for a similar data on alcohol-related deaths in 2005, that 582,000 compared to 580,000 even the beer utilization of Canada was steadily lower, a difference of 18 liters.

172 words

## SAMPLE 21

The graph below shows the proportion of the population aged 65 and over between 1940 and 2040 in three different countries.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph illustrates information on the percentage of people aged 65 and older in three countries (Japan, Sweden, the USA) from 1940 to 2040.

Overall, three country groups experienced/witnessed/underwent a steady increase in the aging rate during period given. At the start of the period, the USA had the highest aging rate, but the figure has been outstripped/overtaken by this for Sweden from 2000 and the trend is expected to continue until 2020. Subsequently, Japan is anticipated/expected/projected/forecast to account for the highest record of senior citizens.

With regards to the aged percentage of American, it began at around 9\% and then rose steadily to $15 \%$ in 1980 before peaking at $23 \%$ in the last year. Meanwhile, the aged population of Swedish stood at approximately $7 \%$ in the beginning and is projected to rocket to about $25 \%$ in 2040.

Besides, the increase in age of the Japanese started in 1940 at 5\%. This figure dropped by $3 \%$ in 60 years later and the expectation is that it will climb gradually in the final years before growing dramatically to about $27 \%$ in 2040.

## 182 words

## MODEL ANSWER 2:

The given line chart compares current and predicted the percentage of the elderly population aged 65 and more in three different countries over a 100-year period.

Overall, it can be seen that all three surveyed countries experienced an upward trend in their senior population. However, their increasing patterns slightly differed from one another.

In 1940, only $9 \%$ of total US population were aged 65 and over. The figure for Sweden was somewhat lower, at around $7 \%$. Their elderly percentage subsequently rose to almost $15 \%$ in the next 40 years, and eventually reached under $25 \%$ at the end of the period, an increase of approximately $20 \%$ during 100 years.

In contrast, Japan's population aged 65 and over accounted for only 5\% of the total Japanese population in 1940. The figure then even witnessed a fall in the following 40 years. From 2000, Japan saw an expansion in aged65 -and-over population which hit over $25 \%$ in 2040, surpassing those of USA and Sweden in the same year.

## 164 words

## SAMPLE 22

The graph below shows UK acid rain emissions, measured in millions of tones, from four different sectors between 1990 and 2007.

Source: http://ielts-simon.com/ielts-help-and-english-pr/2011/10/ielts-writing-task-1-line-graph-exercise.html


## MODEL ANSWER 1:

The line graph illustrates the amount of gas outflow from acid rains from four sectors in the UK from 1990 to 2007.

Overall, three out of four industries experienced a fall in the amount of emission from acid rains over the 17-year period, resulting in a dramatic decrease in the total figure of gas waste in the UK. The domestic segment was always the least significant contributor to the gas released from acid rains in the UK at the same time.

In 1990, electricity, gas and water supply industry released around 3.3 million tonnes of gas waste while other industries contributed about 2.1 million tonnes. Six years later, the two sectors ejected equally, at around 1.7 million tonnes of gas, before continuing to decline. 17 years later, the amount of gas waste from utility suppliers was at its lowest point, around half a million tonnes while that figure for other industries was 1.2 million, becoming the highest among four different sectors.

Transport and communication industry's gas amount fluctuated around its starting number of 0.7 million tonnes, and never exceeded a million tonnes before finishing at 0.7 million tonnes in the year 2017. In comparison, there was a gradual fall in emissions from acid rains from the domestic segment. The amount of emission from household activities cut it in slightly more than half over 17 years, starting from approximately 0.6 million in 1990 to just around a fifth of a million tonnes in 2007.

## 220 words

## MODEL ANSWER 2:

The line graph illustrates changes in the amount of acid rain emission of four sectors in the UK over a 17 year period.

Overall, there was a decrease in the amount of acid rain emission in the UK from 1990 to 2007.In particular, the acid rain emissions produced by electricity, gas and water sector experimented the most significant decrease.

In 1990, the electricity, gas and water sector was responsible for around 3.3 million tonnes of acid rain emissions. The figures for transport and communication sector and domestic sector were about 0.7 and 0.6 million tonnes respectively. The other industries caused over 2 million tonnes of acid rain emissions.

In 2007, the amount of acid rain emission came from electricity, gas and water sector fell rapidly to 0.5 million tonnes, while gradually decreases were seen in the domestic sector and other industries. At the same time, the transport sector saw a slight increase in the amount of emission, shooting up to a peak of 1 million tonnes in 2005.

## 168 words

## SAMPLE 23

You should spend about 20 minutes on this task.
The chart below gives information about science qualifications held by people in two countries.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Science qualification in two countries


The bar chart illustrates the proportion of Malaysian and Singaporean who have science certificates in four different degrees.

Overall, the percentage of residents in both countries who do not have a qualification in science is far greater than the other categories.

First of all, it can be clearly seen that the higher degree in Singapore is more popular than Malaysia. Indeed, the number of people in master level holding science qualifications is the lowest, just accounting for 3 percent of each country. Then, followed by Bachelor's degree, the Malaysian who owned science certificates in this level occupies for 10 percent when the figure of Singaporean is twice higher.

On the other hand, in the last two groups/ categories, the percentage of people who graduate from school in Malaysia is higher than that of Singapore by 5 percent in each level. Indeed, there is 60 percent of Singaporeans who do not have a qualification in science and the number of
people in school leaving exams level accounts for a half.

## 169 words

## SAMPLE 24

## The charts show the world traffic volume measured in passenger-kilometer-miles.

Summarise the information by selecting and reporting the mam features, and make comparisons where relevant.


The given pie charts illustrate the traffic volume of automobiles, buses, trains and high-speed transport every thirty years from 1990 to 2050, which has been measured in passenger- kilometer-miles.

Overall, the percentage of high-speed transport is expected to increase sharply until 2050 while that of other vehicles will have a downward trend. Additionally, it is predicted that the volume of traffic will almost double every 30 years and can reach up to 103 trillion pkm in 2050.

The proportion of trains and high-speed transport started at $9 \%$ in 1990, but after that, the trends of these kinds of vehicles seem to be opposite. The Traffic volume for railways is anticipated to decrease to 6\% in 2020 and just 4\% in 2050. By contrast, it is expected to see a dramatic rise in traffic volume of high-speed transport, climbing to $25 \%$ in 2020 and then reaching to just over $40 \%$ in 2050.

Regarding automobiles, its proportion was 53\% in 1990. According to the pie chart, the figure will decline by $10 \%$ and $8 \%$ in 2020 and 2050 respectively. Similarly, the traffic volume for buses stood at $29 \%$ in 1990 and is expected to drop gradually to $20 \%$ in 2050.

## 198 words

## SAMPLE 25

The graph below shows the average number of UK commuters travelling each day by car, bus or train between 1970 and 2030.


## MODEL ANSWER 1:

The line graph gives information about the average number of people using car, bus or train as transportation in the UK during a 60-year period.

On the whole, the tendency of travelling by car and train is higher than that of travelling by bus over the period of 60 years. Especially, in term of transportation, commuters express a preference for using cars rather than trains.

In the 1970-2030 period, the number of UK daily travelers constantly rise from 5 million to 9 million. Although this figure was stagnant in the first decade, it increased dramatically to 7 million. The 2000-2010 period, which saw the same trend in the first 10 years, was followed by a rapid acceleration throughout the remainder of the period.

From 1970 to 2000, there was a slow-growing tendency for people using trains, which remained stable in the next ten years. Afterwards, this figure suddenly rocketed to 5 million, which was the most dramatic change during the whole period.

## 162 words

## MODEL ANSWER 2:

The line graph illustrates how many people travelling by three means of transport in the UK from 1970 to 2030.

Overall, the average of people using car and train tended to go up while this figure for bus decreased during the period from 1970 to 2030. The number of car commuters was highest all the time surveyed.

In 1970, around 5 million of people traveled by car compared to 4 million and 2 million of commuters using bus and train (every day) respectively. 30 years later, the number of car commuters soared significantly to 7 million people, while the number of train users also rose to 3 million. However, there was a slight decline of 0.5 million in the number of bus commuters each day over 30 years.

In 2030, the number of car users is predicted to increase to 9 million. Likewise, the number of people who travel by train will see a dramatic growth of 2 million people, compared to this data in 2000. By contrast, it is expected that the number of bus commuters went down to 3 million in 2030.

## 184 words

## SAMPLE 26

## The graph below shows female unemployment rates in each country of the United Kingdom in 2013 and 2014.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The bar chart compares the percentage of females who are unemployed in four nations of the UK between 2013 and 2014.

Overall, the unemployment rate of females in most of the 4 countries in 2013 was higher than that was in 2014. Also, the percentage of females who did no jobs was much higher in England and Scotland than in Wales and Northern Ireland.

In 2013, exactly $6.8 \%$ of females in England were unemployed which was the highest figure of the whole chart. Also, in Scotland, the percentage of female unemployment was nearly equal to that of England, about 6.1\%. But then in 2014, the rank changed and Scotland became the one which accounted for the highest rate of women without job possession, at 6.7\%, just $1 \%$ lower than that of England in 2013, while there was a decrease in the figure for unemployed females living in 2014 to 6.5\%.

In the same year, 2013, the percentage of unemployed females was the lowest, $5.4 \%$. In the next years, both Northern Ireland and Wales's rate of female unemployment continued to decline. Meanwhile, Northern Ireland turned out to be the country having the lowest rate of females having no jobs, $4.6 \%$ in 2014, compared to the highest proportion, $6.7 \%$ in Scotland.

## 209 words

## MODEL ANSWER 2:

The bar chart compares the number of unemployed women in the UK in 2013 and 2014.

Overall, the percentage of women without a job in 2013 was higher than that in the following year, with the exception of that in Scotland. It is also clear that the female unemployment rates in England and Scotland were higher than those in Wales and North Ireland.

In 2013, the unemployed females in England made up the largest proportion at $6.8 \%$, compared to the second position $6.1 \%$ in Scotland. Meanwhile, the rate of women who were out of work in Northern Ireland was $5.6 \%$, which was slightly higher than that in Wales (5.4\%).

In the next year, the rate of jobless women in England fell to $6.5 \%$ while this figure rose to $6.7 \%$ in Scotland. Both Wales and North Ireland saw a decrease in the percentage of females without work, from 5.4 to $5.0 \%$ and $5.6 \%$ to $4.6 \%$, respectively.

## 155 words

## SAMPLE 27

## IELTS Writing Task 1: 'hot dog' bar chart <br> I enjoyed writing today's report about the chart below!

Nathan's Hot Dog Eating Contest


The bar chart gives information about the number of hot dogs and buns eaten in 15 minutes by the winners of the annual 'Nathan's Hot Dog Eating Contest' in Brooklyn from 1980 to 2010.

Overall, the highest number of hot dogs and buns consumed rose dramatically over the period shown and most winners came from either the USA or Japan. Moreover, only one woman won the competition.

Americans dominated the contest from 1980 to 1996, and the record of hot dogs and buns consumed had an upward trend from only 8 to around 21 during that time. However, there were some exceptions in 1983 and 1984
when a Mexican won the contest with 19 hot dogs and buns in 1983 and a year later German female was a winner, with 8 hot dogs and buns.

Six champions came from Japan from 2001 to 2006 with around 22 and 54 hot dogs and buns eaten, which increased more than twofold compared to the first year. However, the win returned American from 2007 to 2010 when American Joey Chestnut set a new record of 68 hot dogs and buns in 2009.

189 words

## SAMPLE 28

## The graph below shows the rate of smoking per 1000 people in Someland from 1960 to 2000.



The given line graph compares the smoking rates in male and female in Someland and how these rates changed between 1960 and 2000.

Overall, there was a gradual decline in the smoking rate in men over the period of 40 years. By contrast, the figure for women tended to increase in a long time before falling slightly. Although two trends were contrary, the smoking rate in men in Someland was higher than that of the women in all years.

In the $1960-1975$, the smoking rate in women in Someland rose significantly before reaching the highest stage, over 300 per 1000, in 5 years from 1975 to 1980. Throughout the remainder of the period, this rate declined slowly, falling to approximately 200/1000 in 2000.

Over the same period, the smoking rate in men in Someland decreased steadily although it was always above that of women over time. 1960 saw the highest point of the whole line graph, at 600/1000, and then the rate (of men smokers) dropped by more than half in 2000 . The result was that in 2000 the rate of smoking in men and women in Someland was almost equal at around 200/1000 each.

## 196 words

## SAMPLE 29

## The table below shows the proportion of different categories of families living in poverty in Australia in 1999.

| Family type | Proportion of people from each household type living in poverty |  |
| :---: | :---: | :---: |
| single aged person | 6\% | $(54,000)$ |
| aged couple | 4\% | $(48,000)$ |
| single, no children | 19\% | $(359,000)$ |
| couple, no children | 7\% | $(211,000)$ |
| sole parent | 21\% | $(232,000)$ |
| couple with children | 12\% | $(933,000)$ |
| all households | 11\% | $(1,837,000)$ |

## MODEL ANSWER 1:

The table illustrates the information about 6 different family types who were classed as poor in Australia in 1999.

Overall, it is noticeable that Australian single parent and single people with no children accounted for the largest proportions of those who are poor. However, single and couple aged person households were less popular that compared with other family types.

Single parent accounted for $21 \%(232,000)$ which received by far the highest proportion of household types. Followed by the figure for a single with no children, at about $19 \%(359,000)$. By contrast, the aged couple was/ occupied the smallest proportion of people from each house living below the poverty line, at $4 \%(48,000)$.
While the percentage of couples with children was $12 \%$, the proportion of couples with no children was a bit smaller than that, at $7 \%(211,000)$. The single aged people made up $6 \%(54,000)$ and had the fifth ranking of household types living in poverty. Finally, the total proportion of poor family was just $11 \%(1,837,000)$.

## 167 words

## MODEL ANSWER 2:

The table depicts the percentage of different of Australia families living in poverty in 1999.

Overall, the table shows that the Sole parent and single, no children type had the highest proportion of poverty in family types, while aged couple saw the lowest percentage among the family displayed.

As the table shows, the proportion of the Sole parent type was the highest, at $21 \%$, whereas aged couple category saw the lowest proportion in household type living in poverty, at $4 \%$. The percentage of couple, no children type, with $7 \%$, was lower than that of simple, no children field, by 12\%.

Similarly, the proportion of couple, no children type was lower than nearly a half compared to the figure of couples with children. The single aged person stood in the second lowest in household types, with $6 \%$. The proportion of all household types living in poverty accounted for $11 \%$ $(1,837,000)$ in 1999.

## 152 words

## SAMPLE 30

The table below gives information on consumer spending on different items in five different countries in 2002.

| Country | Food/Drinks/ <br> Tobacco | Clothing/ <br> Footwear | Leisure/ <br> Education |
| :--- | :---: | :---: | :---: |
| Ireland | $28.91 \%$ | $6.43 \%$ | $2.21 \%$ |
| Italy | $16.36 \%$ | $9.00 \%$ | $3.20 \%$ |
| Spain | $18.80 \%$ | $6.51 \%$ | $1.98 \%$ |
| Sweden | $15.77 \%$ | $5.40 \%$ | $3.22 \%$ |
| Turkey | $32.14 \%$ | $6.63 \%$ | $4.35 \%$ |

## MODEL ANSWER 1:

The table compares the information about the proportion of consumers from 5 different countries, namely Ireland, Italy, Spain, Sweden, and Turkey in terms of expenditure on 3 separate categories. Figures were given in 2002.

Overall, it is clear that the percentages which 5 nations spent on food, drinks, and tobacco, was highest, whereas leisure/ education accounted for the least.

In terms of food/drinks/tobacco, Turkey had/ occupied the highest percentage, about $32.14 \%$ and the consumption of leisure/education of Turkey was also the highest while the figure for Ireland was slightly lower than that in Turkey, approximately 29\%. And the proportion for 3 other countries: Spain, Italy, and Sweden were above 10\% lower than that in both Ireland and Turkey, $18.80 \%, 16.36 \%, 15.77 \%$, respectively.

The figures for those in terms of clothing/footwear and leisure/education were by far low, under $10 \%$. While $9 \%$ Italian consumers went on clothing/footwear which was the highest rate we can see a similar proportion of it in Ireland, Spain, and Turkey, around 6.50\%, compared to $5.40 \%$ in Sweden. Additionally, just approximately 2\% Spanish consumers used budget on leisure and education and it was the lowest percentage/ figure/ proportion in the rate of 5 nations.

## 196 words

## MODEL ANSWER 2:

The table illustrates the proportion of the consumer expenditure on various products and services in five nations in 2002

Overall, food, drinks, and tobacco accounted for the largest proportion whereas the expenditure on leisure and education represented the insignificant figures in all of these countries.

In terms of food, drinks, and tobacco, the year saw a considerable change in the spending on these products and services in five countries. In detail, Turkey made up the highest percentage (32.14\%) for these products, which was approximately twice that corresponding figure for Sweden (15.77\%). Meanwhile, people in other countries, including Ireland, Spain, Italy allocated $28.91 \%, 18.8 \%, 16.36 \%$ to the budget respectively for these purposes, which were much less than the figure for Turkey.

By contrast, the year 2002 witnessed fewer considerable variations in the expenditure on clothing/footwear as well as leisure/education among these nations. Specifically, the percentage of clothing and footwear varied between $5.4 \%$ and $9 \%$, with the highest figure for Italy and the smallest figure for Sweden. Closely following the spending on clothing/footwear was the percentage of expenditure on leisure and education. People in these nations allocated the least budget for these purposes, which ranged from $1.98 \%$ to $4.35 \%$.

## 197 words

## SAMPLE 31

The chart below shows the amount of leisure time enjoyed by men and women of different employment status.

Leisure time in a typical week: by sex and employment status, 1998-99


## MODEL ANSWER 1:

The bar chart compares the engagement/involvement in free/spare time between males and females in terms of employment status including/namely full-time employed, part-time employed, unemployed, retired and housewives.

Overall, men experience a higher amount of spare time than women. However, there is no data for men in terms of part-time status and housewives.

Regarding full-time employed, unemployed and retired status, the figures for males tend to be slightly greater than those for females. Specifically, the full-time employed group enjoys the smallest percentage of leisure time, with/at $45 \%$ for men and roughly $35 \%$ for women. However, unemployed and retired groups of males and females enjoy/have the relatively similar amount of free time, at about $85 \%$ for men as against over three-quarters for women, accounting for/registering for the greatest proportion.

As for part-time employed women and housewives, the percentage of leisure time for the latter is higher than the former by $10 \%$, which are $50 \%$
and $40 \%$, respectively.

## 155 words

## MODEL ANSWER 2:

The bar chart compares males and females of five different employment status in terms of their spending on leisure time per week between 1998 and 1999.

It is clear that the overall amount of leisure time enjoyed by women was higher than that by men for all status. In addition, people of both genders spent the most leisure time in a typical week for unemployment and retirement among the five employment status.

Males working full-time spent nearly 50 hours a week on their leisure time, but the figure for females in the same status was 10 hours lower, at just under 40 hours. Meanwhile, the amount of leisure time enjoyed by women for employed part-time and housewives statuses were roughly 40 hours and 50 hours respectively. By contrast, it can be predicted that men who belonged to these categories did not have any free time because no figures were given for this status from 1998 to 1999.

Furthermore, more than 80 hours in a week for leisure time was enjoyed by unemployed and retired males, which was also the highest figure shown on the chart. However, the figures of these job categories for females were lower, at around 75 hours for both ones.

## 203 words

## SAMPLE 32

## The pie charts show the main reasons for migration to and from the UK in 2007.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

MAIN REASON FOR MIGRATION TO/FROM THE UK - 2007


SOURCE: ONS

## MODEL ANSWER 1:

The pie charts illustrate the major reasons why people emigrated from and immigrated to the UK in the year 2007.

Overall, there were many differences from the purpose of migration for inhabitants in the UK. While the factors of having a stable job and looking for a job are universal reasons of migration, other possible reasons were taken as the considerate purposes.

The factor for having long-term/stable job was the highest in both immigration and emigration in the UK, at $30 \%$ and $29 \%$ respectively. About a quarter of individuals surveyed moved to and left the UK for accompanying. The proportion of people migrating from the UK to look for a job was about $22 \%$, double that of people immigrating to this region.

While the percentage of people who emigrated to the UK for the formal study was over a quarter, the figure for immigration was 3 times less than that amount. In contrast, the proportion of people emigrating for no reason stated was $18 \%$, whereas the immigration percentage was just $6 \%$. Finally,
the other reason for both emigration and immigration were $14 \%$ and $11 \%$ respectively.

## 185 words

## MODEL ANSWER 2:

The two pie charts illustrate why British do the migration to and from the UK during a question period.

Overall, there were many differences from the purposes of migration of inhabitants in the UK. It can be said that the main reason for both immigrating to and emigrating from the UK was to find a definite job which accounted for the largest percentage in both pie charts.

The first pie chart reveals the largest proportion of immigration of people to the UK belonged to the definite job with $30 \%$. In addition, a formal study came as the second most popular purpose of entering the UK for twenty-six percent, compared to $15 \%$ and $12 \%$ of accompanying and looking for work respectively. The percentage of people coming to the UK for no reason or other reason constituted the smallest proportion in the first pie chart which was $6 \%$ and $11 \%$ respectively.

Turning to the second line chart, a definite job was the one that had the highest percentage among all reasons with $29 \%$ which was followed by $22 \%$ of looking for work. The figures for no reason, other and accompany/join amounted to $18 \%, 14 \%$ and $13 \%$ namely. In contrast to the reasons for immigration, a formal study was the least popular reason for people to leave the UK with only $4 \%$ compared to $26 \%$ in the first chart.

## 219 words

## SAMPLE 33



The line chart provides information on the amount of electricity produced in France from four types of sources namely Thermal, Nuclear, Hydroelectric, and Renewables over a period of 32 years.

As can be seen from the chart, Nuclear by far was the most important means of electricity generation over the period shown. Renewables provided the lowest amount of electricity in each year.

In 1980, the amount of electricity produced by Thermal was the highest, generating around 120 Terawatt hours of power. Nuclear and Hydroelectric produced approximately 75 terawatt hours of electricity each, and Renewables provided a negligible amount. Just one year later, Nuclear overtook Thermal as the primary source of electricity.

From 1980 to 2005, the amount of electricity produced by Nuclear rose dramatically to a peak of 420 terawatt hours. By contrast, the figure for Thermal power fell to only 50 terawatt-hours in 1985 and remained at this level for the rest of the period. Hydroelectric power production remained relatively stable between 50 and 80 terawatt hours. On the other hand/Surprisingly renewables electricity generation saw a small rise to approximately 25 terawatt-hours in 2012.

## 185 words

## SAMPLE 34

The charts below show the levels of participation in education and science in developing and industrialized countries in 1980 and 1990.


The three bar charts illustrate data on the average years of schooling, the number of scientists and technicians and the money spending on research and development in developing countries as well as industrialized countries in 1980 and 1990

Overall, the levels of participation in education and scientists in these types of countries went up over a 10-year period. However, the figures for industrialized countries were much higher than developing countries

In 1980-1990 period, the levels of participation in the education of both types of the nation grew. The average years of schooling in the industrialized nation rose from 9 years to 12 years while the figures for
developing countries just increased slightly over the period. People in developing countries attended school for an average of around 2 or 3 years.

The number of scientists and technicians in industrialized nations rose dramatically to 70 per 1000 people in 1990. By contrast, the number of science workers of developing countries always remained below 20 per 1000 people. In term of spending on research and development, while there was a dramatic increase in industrialized, which reached to \$350 billion in 1990, the development countries saw a decrease from \$500 billion in 1980 to \$200 billion in 1990.

## 204 words

## SAMPLE 35

The pie charts below show the average household expenditures in Japan and Malaysia in the year 2010.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The two pie charts compare the proportion of expenses of five different categories between householders in Japan and Malaysia in 2010.

Overall, housing, food and other goods and services accounted for the largest part of citizens' budget of both countries. In addition, the percentage of Japanese householders spending on transport and health care were double those for Malaysian.

In Malaysia, housing accounted for the biggest percentage of expenditure, at $34 \%$ while the figure for Japan was just over a fifth. Japanese families spent $29 \%$ of total expenses on other goods and services which was $3 \%$ higher than that of Malaysian families. Spending on food in both countries saw a similar pattern, which represented $24 \%$ and $27 \%$ in Japan and Malaysia respectively.

Expenditure on health care was not common in Malaysia, which accounted for only $3 \%$ of total spending. In contrast, the rate for Japanese household was $6 \%$. In terms of transport, while Japanese spent $20 \%$ on that category, the figure for Malaysian householders was only half of that, at $10 \%$, a difference of $10 \%$.

## 174 words

## MODEL ANSWER 2:

The pie charts compare Japan and Malaysia in terms of different categories of expenditures in 2000.

Overall, spending on housing and other goods and services accounted for the largest proportions of expenses in both Japan and Malaysia. In addition, the proportion of money spent on health care was the smallest in both nations.

The percentages of spending on transport and health care in Japan were $20 \%$ and $6 \%$, which were twice as much as the figure for Malaysia, just $10 \%$ and $3 \%$, respectively. In terms of food, the figure for Malaysia was slightly more than that of the Japan, at 27\% compared to $24 \%$.

In Japan, the largest expenditure is for other goods and services, at 29\%, while the figure for Malaysia was just $26 \%$. Finally, the Malaysian spent $13 \%$ more on housing than their counterparts in Japan.

## 151 words

## SAMPLE 36

The charts below show the main reasons for study among students of different age groups and the amount of support they received from employers.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.



## MODEL ANSWER 1:

The first bar chart gives reasons why students of five age groups study and the second one illustrate support including time and fees provided by employers to these students. Both charts are measured in percentage.

Overall, as people get older, they are less likely to study for their career. Instead, studying for interest is increasingly preferred among these groups.

In addition, most supports from entrepreneurs are allocated to the young.
Regarding reasons for study, the three youngest groups prioritize their career over their interest. In particular, the biggest difference can be seen among people aged under 26 , with precisely $80 \%$ of whom learn mainly to serve their career and only $10 \%$ do this for interest. Also, the gaps decrease to approximately $55 \%$ and $25 \%$ for 26-29-year-olds and 30-39-year-olds, respectively. Interestingly, there was an equality in the figure for 40 - 49 age group, at just over $40 \%$, and there is even an opposite trend among students whose age is over 49 with about $70 \%$ of them consider interest more important, compared to under $20 \%$ who value career.

With respect to support, while more than $60 \%$ of learners younger than 26 receive time off and fees from their company, the figure is only $30 \%$ for those from 30 to 39 . About $50 \%, 45 \%$ and $36 \%$ of learners from three other age groups including 26-29, over 49 and 40-49 in turn, are helped by their employers.

## 220 words

## MODEL ANSWER 2:

The pie charts give information about expenses per household in Japan and Malaysia in 2010.

Overall, while Malaysian families spent the most on housing, the expenditures of households in Japan were highest on food in 2010. Also, families in both Japan and Malaysia spent the lowest amount of money on health care.

In 2010, the spending of Malaysian households was highest on housing, making up $34 \%$ of their budgets, which was $13 \%$ higher than the figure for Japan. Meanwhile, food accounted for $24 \%$ of household expenditures in Japan while Malaysian spending on this category was slightly higher, at $27 \%$. $29 \%$ of budgets of Japanese families went to other goods and services, compared to $26 \%$ of families in Malaysia.

Japanese households spent 20\% of their budgets on transport, which was twice times as much as the figure for Malaysia. Expenditures of families in both Japan and Malaysian were lowest on health care, with $6 \%$ and $3 \%$ respectively.

## 156 words

## SAMPLE 37

You should spend about 20 minutes on this task.
The table below shows the consumer durables (telephone, refrigerator, etc.) owned in Britain from 1972 to 1983.
Write a report for a university lecturer describing the information shown below.
You should write at least 150 words.

| Consumer <br> durables | 1972 | 1974 | 1976 | 1978 | 1979 | 1981 | 1982 | 1983 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Percentage of households with: |  |  |  |  |  |  |  |  |
| central heating | 39 | 43 | 48 | 52 | 55 | 59 | 60 | 64 |
| television | 93 | 95 | 96 | 96 | 97 | 97 | 97 | 98 |
| video |  |  |  |  |  |  |  |  |

The graph portrays the proportion of consumer durables in Britain for a 10-year period starting from 1972.

Overall, Britain witnessed a rise in the percentage of household items. Also notably, video and dishwasher at first did not appear on the list and dishwasher accounted for the lowest figure at the end of the period.

Despite a marginal increase by $5 \%$ during the period, the figure for television was the highest at more than $90 \%$. This was followed by vacuum cleaner for most years but in 1983, no data for this item was recorded. Instead, the refrigerator moved to the second place on the list after enjoying a considerable growth of $21 \%$. The percentage for washing machine showed similar trends, ending at $80 \%$.

Before 1978, both central heating and telephone accounted for the lowest figures. Yet, after a rise by more than $50 \%$, they were replaced by video and dishwasher in later years. To be more specific, only $18 \%$ of households had video while the figure for the dishwasher was much lower, at $5 \%$.

## 173 words

## SAMPLE 38

The tables below give information about sales of Fairtrade*-labelled coffee and bananas in 1999 and 2004 in five European countries.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Source: https://www.testbig.com/ielts-writing-task-i-ielts-academic-essays/tables-below-give-information-about-sales-fairtrade-4

Sales of Fairtrade-labelled coffee and bananas (1999 \& 2004)

| Coffee | $\mathbf{1 9 9 9}$ (millions of Euros) | $\mathbf{2 0 0 4}$ (millions of Euros) |
| :--- | :---: | :---: |
| UK | 1.5 | 20 |
| Switzerland | 3 | 6 |
| Denmark | 1.8 | 2 |
| Belgium | 1 | 1.7 |
| Sweden | 0.8 | 1 |


| Bananas | $\mathbf{1 9 9 9}$ (millions of Euros) | $\mathbf{2 0 0 4}$ (millions of Euros) |
| :--- | :---: | :---: |
| Switzerland | 15 | 47 |
| UK | 1 | 5.5 |
| Belgium | 0.6 | 4 |
| Sweden | 1.8 | 1 |
| Denmark | 2 | 0.9 |

## MODEL ANSWER 1:

The two tables illustrate the revenue of Fairtrade-labelled coffee and bananas in 1999 and 2004 in five (different/distinct) countries, namely UK, Switzerland, Denmark, Belgium, and Sweden.

Overall, the sales of coffee were relatively low in all five countries in 1999
while these figures were much higher in 2004. In addition, the data for Switzerland's revenue on bananas reached the highest point in both 1999 and 2004.

As can be seen from the first table, in Switzerland, the sales of coffee in 2004 were twice as much as that in 1999. Noticeably, the figure for the UK was 20 million euros, comparing to just 1.5 million euros in the first year of the surveyed period. However, both the years 1999 and 2004 saw no significant change in the sales of Denmark, Belgium, and Sweden, ranging from 0.2 to 0.7 million euros.

The year 2004 experienced a noticeable rise in the sales of bananas in Switzerland, which reached to 47 million euros, the highest figure in five nations. Furthermore, profits from selling bananas underwent a dramatic increase in the UK and Belgium between 1999 and 2004 by 4.5 and 3.4 million euros respectively. However, there was a slight reduction in the sales of bananas in Sweden and Denmark, ranging from 0.8 to 1.1 million euros.

## 213 words

## MODEL ANSWER 2:

The tables give information about sales of labelled coffee and bananas in 2 separate years 1999 and 2004, in five European countries, namely the UK, Switzerland, Denmark, Belgium, and Sweden.

Overall, the five countries witnessed an increase in the total amount of sale of coffee as well as bananas.

Regarding coffee, in the UK, the amount of sale rose sharply, with the biggest growth of 18.5 million. In Switzerland, the amount of sale went up to 6 million in 2004, which was double the amount in 1999. Similarly, there was a marginal rise of 0.2 million in the amount of sale in Denmark and Sweden. Likewise, Belgium saw the amount of sale climbed, rising from 1 million to 1.7 million between 1999 and 2004.

As for bananas, in Switzerland, the amount of sale went up dramatically to 47 million, is about threefold the amount in 1999. Similarly, the UK and Belgium experienced a climb in their sales of bananas, rising by 4.5 million and 3.4 million, respectively. In contrast, there was a fall of 0.8 million and 1.1 million in the amount of sale in Sweden and Denmark in
order.
190 words

## SAMPLE 39

The table shows the worldwide market share of notebook computer market manufacturers in the year 2006 and 2007.

| Company | $\mathbf{2 0 0 6}$ \% Market Share | $\mathbf{2 0 0 7} \%$ Market Share |
| :--- | :---: | :---: |
| HP | 31.4 | 34 |
| Dell | 16.6 | 20.2 |
| Acer | 11.6 | 10.7 |
| Toshiba | 6.2 | 7.3 |
| Lenovo | 6.6 | 6.2 |
| Fujitsu-Siemens | 4.8 | 2.3 |
| Others | 22.8 | 19.3 |
| Total | 100 | 100 |

## MODEL ANSWER 1:

The table illustrates data on the share of various notebook computer companies on the global market between 2006 and 2007.

Overall, over the years, the biggest proportion of the market belonged to HP while Fujitsu-Siemens took up the smallest one. Additionally, most of the manufacturers had their sales decrease in this 2-year period.

To begin with, the figure for HP commenced with 31.4 percent in 2006, then increased to 34 percent in the following year. Likewise, the share of Dell greatly developed by nearly 4 percent from 16.6 percent to 20.2 percent over the same time. In contrast, the number of other computer companies whose names are not listed experienced a decline of about 3 percent; dropping from 22.8 percent in 2006 to 19.3 percent in 2007.

Regarding other brands, the sales of Acer and Lenovo accounted for, respectively, 11.6 percent and 6.6 percent of the market share in the year 2006, and followed by an insignificant decrease after one year. Similarly, there was a more noticeable drop of around 2 percent in the figure for Fujitsu-siemens over the period. By contrast, the world saw the market proportion of Toshiba grow by about only 1 percent during the time.

## 199 words

## MODEL ANSWER 2:

The table illustrates the proportions of various computer companies of the market share in 2006 and 2007.

Overall, HP dominated the group while Fujitsu-Siemens accounted for the smallest share in both years. Moreover, most of the manufacturers experienced a decline in their sales over the period.

To begin with, in 2006, HP made up for 31.4 percent as opposed to only 4.8 percent hold by Fujitsu-Siemens. Just above 6 percent more other enterprises sold than Dell; the figures were 22.8 percent and 16.6 percent respectively. The market share percentage of Toshiba and Lenovo was relatively similar, at around 6.5 percent. In comparison, Acer occupied 11.6 percent of the market.

In the next year, the percentage of HP increased to 34 percent whereas that of Fujitsu-Siemens fell by more than half to 2.3 percent. Other corporations experienced a noticeable decrease in their sales dropping to 19.3 percent compared to a marked growth of 3.6 percent in the figure of Dell. Additionally, 2007 saw a similar downward trend in the figures for Acer, Toshiba, and Lenovo which shrank to 10.7 percent, 7.3 percent and 6.2 percent respectively.

## 185 words

## SAMPLE 40

## The table below shows the figures (in thousand) for imprisonment in five countries between 1930 and 1980.

Write a report for a university, lecturer describing the information shown below.

> The table below shows the figures for imprisonment in five countries between 1930 and 1980.
> Write a report for a university, lecturer describing the information shown below.


The bar chart compares five different nations in terms of a number of people who were imprisoned from 1930 to 1980.

Overall, there was a general fluctuation in the number of prison population in five countries. Meanwhile, there was a significant increase in the number of prisoners in the US over the time surveyed.

In 1930, the figure for British prisoners was only 30.000, which was lower than other countries. Nonetheless, this figure/ proportion increased dramatically, reaching over 80.000 in 1980. By contrast, Canada had the highest number of prisoners in/ among five countries with 120.000 inmates in 1930. Despite fluctuations, the figure witnessed a rapid decline to 90.000 in 1980.

Prisoners numbers in the US were high, although the figure fluctuated,
they rose from 10.000 in 1930 to 130.000 in 1940, they reached a peak of approximately 140.000 in 1980. The number of prisoners in New Zealand fell steadily from 100.000 in 1930 to 42.000 in 1950, followed by an increase to over 80.000 in 1980. Finally, there were 70.000 prisoners in Australia in 1930; they fell down to about 41.000 in 1950. By 1980, Canada had the lowest prisoners in other countries, with 50.000 inmates.

## 197 words

## SAMPLE 41

## The bar chart shows the scores of teams A, B and C over four different seasons



## MODEL ANSWER 1:

The bar graph compares the points of three groups, namely A, B, and C during four distinct seasons from 2002 to 2005.

Overall, the trends of team A and team C were almost similar in raises in the middle of the period while the trend of team B was completely opposite. However, the score of team B always remained at a high level over the period shown.

In 2002, the point of team B was by far the highest point, at 82 pt. By contrast, the figures of team $A$ and team $C$ were much less than that of team B, at just 5pt and 10pt, respectively.

Throughout the remainder of the period, there was a sharp decrease in the score by team B to 43pt in 2004 before this figure rose significantly to 55pt in 2005. The point of team C increased slightly to 15pt in 2003 then declined moderately to 5pt in 2005. Meanwhile, the figure of team A
rocketed and hit its peak of 35pt in 2004 before decreasing dramatically to 8pt in 2005.

## 176 words

## MODEL ANSWER 2:

The chart compares the data on scores of three teams over a 4-year period.
Overall, team B always scored the highest. In addition, the results of team A and C fluctuated over the same period.

In 2002, team B gained 85 points, which was also the highest score in 4 seasons, while team A and C only scored 5 and 10 points respectively. The following year saw a sharp fell of team $B$ by 22 points. By contrast, team A rose by 6 points and team $C$ increased a little less just by 5 points.

Between 2004 and 2005, after decreasing rapidly from 60 to 43 points, team B's score recovered strongly at 55 points. On the other hand, team A rose significantly to 35 points and then experienced a sudden drop of 8 points a year later. Finally, there was a gradual fall of team C. 12 points and 5 points were their results from 2004 to 2005.

## 159 words

## SAMPLE 42

The graph below shows the average time spent by four car manufacturers to produce vehicles at their US factories.


The line graph compares the amount of time which four different car manufacturers used to produce vehicles at their US industries from 1998 to 2005.

Overall, it is clear that all four companies experienced a decline in time used for manufacturing cars. In addition, the figure for Ford was the highest almost all time surveyed.

In 1998, General Motor spent about 35 hours to produce one vehicle, compared with 28 hours spent by Ford. However, the figure for Toyota and Honda was the lowest and the same, at 22 hours. The period of time from 1998 to 2001 saw a dramatic increase in the amount of time spent by Ford to approximately 32 hours. By contrast, the figure for General Motor fell sharply to under 28 hours in 2001.

There was a gradual reduction in the average production time per car for Toyota and Honda from 22 hours in 2001 to 20 hours in 2005. The figure for the other manufacturers also saw/ witnessed a decrease by 2005. The time of manufacture fell steadily over the period to 22 hours in case of General Motor. Meanwhile, when it comes to Ford, the time spent fluctuated, falling to under 22 hours in 2005.

## 202 words

## SAMPLE 43

The map below is of the town of Garlsdon. A new supermarket ( S ) is planned for the town. The map shows two possible sites for the supermarket.


## MODEL ANSWER 1:

The map illustrates the schedules to build a new supermarket in the town of Garlsdon which is inhabited by 65,000 residents.

Overall, there are two potential sites for the new supermarket. They are expected to dwell in locations with less traffic and vehicles, near the railway and far from housings.

The first option is that the supermarket is likely to be located in the countryside, in the northwest ward of the industry. It is a 12 km distance from the industry to Hindon which has 10,000 local living residents. It will
partly face to the industry and the railway on the other side. This location would be ideal for the Hindon people for shopping but the people of Crandon and Brandon, which have great more population, would be far away from this supermarket.

The second option is that it should be projected to be built in the town centre, all surrounded by factories. Although it has no vehicles, it is convenient to stay next to the railway, which supports to carry and deliver goods easily. It is 16 km long to go to Brandson from the industrial area in the southwestward, which is populated by 15,000 residents. Also, it is 25 km far from the southeastward of this area to the Cranston which is more populated than two other towns with 29000 local habitants.

## 219 words

## MODEL ANSWER 2:

The map depicts the two different places where a new supermarket (S) is potentially built in the town called Garlsdon.

Overall, the shopping mall is considered between constructing in the center (S2) or in the outside (S1). In addition, these two sites can be compared in terms of the ease to access to the railway, the main road, and 3 other smaller towns.

Looking at the details, S 1 is located in the northwest of Garlson where is quite near to 10,000 people of the town Hindon, even so, it is more difficult for 15,000 people from Bransdon and 29,000 people from Cransdon to come. Moreover, this area is run along by the railway connecting Hindon and the southeast- located town, named, Cransdon and the main path from the center of Garsdon to Hindoa.

In comparison with S1 which is convenient for Garsdon's inhabitants in the west only, S 2 could approach with no effort by all citizens, regardless of their locations as it is surrounded by the residential area and the industrial zone. Although there are main roads from Hindoa, Branston and Cransdon to S2, this is a no traffic zone area and therefore, cannot be reached by vehicles.

## 198 words

## SAMPLE 44

The chart shows the number of mobile phones and landlines per 100 people in selected countries.

Mobile Phones and Land Lines per 100 people


The bar chart compares seven different countries in terms of the number of phones and landlines per 100 people.

Overall, Italy comes top in the number of mobile phones per 100 people, while in terms of landlines, the first place belongs to Denmark. In addition, most of the countries surveyed in the graph have more mobile phones subscribers than landlines.

In Canada, the US and Denmark, there are more people using landlines than mobile phones. Specifically, the number of landlines is about 60 out of 100 people for Canada and just under 70 in 100 people for the US, which both exceed their mobile phone counterparts by practically 20 per 100 people. However, there is a slight difference in the figures for both categories in Denmark, with 88 landline users and 81 mobile phone users per 100 people.

By contrast, mobile phones gain more popularity in Germany, the UK, Sweden, and Italy. 90 out of 100 Italians own a mobile phone, which nearly doubles the figure for landlines. While in Germany, the figure for mobile phones is merely ahead of that for landlines by a narrow margin, 70 phones for the former as against 60 phones to the latter.

## 199 words

## SAMPLE 45

## The charts below show the results of a survey about what people of different age groups say makes them most happy.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.
What makes people most happy?


The two pie charts illustrate the proportion of factors that make people in different ages happy/ feel satisfied.

Overall, there are two groups of age, which are people under 30 and people over 30. In addition, there are 4 prominent features as well as other minor factors that make different ages happy.

Both age groups proposed that being successful in their career brings them happiness most, with a relatively corresponding proportion of $31 \%$ and $32 \%$. Furthermore, many individuals under and over 30 also stated that doing hobbies also gives them happiness/ satisfaction with a $22 \%$ and $24 \%$ respectively.

However, instead of being with your family brings people happiness as $14 \%$ of elderly people said, most younger individuals favor travelling with a proportion of $15 \%$. Finally, most people under 30 prefer having a good appearance as it also grants them happiness/ delight while older people prefer having their finance secured. In addition, a minor portion of people
stated that features that give them happiness are not listed.

## 166 words

## SAMPLE 46

## IELTS PRACTICETASK

You should spend about 20 minutes on this task.

The graph below gives information about how teenagers (aged 12-19) in one state in the United States communicated with each other.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


The line graph compares the percentage of various methods of communication favored by teenagers in the USA from November 2066 to September 2009.

Overall, there were significant changes in youngsters' ways of interacting with each other over a period of 3 years. In particular, the usage of email declined while the reverse was true in the proportion of other means.

The percentage of text messaging was 30\% in November 2006 and then gradually rose to around $40 \%$ in February 2008, and continued to increase rapidly to become the most popular means of communication among US teenagers. Meanwhile, the proportion of talking face-to-face fluctuated between 30 and $40 \%$.

In sharp contrast, the figure for cell phone calls remained fairly stable with a gradual rise from around 35 to $38 \%$. While a negligible drop was seen after a period of stability in the number of young adults who uses emails as their ways to contact other people, at approximately $10 \%$ in September 2009.

## 161 words

Ielts Academic Writing Task 1 Samples
50 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ In 1 Week (Book 9)
-- By Rachel Mitchell -




## Text Copyright © by Rachel Mitchell

All rights reserved. No part of this guide may be reproduced in any form without permission in writing from the publisher except in the case of brief quotations embodied in critical articles or reviews.

## Legal \& Disclaimer

The information contained in this book and its contents is not designed to replace or take the place of any form of medical or professional advice; and is not meant to replace the need for independent medical, financial, legal or other professional advice or services, as may be required. The content and information in this book have been provided for educational and entertainment purposes only.

The content and information contained in this book have been compiled from sources deemed reliable, and it is accurate to the best of the Author's knowledge, information, and belief. However, the Author cannot guarantee its accuracy and validity and cannot be held liable for any errors and/or omissions. Further, changes are periodically made to this book as and when needed. Where appropriate and/or necessary, you must consult a professional (including but not limited to your doctor, attorney, financial advisor or such other professional advisor) before using any of the suggested remedies, techniques, or information in this book.

Upon using the contents and information contained in this book, you agree to hold harmless the Author from and against any damages, costs, and
expenses, including any legal fees potentially resulting from the
application of any of the information provided by this book. This disclaimer applies to any loss, damages or injury caused by the use and application, whether directly or indirectly, of any advice or information presented, whether for breach of contract, tort, negligence, personal injury, criminal intent, or under any other cause of action.

You agree to accept all risks of using the information presented inside this book.

You agree that by continuing to read this book, where appropriate and/or necessary, you shall consult a professional (including but not limited to your doctor, attorney, or financial advisor or such other advisor as needed) before using any of the suggested remedies, techniques, or information in
this book.

## Table of Contents

## INTRODUCTION

## SAMPLE 1

## SAMPLE 2

SAMPLE 3
SAMPLE 4
SAMPLE 5
SAMPLE 6
SAMPLE 7
SAMPLE 8
SAMPLE 9
SAMPLE 10
SAMPLE 11
SAMPLE 12
SAMPLE 13
SAMPLE 14
SAMPLE 15
SAMPLE 16
SAMPLE 17
SAMPLE 18
SAMPLE 19
SAMPLE 20
SAMPLE 21
SAMPLE 22

## SAMPLE 23

SAMPLE 24
SAMPLE 25
SAMPLE 26
SAMPLE 27
SAMPLE 28
SAMPLE 29
SAMPLE 30
SAMPLE 31
SAMPLE 32
SAMPLE 33
SAMPLE 34
SAMPLE 35
SAMPLE 36
SAMPLE 37
SAMPLE 38
SAMPLE 39
SAMPLE 40
SAMPLE 41
SAMPLE 42
SAMPLE 43
SAMPLE 44
SAMPLE 45
SAMPLE 46
SAMPLE 47

## SAMPLE 48

SAMPLE 49
SAMPLE 50

## CONCLUSION

## CHECK OUT OTHER BOOKS

## INTRODUCTION

Thank you and congratulate you for downloading the book "Ielts Academic Writing Task 1 Samples: 50 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ in 1 Week (Book 9)."

This book is well designed and written by an experienced native teacher from the USA who has been teaching IELTS for over 10 years. She really is the expert in training IELTS for students at each level. In this book, she will provide you 50 high quality sample essays to help you easily achieve an 8.0+ in the IELTS Writing Task 1 (Academic), even if your English is not excellent. These samples will also walk you through step-by-step on how to develop your well-organized answers for the Task 1 Writing.

As the author of this book, I believe that this book will be an indispensable reference and trusted guide for you who may want to maximize your band score in IELTS academic task 1 writing. Once you read this book, I guarantee you that you will have learned an extraordinarily wide range of useful, and practical IELTS WRITNG TASK 1 sample essays that will help you become a successful IELTS taker as well as you will even become a successful English writer in work and in life within a short period of time only.

Take action today and start getting better scores tomorrow!
Thank you again for purchasing this book, and I hope you enjoy it.

## SAMPLE 1

## The pie charts below give information about world population in 1900 and 2000.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

World population by region, 1900 and 2000


The pie charts illustrate changes in the percentages of the population of different areas of the world between 1900 and 2000.

Overall, there was a significant rise in the total number of the world population, from 1.6 billion to 6 billion over a century. Moreover, it is evident that the highest population rate belonged to nations in Asia in both years shown.

In 1990, Asia accounted for $60 \%$ of the world population which was the highest portion compared to the remaining. This was followed by Europe (including Russia) with a quarter (25\%). Latin America and others each accounted for $3 \%$ of the total of world population rate.

Although this number dropped by $6 \%$ in 2000 to 54\%, Asia still represented the largest population of the world. At the same time, the proportion of the population in Europe (including Russia) also showed the
remarkable downward trend to just roughly 15\%. By contrast, Africa and Latin experienced a significant growth in the number of inhabitants to $10 \%$ and $8 \%$ respectively. Meanwhile, over the period from 1900 to 2000, the percentage of the population in North America and other regions remained consistently unchanged at around $5 \%$ and $3 \%$, while the figure for the Middle East and North Africa constituted a slightly higher portion of 6\% which was just referred in 2000.

## 218 words

## SAMPLE 2

## The chart below shows global sales of the top five mobile phone brands between 2009 and 2013.

Write a report for a university, lecturer describing the information shown below.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.

Global mobile phone sales by brand


## MODEL ANSWER 1:

The bar chart compares five cell phone companies in terms of their worldwide sales volume in the three consecutive odd years, 2009, 2011 and 2013.

Overall, Samsung and Nokia were the two dominant companies in the mobile phone industry. It is also evident that different trends in sales had been experienced by the five featured brands.

In 2009, Nokia had the highest international sales with approximately 430 million units sold, followed by Samsung, whose figure was only half that number, at around 230 million units. LG came third with about 120 million phones while sales of ZTE and Apple were at a negligible/paltry number. Two years later, both Samsung and Apple managed to boost their sales to 330 and 90 million units respectively. Incompatible with the established
trend, Nokia and LG experienced a slight decrease in their sales volume.
2013 marked another dramatic rise of 100 million units in Samsung sales; meanwhile, Nokia suffered a fall of nearly 200 million phones and lost its dominant position to Samsung. Apple came third with its sales almost doubling the 2011 figure to 150 million phones. There had only been little changes in the sales volume of LG and ZTE.

## 197 words

## MODEL ANSWER 2:

The bar chart illustrates the number of the cell phone from top five companies sold out around the world in 3 years 2009, 2011 and 2013.

Overall, all three band Samsung, Apple and ZTE increased their sale volumes while both Nokia and LG had a decline over the same period. In addition, Samsung and Nokia were the two biggest companies in the world by sale.

In 2009, the number of the cell phones sold out from Nokia was the highest at around 450 million units. By contrast, the figure for Apple was at the lowest point of about 20 million units. Approximately 240 million cell phones sold out by Samsung, compared to 120 million units of LG and 50 million of ZTE.

The sale volume of Samsung increased dramatically to around 450 million units in 2013, this brand now took over as Nokia as the biggest companies according to sale volume in the world. Similarly, Apple saw a significant growth in sales, the number for the year 2013 was 7.5 times more than that of 2009, from 20 million to 150 million phones. On the other hand, Nokia's global sale fell sharply by 200 million units, which was 250 million phones in 2013 and was just a half of the Samsung's sale volume. There was also a sharp decline in LG's global sale by 60 million units, falling to 70 million phones in 2013. The number of the phones sold out by ZTE generally remained stable at around 55 million over the period.

## 220 words

## SAMPLE 3

You should spend about 20 minutes on this task.

The diagram below shows how geothermal energy is used to produce electricity.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


The graph illustrates the process of generating electricity using geothermal energy in a power plant.

It is clear that there are five distinct stages in the process, beginning with pumping cold water down into the ground. In the final step, electricity produced is sent to the grid for the delivery.

At the first stage, cold water stored in a tank is pumped down into the injection well, which leads the liquid to the depth of 4.5 km below the ground. Cold water is then quickly warmed up by hot rocks while flowing through the geothermal zone. In the next step, hot water is brought back to the ground into the condense where the steam is stored.

The fourth stage of the process involves turning the turbine. The turbine, powered by the steam deriving from the condenser, rotates around an axis. As the generator is connected directly to the turning axis, it converts the movement power into electricity. At the last stage of the process, electricity is transferred to the grid to reach the users.

174 words

## SAMPLE 4

The diagram below shows the average hours of unpaid work per week done by people in different categories. (Unpaid work refers to such activities as childcare in the home, housework, and gardening.)


The bar chart illustrates data on the number of hours people spend on their unpaid work weekly, which is categorized by their gender and the number of children they have.

Overall, it is obvious that women spend more time doing housing activities rather than men. Moreover, the more children the households have, the more hours women spend on housework.

According to the chart, while non-child women spend approximately 30 hours per week, the figures for mothers with children are significantly higher. To be precise, about 50 and 60 hours spent on childcare, housework, and gardening are allocated to women who have 1-2 and above 3 children, respectively.

Meanwhile, men have a much smaller number of hours for home tasks,
being halved of those of women in all three kinds of families. Besides, it is noticeable that the data shows a similar amount of 20 hours/week are spent on daily routine activities for males, regardless of the number of children they have.

## 161 words

## SAMPLE 5

## The chart and graph below give information about sales and share prices for Coca-Cola.



The pie chart presents data on how many bottles of Coca-cola were consumed by 5 different areas during 2000, while the line graph illustrates the share price changing over 6 years from 1996 to 2001.

In general, by far the highest expenditure of drinking Coca-cola came from North American country. The line graph shows the fluctuation of shareprice of a soft drink.

It was clearly indicated from the pie chart that American nation consumed a large amount of beverage, which accounts for more than a half out of the total with 17.1 billion bottles and being divided into two areas from North America and Latin America which was 30.4 and a quarter respectively. In contrast, Africa and the Middle East saw a very small number of bottles, 7 percent. Of the remaining of this chart, the proportion of Coca-Cola's unit was sold in Europe and Asia respectively.

The line graph shows that the share price began at over 30 dollars then reached the highest peak at 80 dollars in the first 3 initial years. After that, there was followed by a period of stability decline before climbing again at the end in 2001.

## 194 words

## SAMPLE 6

The graph below shows the amounts of waste produced by three companies over a period of $\mathbf{1 5}$ years.


The graph illustrates data on how much waste was made by three organizations from 2000 to 2015.

Overall, company A and company B had the tendency to reduce their waste over the years while company C was likely to produce more waste during the given period.

Of the three companies, company A produced the largest amount of waste at accurately 12 tonnes in 2000 . However, this figure fell constantly to reach its lowest point of approximately 8 tonnes in 2015. On the contrary, company C made about 4 tonnes of waste in 2000 followed by a swift increase by around 6 tonnes towards the end of the period.

Looking at the chart in more detail, 8 tonnes of waste was made by company B in 2000. After peaking at 10 tonnes in 2005, the amount of waste produced by company B plummeted to precisely 3 tonnes, making it the one with the smallest waste production in 2015.

157 words

## SAMPLE 7

The following pie charts show the results of a survey into the most popular leisure activities in the United States of America in 1999 and 2009.


The pie charts compare the most American favorite recreations in two years 1999 and 2009.

It is obvious that walking and playing football accounted for the greatest percentage in both years.

In 1999, the percentage of walking, which was chosen as the favorite activity by the majority of American was $29 \%$, while the rate for yoga was lowest, at only $5 \%$. Besides, the figure for soccer was significantly lower, at $17 \%$, followed by aerobics and bicycling at $13 \%$ and $12 \%$ respectively. Meanwhile, there was not much difference among the figure for jogging, camping and swimming from $7 \%$ to $9 \%$.

In 2009, the rate of soccer was still highest, at $31 \%$. After the period of 10 years, the proportion of American choosing swimming raised doubled to the same as football's figure, at $18 \%$. Meanwhile, there was a rapid decrease seen in the percentage of people went jogging, rode bicycles and did aerobics. Especially, yoga was replaced by weightlifting and one in ten American people preferred weightlifting as a new leisure activity.

## 170 words

## SAMPLE 8

## The pie chart below shows information on the highest level of education of women in Someland in 1945 and 1995.



Highest level of education of women in someland - 1995


The given figure illustrates the changes regarding the highest educational level that females in Someland could reach in the year 1945 and 1995. The chart is measured in percentage.

Overall, while most women in Someland did not go to school or stopped their education before getting their first degree in 1945, half of the women in Someland managed to finish tertiary education while some even proceeded to a master degree.

In 1945, the number of women who did not attend school and dropped out of school after third grade each accounted for $35 \%$ of the total number of female citizens, making them the two most common education level of
females at that time. In addition, the figure for female learners reaching sixth grade was only $15 \%$ and those who completed year 9 , year 12 and obtained their first degree were just $10 \%, 4 \%$, and $1 \%$, respectively. Interestingly, none of them acquired post-graduate certificates.

However, in 1995, the trend completely changed with a sharp increase in the percentage of female school goers that were capable of achieving higher levels of education. Particularly, there were no female students who stopped their education at grade six and half of them successfully graduated from university. Also, compared with 1945, there was the same ratio of female ninth graders in 1995, at $10 \%$ and those who completed high school and post-graduate program each comprised one-fifth of the total number.

## 219 words

## SAMPLE 9

## The table shows the worldwide market share of the mobile phone market for manufacturers in the years 2005 and 2006.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

| Company | 2005 \% Market share | 2006\% Narket share |
| :---: | :---: | :---: |
| Nokia | 32.5 | 35 |
| Motorola | 17.7 | 21.1 |
| Samsung | 12.7 | 11.8 |
| Sony Bricsson | 6.3 | 7.4 |
| L.G | 6.7 | 6.3 |
| BenQ Mobile | 4.9 | 2.4 |
| Others | 19.2 | 16.2 |
| TOTAL | 100.0 | 100.0 |

A glance at the table provided illustrates data on the mobile phone producers in terms of their share of global market in the years 2005 and 2006

Overall, it is apparent that Nokia was the largest market share in both years. While the percentage of market share of Nokia, Motorola and Sony Ericson increased, that of the remainder companies fell.

As can be seen from the table, the most striking feature is that Motorola experienced the highest growth which rose by $3.4 \%$ from $17.7 \%$ in 2005 to reach $21.1 \%$ in 2006. Also, there was a slight increase in the percentage of market share of Nokia and Sony Ericsson which went up from 32.5 \% and $6.3 \%$ in 2005 to $35 \%$ and $7.4 \%$ in 2006, respectively.

In a stark contrast, BenQ Mobile witnessed a sustainable decline which decreased from $4.9 \%$ in 2005 to $2.4 \%$ in 2006, a fall of $2.5 \%$ from the previous year. Similarly, Samsung and LG went down minimally from $12.7 \%$ and $6.7 \%$ in 2005 to $11.8 \%$ and $6.3 \%$ in 2006 in that order. Finally, there was a dip in the market share of other companies by $3 \%$ to $16.2 \%$ in 2006.

## 194 words

## SAMPLE 10

The diagram shows the changes that have taken place at West Park Secondary School since its construction in 1950.


## MODEL ANSWER 1:

The maps illustrate how a secondary school called West Park Secondary School changes considerably over a period of 60 years from 1950 to 2010.

Overall, though the main building itself remained the same, the school witnessed significant alterations in construction with the emergence of new facilities/amenities.

From 1950 to 1980, while the main building and the playground were still there, the houses were demolished to make way for an additional block of the school and a new car park whereas a sports field replaced the old farmland.

By 2010, the science block and the school had been stayed unchanged. The car park was widened a replaced the area of the sports field, leading to the sports field being diminished and moved into a small part of the playground area. As a result, the playground was reduced in size.

## 150 words

## MODEL ANSWER 2:

The above diagrams provide information about West Park Secondary School's architectural transformations with three milestones: 1950, 1980 and 2010.

Overall, it can clearly be seen from these sources that the building complex had witnessed numerous changes in layouts since its original structure in 1950.

According to the first diagram, West Park Secondary School located next to three blocks of houses which had a farmland attached at the back in 1950. The school had a pretty large playground which neatly lied at the rear of its main building. However, in 1980, the school expanded itself on the left-hand side, converting the farmland into a new sports field and right in front of the sports field, a new car park and science block were built on the original land of the housing blocks.

The year 2010 showed that the school layout kept being modified into a somewhat more modern architecture, where the car park tripled its size \& took a large portion of land from the sports field which had been relocated to become a small part of the playground as a result. The school's main building and science block, despite all these modifications, remained exactly the same in location \& size compared to the 1980 structure.

## 205 words

## SAMPLE 11

The two graphs show the main sources of energy in the USA in the 1980s and the 1990s.


## MODEL ANSWER 1:

The two pie charts illustrate data on percentages of several main energy sources, varying from the 1980s to 1990s in the USA.

Overall, there were predominant proportions allocated to oil during the 1980s as well as 1990s. Moreover, the rates of the remaining sources were obvious to remain relatively unchanged over the period.

During the 1980s, approximately $42 \%$ of total main energy sources were reported to be oil, whereas the minority of $5 \%$ of nuclear power was utilized for generating energy. However, a decade later, there was a reduction of $9 \%$ in the proportion of oil usage, at $33 \%$. Meanwhile, the figure doubled to $10 \%$ for nuclear energy in the 1990s.

Apart from that, the rest 3 power sources were noticeable to maintain balanced or inconsiderably increase during those years, which was estimated about $25 \%$ for natural gas and $5 \%$ for hydrodynamic power. Moreover, a slight increase of $5 \%$ was reported in coal utilization, at $27 \%$ in the 1990s.

## 159 words

## MODEL ANSWER 2:

The two pie charts compare the percentage of energy consumption from five different in the USA between 1980 and 1990.

Overall, oil and natural gas were the major sources of energy in the USA in both 1980 and 1990. Hydroelectric power in both years constituted the lowest figure for energy used in the USA.

It can be seen the most popular energy used in the USA was oil, at $42 \%$ in 1980. This was slightly higher than the oil consumption rate in 1990, at $33 \%$. Following the coil usage, $26 \%$ of natural gas was consumed in 1980. After 10 years, the figure for natural gas almost remained unchanged, at $25 \%$. There was a significant increase in the percentage of coal production from 22\% in 1908 to 27\%in 1990.

Hydroelectric power and nuclear power accounted for the lowest figures in the energy consumption rate with $5 \%$ in both years and an increase of $5 \%$, respectively.

## 154 words

## SAMPLE 12

The chart below shows how frequently people in the USA ate in fast food restaurants between 2003 and 2013.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


| $\square 2003$ | $\square$ | $2006 \quad \square 2013$ |
| :--- | :--- | :--- |

The bar chart illustrates the variation of eating at fast food restaurants among American residents/ citizens from 2003 to 2013.

It is clear that the rate of consumption of fast food rose steadily from frequency in every day to peak of roughly once a week and once or twice a month and then tailing off to never. On the other hand, it was a temporal variation into each group during the period of 2003-2013.

We can see that the general trend is for the number of people who have never or daily eaten at fast food restaurants to decrease and stable from

2003 to 2013 (under 5 percent). The figure for people who sometimes ate/chose fast food, namely several times and once times a week, showed/saw/witnessed a similar trend, rising to $20 \%$ and $32.5 \%$ respectively in 2006 before falling to around $16 \%$ and $27 \%$ in turn, in 2013.

The rate of people who ate fast food at restaurants once or twice a month, however, dipped to $25 \%$ in 2006 and then jumped dramatically to around $33 \%$ in 2013. Moreover, a group of people who consumed a few times a year went up/rose /increased by $2.5 \%$ from 2003 to 2006 and remained around 15\% in 2013.

## 206 words

## SAMPLE 13

## Write a report for a university lecturer describing the information in the graph.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Channel one news viewing figures

(The 11pm news was introduced on 1st May)
The line graph illustrates the number of the audience of Channel One News at different times of the day over a 12-month period.

Overall, the number of viewers at different times, except for the figure/the data for 1 pm (News), experienced/underwent considerable fluctuations during the period shown.

Initially, the figure for viewers at 9.30 pm increased minimally before reaching the peak of just under 4 million in May, but it later declined exponentially to 1 million after 3 months in August. However, a remarkable recovery to 2.5 million in following month/ one month later was recorded, which was followed by a small growth of half a million until the end of the year.

Starting from May, the number of viewers at 11 pm experienced a substantial rise, hit its highest point of 4 million in August, but the figure witnessed a dramatic fall of 3 million in the remaining months (of the year)/ in the remainder of the year. There was a downward trend with fluctuations between 5 and 3 million in the figure for watchers at 6 pm in this year/in the whole/entire year. Meanwhile, the number of people
watching the Channel at 1 pm stayed relatively stable/steady during the year, at slightly over 1 million.

## 207 words

## SAMPLE 14

The graph below shows average carbon dioxide (CO2) emissions per person in the United Kingdom, Sweden, Italy and Portugal between 1967 and 2007.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Source: https://baysideielts.wordpress.com/2017/05/25/task-1-line-graph/


## MODEL ANSWER 1:

The line graph illustrates the average number of carbon dioxide which was emitted by each resident in four different countries from 1967 to 2007.

Overall, there was a downward trend in the United Kingdom and Sweden, which reversed the trend of two other nations. While the emission of carbon dioxide in the UK always stayed at the highest figure, Portuguese people produced the lowest carbon dioxide rate over a period of 40 years.

To be more specific, in the 1967-1977period, the average amount of carbon dioxide in the UK remained relatively constant, at about 11 metric tonnes, whereas the figures for Sweden, Italy, and Portugal increased moderately to around 10.5, 6.5 and 2.5 metric tonnes, respectively.

Between 1997 and 2007, British saw a slight decrease in the amount of carbon dioxide, at about 2 metric tonnes. Likewise, there was a dramatic
decline in the amount of carbon dioxide on average in Sweden from approximately 10.5 metric tonnes to just above 5 metric tonnes, a drop of around 5.5 metric tonnes during 30 years. By contrast, at the end of this period, the Italian sent out the average amount of carbon dioxide with 1 metric tonnes more than they did in 1977. Although the emission of carbon dioxide in Portugal in 2007 reached the highest point at over 5 metric tonnes, this number was the lowest in comparison with the United Kingdom and Italy in the final year.

## 220 words

## MODEL ANSWER 2:

The chart surveys the average amount of carbon dioxide emitted by a person in five different European countries from 1967 to 2007.

Overall, while the amount of CO2 emissions in Sweden and UK were downward, those figures for Italy and Portugal became significant. After 40 years, however, UK still emitted the largest amount of CO2 and despite the remarkable increase, Portugal had the smallest amount of emissions.

On the one hand, in the initial year, the figure for the UK was about 11 metric tonnes of CO2 emissions which was approximately 7 metric tonnes more than that of Italy. However, the amount of emissions in the UK plunged gradually to around 8.5 metric tonnes by 2007. Meanwhile, the figure for Italy leaped remarkably by about 3.8 metric tonnes in 1997 and then levelled off throughout the last ten years.

On the other hand, the figure for Sweden was about 8.2 metric tonnes compared to 1.8 metric tonnes of CO2 released in Portugal in 1967. In the next twelve years, the amount of emissions in Sweden peaked at about 10.5 metric tonnes and then plummeted dramatically to over 6 metric tonnes by 2007. However, regarding Portuguese figure, there was an augment in the amount of emissions in this country which was as same level as Swedish figure in 2007.

## 218 words

## SAMPLE 15

## The chart below shows what science graduates from Sometown University after graduating.

Summarise the information by selecting and reporting the main comparisons where relevant.


The pie chart compares the percentage of job opportunity of graduates who have studied Science in Sometown University after a year of finishing the school.

Overall, most of the science graduates had/ were able to seek a job that related to their study, whereas just a small amount/ number of students after graduation were become unemployed as well as having a job that was not their specialization.

Teaching was the most common choice for graduates. This accounted for nearly a half of the total, with a quarter of graduate students worked at the universities or college and nearly $20 \%$ worked with secondary-school students. In terms of research, $18 \%$ of graduate students preferred working in the industry instead of government (6\%), tripled than those shown in the others.

In contrast/ by contrast, the figures for University leavers who worked in both non-science and science-related job were $17 \%$ and $13 \%$ respectively. While most of the students who graduated from Sometown University
found a job, a small percentage of just only $2 \%$ graduates was unemployment after a year of leaving the higher-education.

## 179 words

## SAMPLE 16

## The graph shows the income of four cafes in New York in last year.

Summarize the information by selecting and reporting the main features, and make a comparison where relevant.


## MODEL ANSWER 1:

The line graph illustrates/ compares the income trends of four cafes in the past year.

Overall, the figures for sales of almost all cafes experienced a fluctuating increase except for the Tea Room.

Regarding the Tea Room, the figure fluctuated wildly and then dropped sharply in winter, falling significantly from almost $\$ 160,000$ to just under \$50,000 in December.

On the other hand, the income of the Cafe Cool from lowest sales about $\$ 30,000$ rocketed suddenly. By contrast, there was a sudden increase in the percentage of the Café Cool from around $\$ 30,000$ to $\$ 120,000$ in the last month of the year. Furthermore, the income for both Internet Express and the Wifi Cafe also ended the year up. The former experienced a gradual fall to June of Internet Express, also Wifi Cafe in September. But after that, The Internet Express and Wifi Cafe had sales up more or less to $\$ 100,000$ and $\$ 190,000$.

## 152 words

## MODEL ANSWER 2:

The line graph compares four different cafes in New York in terms of monthly earnings in the previous year.

Overall, the three cafes, namely internet Express, Wi-fi Café and Café Cool, saw an upward trend in sales at varying degrees, while The Tea Room's income, albeit at the highest level for almost the whole year, experienced a decrease over the period.

Earnings for The Tea Room was the largest at the beginning of the year, at 160,000\$ in January, and remained above any other's until November, when Internet Express and Wi-fi Café respectively overtook its position. In the last two months, the Tea Room's sales fell suddenly from $\$ 135,000$ in October to as low as $\$ 50,000$ in December, ending the year with the lowest level.

In January, Internet Express's revenue came second, at about \$95,000, which was almost twice as much as that of Wi-fi Café, at approximately $\$ 50,000$. However, the latter witnessed a higher increase in sales over the next eleven months, reaching a peak of around \$190,000 in December, followed by the former, at $\$ 135,000$. Finally, Café Cool commencing the year with the modest sales of only $\$ 30,000$ and continuing with a steady rise until November, its sales then rocketed to $\$ 120,000$ in December.

## 206 words

## SAMPLE 17

The diagrams below show the stages and equipment used in the cement-making process, and how cement is used to produce concrete for building purposes.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The two diagrams illustrate the steps and equipment are involved in the cement-making process and how to use cement in the concrete production for building purposes.

It is clear that cement is a combination of limestone and clay which have to go through several stages, beginning with crushing and ending in packaging. Besides, cement is one of four main ingredients to make concrete.

In cement production, limestone and clay are crushed on the first step. Afterward, these powders are mixed and transferred to the rotating heater at which they are heated directly by fire. Finally, they are ground to produce completed cement, which is packaged in bags.

In the concrete-producing process, cement is combined with 3 other ingredients. Gravel is the largest contribution, at $50 \%$, doubled the figure for sand ( $25 \%$ ). Cement contributes only $15 \%$, followed closely by water, at $10 \%$. At the last stage, all four ingredients are combined by a concrete mixture to become finished concrete.

## 158 words

## MODEL ANSWER 2:

The diagrams depict the steps and required tools in the process of making cement, and concrete.

The process of producing cement includes 5 stages, starting from crushing the raw material to packing the final product. And concrete production involves 4 different ingredients.

At first, limestone and clay, which is the raw material used to make cement, is crushed in powder form and mixed in a mixer. And after that, the mixed powder is transferred into a rotating heater, in which the mix is burnt before being put into a grinder. After the mix is ground, it turns into cement. At the end of the process, the cement is stuffed into individual bags.

There are 4 different materials needed to create concrete. Gravel, which is also known as small stones, constitutes half of concrete. Other ingredients include sand ( $25 \%$ ), cement ( $15 \%$ ) and water ( $10 \%$ ). The concrete is produced by mixing all the ingredients together in a concrete mixer.

## 157 words

## SAMPLE 18

A survey conducted for the places in which people gain access to the Internet from 1998 to 2004.


## MODEL ANSWER 1:

The bar chart provides information on different locations where people connect to the Internet between 1998 and 2004.

Overall, the proportion of connectors at home and in the library remained relatively unchanged over the period while there was a downward trend in that at work and college. In addition, home by far was recorded to be the most popular place for getting online.

In 1998, more than a half of users gained access to the Internet from their house, which was almost double in comparison to its follower - connectors at work with about $27 \%$. The number of citizens accessing the Internet at college constituted precisely $20 \%$, whereas only $10 \%$ was shown to get a connection in the library.

In 2004, the home still maintained as the most common place to access the Internet with approximately $54 \%$ after falling moderately by nearly $10 \%$ in
2000. On the other hand, the library saw an increase to around $15 \%$ of connectors in 2000 before decreasing slightly to around $12 \%$ in 2002 and holding steady in 2004. The percentage of users connecting to the Internet at college, which stabilized in the first four years, declined marginally in 2004 to nearly $17 \%$. At the end of the period, this figure at work became the smallest with exactly $10 \%$ after going down sharply since 2002.

## 219 words

## MODEL ANSWER 2:

The bar chart illustrates the proportion of different places accessing the Internet from 1998 to 2004.

Overall, the rates of Internet users gaining access to the Internet at home increased during the period of time, while those of people getting online at work and colleges decreased. Meanwhile, the number of ones accessed at library fluctuated.

From 1998 to 2004, the choices of gaining access at home still ranked the first with the maximum point nearly $55 \%$ in 2014, which was about $10 \%$ higher than in 2000. By contrast, the percentage of gaining Internet access at work decreased significantly, from about $28 \%$ in 1998 to nearly $10 \%$ in 2010.

In the same period, the proportion of accessing the Internet at colleges had a slight decrease about $2 \%$, from $20 \%$ to $18 \%$. By contrast, access in the library experienced a fluctuation with the maximum point about $15 \%$ in 2000.

## 151 words

## SAMPLE 19

The graph below shows the unemployment rates in the US and Japan between March 1993 and March 1999. Write a report for a university lecturer describing the information shown below.


## MODEL ANSWER 1:

The given line graph compares the percentages of unemployed people in the USA and in Japan and how these rates changed from March 1993 to March 1999.

Overall, whilst the unemployment rate in America decreased, the figure for Japan increased over the period of 6 years. Additionally, the percentage of the unemployed workforce of the USA in most years was higher than that of Japan.

In March 1993, the USA's unemployment rate stayed at a high level, $7 \%$. The figure, however, began dropping slowly since March 1993 to $5 \%$ in the year 1996. Throughout the remainder of the period, there was a slight fluctuation around 5\% in the unemployment rate in America.

Regarding the unemployed proportion in Japan, in March 1993, it started at $2.5 \%$ mark, which was one-third of that in the USA. However, the Japan's unemployment rate grew to approximately $4.5 \%$ by 1996. After
that, the ratio of unemployed workforce in Japan kept rising and reached a peak of $5.1 \%$ in 1998, before falling negligibly to $5 \%$ in 1999.

## 171 words

## MODEL ANSWER 2:

The line chart illustrates the percentage of unemployed people in two different countries namely the US and Japan over a 6 -year period from March 1993 to March 1999.

Overall, there was an inverse trend/tendency/pattern between the unemployment rates of the two countries with an upward pattern for Japan and downward for the US. As shown by the graph, the gap between the 2 lines was being narrowed by the time.

Starting at the peak of 7\%, the proportion of unemployed people in the US went through a period of sharp fluctuations from March 1993 to March 1996. And the trend was obviously downward. In the following years, the figures for the US hovered around 5\% before standing at the same level of Japan in March 1999.

Over the same period, Japan's unemployment rate went up steadily from the lowest point of $2.5 \%$ in March 1993, although there were minor ups and downs in the percentage of the unemployed workforce. From March 1996 to the end of 1997, the figures for Japan leveled off at nearly $4.5 \%$, except for a sharp dip to just under $4 \%$ in the end of 1996. From 1998 on, the rate of unemployed people in Japan soared to the highest point throughout the period of just over 5\% before stabilizing at this level until the end of the 6 -year period.

## 219 words

## MODEL ANSWER 3:

The graph reveals the level of unemployment in two specific countries, the United State and Japan through a 7-year-period, from 1993 to 1999.

Overall, there was a complete contrast in the pattern of the two nations, with a downward trend in the US and an increasing rate of unemployed labours in Japan.

Starting from 7\% in the beginning of 1993, the level of unemployed
workforce in the USA experienced a constant decrease and hit slightly below $5.5 \%$ in 1995. Following that was a quite stable year in which the rate remained at somewhere between $5.5 \%$ and $6 \%$. From 1996 and afterward, the rate of unemployment continued declining steadily and ended up at just above $4 \%$ in 1999.

Japan, on the contrary, witnessed a significant rise in the proportion of unemployment. From just below $2.5 \%$ in 1993, the rate grew ceaselessly to reach $3.5 \%$ in 1998 before surging up to above $4.5 \%$ in 1999, making it almost double the percentage seen in the beginning of the period. It is interesting to note that between 1998 and 1999, the percentage of labours that were out of work in the two countries was equal to $4.5 \%$, however, in the end, the rate in Japan outweighed its counterpart.

## 204 words

## SAMPLE 20

## The line graph below shows the percentage of tourists to England who visited four different attractions in Brighton.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph compares the proportion of people to England visiting four various attractions in Brighton over a period of 30 years.

Overall, art gallery experienced the fast decline in the percentage of tourists to England over the period shown. In addition, while the numbers of visitors to festival and art gallery decreased, the figures for Pavilion and Pier increased.

In 1980, Festival was the most popular attractions, at about $30 \%$ of visitors. While the proportions of tourists travelling to Pavilion and Art Gallery were nearly similar, at $24 \%$ and $21 \%$ respectively, only $10 \%$ of tourists visited Pier, which was much lower compared to the other three attractions. In the following 15 years, Pavilion witnessed a dramatic growth and reached a peak of just below $50 \%$ of visitors- the highest figure recorded on the line graph.

In Pavilion, after increasing significantly in the percentage of tourists in

1995, its figure declined suddenly to just over $30 \%$ in 2010 . While the proportion of visitors to Festival remained relatively stable over the 30year period, Art Gallery’s figure saw a significant fall to about 8\% in 2010. By contrast, there was a noticeable rise in the percentage of visitors to Pier with over $20 \%$.

## 201 words

## MODEL ANSWER 2:

A glance at the graph provided reveals the proportion of visitors who came to see four certain Brighton tourist attractions over a given period.

It is evident that in 1980 and in 2010, Pavilion and Festival attracted more people than the other two.

It is apparent from the information supplied that the ratio of tourist coming to Art Gallery increased exponentially over a ten-year period and reached the peak at approximately 39 percent in 1985 . This was followed by a period of dramatic decline to the bottom at less than 10 percent in 2010. In a similar pattern development, the proportion of visitors to Pavilion soared from 24 percent in 1980 to peak at 48 percent in 1995. Since then, the percentage saw a sharp fall to 35 percent in 2000, and it continued to steadily lose another 5 percent over the next ten years.

The proportion of tourists to Pier experienced high and low over the same time period; however, it was always lower than the percentage of tourists to other three attractions. Not until 2005 did the Pier rise above the Art Gallery to become the third popular tourist attraction in Brighton. Meanwhile, the ratio of tourists visiting Festival dipped under 30 percent since 1980 and reached a plateau ever since.

## 213 words

## SAMPLE 21

## The graph shows Underground Station Passenger Numbers in London.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

London Underground station passengers


Time
The line graph figures out the number of Underground Station passenger in London regarding different time slots from 6:00 to 22:00.

Overall, the number of people significantly fluctuated over the period of 16 hours in a day. Besides, the rate of office hours was much higher than other time patterns.

From 6:00 to 9:00 and 16:00 to 19:00, the passenger numbers in London fluctuated identically. At 6:00 and 16:00, the number of passengers was 100, but it increased steeply to 200 for an hour, at 7:00 and 17:00 respectively. After that, it continued to ramp up to the highest volume at 8:00 and at 18:00 with around 400 passengers before falling down to around 200 passengers at 9:00. There were a little bit lower passengers at 20:00, approximately 145.

From 9:00 to 16:00, the number of passengers kept changed gradually, started around 190 at 9:00. In the following time slots, it increased sharply and reached 300 passengers at 14:00. The number was down about 200 and spot at 100 passengers at 16:00. Also, the trend in the period of 20:00 to 22:00 remained the same. In particular, it slightly changed from 175 at

21:00 to 145 at 22:00, and made a decline in the number of passengers to 145 at the end of the line.

## 215 words

## SAMPLE 22

## The diagrams below give information on transport and car use in Edmonton.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The pie chart illustrates the proportion of means of transportation use in Edmonton, whereas the table explains different reasons why people need cars in the city.

Overall, it can clearly be seen that car takes the lion's share among all given transportation forms. This is because cars seem to be the most convenient road vehicles that can facilitate people to get to work, complete their business trips or drop their children to school.

According to the pie chart, it is noticeable that car is widely preferred in Edmonton with $45 \%$ usage of all transportation forms available. The second largest choice is Light Rail Transit with 35\%, indicating that 3 out of 10 Edmonton townsmen travel by train. By contrast, bus and taxi equally share moderate proportions of $10 \%$ each, being the least used
vehicles in the list.
With regards to the purpose of car utility, $55 \%$ people respond that cars serve the purpose of travelling to work. Business and taking children to school rank next, with $45 \%$ and $40 \%$ respectively. By contrast, only $15 \%$ people in Edmonton report that they use cars for shopping or leisure activities.

## 187 words

## SAMPLE 23

The diagrams show a structure that is used to generate electricity from wave power.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Generating electricity from sea waves


## MODEL ANSWER 1:

The given figures illustrate how electricity is generated from taking advantage of sea waves.

Overall, the process involves a structure constructed on a cliff or sea wall. In particular, this structure consists of a large chamber which has one side opening to the sea while the other leads to a vertical column opening to the atmosphere. A turbine is installed inside the column in order to create the
electricity in two phases different situations.
The first diagram represents phase one the 1st situation occurring when the sea wave rises into the chamber and applies pressure on the air inside the system, forces forcing it to go through the turbine. This move encourages the turbine to rotate, from which electricity is generated.

The second diagram indicates the next phase 2nd situation of the process when the wave falls. As the water level declines, the air from outside is sucked back in the column through the turbine. As a consequence, electricity is constantly created. Remarkably, the turbine always rotates in one direction regardless of the direction of the air flow.

## 178 words

## MODEL ANSWER 2:

The diagrams illustrate how electricity is produced in two cases when sea waves rise and fall.

Overall, the key difference between the diagrams is that they show the opposite ways of air contribution. In either case, there is the same structure to create electricity, which is installed on the side of a cliff or sea wall. This structure consists of a large chamber. One end is open to the sea, and the other leads into a vertical column, which is open to the atmosphere.

The first diagram indicates that when a wave approaches the device, water is forced into the chamber, and then applying pressure on the air within the column. This air escapes to atmosphere through the turbine, which is placed inside the column, thereby producing electricity.

When the level of seawater falls, as shown in the second diagram, the air from outside the column is sucked back in. In this case, with the same direction and production mechanism of the turbine, electricity continues to be generated.

## 168 words

## SAMPLE 24

## The bar chart below shows the employment of all male and female workers by occupation in the UK in the year 2005.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


The chart shows data about the proportion of employees in both genders by professions in the UK in 2005.

Overall, there are many differences in choosing a career of men and women workers. It is clear that women tend to work in service occupations, while men prefer to perform managerial or professional jobs.

In 2005, the proportion of females working in administrative and secretarial position was highest, at about $22 \%$, compared to only over $5 \%$ of men doing in this area as well as customer service. Likewise, personal service occupations were attracting more women than men, with almost $15 \%$ of women. Men, on the other hand, preferred to work in skilled trades. This figure was exactly $20 \%$, while only about $2 \%$ of women joining in this field. Also, only approximately $11 \%$ of female employees worked in managers and senior officials, as well as professional jobs, these figures for men, were roughly $17 \%$ and $14 \%$, respectively.

The percentage of females who associated with professional and technical
trades was precisely $15 \%$, which was a bit higher than male, a difference of $2 \%$. There were a similar proportion of both genders in elementary jobs with the average about $11 \%$. However, in terms of process, plant and machine operatives, men enjoyed working in this field much more than women with $12 \%$.

## 217 words

## SAMPLE 25

The charts below show the results of a survey of adult education. The first chart shows the reasons why adults decide to study. The pie chart shows how people think the costs of adult education should be shared.

Write a report for a university lecturer, describing the information shown below. You should write at least 150 words.


## MODEL ANSWER 1:

The charts illustrate data on different reasons for adult's further study and the people who are believed to be responsible for the tuition.

Overall, being interested in subject and getting qualifications are two major reasons for further study. Besides, the majority of tuition fees are thought to be paid by individuals.

It can be seen from the first chart that the largest proportion of the adults continuing their study because of their favor of the subject and the
qualifications they will obtain, at $40 \%$ and $38 \%$ respectively. By contrast, the smallest percentage runs into the ability to change the jobs and making acquaintance, $12 \%$ for the former and only $9 \%$ for the later. The three remained reasons share the similar figures which are mostly a half of the first one, $22 \%$ for helpful for the current job and each $20 \%$ for promotion and study enjoyment.

It can be seen from the second chart that individuals themselves have to pay the most for their study, at $40 \%$ of the costs. However, the amount of money that employers and taxpayers are believed to be responsible for is slightly lower, $35 \%$ and $25 \%$ respectively.

## 191 words

## MODEL ANSWER 2:

The first chart illustrates some reasons for adults’ academic decisions, and the second chart reveals participants' perception on how to share the cost of adult education.

It is clear that subject interest accounted for the largest proportion of academic decisions while the demand for people meeting remained as the least choice. Out of three categories of course price sharing, individual responsibility in academic fee payment had the highest percentage.

The figure for subject attractiveness was highest with $40 \%$ [registered the greatest proportion of 40\%] and qualification achievement nearly stood at that amount with $38 \%$. While the data for meeting people and job alteration ability was at around one-fourth of that amount, $9 \%$ and $12 \%$ respectively, benefits for current jobs, promotion improvement and learning interest remained at around one half of that amount.

It can be seen that there was not much difference between the three groups of the cost-sharing survey. Although individual was most likely to pay for their own studying with the percentage of a substantial $40 \%$, employer and taxpayer were not far different from that number with an insignificant $35 \%$ and an appreciable $25 \%$ respectively.

## 187 words

## SAMPLE 26

## The table below gives information about changes in modes of travel in England between 1985 and 2000.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

|  | 1985 | 2000 |
| :---: | :---: | :---: |
| Walking | 255 | 237 |
| Bicycle | 51 | 41 |
| Car | 3199 | 4806 |
| Local bus | 429 | 274 |
| Local distance bus | 54 | 124 |
| Train | 239 | 366 |
| Taxi | 13 | 42 |
| Other | 450 | 585 |
| All modes | 4740 | 6475 |

The table illustrates the proportion of miles travelled by a British person in terms of 8 kinds of transportation in Britain over two separate years, 1985 and 2000.

Overall, car accounted for the greatest number of miles in both years. Additionally, it is obvious that there was a reduction in the figure for miles seen in walking, bicycle, local bus whereas car, local distance bus, train, taxi and other means of transportation witnessed an increase.

In 1985, car was the primary use of commuting by British citizen at precisely 3155 miles, after 15 years, its figure experienced a significant growth by 1607 miles to reach 4806 miles, which was also the highest proportion in 2000. Over the period of 15 years, there was a dramatic increase in the number of miles travelled by local distance bus, from 54 miles to 124 miles in 1985 and 2000 respectively. During the 15-year period, train saw a noticeable increase, climbing to 366 miles in 2000. Taxi covered for exactly 13 miles in 1985, however, after 15 years, its section went up dramatically to 42 miles, which was the second position in 2000. Also, there was an increase in the number of miles seen in other
kinds of transport of 135 miles, rising to 585 miles in 2000.
In the figure for miles commuted by walking, its portion experienced a slight decrease, which fell to 237 miles in 2000 from 255 miles in the year 1985. Accounting for only 51 miles in 1985 , there were 10 miles fall over the 15 -year period to 41 miles, remaining as the lowest point in 2000 . Over the same period shown, local bus saw a reduction, from 429 miles to 274 miles in 1985 and 2000 respectively.

## 220 words

## SAMPLE 27

The line graph compares the percentage of people in three countries who used the Internet between 1999 and 2009.


## MODEL ANSWER 1:

The line graph compares the percentage of the population who used the internet in the USA, Canada, and Mexico between 1999 and 2009.

Overall, the proportion of internet users in three countries increased over the period of 10 years. Although the three trends were similar in terms of a general growth, the percentage of people who used the internet in Mexico was lower than that in both the USA and Canada.

In the year 1999-2001, internet users as a percentage of the population in three countries rose steadily. The figure for Mexico was lowest, at about $5 \%$. The figures for the USA and Canada were higher, at about $12 \%$ and $22 \%$ respectively. In 2005, the proportion of people who used the internet grew significantly in both USA and Canada, at around $75 \%$, while the figure for Mexico just reached $30 \%$.

Throughout the remainder of the period, there was a stable increase of internet users of the population in three countries. The figure for Canada was highest at almost $100 \%$. The percentages of the Canada and Mexico
were $85 \%$ and $40 \%$ respectively.

## 181 words

## MODEL ANSWER 2:

The line graph illustrated the figures for residents using the internet in the three countries from 1999 to 2009.

Overall, the three countries saw an increase in internet usage over a 10 year- period. The percentage of the population in the USA and Canada who had access to the Internet was much larger than that in Mexico.

In 1999, the proportion of Mexicans who used the internet was lowest, at about $5 \%$. In comparison, the figures for Canadians and Americans were higher, at about $10 \%$ and $20 \%$ respectively. By the year 2005, the percentage of people having the internet access in both nations, Canada and the USA, reached around $70 \%$ while the internet usage in Mexico rose to just over $25 \%$.

By 2009, the majority of people in the USA and Canada used the internet, at about $80 \%$ and almost $100 \%$ respectively. Meanwhile, a much smaller percentage of Mexicans used the Internet, at only $40 \%$.

## 155 words

## SAMPLE 28

The diagram below shows the typical stages of consumer goods manufacturing, including the process by which information is fed back to earlier stages to enable adjustment.

Write a report for a university lecturer describing the process shown.

Flow of manufacturing process


The diagram describes the process in which consumer goods are produced as well as how feedback is transferred to the earlier stage for modification.

Overall, the goods manufacturing is a complex operation chain, which includes two main processes: the flow of producing and flow of the feedback, from the initial storage to the eventual selling.

At the first stage, raw materials and other components are stored. Results from both product and market researches are collected as input for designing. Then, the layout and earlier accumulated elements are used in production planning. Together with this step, feedback is sent to the storage stage.

Next, the process continues with assembly, inspection, and testing stages, sequentially. Feedback from the testing stage is sent back to design stage. If the products are qualified after testing, they, then, are packaged in accordance with information from market research. This information is also used for advertisement. The procedure concludes with dispatch and sale stages.

## 157 words

## SAMPLE 29

The maps below show how the town of Harborne changes from 1936 to 2007. Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The maps describe the development of the Harborne town between 1936 and 2007.

Overall, this town transformed significantly. While some of the natural beauties were cut out, the residential area was expanded and more options for shopping and leisure activities became available.

From 1936 to 2007, there were more residents living by the river in the north-east of the town. In this period, a noticeable number of trees in the north-west were chopped down. In the center of Harborne, a new shopping center was constructed. While the post office, bank, and library remained, the sweet shop and butchers were rebuilt into a brand-new supermarket. Opposite the post office, where a flower shop used to be, they built a travel agency.

The cycle path, which was situated in the south-west of the town, was redesigned as a road. In the south-east, the government offices were converted into a museum and a golf course took over the place of an old farmland.

## 160 words

MODEL ANSWER 2:

The diagrams illustrate the development of Harborne town in 1936 and 2007.

Overall, there was a significant development in town between 1936 and 2007. Most of the natural landscapes were taken away and replaced by extending of a residential zone and variety of options for shopping and entertainment. These significant changes might be due to the effect of industrialization and increasing of populations.

From 1936 to 2007, a number of plants in northeastern fall sharply to onethird. In addition, the beautiful river located in the northwest region was replaced by a large area of the residential zone.

Over 7 decades, locations of the post office, bank and library still stayed the same. However, in 2007, the adjacent to the bank was travel agent instead of the flower shop in 1936. In addition, the area of sweet shop and butchers was redesigned into a supermarket. Additionally, natural cycle path was replaced by modern road in the southeastern part of the city. Opposite to that direction, in the southwest region, the occurrences of museum and golf course replace for the disappear of government offices and farmland, respectively.

185 words

## SAMPLE 30

The graph below gives information from a 2008 report about consumption of energy in the USA since 1980 with projections until 2030.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph shows data about energy consumption in the USA between 1980 and 2030.

Overall, the consumption of Hydropower, Solar/Wind and Nuclear energy remained relatively constant throughout a period of 50 years. While there was a gradual increase in consumption of 5 other kinds of fuel, Petrol and Oil were used the most in both the past and projections for the future.

In 1980, around 35 quadrillions of energy consumed was Petrol and Oil. Natural Gas energy commenced at 20 quadrillions while the figure for Coal energy began at about 16 quadrillions. The 3 other kinds of fuel were consumed at the same figure, which was at around 3 quadrillions in the first year.

The amount of Petro and Oil consumption grow gradually from 1980 to

2030 and is predicted to peak at approximately 50 quadrillions in the final year. The figure for Coal energy rises steadily throughout the period, which will be responsible for around 30 quadrillions in 2030. Likewise, the prediction for Natural Gas energy consumption is at about 25 quadrillions. The trend for Nuclear power, Solar/Wind, and Hydropower doesn't change much throughout the period.

## 188 words

## MODEL ANSWER 2:

The line graph illustrates the changes in consumption of energy in the USA from 1980 with predictions to 2030.

Overall, the use of fuel in American has an upward trend over the period. Petrol and Oil were consumed in the largest amount between 1980 and 2015, and they are forecasted to keep this trend until 2030.

It can be seen from the graph that the consumption of Solar/Wind fluctuated from 1980 to 2010 and then remained stable at 5 quadrillion units before increasing slightly to about 7 quadrillion units in 2030. It was also the case for Hydropower though it was used averagely 2 quadrillion units less than Solar/Wind and was predicted to reach nearly 4 quadrillion units in the last year. Nuclear always saw a gradual growth in utilization during the period, rose from 3 quadrillion units in 1980 to 9 quadrillion units in 2030.

In the first 35 years, the use of Coal jumped at various rates while that of Natural Gas went up and down. At the end of the period, they are believed to reach the relatively high levels ( 30 and 25 quadrillion units). In terms of Petrol and Oil consumption, there was a slight variation in the early years and a sharp rise to 45 quadrillion units by 2015. It is thought that this figure will approximately reach 50 quadrillion units in 2030.

## 219 words

## SAMPLE 31

## The chart below shows the number of travelers using three major airports in New York City between 1995 and 2000.

Summaries the information by selecting and reporting the main features, and make comparisons where relevant.

Airport visitors, 1995-2000 (millions of passengers per year)


## MODEL ANSWER 1:

The bar graph gives information about the number of tourists using three primary airports in New York City in the period of time from 1995 to 2000.

Overall, both LaGuardia and Newark saw an increase in the number of passengers, with the exception of that at John F. Kennedy.

In 1995, only 15 million travellers used Newark airport, which was 20 million smaller than the number of LaGuardia. These two figures continued to rise in the next three years and reached 42 million and 46 million, respectively. After that, the number of Newark remained constant for the coming years, while that of LaGuardia kept rising and reaching its peak at 68 million, the highest number recorded in the chart.

The number of passengers of John F. Kennedy airport was 26 million in 1995 and climbed gradually to 46 million in 1997. This figure decreased to 36 million in 1998 and 32 million in 1999 and then considerably rose to 44
million in 2000.

## 163 words

## MODEL ANSWER 2:

The bar chart provides information about three major airports in New York in terms of the number of users from 1995 to 2000.

It is noticeable that LaGuardia experienced a gradual increase in the number of visitors using this airport over the period. On the other hand, the figures for John F. Kennedy airport fluctuated variously during the period between 1995 and 2000.

In 1995, the number of travelers served by LaGuardia airport was highest with around 35 million passengers, followed by John F. Kennedy with approximately 26 million people. Later, the figures for LaGuardia climbed steadily and slightly to nearly 42 million users in 1997 while the number of visitors choosing John F. Kennedy soared and reached a peak of around 45 million passengers. In contrast, there was a tripling in the number of passengers of Newark from 15 million in 1995 to nearly 40 million users in 1997 but this airport was by far the lowest point during this period.

In the latter half of the selected period, the figures for LaGuardia rocketed and peak at 70 million people and made LaGuardia become the most popular airport in New York in 2000. On the other hand, the number of visitors using John F. Kennedy dropped minimally before rising considerably in 2000. The figures for Newark remained relatively constant.

## 219 words

## SAMPLE 32

The chart below shows the amount spent on six consumer goods in four European countries.


The bar chart compares data on the amount of money that people living in four countries Germany, Italy, France and Britain used to buy six different products.

Overall, it is clear that Britain was by far the country spending the most money on every single item. It is also noted that the one which people tended to buy was photographic film, compared to other kinds of goods.

On the one hand, people in Britain spent about over $\$ 170.000$ on photographic film which is the highest number amongst four nations, whereas the figure for Germany was just under $\$ 150.000$ - the lowest overall for all six items. Meanwhile, CDs and Toys were the second most consumed products by people in these separate countries. While there was a similar pattern for Britain and Germany, the amount spent by the other
two nations were between \$150.000 and \$158.000
However, there were some differences in the expense that each country spent on personal stereos, tennis racquets and perfumes. Italians used almost the same amount of money - $\$ 150.000$ on those items. French, in contrast, spent the least on all three kinds of good.

## 188 words

## SAMPLE 33

The bar chart below shows the percentage of adults of different age groups in the UK who used the Internet every day from 2003-2006.


## MODEL ANSWER 1:

The bar chart compared the five different age groups of people who accessed the internet on daily basis in the UK between 2003 and 2006.

It is clear that 16-27 age group in the UK accounted for the highest points of the whole graph over the four-year period. Also, aged 25-44 and 55-64 saw the largest rises in Internet users over the same period.

In 2003, the percentage of people from 16-24 age groups was exactly $80 \%$, compared to precisely $50 \%$ of people aged $25-44$. The figures for the youngest group and aged $25-44$ saw only a small increase of a full $10 \%$. In 2006, people accessing the internet from aged $16-24$ were by far the highest in terms of users in the UK, and the second one was the older age group, 25-44 age group.

The proportion of Internet users gaining access from three other age groups, 45-54, 55-64, 65 and oversaw a relatively small rise in users between 2003 and 2004 in the UK. In 2005, these age groups used exactly $50 \%, 40 \%$, and approximately $15 \%$ respectively. In2006, the figure for
aged 45-54 reached nearly 55\%, while 55-to 64-years-old age groups’ users figures increased dramatically and the percentage of the oldest age group fluctuated slightly, 65-years-old and over.

## 210 words

## MODEL ANSWER 2:

The diagram highlights the proportion of daily adult Internet users in terms of 5 age groups from 2003 to 2006.

Overall, it is self-evident that the use of internet decreased with age throughout the period. Also notably, 2005 and 2006 witnessed a rise in the percentage of Internet users.

Adults aged less than 25 tended to use the Internet the most. For example, in 2003, around $80 \%$ of users were below 25 years old while there were no users aged more than 65. In 2006, though the gap between the 16-24 and $25-44$ age group was minor, only $10 \%$ of users were recorded to be above 65 years old.

Furthermore, the last 2 years of the period accounted for the highest figure in most age groups. In the youngest group, the percentage figures for the year 2005 and 2006 were $90 \%$ and $85 \%$, leaving two remaining years behind. The only exception was among adults aged above 45 and below 54. Starting at $45 \%$ in 2003, the figure managed to peak in 2004 at $60 \%$, ending at $55 \%$ in 2006.

## 179 words

## SAMPLE 34

## The chart below gives information about global population percentages and distribution of wealth by region.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The bar chart compares eight major regions in terms of global population and wealth distribution worldwide.

It is clear from the bar graph that North America has the highest percentage of global wealth distribution, but the second lowest figure for the population. China, on the other hand, has the largest population, but second lowest proportion of distributed wealth.

Looking at the chart in details, global wealth accounts for nearly $35 \%$ in North America, compared to 30\% in Europe and approximately a quarter in Rich Asia-Pacific. However, the percentages of global population in these regions are quite low, at about 5\% for both North America and Rich Asia-Pacific and $15 \%$ for Europe, which is half of its proportions of wealth distribution.

In other regions, the figures for population seem to be much higher than those for wealth. $15 \%$ of the world population can be noticed in China, while global population accounts for around $15 \%$ in Other Asia Pacific region and India. Africa and India have negligible figures for distributed wealth globally, at just 1\%, whereas Latin America \& Caribean region
only makes up $4 \%$ of the distribution of wealth worldwide.
189 words

## SAMPLE 35

The graph shows oil production capacity for several Gulf countries between 1990 and 2010.

Oil Production Capacity
(estimated)


## MODEL ANSWER 1:

The graph compares changes in oil production in millions of barrels per day in six Gulf countries over the period from 1990 to 2010.

Overall, it is clear that oil production increased in all countries except for Qatar over the period shown. However, Saudi Arabia experienced the most significant rise and produced the largest amount of oil in each year.

In 1990, Saudi Arabia produced well over 8 million barrels per day, followed by a huge rise by 4 million barrels per day in 2005 before soaring to just above 14 million barrels per day in 2010. In contrast, Qatar was the country with lowest oil production which was stable under 1 million barrels per day over the period.

Oil production capacity in Iran increased gradually from about 3 million barrels per day in 1990 to well over 4 million barrels per day in 2010. Although the production of oil in three countries including Iraq, Kuwait and UAE witnessed a sustainable rise, they still remained under 4 million barrels per day by the year 2010 .

## 175 words

## MODEL ANSWER 2:

The provided bar graph illustrates the amount of estimated oil production in six countries starting from 1990 to 2010, measured in millions of barrels per day.

Overall, oil produced in all nations tended to rise over a period of 20 years. In addition, the highest amount of oil production was Saudi Arab, while Qatar was the lowest figure in these countries.

There was a dramatic increase in the oil production capacity in Saudi Arab from slightly over 8 million barrels per day in 1990 to over 14 million barrels per day in the year 2010. In contrast, oil production in Qatar fluctuated and slightly rose throughout the given years with less than 1 million barrels per day.

The other countries saw a stable rise between 1990 and 2010. The oil production in Iran was higher than in the rest of countries with approximately 3 million barrels in 1990 and just over 4 million barrels per day in 2010. Meanwhile, Iraq, Kuwait, and UAE were the places where only around 2 million barrels of oil was produced in 1990 and this figure grew to nearly 4 million barrels per day at the end of this period.

## 195 words

## SAMPLE 36

## The charts below show what UK graduate and postgraduate students who did not go into full-time work did after leaving college in 2008.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The charts give information about the destination of UK graduate and postgraduate students with the exception of full-time work after graduation in 2008.

Overall, further study was the unanimous choice for both graduate and postgraduate students, as opposed to the option of minority-voluntary work. Additionally, the numbers of graduate students in four sectors were
far from that of postgraduates.
In one hand, higher education was participated in by 29,665 graduates in comparison with only 2,725 postgraduates. In addition, the figure for graduate students doing part-time jobs was roughly six times higher than that of postgraduates which were 17,735 and 2,535 students respectively.

On the other hand, there were 345 postgraduate students working as volunteers after their study. This number was about nine times less than that of further study in the same education level, and 10 times when compared with this number of graduate students. Moreover, the unemployed figure for postgraduates was 1,625 people compared with 16,235 graduates. Those figures were approximately a half of the number of higher education in its chart.

## 173 words

## MODEL ANSWER 2:

The two bar charts illustrate the figures of UK graduate and postgraduate students in terms of employment excluding full-time work after graduation in 2008.

Overall, the highest number of graduate students pursued to study further, whereas further study and part-time work were the two most common choices of postgraduates in the same year.

Looking at the first graph, graduate students studying further took the lead, holding exact 29,665 students of the total surveyed. Following this, 17,735 students choosing part-time work, which was marginally higher than that of students who are unemployed $(16,235)$. However, the least common choice was voluntary work with just 3500 students.

Turning to the second graph, the greatest figure of postgraduate students was represented by further study, followed by part-time work with the figures of 2725 and 2535 respectively. The number of unemployed students was just over half of that of further study, at 1625 compared to 2725. Lastly, there were only 345 students joining voluntary work, which made it the least popular choice among four groups.

## 170 words

## SAMPLE 37



The table reveals the number of cars joining the traffic on four main bridges in New Stratford in five different time frames.

It is evident that 8 a.m., 12 noon and 4 p.m. are the three points of time attracting more cars than two remaining ones.

The traffic on the Harbour Bridge is the heaviest at 8 a.m. with 12,500 cars, while 4 p.m. is the second busiest time with 11,750 cars. Likewise, traffic on the River Bridge is the most crowded at 8 a.m. and 4 p.m. with 8,300 and 8,500 cars respectively. However, in the evening, traffic density is reduced considerably for both two bridges. In particular, the total traffic volume at 8 p.m. and midnight of Habour and River Bridge is about 9,000 and 6000 cars respectively.

As for two remaining bridges, at 6,800 cars, the City Bridge is used the most at noon, whereas 4 p.m. is the busiest time for the Smith Bridge with 3,330 cars. At night, the number of cars crossing/passing these two bridges reduced significantly, with lower-than-600 cars for each. What is also noteworthy is that/It is also noteworthy that in terms of usage, the Harbour, River, City and Smith bridge is the first, second, third and last respectively.

## 207 words

## SAMPLE 38

## The graph below shows the quantities of goods transported in the UK between 1974 and 2002 by four different modes of transport.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph provides information about the quantities of products transported in the UK from 1974 to 2002 by four different types of transport.

Overall, there was a gradual rise in the quantities of goods transported for all transport despite some fluctuations. It is also clear to see that transporting by road accounted for the highest proportion of the quantities of product over the period of 28 years.

In the year 1974, the quantity of goods transported by road was about 71 million tonnes. Throughout the remainder of the period, there was a fluctuation in products transported and then it rose to approximately 98 million tonnes in 2002. The quantities of goods transported by both water and rail had the same starting point at 38 million tonnes in the year 1974. Furthermore, despite having different patterns from 1978 to 1983, both showed the same trend afterward but the figures for water were always
higher than those for rail. By 2002, the quantities of water and rail increased to 62 and 41 million tonnes, respectively.

There was a gradual rise in good transported by pipeline which was always the lowest figure at under 20 million tonnes from 1974 to 2002. Specifically, in 1974 the quantity was about 4 million tones and it increased to 21 million tonnes in 2002 after two stable periods from 1983 to 1990 and from 1994 to 2002.

## 220 words

## MODEL ANSWER 2:

The line graph compares the number of consumer wares transported by four major means of transport in the UK from 1974 to 2002.

Overall, road played a key role in the transportation of commodities, whereas pipeline experienced an opposite side in the UK during the given period. As can be seen that, the number of goods transported by road, water and pipeline saw a significant rise while the figure for rail remained stable.

From 1974 to 1978, the quantities of goods delivered on road fluctuated, although it always remained above 70 million, which was the highest figure. At the same time, pipeline experienced a slight upward trend in the number of goods transportations, rising between 5 and approximately 15 million tonnes. Over the next two decades, the figure of using roads for transporting reached a peak rocketed to the high of almost 100 million. Likewise, the number of wares transported by pipeline increased significantly, leaping to over 20 million at the end of the period.

From under 40 million tonnes, the quantities of commodities delivered on water was steadily lower than the figure for rail, at 40 million in 1974. After 4 years, of goods transported by ships climbed to 40 million then rocketed to the high of above 60 million. In contrast, there was a fluctuating trend of using rail to transport goods during the given period but came back at 40 million in 2002.

## 219 words

## SAMPLE 39

The line graph shows the sales of children's books, adult's fictions and educational books between 2002 and 2006 in one country.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The graph gives information about the amount of money people get from selling three different kinds of books in a country from 2002 to 2006.

Overall, the sales of children's books and educational books were similar in terms of a general increase over the period of 5 years, while the figure for adult's books experienced a moderate decline. In addition, among three different kinds of books, children's books were by far the most popular.

In the 2003-2004 period, the revenue from both books for kids and books for education went up significantly, from about 33 to 42 million dollars and exactly 25 to 32 million dollars respectively. In contrast, there was a considerable decrease in the number of adults' fiction, which dropped to around 37 million dollars.

The remainder of the period witnessed a gradual growth of 10 million dollars in the sales of children's books. Likewise, there was a sharp rise from 25 to approximately 33 million dollars in the sales of educational
books in the year 2006 after a slight decrease of 7 million dollars between 2003 and 2005. On the contrary, after rising from nearly 37 to 40 million dollars in the year 2004, the figure for adults' fictions went down noticeably, falling to 30 million dollars in 2006.

## 213 words

## SAMPLE 40

## The line graph below gives information about the number of visitors to three London museums between June and September 2013.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The chart compares the number of people coming to visit three different types of museums in London from June to September 2013.

Overall, British Museum was the most popular museum in London, which serviced the largest number of visitors in summer 2013. In contrast, the number of people visiting Science Museum ranked the lowest figure but it had an increasing trend in the end of summer.

Over the period from June to July, there was a dramatic growth in the number of British museum's visitors reaching a peak at approximately 750 thousand. However, the trend of visiting this museum saw a rapid fell, reaching the lowest data at exactly 500 thousand people. Finally, from August, the number of visitor coming to British museum rose significantly, at about 650 thousand in the end of summer.

Natural History museum experienced a sharp decrease in the number of
visitors from June to July then this figure grew slightly, at about 500 thousand in September. The number of Science museum's visitor dropped rapidly between Jun and August, but it had an upward trend, at 450 thousand visitors.

## 183 words

## MODEL ANSWER 2:

The graph shows data about how many people visited the three London museums from June to September 2013.

Overall, the number of visitors to the three different Museums fluctuated widely during a period of four months. However, most visitors went to the British Museum while the other Museums received fewer visitors.

It is clear from the graph that the number of visitors to British Museum rose sharply from 600 thousand to around 750 thousand within a month. After that, it fell rapidly to just under 500 thousand before growing again to about 650 thousand.

When it comes to the Natural History Museum, the number of people visited this place declined significantly from just under 500 thousand to around 370 thousand in the first month the survey conducted then climbed slightly to around 470 thousand within the next two months. It can be seen from the line graph that there was a similar trend for Science Museum. Starting at 400 thousand people, it decreased steadily to just over 300 thousand over a two-month period before climbing suddenly to 450 thousand in the next month.

## 183 words

## SAMPLE 41

The graphs below show a comparison of the expenses in the UK and the US.

## Expenses in the UK Expenses in the US



The pie charts compare the percentages of expenditure in terms of six different categories: DVDs, Books, Going out, Transport, Food and Rent in two countries UK and US.

It is clear that people spend the most money on Rent and Food in both countries. By contrast, the expenses for DVDs is the least.

The percentage of spending on DVDs is $10 \%$, while the figure for Books is slightly higher, at $12 \%$. At the same time, spending on going out and transport in the UK each makes up $15 \%$ of the total expense. Meanwhile, expenditure on Food accounts for $18 \%$ of the total money spent by British people. By contrast, the rate of spending on Rent stands at $30 \%$, which was the highest figure.

In the US, the proportion of expense on DVDs is as high as the figure for the UK, at $10 \%$. People in America spend an analogous percentage of its budget on three categories: Books, Going out, Transport, standing at $15 \%$. At the same time, money spent on Food makes up a quarter of the total expenditure in this country, which is the highest compared to other five categories. Meanwhile, $20 \%$ is spent on Rent, which is 2 times higher than the percentage of DVDs.

## SAMPLE 42

## The graph below shows radio and television audiences of United Kingdom throughout the day in the year 1992.

Write a report for a university lecturer describing the information shown below.


The line graph compares changes in the daily proportion of people who listen to the radio or watch television in 1992 in England.

Overall, the rate of British users in both media fluctuated wildly over 22 hours in 1992. Besides the completely different trends, the percentage of television audiences in most years was higher than that of radio.

From 1.00 to 2.00 , TV viewers rate fell quickly although it was still higher than radio audiences rate at that same time ( $7 \%$ fell closely to $3 \%$ ) in the UK. Nevertheless, in the 2.00-8.00 period, the quantity of those who watch televisions improve modestly to approximate $6 \%$. From 8.00 to 13.00, the figure for television had a slight trough and then recovered to above $15 \%$. Throughout the remainder of the period, there was a slideback change in the television watchers ratio, which reached the maximum rate at $45 \%$ but then fell sharply back to $15 \%$ at the end of the day.

Over the same period, the rate of radio audiences vacillated less
outrageously than that of television watcher rate. It remained almost constant over the first five-hour period before peaking at above $25 \%$, its highest point, in the next short two hours. By contrast, there was a gradual drop (from over $25 \%$ to under $5 \%$ ) during the rest of the day in the number of people who listen to the radio in the UK in 1992.

## 233 words

## SAMPLE 43

The charts below show UK and USA energy consumption in 2000 and 2006.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The charts compare the energy expenditure in the UK and USA by the years 2000 and 2006

Overall, oil was the most used energy source in both countries, and the energy consumption in the UK was generally greater than in the USA over the period

In 2000, the energy consumption in both countries derived primarily from oil and coal. These figures, however, were slightly higher in American, at around $35 \%$ in the USA and $30 \%$ in the UK. By contrast, the British consumed steadily more energy than American in the remainder of energy sources including gas, nuclear power, and other sources.

Six years later, oil still remained relatively to be the most popular fuel generation in the USA with precisely $40 \%$ in consumption, while the amount of gas used increased considerably in both countries and was highest in the UK, at nearly $40 \%$ in 2006. Coal consumption experienced a significant decrease in the UK and UAS, accounting for extremely $15 \%$ and 255 respectively, while the expenditure of nuclear power and other sources declined slightly throughout the period.

## 177 words

## SAMPLE 44

## The chart below gives information on the percentage of British people giving money to charity by age range for the years 1990 and 2010.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.


The bar chart illustrates data on the proportion of Britons donating money to charity by five different age groups in 1990 and 2010.

Overall, the percentage of British citizens giving money to charity in 3 age groups 18-25, 26-35 and 36-50 in 1990 was higher than that in 2010 while the figures for 2 other groups in 1990 were lower than the rates in 2010. The highest point of the year 1990 was at the age of 36-50 and the one of the year 2010 was the 51-65 age group.

In 1990, the proportion of Britons at the age of 18-25 spending money on charity was the lowest, at around $17 \%$. By contrast, the figure for the group $36-50$ was the highest, at about $42 \%$. Approximately $31 \%$, $35 \%$ and $32 \%$ British people donated money to charity in 3 age group 26-35, 51-65 and over 65, respectively.

In 2010, the proportion of British citizens spending money on charity at the age of $51-65$ was the highest, at around $39 \%$ while the figures for 2
groups 36-50 and over 65 were the same. The rate for the 18-25 age group was the lowest.

## 191 words

## SAMPLE 45

The charts below show the number of Japanese tourists travelling abroad between 1985 and 1995 and Australia's share of the Japanese tourist market.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Source: https://www.testbig.com/ielts-writing-task-i-ielts-academic-essays/charts-below-show-number-japanese-tourists-travelling-2


Australia's share of Japan's tourist market


The bar chart compares the quantity of Japanese tourists who travelled abroad and the line graph gives information about Australia's share of the Japanese tourist market over the ten-year period from 1985 to 1995.

It is clear that the number of Japanese tourists travelling abroad increased gradually over the period shown. Meanwhile, there was an upward trend in the percentage of Japanese tourists visiting Australia.

In 1985, there were about 5 million individuals travelling overseas in Japan. From 1985 to 1990, there was a gradual rise in the number of Japanese tourists to 11 million. Then this figure experienced a slow drop to just under 11 million in 1991. After that, the number of tourists rose steadily and reached a peak at more than 15 million in 1995.

The percentage of Japanese visitors coming to Australia was 2\% in 1985. This figure kept rising for the next four years and reached 5\% in 1989. After that, there was a slight decline in the proportion of tourists to more than $4 \%$ in 1990. From 1990 to 1994, Australia's share of the Japanese tourist market increased dramatically and reached the highest point of over 6\% in 1994. Then this figure witnessed a slight drop to 6\% in 1995.

## 206 words

## SAMPLE 46

The charts below give information on the ages of the population of Yemen and Italy in 2000 and projections for 2050.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The charts given demonstrate the data on three age groups of ages in Yemen and Italy over 50 years from 2000 to 2050.

Overall, Italy had a more aging population than that of Yemen throughout the period shown. It is also noticeable that people in both countries become older over 50 years.

In 2000, while juveniles under 14 accounted for half of Yemen's population, only one-third of that amount was the proportion of children under 14 years old in Italy. Meanwhile, the middle age group of ages ranging from 15 to 59 years old in Yemen took up over $46 \%$ of the
population, while that figure in Italy was around 15\% more. Besides, the elderly aged 60 and over in Yemen had a tiny percentage at 3.6\%; however, in Italy the elderly comprised up to about a quarter of its population.

By 2050, the population of both countries will have experienced the aging process. Specifically, in Yemen, the figure for juveniles will decrease by $13 \%$, and that for the middle group will rise to almost $60 \%$ simultaneously. Nonetheless, the old group aged over 60 will show a modest increase of only $2 \%$. On the other hand, in Italy, the young group witnessed just a slight decline in percentage, whereas the middle group will fall to $46 \%$ and the figure for old people will rise by around $20 \%$. As can be seen, Yemen is predicted to undergo a slower aging process than that of Italy.

## 220 words

## MODEL ANSWER 2:

The pie charts provide information on the aged groups of citizens of Yemen and Italy in 2000 and predictions for 2050.

Overall, the most significant age group is from 15-59 years, which accounts for over half the national ages, while other groups generated the least statistics in Yemen and Italy.

In 2000, with the age group from 15-59 years, Yemen people took 46.3\% less than those of Italian with $61.6 \%$. When it comes to $0-14$ years group, the figures for Yemen and Italy were $50.1 \%$ and $14.3 \%$ respectively. Meanwhile, the 60 -year group represented $3.6 \%$ of Yemen population and $24.1 \%$ of Italy citizens.

With regards to the projections for 2050, the labor aged 15-59 years in Yemen will significantly increase to 57.3 \% while in this group, the percentage of the ages in Italy is anticipated to fall dramatically to $46.2 \%$. The figure for people in the 0-14 group is forecast to drop to $57 \%$ in Yemen and $11.5 \%$ in Italy. However, the eldest aged group in Yemen and Italy is expected to rise to $5.7 \%$ and $42.3 \%$ respectively.

## 178 words

## SAMPLE 47

## WRITING TASK 1

You should spend about 20 minutes on this task.
The pie charts below give information about the household expenditure of two average U.S. families in different years.
Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


The pie charts compare the percentages of average spending of two different U.S. families in 1970 and 2004.

Overall, U.S. families tended to spend more on mortgage in both years. While mortgage saw a drastic increase from 1970 to 2004, the relative amount of total household spending for other categories either remained unchanged or dropped.

In 1970, mortgage made up 26\% of average household expenditure. The figure for this category doubled in 2004, taking up half of household spending. Food held the second place in 1970, at $25 \%$. However, the relative amount of food significantly dropped to $12 \%$ in 2004.

Similar to food, clothing, and transport experienced a decrease in the relative amount of average household expenditure, from $22 \%$ and $13 \%$ to $10 \%$ and $5 \%$ respectively. The percentage of spending for entertainment remained the same at $13 \%$. By contrast, the proportion of childcare spending rose 10 times, from $1 \%$ to $10 \%$.

## 152 words

## SAMPLE 48

## The pie charts below give information about the composition of household rubbish in the United Kingdom in two different years.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The pie charts show the data on different components of household rubbish in the United Kingdom in 1985 and 2002.

Overall, the percentage of most components of household rubbish remained stable from 1985 to 2002 apart from kitchen/organic waste and paper. Moreover, dust and cinders were disappeared and miscellaneous were added in 2002.

The percentage of kitchen/organic waste jumped from 28\% in 1985 to $44 \%$ in 2002, which represented the biggest increase in that period of time. By contrast, paper waste was significantly reduced from $36 \%$ to $16 \%$ in 1985 and in 2002, respectively.

The proportion of plastic waste remained the same in both years, at $7 \%$. The UK's household rubbish in 1985 saw a similar figure for wood with $5 \%$ and textile with $3 \%$. The miscellaneous which did not appear in 1985 represented $17 \%$, while dust and cinders which were at $8 \%$ in household rubbish in 1985, disappeared in 2002.

## 151 words

## SAMPLE 49

The graph and table below give information about water use worldwide and water consumption in two different countries.


Water consumption in Brazil and Congo in 2000

| Country | Population | Irrigated land | Water consumption per person |
| :--- | :--- | :--- | :--- |
| Brazil | 176 million | $26.500 \mathrm{~km}^{2}$ | $359 \mathrm{~m}^{3}$ |
| Democratic <br> Republic <br> of Congo | 5.2 million | $100 \mathrm{~km}^{2}$ | $8 \mathrm{~m}^{3}$ |

## MODEL ANSWER 1:

The charts show the comparison between the amount of water consumed for Agriculture, Industry, and homes, all over the World from 1900 to 2000, and water used in Brazil and Congo in 2000.

Overall, the common trend for global water consumption was upward. Moreover, a much larger amount of water was used for Agriculture in comparison with Industry and Domestic use, and Brazilians consumed more water than people living in Congo.

In 1900, water was used mainly for agriculture with about 500 km 3 when Industrial use and homes made up for over 10 km 3 . By 2000, the amount of water for agricultural consumption soared significantly by $3,000 \mathrm{~km} 3$ which were approximately $2,000 \mathrm{~km} 3$ more than that in Industrial use. The Domestic use experienced the same trend through the period shown with a gradual rise by around 400 km 3 in 2000.

It is easily seen that there was a huge gap between the population of Brazil
and Democratic Republic of Congo which was 176 million compared with 5.2 million respectively. The agricultural land in Brazil was approximately twenty-seven times more than that in Congo. Therefore/Correspondingly, the figure for water consumption per person in Congo was 45 times less than Brazilian residents used which were 8 m 3 and 359 m 3 respectively.

## 209 words

## MODEL ANSWER 2:

A glance at the charts provided reveals the amount of global water used for agriculture, industry, and home from 1900 to 2000 and water use in two countries namely Brazil and Democratic of Congo in 2000.

It is apparent that agricultural purpose was responsible for the largest proportion of water globally used which rose dramatically during the 20th century. It can be also seen from the table that Brazilian utilized more water significantly than Congolese.

In 1900, there were approximately 500 km 3 of water used in agriculture which was more five times more than that in domestic and industry. Although the amount of water used in three areas all witnessed a remarkable growth in the surveyed period, water consumption in agriculture was still the highest with $3,000 \mathrm{~km} 3$ in 2000. By contrast, domestic sector, which consumed nearly 500 km 3 of water, stood at the bottom of global water use while $1,000 \mathrm{~km} 3$ was the amount of water for the industry in 2000.

In the same year, the population of Brazil and Congo were 176 million and 5.2 million respectively. As a result, water consumption per person in Brazil at 359 m 3 was much higher than in Congo at only 8 m 3 . It can be easy to understand it because the former had more 265 times irrigated land than the latter.

## 220 words

## SAMPLE 50

The pie charts below show units of electricity production by fuel source Australia and France in 1980 and 2000.


## MODEL ANSWER 1:

The pie charts compare the amount of electricity produced by different sources of fuels in Australia and France in 2 separate years 1980 and 2000.

Overall, it is clear that there was a rise in the total amount of electricity production in both 2 countries in 2000. The majority electricity was produced by coal and hydropower in Australia, and by nuclear power in France in 2000.

As can be seen, in 1980 in Australia, coal accounted for the highest figure, at 50 units, whereas hydro and nuclear power had the similar number, at 20 units. However, these figures are much higher than the amount of electricity produced by oil, at only 10 units. The year 2000 witnessed an increase in the amount electricity produced by coal at 130 units, compared to 36 units of hydropower.

In France, the main sources produced electricity in 1980 were coal and natural gas, at 25 units, whereas oil's figure was slightly lower by 5 units. In 2000, there was a dramatic increase in the amount of electricity by nuclear to 126 units. Meanwhile, oil and coal had the same figures, at 25 units. The figures for hydropower and natural gas fall significantly, at 2 units for both categories.

## 204 words

## MODEL ANSWER 2:

The pie charts demonstrate the electricity amount produced from five different sources of fuel in Australia and France in 1980 and 2000.

Overall, both countries experienced a dramatic increase in total electricity production from 1980 to 2000. Also, coal and nuclear power were the main fuel sources to produce electricity in Australia and France respectively in 2000.

In 1980, only 50 units of coal were used for electricity producing in Australia, but the number remarkably jumped to 130 units in 2000. This country also witnessed a gradual rise in the electricity units using hydropower. In contrast, producing electricity from oil and natural gas dramatically dropped from 10 and 20 units respectively in 1980 to only 2 units each in 2000.

In France, while electric power generated from coal and oil sources was constant at around 25 units during the 20 -year period, the amount derived from nuclear power predominated with 126 units in 2000. However, there was a significant decrease in electricity production from natural gas from 25 to only 2 units in 2000.

## 173 words

Ielts Academic Writing Task 1 Samples
Over 50 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ In 1 Week (Book 10)
-- By Rachel Mitchell -




## RACHEL MITCHELL

## Text Copyright © by Rachel Mitchell

All rights reserved. No part of this guide may be reproduced in any form without permission in writing from the publisher except in the case of brief quotations embodied in critical articles or reviews.

## Legal \& Disclaimer

The information contained in this book and its contents is not designed to replace or take the place of any form of medical or professional advice; and is not meant to replace the need for independent medical, financial, legal or other professional advice or services, as may be required. The content and information in this book have been provided for educational and entertainment purposes only.

The content and information contained in this book have been compiled from sources deemed reliable, and it is accurate to the best of the Author's knowledge, information, and belief. However, the Author cannot guarantee its accuracy and validity and cannot be held liable for any errors and/or omissions. Further, changes are periodically made to this book as and when needed. Where appropriate and/or necessary, you must consult a professional (including but not limited to your doctor, attorney, financial advisor or such other professional advisor) before using any of the suggested remedies, techniques, or information in this book.

Upon using the contents and information contained in this book, you agree to hold harmless the Author from and against any damages, costs, and
expenses, including any legal fees potentially resulting from the
application of any of the information provided by this book. This disclaimer applies to any loss, damages or injury caused by the use and application, whether directly or indirectly, of any advice or information presented, whether for breach of contract, tort, negligence, personal injury, criminal intent, or under any other cause of action.

You agree to accept all risks of using the information presented inside this book.

You agree that by continuing to read this book, where appropriate and/or necessary, you shall consult a professional (including but not limited to your doctor, attorney, or financial advisor or such other advisor as needed) before using any of the suggested remedies, techniques, or information in
this book.

## Table of Contents

## INTRODUCTION

## SAMPLE 1

## SAMPLE 2

SAMPLE 3
SAMPLE 4
SAMPLE 5
SAMPLE 6
SAMPLE 7
SAMPLE 8
SAMPLE 9
SAMPLE 10
SAMPLE 11
SAMPLE 12
SAMPLE 13
SAMPLE 14
SAMPLE 15
SAMPLE 16
SAMPLE 17
SAMPLE 18
SAMPLE 19
SAMPLE 20
SAMPLE 21
SAMPLE 22

## SAMPLE 23

SAMPLE 24
SAMPLE 25
SAMPLE 26
SAMPLE 27
SAMPLE 28
SAMPLE 29
SAMPLE 30
SAMPLE 31
SAMPLE 32
SAMPLE 33
SAMPLE 34
SAMPLE 35
SAMPLE 36
SAMPLE 37
SAMPLE 38
SAMPLE 39
SAMPLE 40
SAMPLE 41
SAMPLE 42
SAMPLE 43
SAMPLE 44
SAMPLE 45
SAMPLE 46
SAMPLE 47

## SAMPLE 48

SAMPLE 49
SAMPLE 50
SAMPLE 51
CONCLUSION
CHECK OUT OTHER BOOKS

## INTRODUCTION

Thank you and congratulate you for downloading the book "Ielts Academic Writing Task 1 Samples: Over 50 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ in 1 Week (Book 10)."

This book is well designed and written by an experienced native teacher from the USA who has been teaching IELTS for over 10 years. She really is the expert in training IELTS for students at each level. In this book, she will provide you over 50 high-quality sample essays to help you easily achieve an $8.0+$ in the IELTS Writing Task 1 (Academic), even if your English is not excellent. These samples will also walk you through step-by-step on how to develop your well-organized answers for the Task 1 Writing.

As the author of this book, I believe that this book will be an indispensable reference and trusted guide for you who may want to maximize your band score in IELTS academic task 1 writing. Once you read this book, I guarantee you that you will have learned an extraordinarily wide range of useful, and practical IELTS WRITING TASK 1 sample essays that will help you become a successful IELTS taker as well as you will even become a successful English writer in work and in life within a short period of time only.

Take action today and start getting better scores tomorrow!
Thank you again for purchasing this book, and I hope you enjoy it.

## SAMPLE 1

## The maps below show the village of Stokeford in 1930 and 2010.

Write at least 150 words.


The two maps illustrate changes that happened in Stokeford during an 80year period, from 1930 to 2010.

Overall, it can clearly be seen that all of the original farmlands have been gone, mostly were changed into newly built houses. In 2010, a retirement home and a number of roads were also constructed in the village of Stokeford.

According to the maps, Stokeford was largely occupied by farmlands in 1930. River Stoke was bordered by the first farm area whereas the second one located in the North East End of the village. However, in 2010, both farmland areas were replaced with a housing complex along the main road. While the post office remained the same throughout 80 years, the shopping zone became residential housing estate as well. Four secondary roads were therefore constructed conveniently to connect the houses with the village's main road.

Although the primary school was sited at the same location, it was noticeably expanded in 2010 . The gardens which once were seen opposite to the first farmland were divided into two different sections: one for residential purposes and the other half became a retirement home with
trees and shelters. Stokeford's major transportation facilities, which includes a main road and a bridge across River Stoke kept unchanged despite all of the transformation was witnessed over the period of 80 years. 220 words

## SAMPLE 2

The pie charts below shows the comparison of different kinds of energy production of France in two years.

Comparison of Energy Production


The pie charts illustrate the amount of energy in 5 different categories used in France in 1995 and 2005.

Overall, coal accounted for the largest proportion in both years. Additionally, there was an increase in the figure for using gas, nuclear, coal and other kinds of energy, whereas petrol witnessed a marked decrease.

In 1995, coal was the primary source of energy in France, at 29.80\%; however, after 10 years, its number increased slightly by nearly $1 \%$ to $30.93 \%$, which was also the highest point in the year 2005. During the period of 10 years, the amount of gas used by French inhabitants rose smoothly from $29.63 \%$ in 1995 to $30.31 \%$ and remained at the second point in 2005. Over the 10-year period, nuclear witnessed a marked growth of precisely $3.50 \%$, climbing to $10.10 \%$ in the year 2005. In addition, there was a considerable rise in the percentage of other kinds of energy to $9.10 \%$, which was the lowest point in 2005.

In terms of petrol, French citizens used less than they did previously, which means there was a remarkable fall in the percentage from $29.27 \%$ to $19.55 \%$ in the year 1995 and 2005 respectively, over the period.

198 words

## SAMPLE 3

The charts below show household spending patterns in two countries between 1980 and
2008.


## MODEL ANSWER 1:

The pie charts given compare 5 main categories of household expenditure in the UK and New Zealand in two separate years, 1980 and 2008.

It is clear that the UK and New Zealand families spent most of their budgets on the utility bills and leisure. Additionally, both countries saw a decrease in transport, food and drink spending but a slightly rose for other patterns.

In 1980, UK households spent $26 \%$ of their budgets on utility bills and $23 \%$ for food and drink. Meanwhile, New Zealand counterparts experienced higher percentages, $27 \%$ for utility bills and $29 \%$ for food and drink. However, in 2008, both the UK and New Zealand witnessed a drop in food and drink spending to $13 \%$ and $25 \%$ respectively.

There was a $7 \%$ growth in terms of leisure cost in the UK and $1 \%$ fall in New Zealand throughout the 28-year period. Likewise, transport payment was reduced slightly to $14 \%$ for the UK and $16 \%$ for New Zealand. By
contrast, the other patterns rose to $11 \%$ for both nations.

## 171 words

## MODEL ANSWER 2:

The Pie chart illustrates the percentage of different categories that each family paid in the UK and New Zealand in two years, 1980 and 2008.

Overall, the proportion of Leisure was the highest in the UK while in New Zealand it belonged to Utility bills. In the UK, there was a significant change in the percentage of Leisure and Food and Drink whereas it was Food and drink and Utility bills in New Zealand. The remaining categories had a small difference.

In 1980, Leisure accounted for the largest proportion in the UK with 27\% while in New Zealand, Food and drink were by far much more than the others with $29 \%$. At the same time, household spending on Transport and Utility bills in New Zealand was more than those in the UK ( $15 \%$ and $26 \%$ in New Zealand with $17 \%$ and $27 \%$ in the UK). Other patterns in both countries were in the same proportion with $9 \%$.

In 2008, Leisure kept the highest percentage in the UK with 34\% while there was a significant change in New Zealand that made Utility become the largest proportion of $31 \%$. It was also shown on the chart that the percentage of Food and drink in the UK decreased dramatically and it just accounted for $13 \%$ while the figure for New Zealand was $25 \%$. In terms of Transport, Household in New Zealand spent 2\% more than their counterparts in the UK. Finally, the percentage of two countries in other patterns was at the same number with $11 \%$.

## 220 words

## SAMPLE 4

## The Table below shows the results of a survey that asked 6800 Scottish adults (aged 16 years and over) whether they had taken part in different cultural activities in the past 12 months.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

|  | 16-24 | 25-44 | 45-74 | All aged 16 and over |
| :---: | :---: | :---: | :---: | :---: |
|  | \% | \% | \% | \% |
| Any performance* | 35 | 22 | 17 | 22 |
| Undertaking any crafts | 11 | 17 | 22 | 19 |
| Cultural purchases | 11 | 17 | 18 | 16 |
| Any visual arts | 30 | 16 | 11 | 15 |
| Any writing | 17 | 6 | 5 | 7 |
| Computer based | 10 | 9 | 5 | 6 |

* Dancing, singing, playing musical instruments and acting

The table gives information about the proportion of people in/ belonging to three groups of age joining cultural activities within the last 12 months and the general trend of these activities in Scotland.

Overall, it is noticeable that adults aged from 16 to 24 tend to be more engaged in almost every fields of culture, while those aged from 25 to 44 seem to be interested in entertaining performance. Similarly, people aged from 45-74 participated more in craft activities which require less energy and are suitable for them.

It is apparent that 16 to 24-year-old adults had the dominant proportion of almost activities, particularly performance and visual art with the highest percentage among three groups, at $35 \%$ and $30 \%$ respectively. For the group aged from 25 to 44, cultural performance activities were also the most appealing within the group, although the percentage of adults who participated in this field was slightly lower than the figure for the group aged 16 to 24 , at $22 \%$. In addition, merely $6 \%$ of the participants from this group joined cultural writing.

By contrast, the group of adults aged 45 to 74 had the lowest proportion of
adults participating in most of the activities. However, $22 \%$ of the participant from this group taking part in craft activities, which was the highest number, compared to groups aged from 25 to 44 and from 16 to 24 , at $17 \%$ and $11 \%$ accordingly. For the overall proportion of participant in all fields, performance received the most attention with $22 \%$ of adults of all ages, whereas a mere of $6 \%$ of participant joined the computer based activity.

## 220 words

## SAMPLE 5

The charts below show the proportions of British students at one university in England who were able to speak other languages in addition to English, in 2000 and 2010.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

\% of British Students able to speak languages other than English, 2010


## MODEL ANSWER 1:

The pie charts illustrate 6 different categories in terms of language which were spoken by British students at a UK university in 2000 and 2010.

Overall, Spanish only accounted for the greatest proportion in both years respectively. Additionally, it is obvious that there was an increase in the number of students speaking Spanish, another language and two other languages whereas German only, French only and no other language witnessed a reduction.

In 2000, Spanish only was the primary source of language with precisely $30 \%$, after 10 years, its figure went up to $35 \%$, which was also the highest point in 2010. Over the 10 -year period, there was a marked rise in the figure for students who spoke another language by $5 \%$ to reach $20 \%$, remaining as the third position in the year 2010. Covering for $10 \%$, after 10 years, the proportion of students who were able to speak two other languages increased slightly, climbing to $15 \%$ in the year 2010.

In terms of French only, its percentage experienced a smooth decrease, from $15 \%$ to $10 \%$ in 2000 and 2010 respectively. Furthermore, there was a considerable fall in the figure for students who were not capable of speaking any other language besides English, falling to 10\% in 2010 from $20 \%$ in the year 2000. With a notable exception of having no change, German only remained the same figure throughout the period of 10 years, at $10 \%$.

## 219 words

## MODEL ANSWER 2:

The pie charts compare the changes in the percentages of monolingual, four groups of bilingual and trilingual in an English university in two years: 2000 and 2010.

Overall, people who can speak Spanish besides English accounted for the largest proportions while German spoken students made up for the smallest percentages in two years surveyed.

On the one hand, in 2000, the proportion of students speaking Spanish additionally was largest with $30 \%$, which was $10 \%$ more than the second group-English only. As the same proportion of students who spoke both French and English as another language bilingual students with $15 \%$. Analogously, German only and two other languages showed the same percentages with $10 \%$.

On the other hand, in 2010, the proportions of bilinguals who could speak Spanish, another language and two other languages increased 5\% further for each category which were $35 \%$, $20 \%$, and $15 \%$ respectively. Consequently, the percentage of monolinguals and French speakers remained a half and $10 \%$ respectively while the percentage for German only leveled off at $10 \%$.

169 words

## SAMPLE 6

## The bar chart below shows shares of expenditures for five major categories in the United States, Canada, the United Kingdom, and Japan in the year 2009.

Write a report for a university lecturer describing the information below.


## MODEL ANSWER 1:

The bar chart illustrates data on the percentage of the living expenses of people in the US, the UK, Canada, and Japan; which falls into 5 different categories, namely Food, Housing, Transportation, Healthcare, and Clothing. These figures were recorded in 2009.

Overall, housing was the most common expenditure among these 4 countries. In contrast, people spent the really small amount of money on healthcare and clothing.

In terms of food purchasing, Japanese spent more money than three remaining countries. Food bought by UK citizens was less than Japanese by 5\%, whereas the United States and Canada stood at around 14\% and $15 \%$ respectively. According to the second consumption category, the United States had the greatest proportion of people whose purchases were mainly on accommodation, and Canada was at the lowest point in this
category. Additionally, Canada had the highest number of people spending on means of transportation (precisely 20\%) whereas Japan is half of that in Canada.

In connection to healthcare, the United States had the most people to put money in (approximately 7\%), however, the number of that in the United Kingdom was noticeably minimal with less than $3 \%$ of people. The purchases of these for countries were slightly different, which the UK's citizens and Canada spent a little bit higher than 5\% while two remaining countries stood at the relatively same rate at around $4 \%$.

## 218 words

## MODEL ANSWER 2:

The bar chart compares the amount of money spent on different categories in five countries during the year 2009.

Overall, it is clear that housing and transportation were by far the most common expenditure in the five countries.

In terms of housing, the figure for the US was $26 \%$, which was $2 \%$ higher than that of the UK and the percentage of Canada and Japan's spending on this category were almost the same, at $22 \%$ and $24 \%$ respectively. In contrast, around $28 \%$ of Japan's expenditure used on food, followed by the UK with $20 \%$, Canada with $15 \%$ and the US with $14 \%$.

The amount of money spent on transportation in Canada was exactly 20\%, doubling the figure for Japan (10\%) and a little higher compared to the US (18\%) and the UK (15\%). However, there were no significant differences in the proportions of the outgoings in health care and clothing, with the approximate figures of 3-8 \% and 4-7\% respectively.

## 160 words

## SAMPLE 7

The illustrations show how chocolate is produced.


The diagram provides information about the process of producing chocolate.

Overall, there are ten stages in the whole chocolate producing process, beginning with the growing of cacao tree and ending with the production of chocolate.

Firstly, cacao trees are grown in South America, Africa, and Indonesia until they have ripe red pods. At that time, the pods are harvested and the white coca beans are taken out before being fermented. At the next stage, they are placed in a large tray to dry by the heat of the sun. After coca beans are packaged in big sacks, they are delivered by train and lorry to the factory.

Those beans are then roasted at a high temperature of 350 Celsius degrees at the seventh step. Next, they are crushed by the grinder to get rid of the outer shells. In the final stage, the inner part of the beans is pressed and the
entire process concludes with liquid chocolate generated.
159 words

## SAMPLE 8

## The diagrams below show the life cycle of a species of large fish called the salmon.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The flow chart indicates the information on the life cycle of salmon which is a species of large fish.

Overall, there are three primary stages in the life of salmon, starting from a newborn salmon called "salmon eggs" and ending with the "adult salmon"

The adult salmons travel from the ocean into the slow-moving upper river in order to give birth to their offspring, which lie under reeds and small stones. After 5 to 6 months, the salmon eggs become "fry". The fries, which are 3-8 centimeters long, live in the lower river where the flow is fast in approximately 4 years.

After that, the fries grow up and transform into "smolt" which is $12-15 \mathrm{~cm}$ long. Smolts travel to the ocean and live there in another 5 years, then become the adult salmon which is $70-76 \mathrm{~cm}$ in length. The new cycle starts when the adult salmon come back to the river where they were born and give birth to the new generation.

## 164 words

## MODEL ANSWER 2:

The picture illustrates the biological life cycle of salmons.
Overall, fry, which emerges from eggs in the water of the river, pass through a number of phrases to mature into adult salmons.

Initially, adult salmons lay eggs at the bottom of stones and reeds at the upper rivers that have slow currents before these salmons die. After about from 5 to 6 months, eggs hatch and become fry, which has 3 cm to 8 cm long. The second stage is the moving of fry from Upper River to Lower River through the waterfall. These fries spend approximately 4 years living in here to grow as smolts with the length between 12 cm and 15 cm .

After that, smolts follow along with fast currents of lower rivers and go ahead to the open sea. Subsequently, it takes about 5 years for smolts to mature as adult salmons before these trouts move back to Upper River to prepare for a new life cycle.

## 161 words

## SAMPLE 9

## The chart below shows the proportions of graduates from Bluesky University in 2006 entering different employment sectors.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Employment sectors of graduates from Bluesky University, 2006


The pie chart gives information about the percentages of different working areas involving by Bluesky University's graduates in 2006.

Overall, service industries were the sectors that were chosen by most of the graduates. Likewise, people did not often work in sport, charity, and civil services with a small percentage in these areas.

In 2006, students who graduated from Bluesky University rarely worked in the sport with only 0,1 percent. Besides, the charity also witnessed the nearly smallest figure for employee choosing working in this sector. On the other hands, civil service, the arts/entertainment/ media, and science \& technology accounted similar small portion.

Looking back at the chart, it was obvious that service industries and manufacturing industry were sectors which were the highest proportions
with 33 percent and 16.3 percent, respectively. Nevertheless, 12.1 percent graduates worked in politics and government sector. More importantly, it was education that attracted a lot of graduates with 14.7 percent.

155 words

## SAMPLE 10

The graph below gives information from a report in 2010 about the use of energy in Australia since 1980 with projections until 2030.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


The line graph illustrates change energy consumption in Australia between 1980 and 2030. The energy is divided into 5 types and it has different trends.

Overall, 5 types of energy have upward trend during the period 1980-2010 and it can be seen that this trend is predicted to continue to increase until 2030.

In 1990, both natural gas and oil have trend gradual decline in turns was 30 billion units and 28 billion units. Coal has trend rose slightly was about 28 billion units. Solar and nuclear have equal was about 4 billion units. It can be seen that in 2010 natural gas dropped to 2 billion compared to in 2000, 4 types other rose slightly.

In 2030, projections show the usage oil energy will hit about 48 billion by
2030. Although, coal starts the graph much lower was about 16 billion units and natural gas was about 20 billion units but they hope that 2 this types will rise 31 and 25 billion units respectively. Meantime they expect that solar and nuclear reach 7 and 8 billion unit respectively.

## 180 words

## SAMPLE 11

The diagram below shows the process of milk production


The process gives information about how milk is produced involving about eight major steps.

It is clear that the first stage takes place on the farm while others are taken mainly at the dairy.

It is necessary that cows be fed on the large glass in order to produce milk. Then, in the initial stage, people utilize a kind of milking machine with the intention of milking cows, which usually happens twice a day. After this stage is completed, milk is often cooled and then preserved in refrigerators so that it can remain fresh for longer time. The following step is when drivers deliver milk tankers to dairy on a regular basis.

By this stage, workers have two options of producing milk to serve users. On the one hand, milk can be made into a variety of products such as cheese, cream, and butter; on the other hand, it could also be pasteurized and carefully packaged for the purpose of drinking. The final stage is when supermarkets as well as shops display milk and sell it to customers.

## 178 words

## SAMPLE 12

## Process: Life cycle of a frog



In general, the process includes a series of stages like a life cycle of a frog.
There are seven steps involving in the process which begins with the laying of eggs and finishes with the adult frog.

Initially, a female adult frog lays a lot of eggs into the water where they will hatch into small embryos at the next stage. These little creatures, which are called tadpoles afterward, will start appearing tails and grow bigger and bigger after a period of time. At the fourth stage, the tadpoles begin having small front legs after a breakthrough.

Subsequently, after having fully developed the remain behind legs and the respiratory system, these tadpoles can now breath in the water and move to live on land at the sixth phase. Finally, after going through an appearance transformation, the tadpole frogs lose their tails and become the adult frogs.

## 151 words

## SAMPLE 13

## The flowchart illustrates the production of colored plastic paper clips in a small factory.

Write a report for a university tutor describing the production process.


The diagram shows the process of producing colored plastic paper clips in a factory.

Overall, there are four main stages in the process, beginning with the melting of plastic and ending with the complete products are packaged and delivered to the public.

To begin with, plastic is melted and then it is categorized into three distinctive moulds in terms of red, blue and yellow. After being categorized, all these three kinds of melted plastic are gone through a quality test, at which they are checked for strength by a machine. Besides, there will be a rejection for those which are not qualified.

The process continues with the sorting manually of three colored molten plastic into separate features: mixed colors and single colors. The process concludes with the packing and dispatching of the perfect colored paper clips after being tested a second time about the quality of color mixture or
single.
152 words

## SAMPLE 14

## The table below shows the results of surveys in 2000, 2005 and 2010 about one university.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

```
The table below shows the results of surveys in 2000,2005 and 2010
about one university.
Summarise the information by selecting and reporting the main
features, and make comparisons where relevant.
```

Write at least 150 words.

| Percentage of students giving good ratings for <br> different aspects of a university    <br>  2000 2005  <br> Teaching quality 65 63  <br> Print resources 87 89  <br> Electronic resources 45 72  <br> Range of modules offered 32 30  <br> Buildings/teaching facilities 77 77  |  |  |  |
| :--- | :--- | :--- | :--- |

## MODEL ANSWER 1:

The table describes how satisfied students were with different aspects of a university in three years 2000, 2005, 2010.

Overall, most aspects gained increasing satisfaction among students over ten years. It was print resources that consistently ranked first in the number of students giving good ratings.

To be specific, print resources had the most positive evaluation with figures varying from $87 \%$ to $89 \%$ during the period. Likewise, students were quite happy with teaching quality, giving increasingly good ratings from $65 \%$ in 2000 to a high of $69 \%$ at the end of the period. Strikingly, the most significant improvement was noticed in electronic resources. For example, while only $45 \%$ of students giving thumbs-up in 2000, roughly half of the figure for print resources, the percentage almost doubled and equaled that of print resources at a high point of $88 \%$ in the final year.

In contrast, the university witnessed a gradual drop in students’ satisfaction for a range of modules offered from $32 \%$ to $27 \%$ over the decade, representing a difference of $5 \%$. It is noticeable that only in buildings or teaching facilities did the figures remain unchanged at a relatively high point of $77 \%$.

## 193 words

## MODEL ANSWER 2:

The table illustrates the consequences of surveys about different fields of a university in 2000, 2005 and 2010.

Overall, while the print resources were given the highest points during the period given, the number of modules were offered for students had the lowest points.

As can be seen on the table, $65 \%$ of students agreed about the good quality of education in the university in 2000 while there were around $87 \%$ and $45 \%$ of students gave good points on print and electronic resources respectively. The proportion of students considered the good ratings on educated quality and print resources rose slightly during the periods and reach $69 \%$ and $88 \%$ in 2010 in the order. Compared to electronic resources which increased significantly from 2000 to 2005 and scored $88 \%$ at the end of 2010.

The range of modules offered was recorded as the lowest rate counting by students which was at $32 \%$ in 2000, the figure dropped slightly from 2000 to 2010 which was precisely at $27 \%$ in 2010. Meanwhile, the proportion of student gave good rates on building and teaching facilities remained as constant at $77 \%$ throughout the periods.

## 188 words

## SAMPLE 15

The two figures below show the rate of criminal convictions among men and women of different ages in the UK and the proportion of male and female prison inmates in the British prison system.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



The two chart provided represent the status of prison inmates in the UK. While the first data indicates the rate of offenders between sexes, the second figure shows the difference of criminal convictions between man and woman of different ages.

It is clear that in the UK, the percentages of male and female criminals significantly differed. The rate of criminal convictions of male outweighed that of females at every age.

Aged 10 to 20, the rate of convictions in the UK increases from 2\% by
male and $0 \%$ by female and peaked at the age of 20 , with $16 \%$ and $4 \%$ respectively. At age 20 onwards, the convictions rate tended to fall gradually. The subsequent decades see a dramatic decrease in the rate of the offender at both sexes, accounting for $8 \%$ and $1 \%$ by man and woman at 45 age - slipped to mere $2 \%$ and $0 \%$ at 60 age.

Besides, the remaining pie chart shows that 96 percent of all prisoners are men while only 4 percent are women.

## 170 words

## SAMPLE 16

The following bar chart shows the different modes of transport used to travel to and from work in one European city in 1960, 1980 and 2000.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.


## MODEL ANSWER 1:

The bar chart illustrates 4 different categories in terms of means of transportation used to reach to or from offices in a European city from 1960 to 2000.

Overall, there was a dramatic increase in the use of car whereas bus, bike and foot witnessed a marked decrease. Additionally, it is obvious that the proportion of people who used cars was higher than those of busé, bikes and foot in the end of the period.

From 1960 to 2000, there was a significant increase in the percentage of travellers using cars. In 1960, just about $7 \%$ of people used cars, however, after 40 years, its figure experienced a considerable growth of
approximately $34 \%$ to reach $41 \%$, which was the peak of the whole bar chart. In terms of buses, its proportion experienced a fluctuation during the 40 -year period, from around $18.5 \%$ in 1960 to $26 \%$ in 1980 before reaching its plateau of nearly $17 \%$ in the year 2000 .

Over the period of 40 years, the proportion of bike commuters decreased dramatically, from exactly $30 \%$ to nearly $7.5 \%$ in 1960 and 2000 respectively. Furthermore, there was a noticeable reduction in the figure for people who walked, falling to nearly $10 \%$ of the total in the year 2000 from $34 \%$ in the starting year 1960 .

## 213 words

## MODEL ANSWER 2:

The bar chart described the proportion of commuters in four type of transportation in every 20 years from 1960 to 2000.

It is clear that the percentage of train and car users increased over the given period. By contrast, that of tube and bus decreased after 40 years.

In 1996, bus was the most popular transportation with nearly $38 \%$ users while car was rarely used with the number of users less than $8 \%$. Two decades later, the popularity of car soared up by approximately $15 \%$, in contrast with the rapid fall of that of bus to only below $28 \%$. Throughout the remainder of the period, the figures for cars climbed up significantly to its peak at almost $37 \%$ and became the most popular among four types of transportation. In contrary, the numbers of bus fell down dramatically to the bottom at only $15 \%$.

Over the given period, the proportion of commuter of train inclined considerably to $27 \%$ in 1980 and felt down slightly to only $22 \%$. That of tube experienced conversely movement which slightly declined by nearly $5 \%$ to $22 \%$ and recovered to $25 \%$ in the final years.

## 189 words

## MODEL ANSWER 3:

The bar chart compares the proportion of travelers commuting to work by four separate types of transport in three years 1960, 1980 and 2000.

Overall, it is clear that there were considerable fluctuations in the
percentage of travelers commuted to work by these transports. Car experienced the most notable increasing trend, while the other three means of transport decreased significantly throughout the period shown.

In 1960, travel on foot was the most popular means of transport in the European city, accounted for $33 \%$. There was a dramatic increase in the total number of travelers used cars to almost $23 \%$ in 1980 - compared to $5 \%$ in 1960.The proportion of commuters who preferred using bus rose steadily in 1980, standing at around 25 . By contrast, the figure for cycling and walking to go to work fell to $20 \%$ and over $15 \%$, respectively in 1980 .

In 2000, European witnessed a remarkable growth of utilizing car, reaching the peak at $35 \%$. Meanwhile, the proportion of those who travelled by bike in 2000 was one-fourth of that in 1980. Similarly, the figure of people using bus was at its initial point in this year. Lastly, only $8 \%$ of people went to work on foot in 2000.

## 199 words

## SAMPLE 17

The graph below shows relative price changes for fresh fruits and vegetables, sugars and sweets, and carbonated drinks between 1978 and 2009.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph provided compares the price changes of each fresh fruits and vegetables, sugar and sweets, carbonated drinks, and consumer price index from 1978 to 2009.

Overall, it is evident that all changes increased gradually over the 30 year period and reached their highest point by the year 2009.

Between 1975 and 1985, the price change of fresh fruits and vegetables was below 100, which was approximately equal to the change in the consumer price index. Throughout the remainder of the period, the figure for fresh fruits and vegetables, which was always higher than consumer
price index, grew quickly and peaked to 350 .
By contrast, the change of consumer price index rose more significantly than in both the sugar and sweets and carbonated drinks. The year 1983 saw a steady increase to 100 for all of them and over 20 years later they grew up continually to reach 200 for consumer price index and sugar and sweets and 150 for the carbonated drinks, these were also known as their highest points.

## 172 words

## MODEL ANSWER 2:

The line graph shows changes in the price of three different food product groups, and the overall trend for consumer price index over a period of 30 years.

Overall, prices for the three food product groups increased despite fluctuations over the period shown. Also, only the rise in the price of fresh fruits and vegetable was significantly higher than the increase in the general consumer index.

It can be seen that all the lines on the graph had the same starting figure in 1979. Over this 30-year period, consumer price index increased gradually from about 60 in 1979 to over 200 in 2009. Prices for sugar and sweets and carbonated drinks also followed similar trends, but they were consistently below the consumer price index after 198 1. After minor fluctuations, the number of sugar and sweets reached 200, which was 50 higher than the figure for carbonated drinks in 2009.

In addition, fresh fruits and vegetables experienced a much sharper rise in price, particularly after 1985. From the same beginning of roughly 60 at the beginning of the period, the prices finished at about 330 on the index in 2009, which was the highest figure recorded in the chart.

## 199 words

## MODEL ANSWER 3:

The line graph illustrates changes in prices of three different product groups from 1979 to 2009, and the overall trend in the consumer-price index over the period shown.

Overall, it is clear that prices of all groups increased during the 30 -year period, only the figure for fresh fruits and vegetables was significantly higher than the consumer-price index for the most years.

All the lines on the graph had the same starting point in 1979. The period 1979-2009 witnessed a dramatic increase in the price for fresh fruits and vegetables from about 60 in 1979 to over 300 in 2009. The number for consumer-price index rose steadily by 150 over the period of 80 years.

The trends of sugar and sweets and carbonated drinks were similar. Although these prices also rose, they were consistently below the consumer-price index after 1987. The figure for sugar and sweets was 200 in 2009, which was 50 higher than that for carbonated drinks at 150.

## 160 words

## MODEL ANSWER 4:

The line graph gives information about changes in the price of three different food product groups and the overall trend of consumer-price index in the USA from 1978 to 2009.

Overall, the price for all three kinds of food and drink increased over the period shown. However, only the increase in the price of fresh foods and vegetable was considerably higher than that in the consumer-price index.

All the lines on the graph had the same starting figure of about 60 in 1979. Eight years later, the price for these three types of food and drink and consumer-price index rose slightly by 40 each. However, after the year 1987, the price of fresh foods and vegetables overtook the consumer-price index with the highest data for the rest of the given period, rising significantly to 330 by the year 2009.

After 1987, there was also an increase in the consumer-price index, which rose steadily to 210 in 2009. While sugars and sweets and carbonated drinks witnessed a growth during those years, their prices were consistently lower than the consumer-price index after 1987. In particular, after many minor fluctuations, the figure for sugars and sweets increased to exactly 200 by 2009, higher than the final figure for carbonated drinks at around 150 .

## 210 words

## SAMPLE 18

## The table below shows the hours of leisure time spent by people in different age groups in Someland.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

| Hours of leisure time per year in Someland |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Teens | 20 s | 30 s | 40 s | 50 s | 60 s | 70 s + |
| Watching <br> TV/videos | 1,200 | 700 | 400 | 500 | 600 | 700 | 1,100 |
| Socialising with <br> 4 or less people | 150 | 150 | 300 | 250 | 250 | 200 | 200 |
| Socialising with <br> 4 or more <br> people | 350 | 350 | 50 | 50 | 25 | 25 | 25 |
| Individual <br> exercise | 150 | 100 | 200 | 200 | 50 | 75 | 150 |
| Group <br> exercise/sport | 450 | 350 | 200 | 150 | 50 | 0 | 0 |
| Cinema | 100 | 75 | 50 | 25 | 25 | 50 | 75 |

The table compares leisure time enjoyed by selected categories of 7 different age groups in Someland each year.

Overall, it is evident that Someland people spend a lot of leisure time on watching TV or videos, whereas going to the cinema ranks the last. In addition, teens had far more leisure time than people of other age groups.

To begin with, teenager spends 1200 hours on watching TV and videos, followed by people in 70s+ group with 1100 hours per year. Time consumption of other age groups on this activity is from 400-700 hours every year. Besides, socializing with 4 or more people is preferred by people in 30s or more with 1200 hours, compared to 300 hours of young people. In contrast, young people spend 700 hours per year on socializing with 4 or more people, in the meantime, time expenditure of the 30s and over group is just 175 hours.

Individual exercise takes up 200 hours per year of the 30s or 40s group every year. However, people in 50 s and 60 s group spend the least time on
this activity with 50-75 hours. Meanwhile, ranking the first in exercise is teens with 400 hours per year, followed by 20s, 30 s, 40 s age groups with 350, 200,150 hours respectively. On the other hand, just between 25-150 hours per year is spent by all groups to go to the cinema.

## 220 words

## SAMPLE 19

The line graph below gives information on cinema attendance in the UK. Write a report for a university lecturer describing the information given.

You should write at least 150 words.

Cinema attendance in the UK


The graph shows information on the percentage of people who went to the cinema in 4 groups in the UK between 1990 and 2010.

Overall, the figure of people went to cinema rose gradually over the period of 20 years. Although the four trends were similar in terms of a general rise, the rate of people aged 44-54 reached its highest point during the whole line graph.

In 1990, the smallest number of people going to the cinema of group age $14-24$ was $15 \%$ but the biggest that one group age $44-54$ was about $38 \%$. In 2000, 4 groups fall sharply in both age $34-44$ and $44-54$ declined to remain above $30 \%$ while age $14-24$ and $24-34$ remained below $30 \%$.

By 2010, the percentage of attendee cinema was highest in 44-55 was about $52 \%$. Both age 14-24 and 34-44 rose slightly in 2010. However, age 24-34 went to cinema remained unchanged about 33\% compared to 2005.

## 156 words

## SAMPLE 20

## This is a bar graph of the average age at first marriage of both men and women in the US.



The bar graph presents the mean age when people get married for the first time, separated by gender in the US from 1900 to 1987.

It is clear that at the first marriage, the men are much older than the women in the shown period and these ages of men are higher than 23 years old whilst the figure for women is almost lower than 23.

In 1990, at about 26 years old, the men decided to leave a single life. 30 years later, the men intended to get married earlier than before, the mean age at first marriage in 1930 is 24.2 . The figure remained relatively same in the following decade, reached 24.4 at 1940 before declined sharply in the next 10 years, falling to 23.3 in 1950. Throughout the remainder of given period, the average age at first marriage of men saw a gradual increase, reached to 25.8 at the end of the period, 1987.

Having a relatively different trend, the mean age at first marriage for women hardly changed from 1900 to 1930, at approximately 22. However, in the two following decade, the figure dropped remarkably, going down to about 20.3 in 1940. At the end of period shown, there was also a quick going up about the stated mean age, climbed nearly 26 in 1987.

## 219 words

## SAMPLE 21

## The graph below shows the consumption of three spreads from 1981 to 2007.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


The line graph presents information on the consumption of three types of spreads - margarine, low fat and reduced spreads, and butter - from 1981 to 2007.

Overall, it is evident that all of three spreads saw the fluctuation in consumption at different levels over the period of 26 years, therein, at the outset margarine decreased slightly while butter increased inconsiderably, and low fat and reduced spreads rose sharply.

In terms of margarine, it fell from nearly 90 grams to 80 grams in the 1981 - 1986 period prior to going up again to 100 grams in 1991. Then, the consumption of margarine remained stable over the next 5 years and commenced to fall steadily to 40 grams in 2007. Meanwhile, the amount of butter experienced a small increase from over 140 grams to approximately 160 grams in the first half of its decade. In the following years, it saw a sharp decrease before reaching its lowest point at about 50 grams in 2007.

In regard to the quantity of consumed low fat and reduced spreads, it underwent a substantial rise from about 10 grams to over 80 grams in the 1996 - 2001 period prior to declining slightly to about 70 grams in 2007.

## 201 words

## SAMPLE 22

The graph below shows the contribution of three sectors-agriculture, manufacturing, and business and financial services- to the UK economy in the twentieth century.


The bar chat illustrates data on the share of three economic sectors including agriculture, manufacturing, business, and finance in the United Kingdom between 1990 and 2000.

Overall, the proportion of agriculture and manufacturing went down significantly while the figure for business and finance witnessed a considerable rise. In 2000, business and financial sector rose from almost zero to the largest part of the UK economy.

In 1990, agriculture was the major contribution to the UK economy, accounting for nearly $50 \%$. By contrast, business and financial sectors were at the smallest point, around 5\%. Approximately 45\% of economic contribution in the UK came from manufacturing.

It is fully clear that the economic structure had changed dramatically during the 20th century. In 2000, business and finance ranked first in the UK economic contribution accordance with the substantial increasing throughout the century. In the meantime, manufacturing dipped rapidly to roughly $20 \%$ by the year 2000 . After a sudden surge to $52 \%$ in 1950, the percentage of Agriculture had suffered a dramatic decline.

169 words

## SAMPLE 23

The graph shows Internet Usage in Taiwan by Age Group, 1998-2000.


## MODEL ANSWER 1

The bar chart gives information about the percentage of people using the Internet in four age groups in Taiwan from 1998 to 2000.

Overall, the 16-to-30-year-old using the Internet accounted for the highest proportion, which was in contrast to the figure for those over 55 and under 15 years old.

In 1998, $53 \%$ of the 16-30 year-olds made use of the Internet, reaching the highest point, compared to $41 \%$ for people aged from 31 to 50 . There were $2 \%$ of the youngest age group and $4 \%$ for those over 50 years using the Internet, which were the lowest figures over the period.

In 1999, children under 15 years old and the elder had the same proportion, which was $8 \%$, whilst the $16-30$ years old and the $31-50$ - yearold made up $45 \%$ and $39 \%$ respectively.

In the next year, the figures for the 31-50 and 16-30 age groups decreased to $44 \%$ and $37 \%$ respectively in comparison with the rate of these both two age groups in 1999. However, the percentage of Internet usage by people aged over 50 years old constituted $10 \%$, which was $1 \%$ higher than the figure for the youngest people.

## 192 words

## MODEL ANSWER 2

Given is a bar chart concerning several aspects of four different age groups which use the Internet in Taiwan from 1998 to 2000.

Overall, It is evident that adults group is most highly regarded in using the Internet in comparison to others. It is also noted that, while adults group followed a downward trend, children and elderly groups experienced an upward tendency during the period.

As can be seen that, in 1998, the highest rate using the Internet was seen in people who are between 16 and 30 years old, which was $12 \%$ higher than that of the second highest in the 31-50 age group. Additionally, the proportion of older people in using the Internet was slightly higher than in children, with $4 \%$ and $2 \%$ respectively.

A year later, in the different two age groups, 16-30 years old, and 31-50 years old, the rates of people using the Internet decreased, from $53 \%$ to $45 \%$ and $41 \%$ to $39 \%$ correspondingly. Both of children and elderly groups witnessed a significant increase in comparison to the previous time and both reached 8\%.

In the last year, the figure of adult age group continued to decline, with $44 \%$ of the age $16-30$ years old and $37 \%$ of the age 31-50 years old, whereas the data of people who are less than 15 and over 50 years was a rise in using the Internet in Taiwan, with $9 \%$ and $10 \%$ respectively.

## 220 words

## SAMPLE 24



The graphs demonstrate the percentages of men and women in full-time and part-time jobs in 1973 and 1993.

Overall, while part-time job proportions seemed to increase after 20 years, the trend is opposite for full-time jobs.

Regarding full-time jobs, the rates of boys and girls in the age group of 1519 working full-time in 1973 at around $50 \%$, which was higher than those in 1993, with only around one-third of males and one-fifth of females. Subsequently, peaking at 25-29 age group with roughly four in five working full-time, remaining stable until age 49, men percentages in both years remarkably went down to just two in ten for the last age group. Similarly, reaching its highest point at about $55 \%$ when being between 19 and 25 years old, full-time female figures fluctuated and dropped to under $10 \%$ in the oldest group.

As to part-time employment, there was a similar trend covering all age groups in each graph. People at a part-time job in 1993 were three times in man and almost four times in women greater than the rates of 1973. After some drops and significant fluctuations, a small minority of elderly people above 65 in both genders worked in a part-time job in 1973 and 1993.

## SAMPLE 25

Chart 1. Average annual expenditures on cell phone and residential phone services, 2001-2010


SOURCE: U.S. Bureau of Labor Statistics, Consumer Expenditure Survey

## MODEL ANSWER 1:

The line graph describes trends in average annual spending of Americans on mobile phones and residential phone services over a period of 10 years since 2001.

Overall, the figure of landline phone services expending went up dramatically while a sharp decrease in the number of consumption of mobile phone services was recorded in the given period.

In 2001, Cell phone services over-whelmed residential phone services with money spending on them were $700 \$$ and nearly $200 \$$ respectively. However, over the next 5 years, the consumption of landline phone services went up nearly twice as fast as the consumption of cell phone services went down. The number of cell phone services witnessed a quick drop by around $150 \$$ when the consumption of landline phone services soared up by 350\$.

In 2006, United States consumer's' spending on both types of phone service was equal at about $550 \$$ per year. Since then, the figure of mobile phone services continues to upsurge to its peak at about $760 \$$ as the number of residential phone services went down gradually to its bottom at $400 \$$ in 2010.

## 180 words

## MODEL ANSWER 2:

The chart provides an overview of cell phone and residential phone services’ average year on by year spending from 2001 to 2010.

Overall, it can be clearly seen from the trend lines that there is an absolutely high correlation between the developments of these telecommunication services throughout the period.

According to the chart, cell phone services witnessed a steady increase from $200 \$$ in 2001 to $550 \$$ in 2006 in which year, the year in which the two trend lines crossed. From there, the annual amount of spending on mobile phone services kept climbing to higher milestones, marking at around $620 \$$ in 2007 , followed by $680 \$$ and $700 \$$ in 2008 and 2009 respectively, before peaking at $740 \$$ at in the final year of that decade.

The consumption of residential phone services, on the other hand, showed an unstoppable downward trend in the first decade of the 21st century from $700 \$$ in 2001 to only around $400 \$$ in 2010 . The speed of decrease was quite a stable year on by year, recording an average drop of $300 \$$ annually.

## 175 words

## SAMPLE 26

The diagram illustrates the process that is used to manufacture bricks for the building industry.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.


## MODEL ANSWER 1:

The flow chart describes the production of bricks and how to deliver bricks to the building industry.

Overall, it is clear that there are 7 main stages in the process of producing bricks, beginning with clay excavation and ending with the delivery of the bricks.

At the first stage, clay is dug by a digger. The process continues with getting rid of the oversized pieces by putting clay on a metal grid so that small pieces can drop onto a big roller. At the next stage, sand and water are added to the clay and then clay is put into a wire cutter or a mould to shape bricks. After that, bricks are moved to a drying oven for 24 - 48 hours.

At the next step, bricks are brought into a kiln where they are heated at a moderate temperature $\left(200^{\circ} \mathrm{C}-980^{\circ} \mathrm{C}\right)$. After that, bricks are continued to be fired at a higher temperature $\left(870^{\circ} \mathrm{C}-1300^{\circ} \mathrm{C}\right)$. Bricks are then put into a cooling chamber for $48-72$ hours. At the final stage, bricks are packaged and delivered to the customers.

## 182 words

## MODEL ANSWER 2:

Provided is the process revealing the way of how bricks are generated. All the importantly fundamental details are listed below.

Overall, the diagram clearly shows that this process is carried out in seven main stages, beginning with clay excavation and ending with the delivery of the bricks to the customers.

First and foremost, clay is dug from deep under the earth by a giant digger. After taking a certain amount of clay needed, it is sent to the factory for the purpose of manufacturing bricks. Clay is put onto the metal grid and then placed slowly onto the roller. At this session, clay is mixed together with sand and water in the moulds or in the wire cutter in order to be perfectly shaped.

Subsequently, the bricks are left in the drying ovens within approximately from 24 hours to 48 hours. In this step, the bricks are first kilned at a moderate temperature between 200OC to 9800C before heated one more time at a higher temperature from 870 to 1300 oC. After then, the bricks are treated in a cooling chamber for 48 to 72 hours. Finally, the bricks are finally usable and are ready for packing. Follow precisely these aforementioned guidelines in order and the process will be successfully completed so as to distribute to the buyers.

## 217 words

## SAMPLE 27

The graph below shows the number of university graduates in Canada from 1992 to 2007.

Summarise the information by selecting and reporting the main features and make comparisons where relevant.


## MODEL ANSWER 1:

The line graph illustrates the figure for bachelors in two different genders in Canada between 1992 and 2006.

Overall, the number of both male and female students graduated from universities increased remarkably over the period shown. Although the two genders were similar in terms of a gradual growth, the amount of graduated female was higher than that of males.

In the 1992-1998 period, there was a wild fluctuation in the number of females who graduated from Canadian universities, although it always remained below 106,000 students. Throughout the remainder of the period, Females experienced a considerable growth, climbing to nearly 150000 students in the year 2006.

Over the same period, the amount of graduated male students varied less
significantly than female. From 1992-2000, Male witnessed a marked variation from precisely 70000 students to 75000 students in 1992 and 2000 respectively, before reaching its peak of approximately 95000 students in 2006.

## 151 words

## MODEL ANSWER 2:

The line graph compares the graduation rates between female and male students of Canadian universities from 1992 to 2007.

In overall, the number of university graduates in Canada grew significantly over the fifteen-year period. Furthermore, it can be seen that there was a similar trend in female and male graduation rates, though the number of women graduating was considerably higher than that of men.

Regarding the number of female graduates, it started at about 100,000 in 1995, after which it saw a slight increase by 5000 in the following five years. Thereafter, the number dropped to the 1992's figure in 1998 before it went up considerably to (reach its highest level at) just under 150,000 at the end of the period.

Turning to the number of male graduates, it witnessed similar growth pattern, but at a slower pace. The figure for male graduates showed a small increase from 70,000 to 76,000 in 1995. After a slight drop to 70,000 in 1998, the rate fluctuated for a short duration in 3 years, followed by a rapid rise to its highest peak at 95,000 in 2007.

## 184 words

## SAMPLE 28

## The pie charts below show how dangerous waste products are dealt with in three countries.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


- Incineration: a way of destroying something by fire


## MODEL ANSWER 1:

The charts compare the proportion of the trend in treating products wasted in the Republic of Korea, Sweden, and the UK in terms of five different categories.

Overall, it is clear that underground and incineration are the most popular methods in all three countries. In addition, while the distributions of dealing with dangerous waste products in the Republic of Korea and Sweden are represented similarly by three items, there are 4 ways to control harmful materials in the UK.

Looking at the information in more details, it is noticeable that the most popular way in the Republic of Korea is recycling, $69 \%$, which ranks the second in Sweden; however, it could not be seen in the structure of those in the UK. Less than half as much, namely, $22 \%$, the second option in the Republic of Korea goes to burying waste underground. Surprisingly, in Sweden and the UK, by far the greatest percentage goes to a method of the underground, which make up $55 \%$ and $82 \%$ respectively.

In Sweden, the lowest figure for the decision of people to control harmful material belongs to incineration, $20 \%$. Likewise, there is a similar situation in the Republic of Korea with incineration standing at 9\%. Beside underground, people in the UK choose to dump at the sea and chemical treatment, which cannot be found in the remaining countries to deal with. The percentage of those are exactly the same with $8 \%$. Finally, incineration takes up $2 \%$ of the people's attention in the UK whenever they want to treat dangerous waste products.

## 220 words

## MODEL ANSWER 2:

The graphs give information about the different methods used to treat harmful waste in the UK, the Republic of Korea and Sweden.

It is clear that the Republic of Korea recycles most of the dangerous waste products. Meanwhile, the majority of hazardous materials in the UK and Sweden are buried underground

Looking at the information in more detail, in the UK, 82 \% of dangerous waste products are buried in the ground. Meanwhile, only 22 \% and $55 \%$ of this method are used to handle harmful waste in the Republic of Korea and Sweden, respectively. Most of the hazardous materials in the Republic of Korea are recycled, at $69 \%$, which is far more than the UK and Sweden, at $0 \%$ and $25 \%$, respectively.

In Sweden, the proportion of hazardous materials treated by incineration method was $20 \%$, compared to $11 \%$ in the Republic of Korea and $2 \%$ in the UK. The latter nation adopts some other measures to deal with dangerous waste products, such as dumping at sea and chemical treatment, with the same $8 \%$. However, those solutions are not employed in Sweden and the Republic of Korea.

189 words

## SAMPLE 29

The graph below shows changes in young adult unemployment rates in England between 1993 and 2012.


The line graph compares the proportion of jobless people in London and the rest of England over a period of 20 years, from 1993 to 2012.

Overall, while the unemployment rate of people aged 16-24 in both London and the rest of England saw a generally increasing trend, there was a decrease in the figures for the other two categories.

22\% of people aged 16-24 in London were unemployed in 1993.
Meanwhile, the figure of the same age in the rest of England was lower by $5 \%$ at $17 \%$. In the first 7 years, both of them witnessed a fall by around 6\%. After about three years of remaining stable, there was a rise in both categories. In 2012, jobless rates in London and the rest of England were $25 \%$ and $20 \%$ respectively.

The overall unemployment rates in London and the rest of England started at $15 \%$ and $10 \%$ respectively. After a gradually decrease by approximately $5 \%$, the figures stabilized until 2008 when there was a slight rise. At the end of the period, $8 \%$ of people in London were jobless, while $7 \%$ of those in the rest of London suffered from unemployment.

## SAMPLE 30

## The charts show the percentage of sales and profits of a British company by geographical area.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


The two pie charts illustrate the proportion of sales and profits of a British business in 4 different areas, including the UK, rest of Europe, the USA, and rest of the world.

It is clearly shown that while sales and profits of USA and rest of the world shared the same percentages, the other two showed some differences.

In the first chart, the sale in the UK is equal to that of the rest of Europe, accounting for about $38 \%$. Meanwhile, the profit gained in the rest of the UK which is the highest figure compared to others is twice as much as in the UK.

In the second chart, the USA and the rest of the world together took up a quarter of both sale and profit. While about $20 \%$ belonged to the USA, only the percentage of sale and profit of the rest of the world was only $5 \%$. It was four times less than the USA and also the lowest figure.

## 164 words

## SAMPLE 31

## The percentage of school-aged boys in two different age groups who participated in 5 different sports in the UK in 2010.

Summarise the information by selecting and reporting the main feature and make comparisons where relevant.

The percentage of school aged boys in two different age groups who participated in 5 different sports in the UK in 2010

| sports | boys 6-11 | boys 12-16 |
| :--- | :--- | :--- |
| football | 87 | 78 |
| basketball | 35 | 25 |
| cricket | 45 | 34 |
| rugby | 23 | 21 |
| swimming | 19 | 19 |

## MODEL ANSWER 1:

The bar graph illustrates the portion of British schoolboys attending 5 sports activities in 2010, divided into 2 groups of age.

It can clearly be seen from the graph that a vast majority of boys in both two groups played football, whereas swimming attracted the lowest number of participants. In addition, there are more boys of younger age group participating in each of sports, except for swimming which is the same.

Of the five types of sports, football, cricket, and basketball, following this order, had an obvious disproportion between the age brackets, in which the younger played sports noticeably more than their elder brothers. In details, just under 90 percent of boys aged from 6 to 11 chose football to join, which nearly doubled cricket (45\%) and was more than twice as much as basketball (35\%). The other age group, in all these 3 sports games had about 10\% fewer players.

Similarly, drawing the attention of a small quantity of between-6-and-11-year-old schoolboys, the figures of swimming and rugby were slightly under and above $20 \%$, a fourth of the highest data, and a half of the second highest.

## 187 words

## MODEL ANSWER 2:

The table gives information about the popularity of various sports between two age groups of boys in term of participant percentage in the United Kingdom in the year of 2010.

As can be seen clearly from the table, the younger boy was more active with the higher proportion was seen in most of categories and football was the most favorite sport in both groups while swimming was the least.

In 2010, the vast majority of boy enjoyed taking part in football with $87 \%$ for 6 to 11 age group and $78 \%$ for the other group, respectively. Cricket was second most enjoyed sport in both groups. It accounts for $45 \%$ of elementary school boys and above one third for other. There was also more than one-third of the younger age group enjoyed basketball (35\%) whereas the figure for 12 to 16 -year-old boys was $25 \%$.

Only $23 \%$ of 6 to 11 years old England boy played rugby. The number was $2 \%$ lower in the same sport for the older group. The only resemblance in two groups was seen in swimming sector with $19 \%$ participants which were also the least popular sport among those on the table.

## 194 words

## SAMPLE 32

The graph below shows the demand for electricity in England during typical days in winter and summer. The pie chart shows how electricity is used in an average English home.


## MODEL ANSWER 1:

The given line graph illustrates the electricity requisition between two seasons. Meanwhile, the pie chart gives information about the usages of electricity in an average English family.

Overall, people living in England use a larger amount of electricity in winter than in summer and it is spent mostly on heating devices.

According to the graph, in winter typical days, about 34000 units of electricity is used and this figure is double the summer's one, which is
only 17000 . Moreover, there is a wild fluctuation between 24 hours in a day and this demand seems to be highest in late night.

As can be seen from the chart, heating rooms and water accounts for $52.5 \%$ of the total electricity usages. On the other hand, the percentages of lighting, TV, radio and vacuum cleaners, food mixers, electric tools make up only $15 \%$ of the total and they become the lowest proportions. Finally, $17.5 \%$ of ovens, kettles and washing machines are used in an average English household, making them the modest data.

## 169 words

## MODEL ANSWER 2:

The line graph illustrates the consumption of electricity in a typical day in cold and hot season, while the pie chart indicates the distribution of electricity of some main domestic equipment used in a common English home/ household.

Overall, electricity demand in the winter was much higher than summer and the main purpose of using electricity in English home was heating.

First of all, it can be clearly seen from the line graph that the peak hours using electricity in cold season was from 21 to 22, at approximately 49,000 units, while that of the hot season was from 13 to 14 , at exactly 20,000 units. In contrast, the time from 6 to 9 AM used the lowest amount of electricity in English home/ family of both seasons when the figure made up of merely 15,000 units of electricity in summer and nearly doubled in winter.

According to the pie chart, there were more than a haft of electricity consuming used for heating rooms and water. Meanwhile, the rest of pie allocated among three categories, with 17.5 percent for ovens, kettles, washing machines, and 15 percent equally for the two remaining forms.

## 192 words

## MODEL ANSWER 3:

The provided line graph illustrates the changing patterns for the everyday requirement of electricity in the winter and summer, whereas the following pie chart reveals insight into the 4 main purposes for electricity utilization in households.

Overall, as observed from the first graph, surveyees have more significant demand for electricity in the winter than that in the summer. Meanwhile, the second graph indicates the predominant usage of electricity intended for heating.

A more detailed glance at the line graph reveals sharp fluctuations in the electricity consumption in the winter, compared with that in the summer. Starting at roughly 35000 units, the winter daily requirement fluctuates between 30000 and 40000 units during the period from 0 to 9 a.m. This is followed by a steady increase before a surge to 48000 units after 21 p.m. Meanwhile, the figure for summer demand experiences similar patterns between 10000 and 20000 units throughout the day, with an occasional rise to 20000 units at 13 p.m and 23 p.m.

Accounting for roughly half of the reported data with 52.5\%, electricity proves to be mostly consumed for heating purpose. What's more, a similar pattern is observed for domestic devices and entertaining equipment, in which $15 \%$ of the surveyees admit using electricity for household necessities such as, vacuum cleaners, food mixers, electric tools and recreational purpose, namely lighting, TV, radio. Likewise, 17.5\% demand electricity for vacuum cleaners, food mixers, and electric tools.

## 219 words

## SAMPLE 33

The pie chart below shows the main reasons why agricultural land becomes less productive. The table shows how these causes affected three regions of the world during the 1990s.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

## Causes of worldwide land degradation



Causes of land degradation by region

| Region | \% land degraded by... |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | deforestation | over- <br> cultivation | over- <br> grazing | Total land <br> degraded |
| North America | 0.2 | 3.3 | 1.5 | $5 \%$ |
| Europe | 9.8 | 7.7 | 5.5 | $23 \%$ |
| Oceania* | 1.7 | 0 | 11.3 | $13 \%$ |

- A large group of islands in the South Pacific including Australia and New Zealand


## MODEL ANSWER 1:

The first chart illustrates four main reasons which lead to the decrease in productivity of agricultural land and the table shows causes of land degradation in North America, Europe, and Oceania during the 1990s.

Overall, the pie chart indicates that over-grazing is the major factor that causes the worldwide land degradation. Meanwhile, the table shows that the highest proportion of total land degraded was in Europe.

It is clear from the percentages shown in the pie chart that over-grazing account for the largest percentage of $35 \%$. Deforestation and overcultivation follow closely with $30 \%$ and $28 \%$ respectively. The lowest figure is other causes with only 7\%.

Europe headed the table for deforestation, at $9.8 \%$ whereas the other two regions recorded the percentages of less than $2 \%$. Besides, $7.7 \%$ of land in Europe was degraded due to over cultivation compared with 3.3\% in North America and zero in Oceania. Over-grazing was responsible for 11.3\% of land degraded in Oceania, which doubled the proportion of Europe. It is interesting to note that North America had the lowest total land degraded with only 5\%.

## 180 words

## MODEL ANSWER 2:

The charts illustrate various reasons for unproductive land in the world and some specific regions namely North America, Europe, Oceania in the 1990s.

It is clear that over-grazing was the main cause of worldwide land degeneration. Also, the land was damaged most in Europe during the 1990s.

Excessive grazing made up 35\% of land regression around the world which was the highest figure in 4 categories. This was $5 \%$ higher than the proportion of deforestation and $7 \%$ more than the percentage of overcultivation. The lowest figure for global degenerated land constituting onefifth of the highest rate was other reasons.

In the second chart, the percentage of total land degraded by all three reasons was greatest in Europe (23\%). By contrast, North America had the least rate of damaged land (5\%). Moreover, in each the region, a different cause would account for the majority of land in that area. Specifically, in Oceania, the land was degraded most in comparison with other two continents by over-grazing with $11.3 \%$. However, in North America, the primary reason was over-cultivation while the land of Europe was
degraded mostly by deforestation.

## 183 words

## SAMPLE 34

The chart provides the research on the number of time the Australian adolescents ate fast food annually in twenty-five years, from 1975 to 2000.

Consumption of Fast Food by Australian Teenagers


## MODEL ANSWER 1:

The graph illustrates the consumption of fast food by Australian boys and girls over the period from 1975 to 2000.

Overall, the popularity of fish and chips consumed by teenagers decreased sharply while the popularity of pizza and hamburgers rose over the period.

The consumption of fish and chips suffered an erratic fluctuation between 1975 and 1985. Starting at 100 times eaten per year in 1975, the proportion of fish and chips consumed by boys and girls reduced by a fifth in 1980 and then increased steadily to nearly 98 times eaten per year in 1985. Over the next 15-year period, there was a rapid fall in the consumption of fish and chips, ending at 40 times in 2000.

In contrast, during this 25-year period, the consumption of pizza and hamburgers followed an upward trend. After a tenth fold surge in the first 20 years of the period, the hamburger's figure remained stable about until 2000. Similarly, the consumption of pizza achieved an impressive rise and overtook the consumption of fish and chips in 1990. Over the next 5 five years, it continued to rise moderately before leveling off around 82 times
eaten per year.

## 195 words

## MODEL ANSWER 2:

The line graph gives information about the amount of fast food including pizza, fish and chips, and hamburgers consumed by Australian teenagers during a 25- year period from 1975 to 2000.

In general, the consumption of fish and chips declined over the period, whereas the amount of pizza and hamburgers eaten increased.

As you can see from the graph, the most popular food among Australian teenagers in 1975 was fish and chips with 100 times eaten per year. This was far higher than the consumption of pizza and hamburgers, which was approximately 5 times per year. However, the consumption of fish and chips slightly decreased over 25 years and reached the bottom at 40 times a year, apart from a small rise from 1980 to 1985.

In contrast to this, Australian teenagers began to eat more pizza and hamburgers that made the times they eat them increased year on year. The amount of consumption of both of them rose sharply from 1975 to 1995 and after that, it remained unchanged for 5 years until 2000. As a result, in 2000, pizza was eaten the most times with 100 and hamburgers were eaten around 80 times.

## 195 words

## MODEL ANSWER 3:

The line chart compares the frequency of consuming different types of fast food by Australian teenagers per year.

Overall, fish and chips had the lowest number of times eaten in the last year, while hamburgers and pizza experienced the fastest growth in the number of times consuming.

In 1975, the consumption of fish and chips was about 100 times. The figures for hamburgers and pizza were lower, at about 10 times and 5 times respectively. In 1985, whereas the number of times pizza and hamburgers eaten increased constantly, the figure for fish and chips began/witnessed a gradual fall. Around 95 times of fish and chips were
consumed by Australian teenagers, compared to about 85 times of hamburgers and only about 30 times of pizza.

The period from 1995 to 2000, the amount of both hamburgers and pizza stayed unchanged. Particularly, the number of times hamburgers eaten was highest with 100 times per year, followed by about 85 times of pizza consumption. At the same period, there was a notable decrease in the amount of fish and chips consumed by 48 times compared to that in 1985.

## 186 words

## SAMPLE 35

The table below shows the number of visitors to Ashdown Museum during the year before and the year after it was refurbished. The charts show the result of surveys asking visitors how satisfied they were with their visit, during the same two periods.

You should write at least 150 words.

| Total number of visitors to Ashdown Museum |  |
| :---: | :---: |
| During the year before refurbishment | 74,000 |
| During the year after refurbishment | 92,000 |

Results of surveys of visitor satisfaction

## MODEL ANSWER 1:

The table compares the information about how many guests went to visit Ashdown Museum before and after the year of renovation. In addition, the pie charts provide comparative data on the distribution of tourist' satisfaction in terms of five categories.

Overall, it is clear that there is an upward trend in the total number of visitors to Ashdown Museum during the period of renovation. Moreover, it can be seen from the pie charts that, thanks to the renovation, the percentage of very satisfied and satisfied visitors increased while a significant decline was reported in the proportion of the remaining items except for no response.

Looking at more details, it could be noticed from the table that the figure for people who came to visit Ashdown Museum rose considerably from 74,000 to 92,000 in the first year after the innovation.

Turning to the pie charts, before the Museum was refurbished, the majority of the tourists said that they were dissatisfied with the experience in the Museum at, about $40 \%$ of the total. However, only $30 \%$ clients felt satisfied and $5 \%$ of them had no feedback. Whereas, after renovation, most of the visitors had a feeling of satisfied and very satisfied with $40 \%$ and $35 \%$ of them respectively. While the number of clients who told that they were dissatisfied went through a remarkable decrease, there was the same situation with very dissatisfied visitors, from $10 \%$ to $5 \%$. The figure for people who had no response remained stable at $5 \%$.

## 220 words

## MODEL ANSWER 2:

The table compares the number of sightseers coming to Ashdown Museum and the pie charts illustrate five satisfactory levels before and after the repairing and upgrading period of Ashdown Museum.

Overall, the number of visitors increased considerably followed by the increases of very satisfied and satisfied sightseers. Consequently, the unsatisfactory visitors dropped rapidly.

On the one hand, before the refurbishment, the number of visitors was 74,000 which involved $40 \%$ of the unsatisfactory visitor followed by $30 \%$ of satisfied people. The proportion of people who were very dissatisfied with the museum was $10 \%$ while there were only $15 \%$ of comers meeting their requirements. Besides, there were $5 \%$ of people having no response.

On the other hand, after the renovation, the number of sightseers increased dramatically by approximately 30,000 people. Moreover, the percentage of satisfied people expanded to $40 \%$ while in terms of very satisfied comers, there was a leap of $20 \%$. As a result, the percentage of dissatisfied people remained at $15 \%$ in comparison with only $5 \%$ of very unsatisfactory visitors. However, the percentage of people who had no response leveled off at the same proportion with that in the pre-refurbishment period.

## 191 words

## MODEL ANSWER 3:

The table gives information about how many people paid a visit to Ashdown Museum while the pie charts illustrate visitors' attitude towards the place. The figures were collected during the year before and the year after the museum's refurbishment.

It is noticeable that after being refurbished, Ashdown Museum attracted more visitors and their attitude towards it tended to be more positive.

During the year before refurbishment, Ashdown Museum had 74000 visitors. However, there was a difference in the number of people who visited the museum after it had been refurbished, with 92000 visitors, an 18000 increase.

We can see that the attitude of visitors toward Ashdown Museum changed positively after the refurbishment of the museum. A clear evidence is that $35 \%$ of visitors said they were very satisfied with their visit. This number was twice the figure for the year before the museum was refurbished. Additionally, there was a significant rise in the proportion of visitors who were satisfied with their visit after people had had Ashdown Museum refurbished, from $30 \%$ to $40 \%$, up $10 \%$. By contrast, after the museum's refurbishment, the percentage of visitors who displayed their dissatisfaction and very dissatisfaction decreased rapidly from $40 \%$ to only $15 \%$ and from $10 \%$ down to $5 \%$ respectively. The figures for visitors who had no response was the same, at $5 \%$, in the two periods.

## 219 words

## SAMPLE 36

The charts below give information about USA marriage and divorce rates between 1970 and 2000 , and the marital status of adult Americans in two of the years.

Summarise the information selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The bar chart illustrates data on the number of marriages and divorces in the USA from 1970 to 2000 and marital state of mature Americans in the two years.

Overall, the percentage of marriages was higher than that of divorces over the period. And the figure for married was the highest in four categories
between 1970 and 2000.
It can be seen that the number of marriages doubled that of divorces, at 2.5 and 1 million in 1970, 2.5 and 1.4 million in 1980, 2.3 and 1.1 million in 1990, 2 and 1 million in 2000. And the figure for marriages in these years fell slightly, in 1970 and 1980 at 2.5 million which was the highest point of the whole bar chart, at 2.3 million in 1990 and at 2 million in 2000. Besides, the percentage of divorces fluctuated, at 1.4 million for the highest in 1980 and at 1 million for the lowest in 1970 and 2000.

The second chart shows that the lowest number went to divorced status in 1970 and widowed mature in 2000 with about $2 \%$ and $8 \%$ respectively. From 1970 to 2000, the percentage of married status and widowed one decreased slightly from 70 to 60 percent and 9 to 6 percent, respectively, on the contrary, the figure for never married status rose from 14 to 20 percent.

## 218 words

## MODEL ANSWER 2:

Two bar charts illustrate the figure of married and divorced cases in the USA from 1970 to 2000 as well as the proportion of American adults based on four marital statuses in 1970 and 2000.

Overall, the number of marriages surpassed that of that of divorces and had a downward tendency in the given period. In addition, married people dominate marital status in American between 1970 and 2000.

In ten years time from 1970, while the total of marriages kept unchanged at 2.5 million, divorce rates increased by 0.5 million cases from only 1 million. After 1990, there was a considerable reduction in both figures for marriage and divorce. However, this decline in divorces was much lighter than that in marriages as they nearly stood at 1 million between 1990 and 2000.

In terms of matrimonial background of American adults, in two years 1970 and 2000, married people accounted for the greatest percentage of adulthood, which ranged from $60 \%$ to $70 \%$. Moreover, widowed and divorced portion were both under 10\% in two given years. Additionally, never married status did not boast half of proportion of married adults in the USA.

## 190 words

## MODEL ANSWER 3:

The first graph compares the figures of marriages and divorces in the USA from 1970 to 2000. The second graph compares the marital state of adult Americans in 1970 and 2000.

It is clear that there was a downward trend in the number of marriage cases. Overall, the married and widowed adult rates in 1970 were higher than in 2000.

In 1970, there was 2.5 million marriages and 1 million divorces in the USA. The divorce figure maintained the same level in the next 10 years. This was followed by a noticeable decline to 2 million until 2000. By contrast, the divorce rate reached a peak of approximately 1.5 million. After this, there was a reduction by a half of the number of marriages by the end of the period.

The proportion of people in married status in the USA stood at $70 \%$ in 1970 and decreased by $10 \%$ in 2000 . There was a slight fall of divorce rate until 2000. However, the single adult percentages which never marriage and divorce are higher in 2000 than in 1970, one in three and two in three respectively.

## 186 words

## MODEL ANSWER 4:

The bar charts reveal the changing patterns of marriage and divorce rates between 1970 and 2000, along with the proportion of adult Americans classified into 4 main groups: never married, married, widowed and divorced in 1970 and 2000.

As is observed from the first chart, marriages consistently outnumbered divorces throughout 4 years reported. Likewise, according to the second chart, the percentage of American married grown-ups were significantly higher than the counterparts who are either never married, widowed or divorced.

Starting at 2.5 million and maintaining this figure for the first 2 decades, the number of marriages then experienced a steady decline in the next 20 years, reaching the lowest point of 2 million in 2000.On the other hand, the
rate of divorces fluctuated, with a climb to roughly 1.5 million in 1980, followed by a stable slip to 1 million in 2000. It is interesting to note that the number of the divorced was the same in 1970 as in 2000.

Turning to the second chart, while the proportion of people without a spouse was less than $20 \%$, the corresponding data of the married was as high as $70 \%$, the most exceptional data recorded in 1970. Simultaneously, a similar pattern was observed in 2000, in which married people accounted for $60 \%$, while adults who were never married, widowed and divorced made up for $20 \%, 5 \%$, and $9 \%$ respectively.

## 219 words

## SAMPLE 37

The diagram below shows the process of using water to produce electricity.


The picture illustrates the process of electricity production for human use from water.

Overall, there are 5 main stages of producing electricity from natural water to transforming it to daily consumption.

At the beginning of the production, a dam is built at the reservoir that has the natural water created mostly by rain. The valve at the dame can be controlled to close or open for water flow to the turbine. The electricity that was made when turbine move by the effect of water flow is brought to high voltage cables then to transformer station. At the final stage, there are underground cable systems that distribute electricity from the transformer station to the consumers such as households, factories, and public constructions.

At the second step, water going through turbine producing electricity then streams a pump. The process begins with the water being pumped to the reservoir where it begins, ending one cycle of making its electricity.

155 words

## SAMPLE 38

## The line graph below shows the amount of electricity generated in 3 countries using wind power.

Summarize the information by selecting and reporting the main features, and make a comparison where relevant.

$$
\begin{aligned}
& \text { Electricity generated by } \\
& \text { wind power (gigawatts) }
\end{aligned}
$$



The line graph provided data on how much electricity was produced from wind energy in China, Germany and the USA over the course of 10 years starting from 2000.

Overall, all of the three nations witnessed an upward trend during given the period of time, especially China which saw a sharp increase since the latter half of decade.

In 2000, Germany produced most electric power from wind with roughly 6 gigawatts, followed by China and the USA with around 3 and 2 gigawatts respectively. The figures for three countries were in the increase for next years until 2008 where the amount of electricity generated in the USA surpassed that of Germany. From that time on, the volume of electricity production of Germany went up slowly, whereas the other two countries experienced a dramatic rise with 35 and 27 gigawatts of the USA and China respectively.

In 2010, the figure for China was the highest, compared to the remainder,
at more than 45 gigawatts. In fact, forty gigawatts of electric energy came from the USA, compared to only around 25 gigawatts from Germany. 182 words

## SAMPLE 39

The bar graph shows the global sales (in billions of dollars) of different types of digital games between 2000 and 2006.


The bar chart shows how worldwide sales of video games for four different kinds, namely mobile phones, online, consoles, and handheld devices, changed in the period from 2000 to 2006.

It is clear that sales of games for three out of four platforms rose significantly over the period shown. The figure for sales of handheld games had a steady increase each year.

In 2000, the global sales of handheld games were nearly 12 billion dollars, while the sale for console games was much lower, at approximately 6 billion dollars. The figures for mobile phone and online games did not appear at that year. In 2003, the sale of handheld games increased to around 12.5 billion dollars, while the figure for console decreased slightly to 5 million. Sales of both mobile phone and online games were around 3 million dollars.

In 2006, earning from handheld games was the highest when compared with other platforms. The figures for sales of handheld, online and mobile games reach peaks of 18, 9 and 7 billion dollar respectively. Meanwhile, revenue from console game was the lowest, at around 3 million dollars.

## 186 words

## SAMPLE 40

## The graph compares the percentage of international and the percentage of UK students gaining second class degrees or better at a major UK university.

Summarise the information by selecting and reporting the main features.


The bar chart shows the proportion of UK students and international students achieving second class degrees or higher in seven different subjects at a university in the UK.

Overall, the chart suggested that international and UK students had different strengths when studying for degrees in this UK University.

Degree results were generally good for both home and international students, with well over $50 \%$ gaining a second class degree or better in all seven subjects except International Law. International students tended to do better than UK students in technology-related subjects. This was particularly true of Information Technology. Whereas over 80\% of international students gained a good degree in IT, only half of the UK students did so.

Degree results were similar for two groups in Nursing and Accounting. In arts and Social Science-related subjects, UK students tended to do better. The biggest gap in performance was in International Law, where threequarters of UK students gained a second class degree or better. In contrast,
fewer than half of international students attained this level.
171 words

## SAMPLE 41

The pie charts show the reasons for immigrants to a European country in 2009 and reasons for immigrants from a European country in 2009.


The pie charts compare the proportion of six causes for immigration and emigration of a European Country in 2009.

Overall, job-related, accompany/family and other reasons accounted for the largest percentages in both charts while no reason immigrants made up the smallest proportions.

There were $23 \%$ of immigrants to the country due to a definite job, compared to $38 \%$ of emigrants. As a consequence, as many people who immigrated to the country to look for a job as study whereas regarding people who left the country, those percentages were $13 \%$ and $7 \%$ respectively.

In addition, other reasons percentage of immigrants to constituted $15 \%$ in
comparison with $23 \%$ of that of immigrants from. By contrast, the proportion of accompanying family immigrants to was considerably greater than that of emigrants with $25 \%$ and $15 \%$ respectively. Eventually, the percentages of both immigrants to and from showed the slight difference with $7 \%$ and $4 \%$ respectively.

## 151 words

## SAMPLE 42

The graph below gives information about international tourist arrivals in five countries.

International Tourist Arrivals (millions)


The line chart illustrates data on the number of international travelers in 5 countries (Brazil, Egypt, Malaysia, France, and America) from 1995 to 2010.

Overall, the US attracted the biggest quantity of tourists over the 15-year period while the least people went to Brazil and Egypt. Moreover, France experienced the most significant increase in this time.

To begin with, 40 million more travelers chose the US than France in 1995; the figures were slightly above 70 million and 30 million respectively. In the next 5 years, there was a double in the number of France increasing to around 60 million. Likewise, the number of tourists travelling to America noticeably developed to just more than 80 million. After the figure for the US peaked at slightly above 90 million in 2005, it inconsiderably dipped 5 years later. In comparison, there was a dramatic development in the number of France which hit the top of about 80 million at the end of the time.

Turning to the other countries, the number of comers to Brazil and Egypt commenced with approximately 10 million which was twice less than the figure for Malaysia. These 3 numbers experienced an uninterrupted growth
over the remainder of the time, reaching the peaks of, respectively, more or less than 15 million, precisely 20 million and well under 50 million.

## 219 words

## SAMPLE 43

The diagrams below give information about the manufacture of frozen fish pies.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The process reveals illustration about the production of the chill fish pie.
Overall, there are three main stages starting at the process of potatoes and cultivating in storage.

The first step involves delivery potatoes to manufacture, which takes maximum 30 days before potatoes are washed, peeled to remove waste and chopped into small slices. Subsequently, potatoes are cooked by boiling, followed by freezing and then storing to prepare for moving to another chain.

The process continues with the second steps also related to delivery initially when fresh salmon is shipped to the producer within less than a half of day. After being added with lemon juice and salt, salmon is steamed by an oven. The next procedure is the only one witnessing human-related activities with two workers peeling off skin and removing bones of salmon and one another taking responsibility as an inspector. Afterwards, having been prepared carefully, peas and sauce are combined with salmon and potatoes in previous stages to create an almost perfect fish pie. Finally, pies are packed and frozen before finishing at storing or dispatching.

## 179 words

## MODEL ANSWER 2:

The diagrams illustrate the process in which fish pies are produced.
Overall, the process for making fish pies contains 16 steps, beginning with delivery and culminating in the finished fish pies being frozen. Additionally, there are 4 principal ingredients including salmon, potato, peas and sauce in a microwaveable container.

Firstly, potatoes are delivered by truck to the factory and they must be used within 1 month. After being cleaned and peeled, potatoes are sliced. Following this, the uniform slices are boiled and chilled before being sent to storage to wait for the next stage.

Meanwhile, fresh salmon which is transported to the factory can be kept up to 12 hours. Subsequently, lemon juice and salt are put onto the salmon in order to improve the salmon's taste. Before the skin and bones are removed from the salmon and put into a waste disposal, the salmon is
steamed in the oven. Then the salmon is inspected to ensure that the previous steps have been completed carefully. Next, all of the ingredients including the salmon, prepared peas and sauce are combined with the potato slices. Finally, the fish pies are wrapped and frozen to be stored or dispatched for customers.

## 198 words

## SAMPLE 44

The charts below show the results of a questionnaire that asked visitors to the Parkway Hotel how they rated the hotel's customer service. The same questionnaire was given to 100 guests in the years 2005 and 2010.


Customer service was:

- Excellent

Good
Satisfactory
Poor

- Very poor


## MODEL ANSWER 1:

The two pie charts illustrate the opinion of 100 guests about the quality of customer service in a specific hotel in 2005 and 2010.

In general, the quality of customer service increased significantly from 2005 to 2010. The percentage of visitors who felt excellent and good went up considerably, whereas those figures for negative answers declined.

As can be seen from the pie charts, in 2005, only 5\% of guests thought that customer service was excellent, while the proportion of satisfactory clients was nine times higher than this, at $45 \%$. In the following years, there was a six-fold increase in the percentage of visitors who supposed Partway Hotel’s client service was perfect, at nearly $30 \%$ in 2010. This number for good reviews had the same trend, with a growth of $25 \%$ between 2005 and 2010. As a result, the proportion of clients who felt quite satisfied with the service decreased from half of the hotel's guests to about 17\% in 2010.

Over the same period, over one-third of visitors chose the word "poor" or "very poor" to evaluate the client service in 2005. By contrast, those
figures declined significantly to $4 \%$ and $12 \%$ respectively in the year 2010.

## 198 words

## MODEL ANSWER 2:

The pie charts illustrate the finding of a study about a hotel's customer service satisfaction ratings in 5 different options with the sample size of 100 customers in 2 years of 2005 and 2010.

Overall, the result of ratings had improved in 5 years with an increase in the number of people choosing "Excellent" and "Good" and opposite trends for the options of "Satisfactory", "Poor" and "Very poor".
$45 \%$ of the asked customers, which accounted for the biggest part in 2005, chose the "Satisfactory" option, while that figure for 2010 decreased to only $17 \%$. The five-year period also experienced a drop from $21 \%$ to $12 \%$ for the proportion of people rating "Poor" $\neg$. Similarity, the figure for "Very poor" in 2005 was much less than that in 2010 , at $15 \%$ and $4 \%$, respectively.

By contrast, the percentage of customers choosing "Good" approximately tripled after 5 years ( $14 \%$ compared to $39 \%$ ), being the highest in 2010. Meanwhile, there was a climb from $5 \%$ to 28 \% in the result for the option of "Excellent".

## 172 words

## SAMPLE 45

You should spend about 20 minutes on this task.
The Bar Chart shows CO2 emissions for different forms of transport in the European Union.
The Pie Chart shows the percentage of European Union funds being spent on different forms of transport.

You should write at least 150 words.
Give reasons for your answer and include any relevant examples from your own knowledge or experience.


The given data manifests the figures of CO 2 emissions of a group of observed means of transport in the European Union and the budgets spent on each transportation.

Overall, air transport is the biggest emission producers but are spent the least fund of transportation.

As can be seen from the bar chart, the emission volume of air transportation presents the most prominent position with approximately 380 grams of CO2 per passenger. On the other side of the coin, coaches are the cleanest transport with almost 48 grams of CO 2 per passenger which halves buses' and four times less than passenger cars' emissions. Astoundingly, ships' and trains' CO2 emissions compose the same amount of 50 grams per passenger and stay at the second cleanest form of transport.

Apparently, the pie chart shows that road transports contain the highest fund with $52 \%$ of the total fund. Railways and public transport have the second greatest and the third greatest funds with 31 percent and 10 percent respectively. Intermodal, inland waterway and air transports each type accounts for $1 \%$ of the total fun and rank at the bottom line.

## 185 words

## SAMPLE 46

## The charts below show the percentage of water used for different purposes in six areas of the world.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.


## MODEL ANSWER 1:

The given charts illustrate the consumption of water in six different areas of the world for three functions including agriculture, industry and domestic.

Overall, North America and Europe consume the largest amount of water for industrial purposes whereas other countries mostly use water for agricultural aims.

Looking at the pie charts of North America and Europe, they have same trends in using water for three functions. The percentage of consuming water in the industry is the highest figure at $48 \%$ in North America and just over a half of the total in Europe. They also consume water for
agriculture at nearly $40 \%$, while their domestic use of water accounts for the rest $13 \%$.

Using water for agricultural purposes occupies the largest proportion in South America, Africa, Central and South East Asia. It gets higher than 80\%, except for South America’s figure is at 71\%. In this group of four areas, South East Asia has the highest percentage of water in industry, while Central Asia just uses $5 \%$ water for this aim which is the lowest number comparing with other areas.

## 180 words

## MODEL ANSWER 2:

The six pie charts compare the proportion of water in terms of industrial use, agricultural use and domestic use in North America, South America, Europe, Africa, Central Asia, and South East Asia.

Overall, it is clear that water used for the agricultural sector is the highest in most of the areas, except for North America and Europe. By contrast, the percentage of industrial use is unpopular in South America, Africa, Central Asia and South East Asia.

Regarding the water used in agriculture, Central Asia has the highest percent, at 88\%, while the figure for North America and Europe are small, at $39 \%$ and $32 \%$ respectively. At the same time, Africa, South East Asia, and South America spent $84 \%, 81 \%$ and $71 \%$ of the total water for agricultural purpose respectively.

In addition, North America and Europe have the largest figures for industrial use, at $48 \%$ and $53 \%$ respectively. By contrast, the other areas just use around $10 \%$ of water for the industrial sector such as Central Asia at $5 \%$. On the other hand, all six areas spend a minor percent for domestic purpose. North America, South America, and Europe have a higher proportion of using water for domestic than Africa, Central Asia and South East Asia do.

## 203 words

## MODEL ANSWER 3:

The pie charts compare the proportion of water supplied for Industry, Agriculture and Domestic use in particular areas in the World.

Overall, water is primarily used by Agriculture in Africa, Central and Southeast Asia, and South America while North America and Europe spent the largest percentages for Industrial use.

On the one hand, the industrial use made up the largest proportion of 48\% in North America compared to 53\% in Europe. Those were followed by $39 \%$ and $32 \%$ of Agriculture consumed respectively while national use occupied for the smallest percentages in both areas with $13 \%$ and $15 \%$.

On the other hand, in terms of water supplied for agriculture, Central Asia spent the largest percentage with $88 \%$. There was a trifle difference in those proportions in South East Asia and Africa with 7\% and 9\% while this figure for South America was $71 \%$. As the result, there was $19 \%$ of water used for Domestic purposes in this area when these figures for Asian areas and Africa were $7 \%$ and $9 \%$ respectively. Regarding figures for Industrial use, there were subtle discriminations in those areas which accounted for 12\% in South East Asia, 10\% in South America and 7\% and 5\% in Africa and Central Asia respectively.

## 203 words

## SAMPLE 47

The graph below gives information about car ownership in Britain from 1971 to 2007.


## MODEL ANSWER 1:

The line graph illustrates changes in the percentage of car possession in Great Britain over the 36 years period, between 1971 and 2007.

Overall, it is clear that the proportion of households owning cars tended to increase while the figure for households without using cars decreased over the period.

In 1971, around a half households in the United Kingdom had no car compared to approximately $45 \%$ of one car ownership. However, after 1971, the proportion of car possession number went up steadily. For example, two cars ownership climbed significantly from 6 percent to 26 percent. Additionally, the percentage of three or more cars increased approximately 5 percent which was uncommon in Great Britain.

By 2007, the proportion of families having/ using one car remained
unchanged and was the highest at $45 \%$. While there was a steady rise in the percentage of families owning two cars to $27 \%$, the figure for families who had no car was $25 \%$ in 2007. Besides, the proportion of households with the use of three automobiles increased marginally to about $7 \%$.

## 175 words

## MODEL ANSWER 2:

The line graph compares the number of cars owned by households in Britain over a period of 36 years.

It is clear that car ownership in Britain increased between 1971 and 2007. In particular, there was a rapid rise in the percentage of households owning two cars, while the proportion of families possessing no car fell dramatically.

In 1971, almost half of British households did not own any car, and over $40 \%$ of families had one car. In the same year, the proportion of households having two cars was around $7 \%$. The figure for three-or-morecar households was lower, about 2\%.

In 2007, the percentage of families without cars dropped rapidly to about $25 \%$. In contrast, a significant rise from $7 \%$ to $27 \%$ was recorded in the group of two-car households. The proportion of households having one car was relatively steady during the survey period. The percentage of families possessing three or more cars slightly rose to about $7 \%$.

## 158 words

## SAMPLE 48

## The chart below gives information about the most common sports played in New' Zealand in 2002.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.


## MODEL ANSWER 1:

The given bar chart illustrates the most popular kinds of sport in New Zealand in 2002.

Overall, it is evident that there were striking differences between favorite sports of girls and boys.

In 2002, the most common sport to girls was netball, which reached a peak at 25 percent, on the contrary, there was a plunge at 1 percent in this sport among boys. The number of girls and boys in athletics, basketball, and tennis were the same and percentages of those are $5 \%, 6 \%$, and $7 \%$, respectively. Meanwhile, in cricket, the data for girls and boys were highly distinct to 10 percent.

Besides, the number of boys was triple girls in martial arts and soccer,
namely, there were $10 \%$ and $25 \%$ of boys. Whereas, in swimming, the percent of girls was double boys at approximately $23 \%$. In other sports, there was a 10 -percent in girls, while the data of boys was under $20 \%$.

## 154 words

## MODEL ANSWER 2:

The bar chart compares the percentages of boys and girls playing 9 different kinds of sports in New Zealand in 2002.

Overall, boys participated in more of each sport than girls, except for athletics, netball, and swimming. Besides, the proportion of girls playing Netball was the highest of the total figures, while the data for boys ranked the lowest.

In 2002, boys in New Zealand played football the most, at almost 25\% compared to exactly $5 \%$ of girls. Only over $1 \%$ of boys played Netball, whereas the percentage of girls playing this sport reached a peak, at $25 \%$. In terms of other sports, the percentage of boys was slightly higher than the data for girls, at about $20 \%$ and $10 \%$ respectively.

On the other hand, the proportion of girls who liked swimming was around $21 \%$ while the figure for boys was only $13 \%$. The percentage of girls participating cricket was the lowest, at over $1 \%$ compared to that of boys, at $10 \%$.

## 162 words

## MODEL ANSWER 3:

The bar chart compares nine popular sports which were played by both two genders in New Zealand in the year 2002.

It is clear that netball was the most common sport for girls while the majority of boys preferred to soccer. It is also noticeable that the figures for girls and boys in each sport tend to be different.

There were only three sports in which girls participated more than boys. While $25 \%$ girls played netball, the figure of boys playing that sport was only $1 \%$, which is the least popular sport for boys. In terms of athletics, the proportions for girls and boys were quite same, $5 \%$ and $3 \%$ respectively. Besides that, more girls swam than boys. The figure for girls who played
that sport was $23 \%$ as opposed to just under $15 \%$ for boys.
On the other hand, more boys took part in cricket, martial arts, basketball, tennis, football and other sports. The most considerable sports were soccer and cricket, which saw the large differences in two genders. The percentage of boys in soccer was nearly $25 \%$, which was 5 times as the figure of girls in $5 \%$. Similarly, while only $1 \%$ girls liked cricket, the number of boys liked this was $10 \%$.

## 205 words

## SAMPLE 49

The graph below compares the number of visits to two new music sites on the web. Write a report for a university lecturer describing the information shown below.


## MODEL ANSWER 1:

The line chart gives information about the visits to two new music websites, namely Music Choice and Pop Parade, within 15 days.

Overall, Music Choice is more popular than Pop Parade and music sites experienced a significant increase in the numbers of visitors towards the end of the period.

More specifically, during the first three days, there are about 120 visits per day to Music Choice. In the meantime, the visit number to Pop Parade reduces by half, from 40 to 20, then triples to the 60 level. Subsequently, over the next eight days, both figures go through a period of volatility, although their general trends are opposite. Despite a drop to less than 40 hits, Pop Parade Saw a huge increase in the number of hits between Days 9 and 11 , reaching a total of over 150 hits on Day 11.

From day 11 onwards, there is an inverse relationship in both figures. The number of visitors/ viewers to Pop Parade is higher than that of Music Choice for about one day, hitting its peak of 120 in day 12. At the end of
the fifteen-day period the number of hits to Pop Parade peaks at around 170 views, whereas those for Music Choice show a marked reduction to around 70 hits.

## 213 words

## MODEL ANSWER 2:

The line graph illustrates the number of times people visited two new music websites named Music Choice and Pop Parade over the period of 15 days.

It can be seen that there was a downward trend in the number of visits to each site in the middle of the period shown. Overall, Music Choice was preferred to Pop Parade.

In the first day, only 40,000 visits to the site of Pop Parade were counted. Meanwhile, the figure for Music Choice was three times as high as that of Pop Parade, at slightly under 120,000.

Over the remaining days, the popularity of Music Choice dropped sharply to a low of just approximately 30,000 on the 7th day before experiencing two significant increases in the 11th and 14th days respectively. This figure ended the period at roughly 170,000, which was the highest figure in the chart. By contrast, the volume of times people accessed Pop Parade had fluctuated slightly at somewhere between 20,000 and 40,000 by the 11th day. In spite of soaring to precisely 120,000 to surpass that of Music Choice for the first time in the 12th day, the figure for the number of visits to Pop Parade rapidly decreased to under 80,000 on the last day of the period.

## 210 words

## MODEL ANSWER 3:

The line graph compares the figure of visits to the Music Choice and Pop Parade on the web in 15 days.

Overall, the figure of both new music sites increased over the period 15 days. Although the two trends were similar in term of a general growth, the number of visits to Pop Parade site was higher than that of Music Choice site.

In the first eleven days, the number of visits to Music Choice site fluctuated, although it remained above 20000 hits. In the following day, the figure climbed suddenly to 120000 hits. After that, it fluctuated continually between 110 and 125 in days 12 and 14 . In the last day, the number of visits to Music Choice site fell quickly to 70000 hits, which was higher than the first day 30000 hits over all the time.

Over the same days, the number of visits to Pop Parade site varied more significantly than that of Music Choice site. It dropped gradually from the first day to the ninth day. In the following two days, the number of visits to Pop Parade site increased sharply to 150000 hits. Two days later, it fell steadily again to 80000 hits before reaching the highest figure 170000 in the last day.

## 208 words

## SAMPLE 50

The chart below shows the total number of minutes (in billions) of telephone calls in the UK, divided into three categories, from 1995 2002.

Finland's telephone calls, by category, 1995-2004


## MODEL ANSWER 1:

The bar graph compares the amount of time that people in the UK spent on different types of telephone calls over the period of 7 years.

Overall, the figure for the local-fixed line was the highest throughout the surveyed period, while mobiles remained the lowest despite a significant rise in the last years.

In 1995, over 70 billion minutes were spent on local-fixed line. Meanwhile, there were about 38 billion minutes of the national and international-fixed line as well as only 3 billion minutes of mobiles were used respectively. These figures increased gradually until 1999. While the number of minutes of local- fixed-line reached the peak of 90 billion minutes, the other two types continuously experienced an upward trend.

From 1999 to 2002, while the local-fixed line saw a fairly decline to the same amount of time in 1995, there was a slight rise to over 60 in the figure of national and international-fixed line. Notably, the number of minutes of mobiles grow significantly in this period. Three-time as many minutes was spent on this type in 2002 as in 1999.

## 182 words

## MODEL ANSWER 2:

The bar chart illustrates how much time spent by the British on different types of telephone calls between 1995 and 2002.

Overall, the number of minutes of phone calls on local - fixed-line decreased while the figure for the time of phone calls spent by two other categories sharply went up from 1995 to 2002. Also, the phone calls on mobiles remained lowest over that time.

In 1995, the time of phone calls made by local - fixed line was the highest, at around 72 billion minutes. Besides, the figure for minutes spending on two other types of telephone calls was so much lower, approximately 36 billion minutes on national and international - fixed line and only 4 billion on mobiles.

In 2002, the figure for the time of phone calls on local - fixed-line remained the highest after going up to the highest point at precisely 90 billion minutes in 1999 and then went down gradually from 2000 to 2002. In contrast, UK residents consumed exactly 60 billion minutes and approximately 42 billion when telephoning by using international - fixed line and mobiles respectively in 2002 after a constant increase over a period of 7 years.

## 192 words

## MODEL ANSWER 3:

The bar chart compares the usage of local fixed-line, national and international fixed line and mobiles in the UK over the period of 8 years.

Overall, local fixed line and mobiles were consistently the most and the least used, respectively, throughout the period, and there was an increase in terms of usage time for national and international fixed lines and mobiles.

In 1995, while the local fixed line was the most popular with just above 70 billion minutes of phone calls, the usage time of national and international fixed line was only half of that amount, at 38 billion minutes. The amount of calling time of mobiles was below 5 billion minutes, which is the lowest figure in that year.

From 1995 to 2002, mobiles usage saw a significant rise, reaching 45 billion minutes in 2002. Just 15 billion minutes more than that figure was the amount of calling time of national and international fixed line, which similarly experienced an increase over the period shown. The usage time of local fixed-line rose to 90 billion minutes in 1999, before dipping to just above 70 billion minutes in 2002.

## 188 words

## SAMPLE 51

The chart below shows information about changes in average house prices in five different cities between 1990 and 2002 compared with the average house prices in 1989.


## MODEL ANSWER 1:

The bar chart illustrates the fluctuation in the average price of real estate in five different cities from 1990 to 2002 in comparison with 1989.

Overall, most of the average house prices in five cities went down gradually between 1990 and1995. However, with the exception of Tokyo, they increased rapidly throughout the remainder of the 12 -year period.

From 1990 to 1995, the average house price in Frankfurt rose by around $1 \%$ compared to 1989 , followed by that in Madrid with an increase by $1 \%$. Meanwhile, the growth of real estate price in New York, London and Tokyo remained below 0 . The house prices in London and Tokyo were both around $7.5 \%$ cheaper than they were in 1989; while the proportion of growth in the real estate price of New York was $2.5 \%$ higher than those both cities.

In the last six years of the period, Tokyo was the only city where people could still buy a house at a cheaper average price compared to 1989. The growth in terms of average real estate price in Frankfurt was slightly lower than it was in $1990-1995$ period, while these in Madrid and New York surged up significantly, $4 \%$ and $5 \%$ respectively. The average house price in London rocketed dramatically and became the highest among five cities, from $7.5 \%$ below 0 between 1990 and 1995 to around $12.5 \%$ from 1996 to 2002.

## 220 words

## MODEL ANSWER 2:

The bar graph compares how much money people had to pay for a house in five different cities from 1990 to 2002 compared with 1989.

Overall, the house prices rose considerably over the period of 12 years with exception of Frankfurt in Germany and we saw the highest increase in London of UK. In addition, the highest increase belonged to London in the UK from 1996 to 2002.

In 1990-1995, average house prices increased slightly in Madrid and Frankfurt to about $2 \%$ and $2.5 \%$, respectively. At the same time, the expenditure on house in Tokyo and London dropped to about 7.5\% in comparison with 5\% in New York.

In 1990-2002, the cost for a house in London rose significantly to around $12 \%$, which was the highest in five cities. At the same period, homebuyers in NY and Madrid needed to pay more for owning a new house of exactly $5 \%$ and about $4 \%$, respectively. By contrast, people paid less money for a house in Frankfurt, at about 1\% compared with 1989. House cost increased slightly in Tokyo but it was still lower in comparison with that in 1989, at $5 \%$.

## 190 words

## MODEL ANSWER 3:

The bar chart illustrates how the average house prices changed over the period of 12 years from 1990 in New York, Madrid, Tokyo, Frankfurt, and London.

Overall, compared with 1989, the house prices in 5 metropolitan areas
were lower between 1990 and 1995 but they increased over the following 7 years except for Frankfurt. Also, the biggest change can be seen in London (UK).

From 1990 to 1995, on average, the cost of a home decreased around 7\% in both Tokyo and London and exactly $5 \%$ in New York. By comparison, there was an approximately $2 \%$ increase in house prices in Madrid and Frankfurt.

Over the 7 years after 1995, we can see that average house prices had risen significantly in New York (10\%), Madrid (about 2\%), and Tokyo (about $2 \%)$. House price in London jumped to over $10 \%$, which was the highest figure in the chart shown. By contrast, homebuyers paid 1\% less when they were in Frankfurt.

## 159 words

## CONCLUSION

Thank you again for downloading this book on "IELTS Academic Writing Task 1 Samples: Over 450 High Quality Samples for Your Reference to Gain a High Band Score 8.0+ In 1 Week (Box set)." and reading all the way to the end. I'm extremely grateful.

If you know of anyone else who may benefit from the useful task 1 writing sample essays for their reference, please help me inform them of this book. I would greatly appreciate it.

Finally, if you enjoyed this book and feel that it has added value to your work and study in any way, please take a couple of minutes to share your thoughts and post a REVIEW on Amazon. Your feedback will help me to continue to write other books of IELTS topic that helps you get the best results. Furthermore, if you write a simple REVIEW with positive words for this book on Amazon, you can help hundreds or perhaps thousands of other readers who may want to improve their English writing skills sounding like a native speaker. Like you, they worked hard for every penny they spend on books. With the information and recommendation you provide, they would be more likely to take action right away. We really look forward to reading your review.

Thanks again for your support and good luck!

## If you enjoy my book, please write a POSITIVE REVIEW on Amazon.

## -- Rachel Mitchell --

## CHECK OUT OTHER BOOKS

Go here to check out other related books that might interest you:


MASTER 2000+ ENGLISH
COLLOCATIONS IN USED EXPLAINED UNDER 20 MINUTES A DAY


Shortcut To English Collocations: Master 2000+ English Collocations In Used Explained Under 20 Minutes A Day (5 books in 1 Box set)
https://www.amazon.com/dp/B06W2P6S22


## IELTS Writing Task 1 + 2: The Ultimate Guide with Practice to Get a Target Band Score of 8.0+ In 10 Minutes a Day

https://www.amazon.com/dp/B075DFYPG6


THE ULTIMATE GUIDE WITH TIPS, TRICKS
\& PRACTICE ON HOW TO GET A TARGET BAND SCORE OF :


## IELTS Speaking Strategies: The Ultimate Guide With Tips, Tricks, And Practice On How To Get A Target Band Score Of 8.0+ In 10 Minutes A Day.

https://www.amazon.com/dp/B075JCW65G


Shortcut To Ielts Writing: The Ultimate Guide To Immediately Increase Your Ielts Writing Scores.
https://www.amazon.com/dp/B01JV7EQGG


Common English Mistakes Explained With Examples: Over 600 Mistakes Almost Students Make and How to Avoid Them in Less Than 5 Minutes A Day
https://www.amazon.com/dp/B072PXVHNZ



Paraphrasing Strategies: 10 Simple Techniques For Effective Paraphrasing In 5 Minutes Or Less
https://www.amazon.com/dp/B071DFG27Q


Legal Vocabulary In Use: Master 600+ Essential Legal Terms And Phrases Explained In 10 Minutes A Day
http://www.amazon.com/dp/B01L0FKXPU


# Legal Terminology And Phrases: Essential Legal Terms Explained You Need To Know About Crimes, Penalty And Criminal Procedure 

http://www.amazon.com/dp/B01L5EB54Y


Productivity Secrets For Students: The Ultimate Guide To Improve Your Mental Concentration, Kill Procrastination, Boost Memory And Maximize Productivity In Study
http://www.amazon.com/dp/B01JS52UT6


# Daughter of Strife: 7 Techniques On How To Win Back Your Stubborn Teenage Daughter 

https://www.amazon.com/dp/B01HS5E3V6


Parenting Teens With Love And Logic: A Survival Guide To Overcoming The Barriers Of Adolescence About Dating, Sex And Substance Abuse
https://www.amazon.com/dp/B01JQUTNPM

# UNDERSTANDING MEN IN Reationstirs 


http://www.amazon.com/dp/B01K0ARNA4

